

Minutes of the Meeting

1st General Body Meeting of NCVET held on 12th January 2026

1. The 1st meeting of the General Body (GB) of National Council for Vocational Education and Training (NCVET) was held on 12th January 2026, chaired by the Minister of State (Independent Charge) for Skill Development and Entrepreneurship and Minister of State for Education Shri Jayant Chaudhary.
2. The Meeting was attended by Smt. Debashree Mukherjee, Secretary, MSDE and Chairperson, NCVET, and Prof. (Dr.) Ashok Kumar Gaba, Executive Member, NCVET along with the senior officials of Central Ministries, States Government Departments and Industry. The list of participants is at Annexure.
3. The Meeting started with Smt. Debashree Mukherjee, Secretary, MSDE and Chairperson, NCVET welcoming the hon'ble Chair and other esteemed members of the GB. She also stressed on why this first GBM is important and also on the need for open interaction with the members on various matters related to skilling to have a future vision in reforming the skilling ecosystem.
4. In the opening remarks by the Shri Jayant Chaudhary, Hon'ble Minister SDE (I/C) said "India's skilling ecosystem is undergoing a paradigm shift—from fragmented systems to a unified, outcome-oriented framework aligned with education, industry, and future technologies. NCVET is playing a significant role in making this transformation credible, transparent, and learner-centric,". Further, he emphasized on the integration of skilling with mainstream schooling and higher education, enabled through the National Credit Framework and other initiatives of NCVET are making skilling aspirational and ensuring seamless horizontal and vertical mobility for learners across the education ecosystem.
5. The Chairperson also emphasized that skilling is the future and therefore the aspirational value of skilling needs to be ensured. Accordingly, the ecosystem should promote usage of term 'Skilling' instead of 'Vocational Education/Training'.
6. The agenda-wise Discussions and suggestions given are as below:
 - 6.1. Agenda No. 01: Brief on National Council for Vocational Education and Training (NCVET)
 - 6.1.1. The General Body was informed of the establishment of NCVET as umbrella regulator for skilling for consolidation of the fragmented skilling regulatory



architecture by subsuming the functions of the erstwhile National Skill Development Agency (NSDA) and National Council for Vocational Training (NCVT). The GB was updated about the structure of the council and the existing organizational structure of NCVET along with the major functions of NCVET including recognition and monitoring of entities, NSQF alignment of Qualifications and grievance redressal of entities and stakeholders involved.

6.1.2. The members were also updated about various Guidelines and Policies notified by NCVET like – Guidelines for Recognition and Regulation of Awarding Body and Assessment Agencies, blended learning guidelines, National Skill Qualification Framework (NSQF), launch of KaushalVerse, monitoring framework amongst others. NCVET aspires to function as a flexible regulator and enabler by reaching out to stakeholders for betterment of the skilling ecosystem. At present, NCVET regulates 161 Awarding Bodies and 68 Assessment Agencies across the country. The GB was also apprised regarding the processes, functions and responsibilities of Awarding bodies and Assessment Agencies along with details and process of NSQF alignment of qualifications and its adoption.

6.1.3. The GB was also apprised of the strategic initiatives undertaken by NCVET including uniform certification of skilled learners and some notable initiatives like Project Punarsthapan, Green Energy Framework, Semiconductor Workforce strategy, National Program on Artificial Intelligence and Skilling for AI readiness.

6.1.4. The GB was also informed about effort being made by NCVET to become a fair, transparent and technology enabled regulator for which a Digital Enterprise Portal (DEP) also called as 'Kaushalverse' has been developed to automate and digitize the functions of NCVET. The kaushalverse is designed to eventually integrate with DigiLocker, Academic Bank of Credits (ABC), and the National Qualification Register (NQR) to ensure transparency and end-to-end digital processing.

6.1.5. The meeting also discussed some forwards looking policies and frameworks namely 'Sports as a Skill' and 'Language as a Skill' which are being worked upon and in some cases towards finalization i.e 'formalization of NGO-Led Trainings, Skilling strategy for Geriatric care, OJT framework and Skill university Guidelines'.

6.2. Agenda No. 02: Information of Major Decisions taken by the Council

6.2.1. The GB was apprised of the major guidelines and Policies notified by the NCVET including their revision since its inception. The major guidelines notified is as below:



- i. Recognition & Regulation of Awarding Bodies: Originally launched on 27 October 2020, the Guidelines were comprehensively revised and launched on 22 July 2025 and ratified in the 12th Council Meeting. The revision aligned the framework with NEP 2020, NCeF, NSQF-2023 and KaushalVerse, introduced Standard and Dual AB categories, simplified applications and created a digital monitoring and grading system. **Achievement:** 160 Awarding Bodies recognized nationally, including Defence, HEIs, PSUs and MNCs.
- ii. Recognition & Regulation of Assessment Agencies: Approved initially on 20 October 2020 and relaunched in revised form on 22 July 2025 after ratification by the Council, these Guidelines modernised the assessment ecosystem through technology-enabled processes, outcome orientation and stronger quality assurance systems. **Achievement:** 68 Assessment Agencies recognized with sectoral and geographic expansion linked to performance.
- iii. Adoption of Qualifications: Originally approved on 11 November 2021, these Guidelines were revised and notified on 26 December 2024 and ratified in the 12th Council Meeting. They simplified adoption by removing fees and joint undertakings, transferred ToT/ToA rights to adopting bodies and retained 20% flexibility in content. Achievement: Faster qualification reuse, reduced duplication and strengthened learner protection.
 - a. The members also deliberated on the issue of adoption of qualifications with various challenges like number of qualifications per request that can be adopted, Processing fee that needs to be paid by the Adopting Bodies, issue of validity of adopted qualification esp in case where adopted qualifications are being implemented by School Boards and whether DGT qualifications can be adopted or not.
 - b. The GB took note of the issues and advised that adoption guidelines/provisions to be revisited. Further, it was also deliberated that a view may be taken on waiver with respect to processing fee on adoption being paid to NCVET.
- iv. Grievance Redressal Mechanism: Approved on 16 March 2022, the GRM Guidelines established a digital, time-bound system for grievance filing, escalation and resolution across training, assessment and certification. Achievement: Creation of dashboards, committees and monitoring tools that strengthened transparency and learner confidence. The GB suggested to expand the scope of Grievance redressal Mechanism to students facing issues with APAAR Id.



- v. Blended Learning for Vocational Education & Training and Skilling: Approved on 16 March 2022, these Guidelines operationalised NEP-2020's vision for digital integration in vocational education by regulating classroom–online mixes and prescribing standards for content, trainers and assessments. Achievement: Nationwide adoption of blended delivery models while safeguarding hands-on skill integrity.
- vi. Guidelines for Multi-Skilling & Cross-Sectoral Skilling: Approved by NSQC on 24 February 2022 and by the Council on 16 March 2022, the Guidelines enabled development of qualifications cutting across sectors to meet emerging occupational needs. **Achievement:** Structured pathways for robotics-logistics and other hybrid job roles and more efficient reuse of learning components.
- vii. Guidelines for Development, Approval and Usage NOS & Micro-Credentials: Approved on 12 December 2022, these Guidelines introduced stackable, modular learning units aligned to NSQF with defined approval and industry-validation processes. Achievement: Expansion of lifelong-learning pathways and creation of nationally portable micro-credentials.
- viii. Revised National Skills Qualification Framework: Originally notified in 2015 and re-notified on 6 June 2023, the revised NSQF standardizes qualification parameters, levels, templates and certificates while mandating employability skills and OJT.
- ix. Guidelines for Recognition of Prior Learning (RPL): Approved on 20 March 2023, the RPL Guidelines institutionalised assessment and certification of skills acquired informally or experientially through NSQF-aligned processes. Achievement: Greater formal recognition of workforce skills and improved learner mobility.
- x. Guidelines for Diploma Qualifications in VETS: Approved on 20 March 2023, these Guidelines formalised vocational Diploma and Advanced Diploma programmes with modular structures and progression pathways. Achievement: Fifteen diploma qualifications approved across high-demand sectors, enabling technician-to-supervisor career mobility.
- xi. Guidelines for Training of Trainers & Assessors: Notified on 1 February 2024, these Guidelines standardised trainer and assessor certification, eligibility and qualification structures, and were subsequently strengthened through a Ministry-led review in 2025. Achievement: Expanded national trainer pool through deemed status for Defence instructors and INI faculty.



The GB advised that a registry for skill trainer and assessor may be developed.

- xii. Guidelines for Creditisation of MNC & Enterprise Programmes: Approved on 17 August 2023, these Guidelines enabled NSQF alignment and academic credit recognition of industry-led training, integrated with DigiLocker and ABC systems. Achievement: 11 global and Indian enterprises recognised and over 50 industry qualifications approved.
 - xiii. Guidelines for Accessibility for Persons with Disabilities: Approved by the Council on 31 May 2024 and notified on 2 April 2024, these Guidelines created national accessibility standards for inclusive skilling under NEP-2020. Achievement: 221 PwD-focused qualifications approved across six disability categories and recognition of a dedicated Sector Council.
 - xiv. Guidelines for Academic Bank of Credits (VETS): Approved on 31 May 2024 and notified on 25 May 2024, the ABC-VETS Guidelines created a digital repository for vocational credits aligned with NCrF. Achievement: 78 Awarding Bodies onboarded and more than 35 lakh APAAR IDs generated.
 - xv. Communication Protocol: Approved on 31 May 2024, these Guidelines standardised internal and external communication for NCVET and its regulated entities through SOP-based processes. Achievement: Strengthened institutional credibility and reduced ambiguity in regulatory correspondence.
- 6.2.2. The Committee was also apprised of other major policy decision taken by the NCVET. The major policies included:
- i. Defence “Punah-Sthapan” Project: Noted by the Council on 13 July 2022, the project aligned Defence training with NSQF and enabled AB-Dual recognition for tri-services institutions. Achievement: 20 Defence bodies recognised and 325 qualifications approved.

While the efforts were appreciated, it was suggested that in addition to these, other institutions of Paramilitary Forces and Police may also be considered for suitable recognition and reached out to, if needed. Also, Inclusion of Agniveers as eligibility in DGT may be considered.

- ii. Gazette Notification of Guidelines: Council concurrence was provided on 31 May 2024 and status updated on 12 December 2025, covering phased



Gazette publication of NCVET policies. Achievement: Ten major guidelines formally gazetted and seven more in process.

- iii. Integration of NCVET certificates with Digi-Locker: Approved in the Council meeting of 15 June 2021 and formalised through an MoU signed on 16 July 2021, this initiative created a National Skill Certificate Repository. Achievement: Mandatory digital storage of all NCVET certificates with legal validity.
- iv. Guidelines for Information & Data Security: Approved on 31 May 2024, these Guidelines established baseline cyber-security standards aligned with ISO and DPDP law. Achievement: A unified information-security framework across NCVET and its ecosystem partners.
- v. Guidelines for Digital Content and Quality Framework: Approved and notified on 31 May 2024, these Guidelines focused on improving learner-centric digital material for blended learning. Achievement: Creation of national digital-content standards and phased repository development.
- vi. Strategies for Improving Standards of Training, Assessment and Certification under Jan Shikshan Sansthan (JSS) Scheme: Ratified in the 12th Council Meeting in January 2026, this initiative integrated NGO-run JSS centres into NCVET systems. Achievement: Adoption of quality-improvement recommendations by DJSS.
- vii. Integration of Skilling with Schools & Higher Education: Major decisions from August 2023 onward operationalised NCrf across School boards and HEIs, NOS/MC adoption and faculty capacity building. Achievement: CBSE and NIOS recognised as AB-Dual and 27 HEIs granted deemed AB status.
- viii. National Qualification Register Upgrade: Completed with portal launch on 14 July 2023 after Council review, the NQR was modernised for searchability and usability. Achievement: Improved stakeholder access and digital service delivery.
- ix. KaushalVerse Digital Portal: System integrator onboarding in November 2023 culminated in launch in July 2025, creating NCVET's unified regulatory platform. Achievement: End-to-end digital workflows for recognition, qualifications and grievances.
- x. Skills Taxonomy (STISE): Placed before the Council on 21 February 2024, this initiative created a four-level national classification of skills. Achievement: A standardised language for workforce planning and emerging-skills mapping.



- xi. National Programme on Artificial Intelligence (NPAI) Skilling Framework: Approved by the Minister on 25 September 2023, this framework defined tiered AI learning pathways from basic literacy to advanced technical skills. Achievement: Nationwide AI curriculum integration with ethics modules.
 - xii. Green Energy Skills Framework: Ratified in the 12th Council Meeting in January 2026, the framework targeted renewable-energy workforce development. Achievement: Creation of skill parks, micro-credentials and industry partnerships aligned to India's net-zero goals.
 - xiii. Semiconductor Workforce Development Strategy: Launched on 22 July 2025 and ratified on 6 January 2026, the report mapped skilling needs across the semiconductor value chain. Achievement: National roadmap for stackable qualifications, faculty readiness and career mobility.
 - xiv. Skilling for AI Readiness (SOAR): Launched on 22 July 2025 and ratified in January 2026, SOAR democratized AI learning through online micro-credentials. Achievement: Over 1.74 lakh enrolments, national-level certifications and PM Award nomination.
 - xv. Compendium of Guidelines & Policies: Published and distributed in 2025, the Compendium consolidated NCVET's regulatory architecture for VETS stakeholders. Achievement: 470 printed copies disseminated nationwide for uniform implementation.
 - xvi. Engagement of Retired Armed Forces Personnel and faculty members of Institutions of National Importance (INIs) and Government Higher Educational Institutions as Trainers: Building on ToT notification of 1 February 2024 and the INI faculty order dated 13 October 2024, this initiative expanded the trainer pool. Achievement: Large-scale mobilisation of retired Defence instructors and government faculty for vocational delivery. Engagement of Retired Armed Forces Personnel and faculty members of Institutions of National Importance (INIs) and Government Higher Educational Institutions as Trainers.
- 6.2.3. In addition to the above major Guidelines and Policies the GB members were also informed about the major administrative decisions of NCVET including Audit of annual accounts, receipt of MSDE grants and also laying of Annual Report of NCVET in the houses of Parliament.
- 6.3. Agenda No. 3: Information and Ratification of major Decisions taken by the National Skills Qualifications Committee (NSQC)**



The GB members were also updated about the major decisions taken by the National Skill Qualifications Committee (NSQC) which includes the following:

- i. **Modification in NSQC Composition:** Reconstituted on 27 Nov 2025 for a one-year tenure and ratified in the 12th Council, the NSQC composition was refreshed to ensure cross-ministerial, state, regulatory and industry representation, with NCVET's Director designated as Member Secretary. Achievement: Strengthened governance through rotating State Missions and industry bodies.
- ii. **Standardised Certificate Templates for Skilling:** Rationalised and approved in the 42nd NSQC Meeting (Feb 2025), seven unified certificate templates replaced earlier multiple formats and were operationalised through NSDC and DGT. Achievement: Nationwide standardisation of certification across skilling, apprenticeships, defence, PM Vishwakarma and India Skills.
- iii. **PwD Recognised as a Separate Sector:** Approved in the 4th NSQC Meeting, PwD was added as a distinct sector in the NQR to improve classification and oversight of inclusive qualifications. Achievement: Enhanced discoverability, policy planning and targeted development for PwD skilling.
- iv. **Defence "Punah-Sthapan" Qualifications:** Approved in the 25th NSQC Meeting, 19 Tri-Services institutions were granted AB-Dual status to align training with NSQF and creditise Defence learning. Achievement: Structured academic progression pathways for Defence personnel up to UG level.
- v. **Approval & Archival of Qualifications:** Up to the 44th NSQC Meeting, 9,026 qualifications were approved, with 6,427 archived, including 607 in the 43rd Meeting (8 May 2025); as of 8 Jan 2026, 2,599 remain active. Achievement: Streamlined and industry-relevant NQR portfolio.
- vi. **Selection of Qualification from NQR Portal/SIDH for Training:** Mandated across schemes through NCVET directions, requiring selection of NQR-coded qualifications and SIDH-based batch operations. Achievement: National quality assurance, digital traceability and NEP/NCrF-aligned programme delivery.
- vii. **Removal of Minimum Age Criteria from NSQF aligned Qualifications:** Approved in the 43rd NSQC Meeting (8 May 2025) and implemented via Office Order dated 6 Oct 2025, age limits were removed from most qualifications except hazardous/legal cases. Achievement: Age restrictions



lifted for the majority of NSQF qualifications, retaining only 786 justified cases.

- viii. Recommendation of the Sub-Committee on Re-assessment and Fixing the Minimum Pass Percentage for Skill Based Courses in VET: Recommendations were operationalised through Office Order dated 14 Aug 2025 and ratified by the 12th Council, allowing re-assessment within three years and mandating minimum pass percentages of at least 33%. Achievement: Introduced learner-friendly retest mechanisms without stigma on certificates.
- ix. Concept of Stackable NOS & Micro-Credentials: Conceptualised by NCVET during 2025–26 to operationalise NEP/NCrF goals through modular accumulation of NOS, MCs and Nano-credentials. Achievement: Framework under development to enable flexible, credit-based qualification building.
- x. NSQF alignment of Qualification- Process for Submission & Compliance requirements: Major reforms approved between Nov 2022–Feb 2025, including five revised qualification templates (ratified 20 Mar 2023), apprenticeship templates (18 Feb 2025), bilingual submissions (mandatory from 15 Apr 2023) and compulsory OJT (15 Mar 2024). Achievement: Standardised, faster and digitally-aligned qualification approvals.
- xi. Rationalisation of Qualifications for NCrF: Directed in NSQC meetings on 24 Feb 2022, 30 Jun 2022, 28 Jul 2022 and 3 May 2023, requiring 30-hour multiples and mandatory employability skills. Achievement: System-wide recalibration of credits and curricula.
- xii. Credits for Skill Competitions (WorldSkills/IndiaSkills): Decided in a joint meeting on 21 Jun 2024, introducing tiered certificates and credits for District (2), State (5) and National (17) levels with SIDH integration. Achievement: Formal recognition of competitive excellence within NSQF/NCrF.
- xiii. Integration of NSQF aligned Skill Qualifications in Schools & HEIs: Directions approved in the 35th NSQC Meeting (31 Jan 2024) and SOP cleared in the 36th Meeting (15 Mar 2024) to operationalise skill courses in UG/PG and schools. Achievement: Simplified pathways for academic-vocational integration.
- xiv. Employability Skills Framework: Initiated through NSQC decisions of 24 Feb 2022 and 30 Jun 2022, with extensions approved in Oct 2025 and ratified in the 12th Council, to develop nine ILT and e-learning modules and



50 sub-modules. Achievement: National ES/SS/LS curriculum nearing completion by 31 Mar 2026.

- xv. Restructuring of DGT Qualifications: Audit initiated after the 16th NSQC, leading to Phase-I archiving of 859 obsolete qualifications and in-principle approval to restructure 149 CTS and 54 CITS courses. Achievement: Cleaner NQR portfolio and alignment with the Unified Credit Framework.
- xvi. Use of Indian Languages in VET: Reaffirmed in the 12th Council with bilingual submission mandatory since 15 Apr 2023; translations of legacy qualifications continue. Achievement: ~80% of active qualifications now available in Indian languages.

6.4. Agenda Item 04: Setting up a Research Arm at NCVET:

The General Body appreciated the proposal to establish a dedicated Research Division within NCVET and advised NCVET to move forward in this direction. The division will function as a think tank to undertake research on labour market trends, qualification relevance, system performance, and policy innovation.

The establishment of research division within NCVET has been ratified in the 12th meeting of council held on 6th January 2026.

6.5. Agenda Item 05: Extensive capacity building and awareness workshops for NCVET

The Governing Body was apprised that NCVET has undertaken a structured and comprehensive programme of regional outreach, awareness, and capacity-building initiatives to strengthen implementation of the NCVET regulatory framework and to deepen stakeholder engagement across the skilling ecosystem.

These initiatives include the conduct of Regional Zonal Capacity Building and Outreach Workshops aimed at engaging existing and prospective Awarding Bodies and institutions, promoting awareness and adoption of national skill policies, revised guidelines, and Standard Operating Procedures, addressing region-specific challenges, and fostering convergence of skilling initiatives at the State and regional levels. The workshops also focused on integration of vocational education with mainstream education in alignment with NEP 2020, future skills development, digital transformation, Academic Bank of Credits, and dissemination of State-wise leading practices. Out of five zonal workshops planned, four workshops held at Mumbai, Chennai, Assam, and Bhopal have been successfully completed with participation of over 685 stakeholders, while the North Zone workshop could not be conducted due to administrative exigencies and shall be organised shortly.

The GB suggested that extensive awareness workshop be undertaken by NCVET involving HEIs to promote implementation of NEP/NCrF and integration of skilling



as part of their outreach initiative. These workshops must also focus on credit mobility of learners. The Chair also suggested that NCVET may be made part of all such meeting focusing on integration being organized including AICTE meetings, Vice Chancellors' meetings of Higher Education Institutions, meetings of the Association of Indian Universities, and other forums of regulators and partner Ministries.

6.6. Agenda Item 06: Way Forward for NCVET

- i. Sports as a Skill – Framework: National Council for Vocational Education and Training, under guidance of Ministry of Skill Development and Entrepreneurship, is developing a framework to integrate sports into the national skilling ecosystem through NSQF/NCrF alignment, RPL, ABC integration, and international benchmarking. Forty-nine qualifications across sports and adventure sports are already approved at Levels 2–7, and a detailed concept note is under preparation.
- ii. Language as a Skill –Framework: NCVET is formulating a unified Foreign Language Framework beginning with English, Japanese, and German, aligned to CEFR standards to enable global mobility and equivalence. A concept note is under development to support international recognition and avoid duplication of assessments.
- iii. Guidelines on Formalisation of NGO-Led Skilling: NCVET has drafted Guidelines to bring NGO-run skilling programs into the formal quality-assured ecosystem, following stakeholder consultations and public feedback till October 2025. The revised framework introduces NGO onboarding through Awarding Bodies, KaushalVerse integration, and incentives, and is now awaiting final approval. GB advised that upon the finalization of Guidelines for 'Formalization of NGO Led training', it was advised that the draft may also be shared with States and other stakeholders for inputs.
- iv. Skill Universities in VET – Operational Guidelines: NCVET prepared Skill University Guidelines which were reviewed by MSDE committees and recommended for further refinement and consultation with University Grants Commission. The modified guidelines focusing on operational flexibility are currently under approval. The GB advised to organize a meeting with UGC/AICTE for finalization of Skill University (SU) Guidelines and seek comments from existing SUs.
- v. Skilling Strategy for Geriatric Care: NCVET constituted a multi-stakeholder committee to develop a national roadmap for geriatric-care workforce development, covering regulatory gaps, training needs, and global



placement potential. The draft report has been circulated for feedback and will be submitted to MSDE after finalisation.

- vi. SOP on On-the-Job Training (OJT): NCVET has finalised and ratified a Standard Operating Procedure for OJT to ensure uniformity, credit mapping under NCrf, quality assurance, and digital monitoring across sectors. The SOP is now the governing policy framework following approval in January 2026.

7. A summary of other Major discussion points and actionable is as below:

7.1. Synergy between provisions of National Credit Framework (NCrf) and National Curriculum Framework for School Education (NCF-SE)

- a. The representative from School education highlighted that presently there is a gap in the synergy of provisions between NCrf and NCF-SE which is leading to implementation issues.
- b. To mitigate that, it was suggested that the Sub-Committee formulated to oversee the implementation of NCrf in school education may be activated. Further it was informed that NCVET has already formulated a Joint Working Group to look into the how skilling in school education will be integrated.
- c. The GB advised that the recommendation of both these committees/working group will be shared with the High-Level Committee (HLC) which was formulated to oversee the implementation of NCrf and resolve any issues arising thereof.
- d. GB also suggested that for better outcomes of skilled learners at school level, collaboration of school boards with State Council for Vocational Trainings (SCVT's) may be considered.

7.2. Recognition of School Boards as an AB:

- a. The Representative from the D/o School Education informed that the department is regularly issuing instructions to various state school boards to seek NCVET AB recognition and NCVET is offering full support in this exercise. However, it was flagged that as informed by various Boards, the data/document requirements sought by School Boards by NCVET is vague and irrelevant and also, the recognition fee to be paid by school (Rs. 2 lakhs for dual category) may be waived off.
- b. To this, the representative of D/oSEL were informed that while the issue of data requirement is already addressed by NCVET and shall be implemented soon, the matter related to waiver of recognition fee for School Boards shall be considered and a decision on this will be conveyed at the earliest.

7.3. Proposal for expansion of Deemed Awarding Body status to other categories of institutions



- a. The GB was informed that the HEIs in category of Institute of National Importance and Central University are being granted status as Deemed Awarding Body by NCBET on basis of an Expression of Interest (Eoi).
- b. The GB highlighted the need of more types of organizations to be considered under this category (Green Channel) and advised further deliberation in consultation with MSDE.

7.4. Consideration of NSDC as an Awarding Body

- a. The GB deliberated on whether or not NSDC can be granted awarding body status. It was informed to GB that NSDC independently is not engaged in training activities and is also an implementation agency for PMKVY. Further, it was also mentioned that since NSDC is also in the governing board of all sector skill council, making NSDC an AB may lead to Conflict of Interest. It was advised that further deliberation on this may be done by NCVET in consultation with MSDE.

7.5. Implementation and formalization of non-NSQF aligned Qualifications and recognition of Industries as AB

- a. The GB deliberated on whether the mandate of implementing NSQF qualifications in Skilling is essential and can the provision of implementing non-NSQF qualifications be exercised.
- b. The GB was informed that presently, as per the notified SOP for implementation of NCrF in Vocational Education, only NSQF aligned qualifications implemented by an awarding body are eligible for creditization of issuance of NCVET approved certificate. As such, implementing non-NSQF will result in learners not being able to take advantage of the credits and also won't get registered on 'Academic Bank of Credits'. The GB advised that this may be further deliberated upon and concept of 'deemed NSQF' may be looked into.
- c. Further the GB also raised the concern that many industry/established want to implement customised learning programs but face challenge due to the extensive process of recognition. GB solicited suggestions on how the issue can be resolved. The suggestion received by the members included simplification of process for industry bodies; granting deemed recognition to top 500 industries identified for implementation of PM Internship Scheme; and provision of allowing industry to upload their qualification on SIDH for uptake by learners.

7.6. Qualification related

- a. The GB members raised the concern of delay in NSQF alignment of qualifications including adoption of DGT Qualification.



- b. The GB advised that Qualification approval process to be reviewed and may consider using some AI based tools and/or organizing a hackathon for streamlining the qualification scrutiny process.
- c. The GB was also apprised that adoption of DGT qualifications at present is not undertaken, however, given the request the modalities of the same may be looked into, given the peculiar nature of ITI training. The representative from Government of Haryana informed that earlier DGT curriculum included Engineering Drawing and Workshop which was subsequently removed. He suggested that these two components may be re-included as part of the DGT curriculum.

7.7. Creditization of Micro/Nano-Credentials

- a. The Representative from NASSCOM highlighted that the upskilling modules (MC) undertaken provision for very low credits. The credit weightage for MCs/NCs being considered for upskilling may therefore be higher. The GB was informed that the credit weightage (earlier credit points) is calculated as per NCrF i.e. No. of credits multiplied with the NCrF/NSQF level of the qualification.
- b. Further, the GB was informed that this matter can be resolved only by the High-Level Committee of NCrF.

7.8. Employability Skills Framework

- a. The GB was apprised that NCVET is developing a common and free for all employability framework which is expected to be completed by March 2026. Subsequently the pilot phase of implementation shall be initiated. The representatives from Government of Maharashtra expressed their willingness to participate in the pilot phase. The Chair also suggested that for school education, the content may be additionally vetted by D/o SEL and States so as to ensure that the ES content is relevant to school students.
- b. The concerns were also raised regarding the non-availability of trained trainers for Employability skills modules including that in ITIs affecting effective implementation. The GB was informed that the framework is developed primarily as a self-paced model. The GB advised that NCVET may work towards mitigating this challenge.
- c. To substantiate the need for an ES framework, the representative from M/o Labour informed that the 'National Career Scheme' portal maintains a comprehensive database of job seekers and may be leveraged to integrate relevant Employability Skill (ES) modules following skill gap analysis.

7.9. Skilling for AI Readiness (SOAR) Program

- a. The committee was updated about the SOAR initiative of MSDE and about the recent event at Rashtrapati Bhawan, wherein conferment of certificate to 14 MPs and 17 Students who completed SOAR modules was done.



While the initiative was appreciated by the members, it was highlighted by the chairperson that the content of the SOAR modules needs to be re-looked to examine their relevance for school students by NCERT.

- b. Further, GB instructed that SOAR module for AI for YUVA to be implemented at the earliest.

7.10. Need for Synergy between various portal operating in the Skilling Ecosystem- NQR, SIDH and Kaushalverse.

- a. The members highlighted that the issue related to coordination with SIDH in terms of batch formations and conduct of assessment and certification on archived qualifications, inspite of NCVET issuing clear instruction on completion of assessment and certification of enrolled batches. Also, there is an issue of PIAs shortlisting expired or archived qualifications visible of other portals resulting is certificate generation issues.
- b. To this, the GB was informed that requisite instructions have been given to all Awarding bodies to ensure that only active and latest version of qualifications are implemented across schemes and by stakeholders including States. The issue of lack of coordination and technical concerns at SIDH was also highlighted and it was informed that integration of SIDH, NQR and Kaushalverse is in process.
- c. The chairperson advised that this may be done on priority and all such issues to be resolved at the earliest.

7.11. Other Suggestions by General Body

- a. Decentralization of NCVET functions for higher reach to be explored.
 - b. International Collaboration Cell at NCVET for qualification mapping may be explored.
8. The meeting concluded with consensus on the need for stronger coordination, simplified processes, enhanced capacity building, and reinforcing NCVET's role as an enabling and facilitative regulator.



Annexure: List of Participants

S. No	Name and Designation	Organization
i.	Sh. Jayant Chowdhary, Hon'ble Minister	Ministry of Skill Development and Entrepreneurship
ii.	Smt. Debashree Mukherjee, Chairperson	NCVET
iii.	Sh. Ashok Kumar Gaba, Executive Member	NCVET
iv.	Smt. Hena Usman, Joint Secretary	Ministry of Skill Development and Entrepreneurship
v.	Smt. Prachi Panday, Joint Secretary	D/o School Education, M/o Education
vi.	Dr. Neetu Bhagat, Director, Skills	AICTE (as Rep of D/o Higher Education), M/o Education
vii.	Ms. Anjali Rawat, DDG (Employment	Ministry of Labour and Employment
viii.	Shri Anil Kumar, Additional Secretary	, Ministry of Rural Development
ix.	Sh. Pulkit Khare, Mission Director	Uttar Pradesh Skill Development Mission,
x.	Manisha Verma, Additional Chief Secretary	Skill, Employment, Entrepreneurship and Innovation Department, Government of Maharashtra
xi.	Sh. Yogesh Patil, Director	Maharashtra State Board of Vocational Education and Training, Govt. of Maharashtra
xii.	Sh. Mr Sanjiv Sharma Addl Director	ITOT, Rohtak (As representative of Govt of Haryana)
xiii.	Sh. Prasad Lolayekar, IAS	Secretary (Skill Development & Entrepreneurship), Government of Goa
xiv.	Smt. Tashi Cho Cho, IAS, Secretary	Skill Development Department, Government of Sikkim
xv.	Mr Sougata Roy Choudhury	Executive Director, CII
xvi.	Dr. Abhilasha Gaur, CEO	NASSCOM Sector Skill Council
xvii.	Dr. Suhas Deshmukh, Member Secretary and Director	NCVET
xviii.	Lt. Col Vikram Singh Bhati, Director	NCVET
xix.	Lt. Col Sourabh Bisht, Director	NCVET
xx.	Sh. Deepak Banwal, Director	NCVET
xxi.	Ms. Pem Bhutia, Assistant Director	Skill Development Dept., Govt. Of Sikkim
xxii.	Dr. Indra Singh Yadav, Joint Chief Operating Officer	Skill Development Dept., Govt. Of Sikkim
xxiii.	Dr. Shailja Singh, Joint Director (E)	Directorate General of Employment, MoLE
xxiv.	Mr. Ashish Trivedi, Principal Consultant, Skill Development	CII

xxv.	Mr. Ashish Kumar, Chief Operation Officer	UP Skill Development Mission
xxvi.	Mr. S.K. Tiwari, Director (Skills)	M/o Rural Development
xxvii.	Joint Director	DET, Lucknow, UP
xxviii.	Joint Director	SCVT, UP
xxix.	Mr. Shivanand Pandey	PRO, NCVET
xxx.	Mr. Harish Dahiya, Deputy Director	NCVET
xxxi.	Mr. Pradeep Thota, Deputy Director	NCVET
xxxii.	Ms. Sarika Dixit, Consultant Grade II	NCVET
xxxiii.	Mr. Shourya Sangam, Consultant Grade II	NCVET
xxxiv.	Mr. Amit Sharma, Consultant Grade II	NCVET
xxxv.	Ms. Deepali Raina, Consultant Grade II	NCVET
xxxvi.	Mr. Parikshit Yadav, Consultant Grade II	NCVET
xxxvii.	Ms. Ramya Vimalan, Consultant Grade I	NCVET
xxxviii.	Mr. Manish Kumar, Consultant Grade I	NCVET
xxxix.	Mr. Subramanian, Consultant Grade I	NCVET
xl.	Mr. Shreyansh , Consultant Grade I	NCVET

