

General Body Meeting

AGENDA FOR THE 1ST MEETING

Date- 12th January 2026

Time- 12 PM onwards

Venue- Conference Room -1 (Ground Floor),
Kaushal Bhawan, New Delhi

**NATIONAL COUNCIL FOR VOCATIONAL EDUCATION
AND TRAINING (NCVET)**

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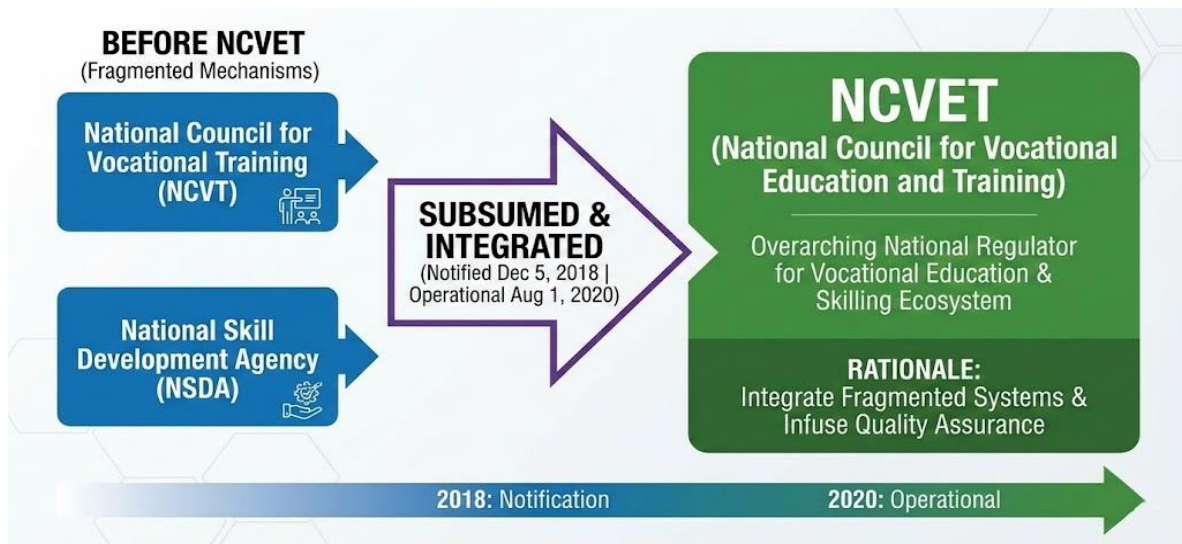
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1. Agenda No. 01: Brief on National Council for Vocational Education and Training (NCVET)

1.1. Establishment of NCVET

The NCVET has been established through Govt. of India Gazette Notification No. SD-17/113/2017-E&PW dated 05th December, 2018, as a regulatory body by subsuming the functions and responsibilities of erstwhile National Skill Development Agency (NSDA) and National Council for Vocational Training (NCVT) and has been fully operationalized w.e.f 01.08.2020. The NCVET major objective has been to consolidate the fragmented regulatory systems and infuse quality assurance across the entire value chain of vocational education, training, and skilling.



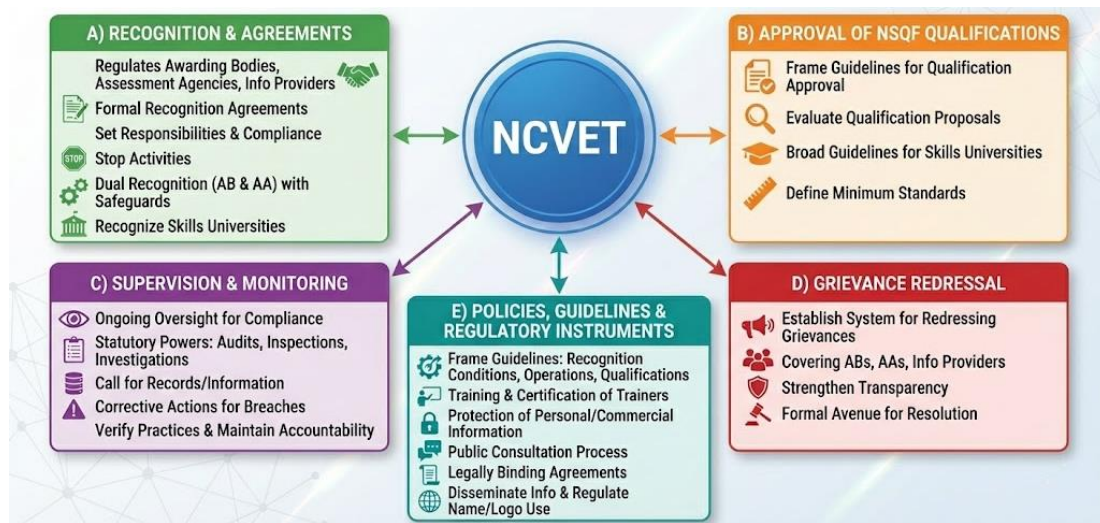
The National Council of Vocational Education and Training (NCVET) serves as the overarching national regulator, entrusted with the development, qualitative improvement and regulation of vocational education and training and the skilling ecosystem. It is responsible for granting recognition, regulation, monitoring and de-recognition, and overseeing the functioning of the awarding bodies, assessment agencies, and skill information providers, along with carrying out additional related functions as outlined in the resolution.

1.2. Major Functions of NCVET

The major functions of NCVET, inter-alia as detailed in the para 16 of the notification are as follows:

- (a) Recognize, monitor, discipline and de-recognize awarding bodies
- (b) Recognize, monitor, discipline and de-recognize assessment agencies

- (c) Frame guidelines for the approval of qualification packages, and approve qualification packages in the manner set out in such guidelines;
- (d) Create and monitor, a system of redressing grievances against recognized bodies;
- (e) Frame guidelines for the conditions of recognition and functioning of awarding bodies, including their roles and responsibilities with respect to training bodies, consumer of such services, and assessment agencies and consequences for violations of such conditions;



1.3. Governance and Operational Structure

The Council functions as a regulatory body established by Government Resolution with a defined hierarchy for decision-making.

1.3.1. NCVET Council Composition (para 2 of the notification): The Council shall consist of minimum of six Members and a maximum of ten Members including Chairperson (rank of Secretary/Additional Secretary to the Government of India) and Executive and Non-Executive Members. The Appointments are made by the Central Government based on recommendations from a Search-cum-Selection Committee chaired by the Cabinet Secretary. The present composition of Council is as below:

S. No	Member	Designation
1	Smt. Debashree Mukherjee	Chairperson, NCVET
2	Prof. (Dr) Ashok Kumar Gaba,	Executive Member, NCVET
3	Smt. Sonal Mishra, Additional Secretary, MSDE	Nominated Member
4	Ms Preeti Nath, IES, Economic Advisor, MeitY	Non-Executive Member, NCVET

5	Shri Govind Jaiswal, IAS, Joint Secretary, DoH	Non-Executive NCVET	Member,
6	Dr. Rajneesh, IAS, Additional Secretary, MSME	Non-Executive NCVET	Member,

1.3.2. General Body (Chapter IV, Para 31 of the notification): To advise the Council on its functions, a General Body is constituted under the chairpersonship of the Hon'ble Minister of Skill Development and Entrepreneurship. This body ensures representation from key Central Ministries, State Governments (on a rotational basis), and the industrial sector. The present composition of the GBM is as below:

S. No	Details of Nominated Member	Organization	Designation in GB
i.	Sh. Jayant Chowdhary, Hon'ble Minister	Ministry of Skill Development and Entrepreneurship	Chairperson
ii.	Smt. Debashree Mukherjee, Chairperson	NCVET	Member
iii.	Sh. Ashok Kumar Gaba, Executive Member	NCVET	Member
iv.	Smt. Hena Usman, Joint Secretary	Ministry of Skill Development and Entrepreneurship	Member
v.	Smt. Prachi Panday, Joint Secretary	D/o School Education, M/o Education	Member
vi.	Representative from Higher Education	D/o Higher Education, M/o Education	Member
vii.	Ms. Anjali Rawat	DDG (Employment), Ministry of Labour and Employment	Member
viii.	Shri Anil Kumar	Additional Secretary, Ministry of Rural Development	Member
ix.	Sh. Pulkit Khare, Mission Director	Uttar Pradesh Skill Development Mission,	Member
x.	Sh. Yogesh Patil, Director	Maharashtra State Board of Vocational Education and Training, Govt. of Maharashtra	Member
xi.	Sh. Rajeev Ranjan	Principal Secretary, Youth Employment Haryana	Member
xii.	Sh. Prasad Lolayekar, IAS	Secretary (Skill Development & Entrepreneurship), Government of Goa	Member
xiii.	Smt. Tashi Cho Cho, IAS, Secretary	Skill Development Department, Government of Sikkim	Member
xiv.	Mr Sougata Roy Choudhury	Executive Director, CII	Member
xv.	Dr. Abhilasha Gaur, CEO	NASSCOM Sector Skill Council	Member

xvi.	Sh. Suhas Deshmukh, Director and Secretary to the Council	NCVET	Member- Secretary
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1.3.3. Advisory Committees (Chapter IV, Para 32 of the notification) may be constituted by the Council for advice, as and when required.

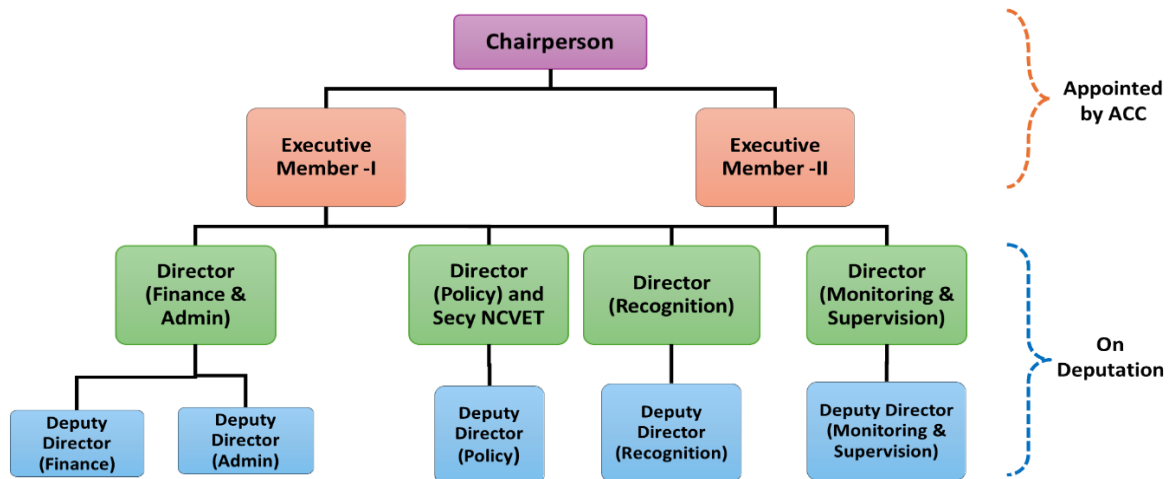
1.4. Organizational Structure

NCVET started its operation with 04 nos. of regular officials, 13 nos. of Consultants/YPs including retired Govt. Servants and at present NCVET have 17 nos. of regular officials strength and 49 nos. of sanctioned strength of Consultants. The details of the regular staff strength of NCVET are as under:

Post	Pay Level	Sanctioned Strength	In Position	Vacant
Chairperson*	17	1	1	0
Executive Member	15	2	1	1
Director	13	4	4	0
Deputy Director	11	5	5	0
PRO	10	1	1	0
Research Assistant	7	2	2	0
M.T.S.	1	2	2	0
TOTAL		17	16	01

*Additional charge to Secretary, MSDE

The Organogram of NCVET (without the Technical/Contractual and support staff) is as below:



1.5. Major Activities and Processes

The NCVET acts as the overarching regulator responsible for setting standards and developing comprehensive regulations for both long-term and short-term training. Its core functions include:

1.5.1. Recognition of Entities as AB and AA: NCVET's mandate, as defined in Chapter III of the Gazette Notification (2018), through direct regulations covers awarding bodies, assessment agencies, skill-related information providers and through indirect regulations covers training bodies. The AB and AA guidelines notified by NCVET lay down minimum standards through well-defined parameters, processes and templates with fixed responsibility and timelines for the recognized entities.

A. Awarding Bodies (ABs):

i. Definition: An AB is an entity recognized by NCVET to award certification for a National Skills Qualification Framework (NSQF) aligned qualification* to learner/trainees. The AB shall award such certification only if the learner/trainees have been trained by the AB directly or through their third-party agencies following successful assessment.

ii. The AB recognition is of two types Standard and Dual

- a. **AB - Standard Recognition:** Under this type, the AB is responsible for training and certification but does not conduct assessments itself. Instead, assessments are carried out by third-party Assessment Agencies (AAs) that are recognized by NCVET and on-boarded by the AB.
- b. **AB - Dual Recognition:** In this category, the AB handles training, assessment, and certification. It has the added authority to assess the learner/trainees it trains, while still retaining the option to use third-party AAs, as in Standard Recognition.

iii. Responsibilities of recognised Awarding Bodies

Awarding Bodies (ABs) play a key role in the skill eco-system by designing, managing, and certifying learner/trainees for NSQF aligned qualifications. Their main responsibilities include:

- a. Development of industry relevant and future ready NSQF aligned qualifications along with content and model curriculum.

- b. Ensuring Quality Training Delivery by ensuring availability of requisite infrastructure and resources.
- c. Ensuring timely and reliable assessments of learner.
- d. Certification of Learner/Trainees and Trainers/Assessors after successful completion of training and assessment in NSQF-aligned qualifications.
- e. Ensuring availability of Training of Trainers (ToT) and Training of Assessors (ToA) certified Trainers and Assessors respectively.
- f. Accreditation and Affiliation (A&A) and Monitoring of Training Entities
- g. Learner/Trainee Placement and Tracking through appropriate mechanisms.
- h. Data Aggregation: AB is also required to provide training data as per prescribed formats and on designated platforms of Government.
- i. Mandatory registration Academic Bank of Credits
- j. Research and Development to ensure that the qualifications remain aligned to emerging technological trends and the skill demands at local, national, and global needs.

iv. Relationship of AB with Various stakeholder:

Sl. No.	Stakeholder	Terms of Relationship with AB
a	NCVET	NCVET will recognize and regulate AB as per guidelines framed by it
b	Training Entity (TE)	Training Entity will be accredited and affiliated by AB and function under its supervision. AB will ensure that the Training Entity adheres to the broad guidelines of NCVET and onboarding norms of AB.
c	Assessment Agency (AA)	AAs will be recognized by NCVET. AA will be on-boarded by AB from a pool of NCVET recognized AAs. Relationship between AB and AA will also be governed by the AA guidelines released by the NCVET separately.
d	Skill Information Provider* (SIP)	SIP will solicit, collect, and publish information related to recognized bodies, training bodies and trainees trained
e	Learners/Trainees	AB shall ensure the following for learners/trainees: <ul style="list-style-type: none"> i. Right Information ii. Easy Processes for Enrolment iii. Quality Training Infrastructure with adequate resources including trained trainers iv. Quality and timely Assessment through trained assessors v. NCVET approved timely certification vi. Placement Assistance vii. Post Placement Tracking
f	Trainer	AB shall ensure the following for a trainer: <ul style="list-style-type: none"> i. Right Information like ToT Calendar

		<ul style="list-style-type: none"> ii. Easy Processes for Enrolment iii. Quality Training of Trainer, Assessment and Certification iv. Allocation of training batches v. Adequate and timely monetary compensation vi. Periodic upskilling
g	Assessor/Proctor	AB shall ensure the following for an assessor: <ul style="list-style-type: none"> i. Right Information like ToA Calendar ii. Easy Processes for Enrolment iii. Quality Training of Assessor, Assessment and Certification iv. Allocation of training batches through Assessment Agency v. Adequate and timely monetary compensation vi. Periodic upskilling
h	SMEs	AB shall Ensure: <ul style="list-style-type: none"> i. Availability of appropriate number of Subject Matter Experts. SMEs should be relevant to the sector with a good industry experience. ii. SMEs should be able to devote time to various processes like qualification development, question bank, etc.
i	Industry (Non-AB)	<ul style="list-style-type: none"> i. AB must ensure good industry connect with relevant industries ii. AB must engage industry in various aspects like conduct of OJT, placements, field visits, etc.

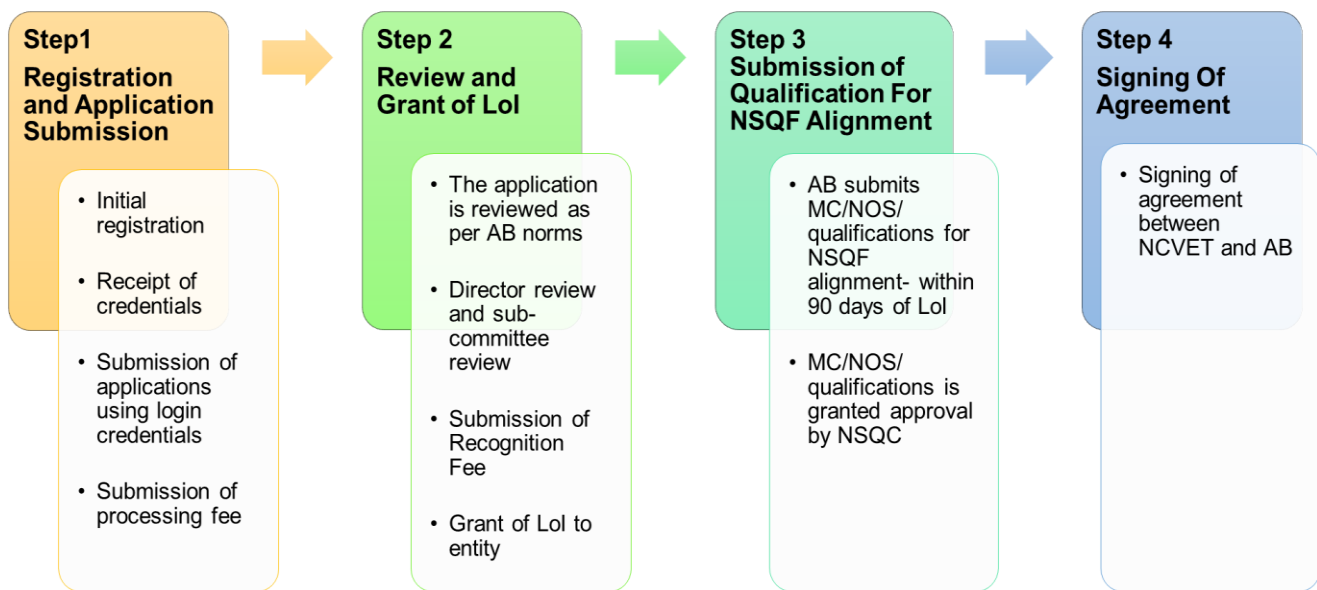
v. Eligibility Criteria depending on type of Awarding Bodies

The AB recognitions is dependent on fulfilment of pre-defined eligibility criteria as per the category of entity applying for AB recognition namely Legal Status, Prior Experience, Financial, Infrastructure Requirement, Third Party Arrangements, Comprehensive Future Plan, Grievance Redressal and additional criteria for dual category.

The various categories of awarding bodies that are being recognised includes - Central Government Bodies, State Government Bodies; School Boards; Sector Skill Councils; MNC/OEM; Defence Forces; Others/ Professional Bodies; HEIs; Deemed Awarding Bodies etc.

vi. Process of recognition

The process of recognitions of an entity as an Awarding Body and alignment of qualification to NSQF is being implemented through KaushalVerse.



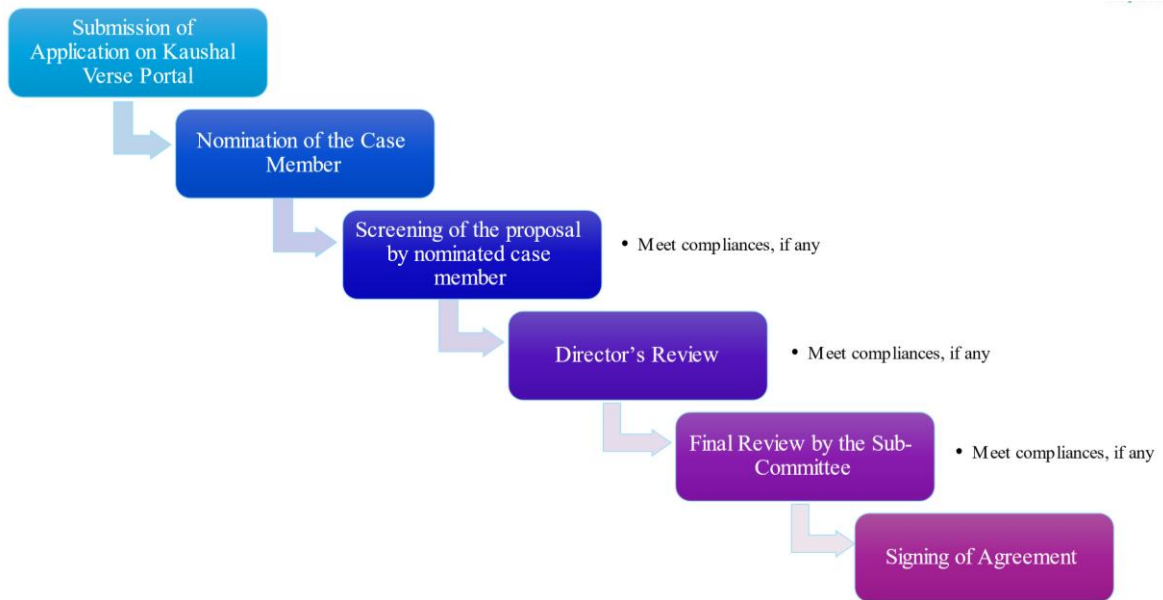
B. Assessment Agencies (AAs):

- i. **Recognition of an entity as an Assessment Agency (AA) by NCVET** means that the entity has been authorized to assess trainees after completion of the training for NSQC aligned and approved qualification. The AA recognition is applicable sectorally and geographically (State/Pan India).
- ii. **The functions of AA:**
 - a. Preparing multiple questions on each Performance Criteria (PC) for every NOS
 - b. Maintain a monthly Assessment Calendar, which must be published on their website, displaying details of all assessments being conducted
 - c. Conduct of Training of Assessor (ToA) and ensuring availability of assessor and assessment staff.
 - d. Ensuring availability of sufficient number of Subject Matter Experts (SME) and Proctors.
 - e. Adherence to standardized assessment methodology
 - f. Ensure proper use of appropriate technology viz, Artificial Intelligence (AI)/ Machine Learning based test engine, computers, tablets, mobile applications, video communication tools, simulators etc as given in the blended learning guidelines. to deliver domain specific assessments.
 - g. Ensure proper use of appropriate technology viz, Artificial Intelligence (AI)/ Machine Learning based test engine, computers, tablets, mobile applications, video communication tools, simulators etc as given in the blended learning guidelines. to deliver domain specific assessments.

iii. **Relationship of stakeholders with AAs:**

S. No	Entity	Relation
a.	NCVET	NCVET grants recognition to AAs, regulates their functioning and monitors their performance in line with the Guidelines developed by NCVET and modified from time to time.
b.	Awarding Body	Onboard NCVET recognized AAs on the basis of sectors and geography for the assessment of their training batches. AB is responsible for day-to-day monitoring of AA and also conducting Training of Assessors ToA.

iv. **Process of recognition**



C. Status of Recognition of AB and AA

i. A snapshot of proposals received and their status is as below:

S. No.	Stages of the Recognition Process	AB	AA	Total
a.	Total number of applications received from the Applicant Bodies	331	223	554
b.	The number of applications/ proposals withdrawn by the applicant body/ Incomplete applications	37	57	94
c.	Applications for consideration of NCVET	294	166	460
d.	In Process/ Information awaited from applicants/ New Proposals/ Detailed Scrutiny Stage	68	3	71

e.	Agreement Signed for Grant of regular recognition to the applicant body	155	68	223
f.	LoI Issued and Provisional Recognition Granted to the applicant body	24	0	24
g.	Sub-committee Meeting Conducted. However, the compliance of observations awaited from the applicant body	04	0	04
h.	Applications not found eligible after detailed scrutiny and evaluation	42	95	137
i.	Entities de-recognised	01	0	01

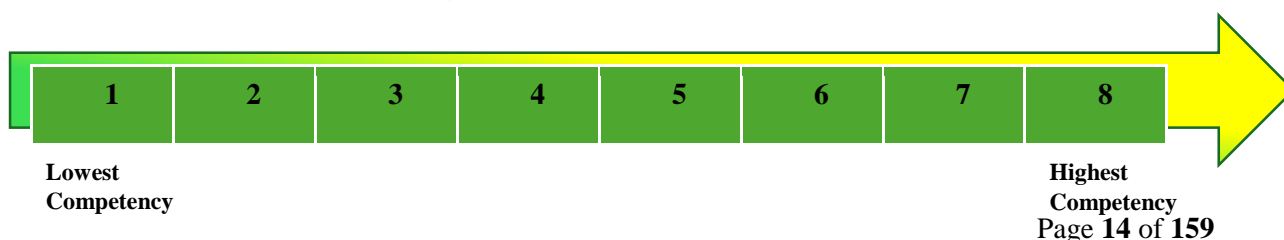
ii. The details of recognition of various entities are as below:

Type of Entity	AB Std	AB Dual	Total ABs	AA	Total
Central Government Bodies	1	19	20	-	20
State Government Bodies	0	17	17	-	17
School Boards	0	2	2		2
Sector Skill Councils	36	-	36	-	36
MNC/OEM	3	6	9	2	11
Defence Forces	-	20	20	-	20
Others/ Professional Bodies	6	7	13	66	79
HEIs	2	14	16	-	16
Deemed Awarding Bodies	-	27	27	-	27
Total	48	112	160	68	228

D. NSQF Alignment & Approval of Qualifications:

i. NSQF as a Quality Assurance Framework

One of the major functions of NCVET as charted in the notification is to approve alignment of qualifications to the NSQF. The NSQF was earlier notified on 13th December 2013 by Ministry of Finance, as a quality assurance framework which organized qualifications in a series of levels (Levels 1–8) based on Professional Theoretical Knowledge, Professional and Technical Skills/ Expertise, Employment Readiness & Entrepreneurship Skills & Mind-set, Broad Learning Outcomes and Responsibility, in the increasing order of complexity and competency.



ii. Types of Qualifications/Job-roles

- a. **Qualifications-** A Qualification comprises of a number of smaller units of learning with independent learning outcomes called National Occupational Standards (NOS). Just as each job role may require the performance of a number of tasks, the combination of all the NOSs corresponding to these tasks would form the Qualification for that job role.
- b. **National Occupation Standards (NOSs)-** A NOS form the benchmarks and defines the measurable performance outcomes required.
- c. **Micro-credentials (MCs)-** The smaller units, namely Micro-Credentials may be developed within a sector or across sectors primarily focusing on upskilling.
- d. **Nano-Credentials (NC):** are the smallest unit, developed to address highly specific and customized requirements of training, to either supplement the existing knowledge or bridge minor gaps of learning.
- e. **Apprenticeship embedded Training Program:** NSQF aligned and approved courses wherein learners are engaged in both theory and industry-based learning.
- f. **Flexi-Module:** Skill based courses to cater to needs of both industry as well as trainees. Such courses are tailor made customized courses, having market relevant content that meets the industry & local requirements.
- g. **Diploma Qualifications in VETS:** The NSQF alignment & approval Qualifications pertaining to formalise higher-order qualifications, to enhance aspirational value of vocational & general education.
- h. **Module on Employability Skills, Soft Skills and Life Skills -** Specific modules like employability skills are integrated in the skill-based course to enhance the overall employability of the learner undertaking the skill training. At present, 4 types of modules of employability Skills, which have been NSQF aligned and approved, are available i.e 30 hours, 60 hours, 90 hours and 120 hours.
- i. **Long Term Qualifications** being implemented by Directorate General of Training (DGT): The DGT implements various programs/schemes like NTC (CTS), NAC and CITS through Government and Private Industrial training Institutes (ITIs).

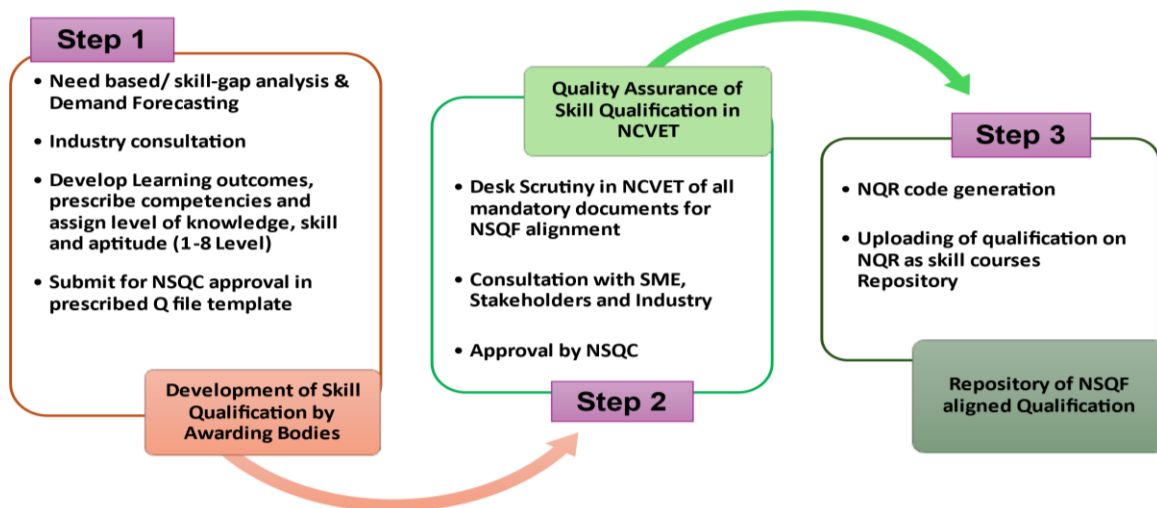
iii. National Skills Qualifications Committee (NSQC)

The National Skills Qualification Committee (NSQC), is the apex body for approving alignment of Qualifications, including New, Revised, Rationalized, and Adopted qualifications, to NSQF. The NSQC is anchored in NCVET. The NSQC has representation from Central Ministries, NITI Aayog, regulators like AICTE, UGC and CBSE, State Skill Development Missions, awarding bodies like the Directorate General of Training (DGT) and select industry representatives.

iv. Revision of NSQF

With the notification of NCVET and other transformative policies like NEP 2020 and NCrF, the NSQF has been revised and notified on 6th June 2023 so as to align with NCrF which has 8 level of competencies. The revised NSQF prescribes the standardized norms for entry criteria, notional hours, evidence of Level to determine the competencies through level descriptors to align with the revised levels and industry requirements. The revised NSQF has also mandated inclusion of Employability Skill and On the Job Training. The NSQF alignment process also focusses on traditional/Heritage skills as well as Skills related to Future & Emerging areas.

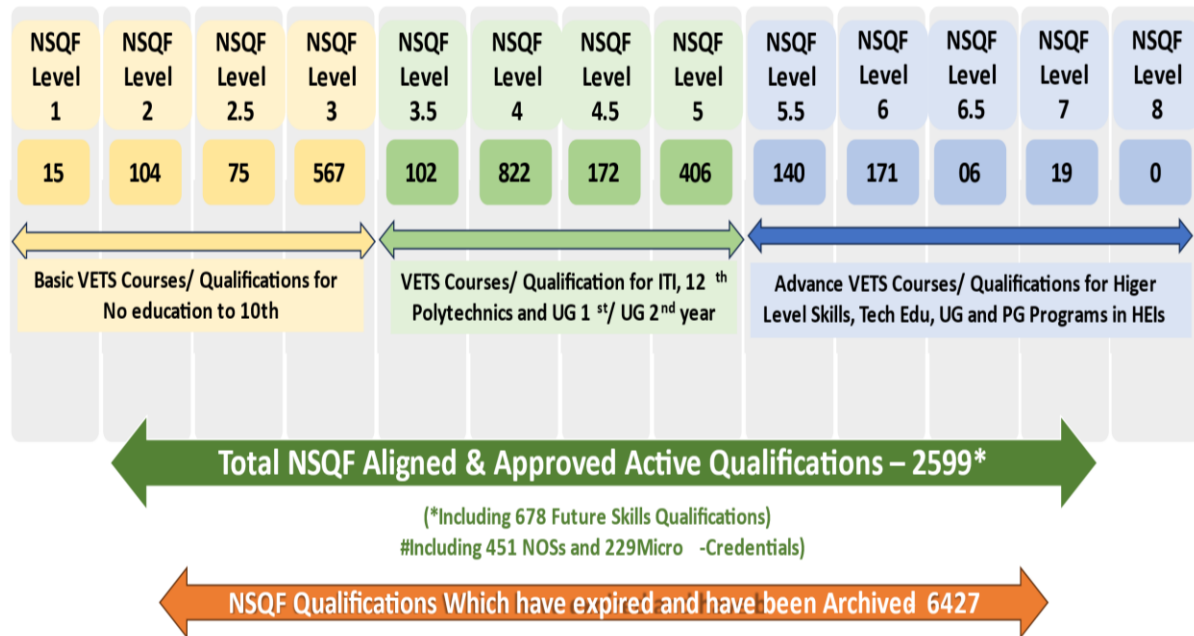
v. Process for NSQF Alignment and Approval



vi. National Qualification Register (NQR) and Status of Qualification

The qualification once approved by the NSQC is uploaded on the National Qualifications Register (NQR) which is in public domain and can be accessed at www.nqr.gov.in. The NQR is a repository of all NSQF aligned qualifications which lists

them sector wise with search facility for easy access. As on 6th January 2026, 2599 QFs have been NSQF aligned and approved with 678 Future QF as of 44th NSQC. The list of Qualifications is at **Annexure XII**.



The status of different types of qualifications approved so far is as below:

Type	Total	Level 4 and below	Level 4.5 and above
Future Qualifications	678	232	446
MNC qualifications/NOS/MC	113	10	103
Multi-skill Qualifications	90	56	34
Cross Skill Qualifications	64	19	45
Multi and Cross sectoral both	11	4	7
Standalone NOSs	451	189	262
Micro - Credentials	249	142	107

*List of all qualifications are at Annexure.

vii. NCVET Certificates

In order to ensure authenticity of the skilling programs, uniform formats of certificate for short term and long-term training respectively, were developed. The NSQC in its various meetings has now approved (and rationalized) a total of 7 certificate templates.



The image shows a certificate form for Skill Competency. It features the NCVET logo on the left and the Skill India logo on the right. The central text reads: 'अवार्डिंग बॉडी का नाम NAME OF THE AWARDDING BODY', 'राष्ट्रीय व्यावसायिक शिक्षा एवं प्रशिक्षण परिषद द्वारा मान्यता प्राप्त Recognised by NCVET', and 'कौशल योग्यता प्रमाणपत्र Certificate for Skill Competency NOS/MC/NC/RPL'. The form includes fields for the candidate's name, date of birth, enrollment number, and assessment details. It also has sections for the awarding body's name, address, and signature. A QR code and e-Verification link are provided at the bottom left.

अवार्डिंग बॉडी का नाम
NAME OF THE AWARDDING BODY
राष्ट्रीय व्यावसायिक शिक्षा एवं प्रशिक्षण परिषद द्वारा मान्यता प्राप्त
Recognised by NCVET
कौशल योग्यता प्रमाणपत्र
Certificate for Skill Competency
NOS/MC/NC/RPL

प्रमाणपत्र संख्या Certificate No. :
AWUPB000100000-081214
APAAR ID : 724386800059

प्रमाणित किया जाता है कि श्री/सुश्री/एमएक्स
This is to certify that Mr./Ms./Mx. _____
सुपुत्र/सुपुत्री/प्रतिपालित Son/Daughter/Ward of _____
जन्म तिथि Date of Birth _____
नामांकन संख्या Enrolment No _____
द्वारा has been assessed by _____
मूल्यांकन in the job role/qualification _____
और कार्य भूमिका/अहर्ता का and cleared the assessment
एनएसक्यूएफ स्तर at NSQF Level _____
अवधि of Duration _____
अर्जित किया having earned _____
क्रेडिट प्रशिक्षण केन्द्र पर Credits at Training Centre _____
जिला District _____
राज्य State _____
प्रतिशत/श्रेणी के साथ उत्तीर्ण किया। with %/Grade. _____
जारी करने का स्थान Place of Issue: _____
जारी करने की तिथि Date of Issue: _____
Scheme Logo (if applicable)
हस्ताक्षर Signature - नाम Name - पद Designation -
(In case of joint certification by AB/Sponsoring Agency)
हस्ताक्षर Signature - नाम Name - पद Designation -

जारी करने का स्थान Place of Issue: _____
जारी करने की तिथि Date of Issue: _____
Scheme Logo (if applicable)
हस्ताक्षर Signature - नाम Name - पद Designation -
(In case of joint certification by AB/Sponsoring Agency)
हस्ताक्षर Signature - नाम Name - पद Designation -

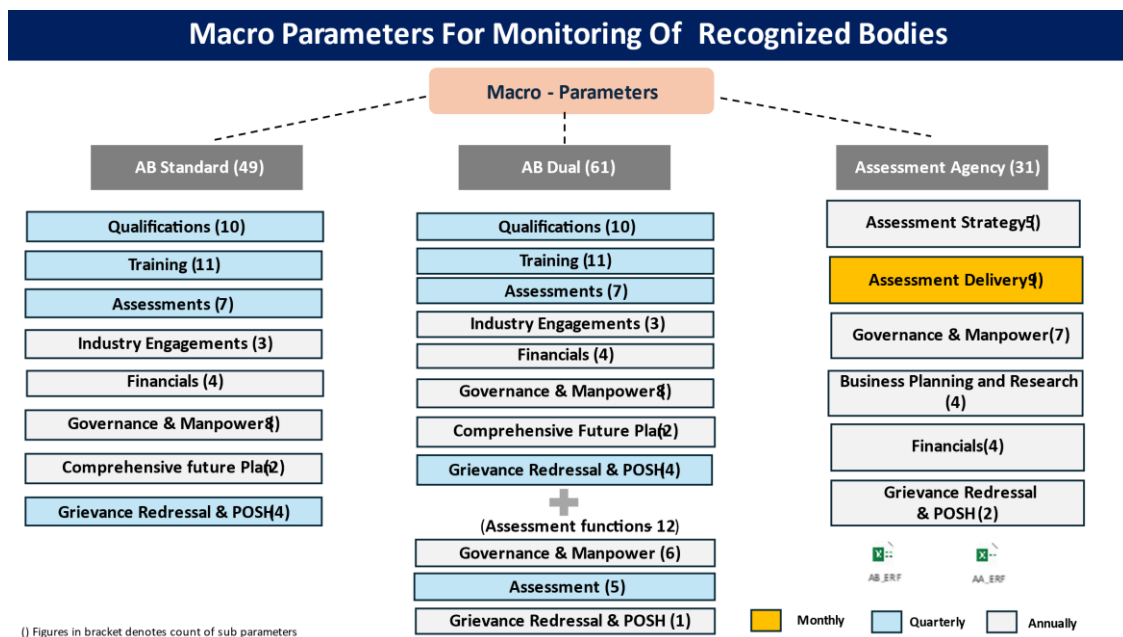
QR Code
e-Verification link
Digitally Generated Certificate
NSQF - National Skills Qualification Framework

viii. Adoption of Qualification

To minimize duplication of qualifications, guidelines for facilitating Adoption of Qualifications have been prepared and are available on the NCVET website. Adoption facilitates acquisition of awarding rights by an Awarding Body with respect to a qualification which is developed by another Awarding Body. This will also enable ABs to focus on developing qualifications in local/ traditional skills/newer skills.

E. Monitoring & Supervision:

The Council monitors recognized Awarding Bodies and Assessment Agencies through annual reviews, risk-based assessment, continuous MIS-driven oversight, and need-based inspections. Entities are expected to self-regulate and implement improvement plans aligned with quality parameters. The monitoring and supervision is governed by the Guidelines for recognition of AB and AAs, through the 'Excellence Risk Framework' This framework ensures accountability and maintains high standards across the vocational training ecosystem.



F. Grievance Redressal:

NCVET is responsible for establishing and maintaining a **system for redressing grievances** relating to the functioning of awarding bodies, assessment agencies, and skill-related information providers. This strengthens transparency and provides stakeholders with a formal avenue for resolution of concerns. This is enabled through the guidelines for Grievance Redressal Mechanism notified by NCVET.

G. Policies, Guidelines and Regulatory Instruments:

NCVET frames guidelines governing conditions of recognition, operational responsibilities, approval of qualifications, training and certification of trainers, protection of trainee personal information and protection of commercially sensitive information. All guidelines undergo a public consultation process. Regulation is implemented through legally binding recognition agreements, and the Council may disseminate information on recognized entities and regulate the use of its name and logo as per guidelines.

H. Strategic Initiatives (2025)

The Council has launched several high-impact initiatives to modernize the skilling landscape:

i. KaushalVerse (Digital Transformation)

NCVET has developed "KaushalVerse," a unified digital platform to automate core functions. It is designed to eventually integrate with DigiLocker, Academic Bank of Credits (ABC), and the National Qualification Register (NQR) to ensure transparency and end-to-end digital processing.

ii. Project Punah Sthapan (Defence Convergence)

A strategic initiative to facilitate the transition of service personnel into the civil workforce. 20 Tri-Services institutions have been recognized as Dual Awarding Bodies, and 246 qualifications have been aligned to NSQF.

iii. National Credit Framework (NCrF) Implementation and integration of skilling with education

NCVET has standardized the credit assignment for VET qualifications to facilitate mobility between education and skilling:

- **Formula: Credit** = (Lecture + Practical + OJT)/30 + (Internship + Apprenticeship in months) × (40/12).
- **Integration:** Up to 50% of total credit requirements in Higher Education programs can now be earned through skill-based courses.

iv. SOAR (Skilling for AI Readiness)

A targeted program for school students (Classes 6-12) and teachers. It includes 3 progressive modules (15 hours each) for students and a 45-hour AI literacy module for teachers, integrated with the "Skilling for All" initiative.

v. Semiconductor Ecosystem Workforce Development Strategy Report 2025

A 2025 Strategy Report which identifies skilling requirements across Semiconductor value chain (Design, Fabrication, ATMP). Key recommendations include establishing regional cleanroom simulators and Labs for prototyping, testing, and certification.

I. Major Policies (detailed in independent sections):

- i. National Skills Qualification Framework (NSQF)
- ii. Guidelines for Recognition and Regulation of Awarding Bodies
- iii. Guidelines for Recognition and Regulation of Assessment Agencies
- iv. Guidelines for Adoption of Qualifications
- v. Guidelines for Grievance Redressal Mechanism
- vi. Guidelines for Blended Learning
- vii. Guidelines for Multi-Skilling & Cross-Sectoral Skilling:
- viii. Guidelines on NOS & Micro-Credentials
- ix. Guidelines on Recognition of Prior Learning (RPL)
- x. Guidelines for Diploma Qualifications in Vocational Education, Training & Skilling

- xi. Guidelines for Training of Trainer (ToT) and Training of Assessor (ToA)
- xii. Guidelines on Creditisation of Skilling & Training courses & Qualification of Multinational Companies and Leading Indian Enterprises
- xiii. Guidelines for Accessibility Standards for Skill Training of PwDs
- xiv. Guidelines for Establishment and Operation of Academic Bank of Credits in Vocational Education, Training and Skilling (VETS)

2. Agenda No. 02: Information of Major Decisions taken by the Council

2.1. Major Guidelines/Policies Notified

2.1.1. Guidelines for Recognition and Regulation of Awarding Bodies

The Guidelines for Recognition & Regulation of Awarding Bodies and its Operational Manual were granted approval in the 2nd Council meeting held on 20th October 2020 were launched by the Hon'ble Minister on 27th October 2020, laying down standardized norms for recognition of Awarding Bodies (ABs) and detailing the implementation, monitoring and documentary evidence requirements for initial recognition and continued affiliation.

Further, in view of the introduction of key national policy frameworks such as NEP 2020, NCeF 2023, the revised NSQF 2023 and the rollout of the Digital Enterprise Portal (KaushalVerse), the need was felt to revise the existing Guidelines to align with national priorities and digital governance mechanisms.

The revised Guidelines developed through a consultative process include key features like alignment with national policy frameworks; clearer categorisation of Awarding Bodies (Standard and Dual); inclusion of MNCs, HEIs, PSUs, and Defence bodies; special and fast-track provisions for School Boards, HEIs, and INIs; rationalisation of eligibility criteria; simplified application processes; provision for change in category from AB (Standard) to AB (Dual); and a revised monitoring framework with continuous performance monitoring, scoring, and grading mechanisms. The Council in its 11th Council Meeting held on 31st May 2024 suggested that the guidelines upon approval of council members shall be placed for notification.

The Revised Guidelines for the Recognition and Regulation of Awarding Bodies-2025 were launched by Shri Jayant Chaudhary, Hon'ble Minister of State (Independent Charge), MSDE, and Minister of State, Ministry of Education, during Bharat SkillNXT 2025 on 22nd July 2025.

The revised Guidelines have been placed and were ratified in its 12th Council Meeting. The revised Guidelines can be accessed at [Guidelines-For-Recognition-and-Regulation-of-Awarding-Bodies-2025.pdf](#)

As on date, 160 Awarding Bodies have been recognised by NCVET. the detailed list is at **Annexure IA (standard) and Annexure IB (Dual)**.

The agenda is placed for information of the General Body.

2.1.2. Guidelines for Recognition and Regulation of Assessment Agencies

The Guidelines for Recognition of Assessment Agencies and its Operational Manual were granted approval in the 2nd Council meeting held on 20th October 2020 were launched by the Hon'ble Minister on 27th October 2020.

While the guidelines outlined the overarching norms and eligibility requirements for recognition, the operational manual detailed the implementation process, monitoring mechanisms, and repository of documentary evidence required for both initial recognition and continued affiliation of Assessment Agencies. Further, in view of the introduction of key national policy frameworks such as NEP 2020, NCeF 2023, the revised NSQF 2023 and the rollout of the Digital Enterprise Portal (KaushalVerse), the need was felt to revise the existing Guidelines to align with national priorities and digital governance mechanisms.

The revised guidelines provide for standardised norms while promoting a transparent, credible, and outcome-oriented assessment ecosystem across the nation. It encourages the adoption of technology-enabled assessment processes and provides for expansion of sectors and/or territorial jurisdiction of AAs based on performance. Further, it establishes a robust monitoring and qualification assurance mechanism to ensure quality and accountability.

The Council in its 11th Council Meeting held on 31st May 2024 suggested that the guidelines upon approval of council members shall be placed for notification.

The Revised Comprehensive Guidelines for the Recognition and Regulation of Assessment Agencies - 2025 were launched by Shri Jayant Chaudhary, Hon'ble Minister of State (Independent Charge), MSDE, and Minister of State, Ministry of Education, during Bharat SkillNXT 2025 on 22nd July 2025. The revised Guidelines have been placed and were ratified in its 12th Council Meeting.

The revised Guidelines can be accessed at <https://ncvet.gov.in/wp-content/uploads/2025/07/Guidelines-for-Recognition-and-Regulation-of-AAs-2025.pdf>

As on date, 68 Awarding Bodies have been recognised by NCVET. the detailed list is at **Annexure II.**

The agenda is placed for information of the General Body.

2.1.3. Guidelines for Adoption of Qualifications

The Guidelines for Adoption of Qualifications by Awarding Bodies were originally approved by the Council in its 4th meeting held on 11th November 2021.

The Guidelines allow NCVET-recognized Awarding Bodies to adopt NSQF-aligned qualifications available on the NQR without transferring ownership, to reduce

duplication and improve standardization. Adoption is permitted only within approved sectors and jurisdictions, with core qualification elements remaining unchanged. Up to 20% flexibility is allowed to address local or job-specific needs while maintaining duration, credits, and assessment norms. A transparent, time-bound process with provisions for ToT, ToA, content availability, and NCVET monitoring ensures quality and learner protection.

During the 11th Council Meeting held on 31st May 2024, NCVET apprised the Council that it had initiated the revision of the existing Guidelines on Adoption of Qualifications by NCVET-recognized Awarding Bodies. The key features of the proposed revisions were presented, and in-principle approval was accorded by the Council. Accordingly, the “Guidelines on Adoption of Qualifications by Awarding Bodies (2024)” were notified on 26th December 2024.

The revised Guidelines simplify the adoption process by removing adoption fees and joint undertaking requirements, transferring Training of Trainers (ToT) and Training of Assessors (ToA) rights to the Adopting Body, and ensuring continued availability of qualification content. The Guidelines allow up to 20% flexibility in qualifications without changing the overall duration or credit structure and streamline the revision process through defined timelines and mandatory stakeholder consultation. In cases involving changes in jurisdiction, additional industry validation and concurrence of the concerned Line Ministry have been mandated. The revised Guidelines have been placed and were ratified in its 12th Council Meeting. The revised Guidelines can be accessed at [Guidelines-on-Adoption-of-Qualifications-2024.pdf](#)

The agenda is submitted for information of the General body.

2.1.4. Guidelines for Grievance Redressal Mechanism

The Guidelines for Grievance Redressal Mechanism were originally approved by the Council in its 5th meeting held on 16th March 2022. The Guidelines on Grievance Redressal Mechanism (GRM) establish a structured, time-bound system for addressing grievances across the NCVET-regulated vocational ecosystem. The Guidelines define the scope of admissible grievances related to training quality, assessment, certification, compliance, and service delivery, while clearly excluding policy, funding, and sub-judice matters.

A technology-enabled process is prescribed for grievance registration, tracking, escalation, appeal, and resolution, with defined roles for Awarding Bodies, Assessment Agencies, Training Providers, and NCVET. NCVET monitors the GRM through dashboards, periodic reviews, and Grievance Redressal Committees to ensure transparency, accountability, learner protection, and systemic improvement. The Guidelines for Grievance Redressal Mechanism can be accessed at https://ncvet.gov.in/wp-content/uploads/2024/09/Grievance_Red.pdf

The agenda is submitted for information of the General body.

2.1.5. Guidelines on Blended Learning for Vocational Education & Training and Skilling

The Guidelines for Blended Learning were approved by the Council in its 5th Council Meeting held on 16th March 2022. The Guidelines are aligned with the National Education Policy (NEP) 2020, which emphasizes improving the quality of education delivery through the integration of digital learning to address evolving technological requirements and ensure continuity of learning, including during situations such as pandemics.

Blended learning, as envisaged under the Guidelines, combines formal classroom-based instruction with non-formal online learning methodologies. The framework provides a structured approach for integrating digital and physical modes of delivery in vocational education and training, while clearly defining permissible proportions to safeguard hands-on skill acquisition and the integrity of assessments.

The Guidelines prescribe quality standards for digital content, learner engagement, trainer preparedness, infrastructure, and monitoring mechanisms. NCVET oversees implementation to ensure accessibility, flexibility, achievement of learning outcomes, and alignment with the National Skills Qualification Framework (NSQF) and applicable regulatory norms. The Guidelines can be accessed at [Guidelines-on-Blended-Learning-for-Vocational-Education-Training-and-Skilling.pdf](#)

The agenda is submitted for information of the General body.

2.1.6. Guidelines for Multi-Skilling & Cross-Sectoral Skilling

In view of the growing demand for emerging and new-age job roles that require cross-sectoral competencies, the need was felt to introduce the Guidelines for Multi-Skilling and Cross-Sectoral Skilling. It has been observed that several functions, such as the application of robotics in logistics, initially emerged as cross-sectoral activities and over time evolved into core line functions within specific sectors. Accordingly, these Guidelines have been formulated to enable flexible, adaptive, and future-ready qualification frameworks that allow individuals to perform efficiently and independently across sectors.

The Guidelines was first placed before the National Skills Qualifications Committee (NSQC) in its 16th meeting held on 24.02.2022 and was approved. The Council in its 5th meeting held on 16.03.2022 approved the guidelines.

These Guidelines are intended to enable optimal resource utilization and promote uniformity, reusability, and quality assurance in the development of qualifications. Through multi-skilling, they facilitate the integration of diverse skill sets and learning outcomes required for an individual to effectively perform comprehensive job roles that demand independent knowledge and competencies spanning multiple sectors or sub-

sectors within a sector. The Guidelines provide a structured framework to support such integrated qualification development and are being implemented to facilitate the creation of multi-skilling and cross-sectoral qualifications.

The Guidelines can be accessed at [Guidelines-for-Multi-Skilling-Cross-Sectoral-Skilling.pdf](#)

The details of the approved qualifications are at **Annexure III**.

The agenda is placed for information of the General Body.

2.1.7. Guidelines for Development, Approval & Usage of National Occupational Standards (NOS) & Micro Credentials (MC)

The Guidelines for Development, Approval & Usage of National Occupational Standards (NOS) & Micro Credentials (MC) were approved in the 07th council meeting held on 12th December 2022. Guidelines for the development of Micro Credentials for Upskilling and National Occupational Standards (NOS-standalone) aims to align with the National Skills Qualifications Framework (NSQF) and validate these learning units. This initiative recognizes the necessity for continuous upskilling and the acquisition of cross-sectoral skills in modern entrepreneurial roles, enabling individuals to perform their duties efficiently and independently.

The Guidelines establish a standardized, outcome-based framework for skill development aligned with the NSQF. They enable modular, stackable micro-credentials to support flexible learning pathways, upskilling, reskilling, and recognition of prior learning. The Guidelines define clear processes for development, industry validation, approval, usage, and periodic revision of NOS and micro-credentials. NCVET regulates and monitors the system to ensure quality, industry relevance, portability of credentials, and seamless integration with national skill repositories.

The Guidelines can be accessed at <https://ncvet.gov.in/wp-content/uploads/2024/09/NOS-MC.pdf>

The list of all approved NOS are at **Annexure IV**. The agenda is placed for information of the General Body.

2.1.8. Revision of National Skills Qualification Framework

The 8th meeting of the Council held on 20th March 2023, accorded approval to the revised National Skills Qualification Framework (NSQF). The NSQF was revised in view of the changing educational and skilling landscape and with the launch of transformative policies like NEP 2020 and NCrf, with following revisions:

- a) Standardization of Qualification parameters like entry criteria, notional hours, NSQF/ NCrF Levels etc. \
- b) Revision of NSQF levels and descriptors.
- c) Revision of QF template and developing new templates to cater to qualifications related to unorganized/ heritage sectors, micro credentials, NOS and OEM based qualifications.
- d) Inclusion of mandatory Employability NOS and inclusion of OJT component in qualifications.
- e) Unique Qualification code to avoid multiplicity and revision of certificate template to bring in uniformity in the vocational ecosystem.

The NSQF was finally notified on 6th June 2023.

The revised NSQF can be accessed at <https://ncvet.gov.in/wp-content/uploads/2025/08/National-Skill-Qualification-Framework.pdf>

The list of all approved Micro-Credentials are at **Annexure V**. The agenda is placed for information of the General Body.

2.1.9. Guidelines on Recognition of Prior Learning (RPL)

The Guidelines on Recognition of Prior Learning (RPL) were approved in the 08th council meeting held on 20th March 2023. Recognition of Prior Learning (RPL) is a process that acknowledges the competencies, skills, professional levels, foundational literacy, and education an individual has acquired through non-formal, informal, or traditional learning paths. This method allows individuals to formally demonstrate their personal and professional abilities effectively. The adoption of the RPL framework revitalizes the education and training sectors by providing a new momentum.

The Recognition of Prior Learning (RPL) Guidelines provide a formal mechanism to assess, certify, and recognize skills acquired through informal, non-formal, or experiential learning. The document aligns prior learning outcomes with NSQF standards through structured assessment, gap training (where required), and certification. The Guidelines define roles, processes, quality assurance measures, and assessment norms to ensure credibility and uniformity of RPL outcomes. NCVET regulates and monitors RPL implementation to ensure standardization, learner confidence, and acceptance of RPL certifications across the skilling ecosystem. The Guidelines can be accessed at ncvet.gov.in/wp-content/uploads/2024/09/RPL.pdf

The agenda is placed for information of the General Body.

2.1.10. Guidelines for Diploma Qualifications in Vocational Education, Training & Skilling

The Guidelines for Diploma Qualifications in Vocational Education, Training & Skilling were approved in the 08th council meeting held on 20th March 2023.

The Guidelines formalize NSQF-aligned Diploma and Diploma (Advanced) qualifications within the vocational and skilling ecosystem to enhance their aspirational value and create clear progression pathways. The Guidelines establish a clear regulatory framework for vocational diploma programmes, ensuring consistency in design, delivery, assessment, and learner progression across the skilling ecosystem.

The Guidelines apply to NCVET-recognized Awarding Bodies and require alignment with NSQF and compliance with quality, entry requirement, duration, and assessment norms. Diploma qualifications are structured with core, elective, non-core, and employability components, ensuring holistic skill development, credit accumulation, and flexibility for learners.

As on date, fifteen (15) Diploma and Advanced Diploma qualifications have been approved across key sectors including Capital Goods, IT-ITeS, Electronics, Automotive, and Tourism & Hospitality. These qualifications are predominantly positioned at NSQF Levels 3.5 to 5, enabling vertical mobility from technician to supervisory and advanced professional roles.

The approved qualifications are offered by NCVET-recognized Awarding Bodies, including Nettur Technology Training Foundation (NTTF), Automotive Skills Development Council (ASDC), Tourism and Hospitality Skill Council (THSC), and Confederation of Indian Industry (CII). Several diploma programmes are structured as grouped qualifications, integrating progressive job roles at Levels 3.5, 4 and 4.5 to support modular learning, credit accumulation, and clear career advancement. The Guidelines can be accessed at <https://ncvet.gov.in/wp-content/uploads/2024/09/Diploma.pdf>.

The list of all approved Diploma Qualifications are at **Annexure VI**. The agenda is placed for information of the General Body.

2.1.11. Guidelines for Training of Trainer (ToT) and Training of Assessor (ToA)

With the expansion of vocational education under national initiatives and policy frameworks such as NEP 2020 and the National Credit Framework (NCrF), the need for a standardized mechanism to ensure the availability of competent and qualified trainers and assessors became imperative, in alignment with the Hon'ble Prime Minister's vision of making India the Skill Capital of the World.

Accordingly, NCVET formulated the Guidelines for Training of Trainers (ToT) and Training of Assessors (ToA) through extensive stakeholder consultations, including

public consultation. The Guidelines were ratified by the Council and notified on 01st February 2024, standardizing qualification, certification, and eligibility requirements for trainers and assessors. To strengthen the national pool, retired Defence Forces instructors were recognized as deemed ToT/Master Trainers, and faculty from Institutions of National Importance and Government Higher Educational Institutions were accorded “Deemed to be Trainer” status for delivery of NSQF-aligned qualifications by NCVET-recognized Awarding Bodies.

Subsequently, to further enhance the relevance, quality, and effectiveness of the ToT and ToA ecosystem and to strengthen the overall pool and quality of trainers and assessors, the Ministry of Skill Development and Entrepreneurship (MSDE) constituted a Committee vide Office Order dated 24 March 2025, under the chairpersonship of Executive Member, NCVET. The Committee undertook extensive consultations with Sector Skill Councils, Assessment Agencies, industry representatives, and academic experts. The resulting report focuses on strengthening training delivery, eligibility requirements for trainers and assessors, assessment and certification processes, and the core components of ToT and ToA qualifications, and has been submitted to MSDE on 06.10.2025 for consideration and further necessary action.

The Guidelines can be accessed at <https://ncvet.gov.in/wp-content/uploads/2024/09/TOT.pdf>

and <https://ncvet.gov.in/wp-content/uploads/2024/09/TOA.pdf>

The agenda is placed for information of the General Body.

2.1.12. Guidelines on Creditisation of Skilling & Training courses & Qualification of Multinational Companies and Leading Indian Enterprises

The Guidelines for Creditisation of Skilling & Training Courses and Qualifications of Multinational Companies (MNCs) and Leading Indian Enterprises were approved in the 9th Council Meeting of NCVET held on 17th August 2023.

Multinational Companies (MNCs) and Leading Indian Enterprises play a critical role in building a future-ready workforce through industry-aligned training. As major employers, they shape emerging job roles through skilling, reskilling, and upskilling initiatives. Recognizing their contribution strengthens alignment with national skilling outcomes.

In line with the National Education Policy (NEP) 2020 and the National Credit Framework (NCrF), which emphasize recognition of diverse learning pathways and seamless mobility between vocational and academic streams, these Guidelines provide a structured mechanism for NSQF alignment, formal recognition, and

creditisation of industry-led training programs, enabling their integration into the national skilling ecosystem.

The Guidelines also prescribe certification and credit issuance mechanisms, data sharing protocols with Academic Bank of Credits (ABC) and DigiLocker, and ensure that credits earned by learners can be stored and redeemed. Benefits include enhanced formal recognition of industry-relevant training, increased employability through globally reputable content, integration of industry talent into the skilling ecosystem, and strengthened learner pathways between skilling and higher education.

As on date, 11 MNCs and Leading Indian Enterprises have been granted NCVET recognition, including Microsoft, Jindal Steel Limited, Adani Skills and Education Foundation, HCL Technologies, Bajaj Finserv, IBM, Tata Power Company Ltd., Infosys, Flipkart Internet Private Limited, Tata Consultancy Services, and Pearson VUE.

Among the recognized Multinational Companies, more than 50 NSQF-aligned qualifications have been developed and approved since recognition. These qualifications are primarily positioned at NSQF Levels 3.0 to 5.5 and cover high-demand domains such as Cloud Computing, Cyber Security, Data Engineering, Artificial Intelligence, Software Development, Automation Testing, Web Technologies, Embedded Systems, IoT, VLSI Design, and Business Analytics. The Guidelines can be accessed at [Guidelines-for-Creditisation-of-Skilling-and-Training-Courses-and-Qualifications-of-MNCs-and-Leading-Indian-Enterprises.pdf](#)

The list of approved MNC/OEM qualifications is at **Annexure VII**. The agenda is placed for information of the General Body.

2.1.13. Guidelines for Accessibility Standards for Skill Training of PwDs

The "Guidelines for Provision of Comprehensive Accessibility Standards for Training of Persons with Disabilities' were accorded council approval in its 11th meeting held on 31st May 2024.

The Guidelines were released for public consultation in the Purple Fest - an international festival celebrating the lives of People with Disabilities on 11th January 2024 and also published on the website of NCVET, along with the website of DEPwD and PM Daksh portal before being finalized and approved by the council. The final Guidelines were notified on 2nd April 2024.

These Guidelines aimed to facilitate the principles of inclusivity as envisioned in NEP 2020 and standardize the accessibility norms for "Specially Abled" Learners in the skilling ecosystem by laying down provisions for enabling creation of accommodating environments, remove learning barriers, and enable individuals with disabilities to reach their full potential while ensuring access and opportunities.

One dedicated entity i.e Sector council for persons with Disability (SCPwD) has been recognized by NCVET as an awarding body. As on date, 221 qualifications across 6 expository (LV, VI, LD, SHI, ID, MD) have been NSQF aligned and approved. The Guidelines can be accessed at [Guidelines-for-accessibility-standards-for-training-of-PWDs-final-copy.pdf](#)

The list of all approved PwD qualifications is at **Annexure VIII**. The agenda is placed for information of the General Body.

2.1.14. Guidelines for Establishment and Operation of Academic Bank of Credits in Vocational Education, Training and Skilling (VETS)

The 'Guidelines for Establishment and Operation of Academic Bank of Credits in Vocational Education, Training and Skilling (VETS)' were accorded council approval in its 11th meeting held on 31st May 2024. The guidelines were notified on 25th May 2024.

The ABC Guidelines were notified subsequent to adoption of the National Credit Framework (NCrF) by NCVET on 12th May 2025. ABC is a digital repository that stores credit information earned by students/learners throughout their educational journey. These guidelines necessitate that the recognized Awarding Body registers both their credentials and the students/learners.

The Guidelines can be accessed at [Guidelines-for-Establishment-and-Operation-of-Academic-Bank-of-Credit-in-VETS-May-2024.pdf](#)

As on date, 78 Awarding bodies have registered on ABC and 35.19 lakh APAAR IDs have been created.

The list of all ABs is at **Annexure IX**. The agenda is placed for information of the General Body.

2.1.15. Communication Protocol Operational Guidelines

NCVET has developed the Operational Guidelines for Communication Protocol to establish a unified and structured approach to internal and external communication for NCVET and its recognised entities. The Guidelines were approved by the Council in its 11th meeting held on 31st May 2024.

The Guidelines aim to enhance clarity, integrity, inclusivity, and consistency across communication channels, strengthen institutional credibility, and minimise ambiguity or miscommunication. Further, these guidelines lay down communication standards and expectations through well-defined Standard Operating Procedures to ensure consistency, clarity, and professionalism across all official communications, encompassing legal, technical, and operational dimensions.

The Guidelines can be accessed at [Draft-Operational-Guidelines-For-Communication-Protocol.pdf](#)

The agenda is placed for information of the General Body.

2.2. Other Policy Decisions taken by the Council

2.2.1. Punah-Sthapan Project and Grant of Recognition as Awarding Body– Dual Category to Defence Tri-services

The Council was apprised of the Indian Army's "Punah Sthapan" project in its 6th meeting held on 13.07.2022, aimed at aligning Defence training and qualifications with the NSQF. Pursuant to this, Defence institutions are enabled to align academic, vocational, and experiential training with NSQF and to creditise skills acquired through regular training, supporting structured credit accumulation, mobility, and lifelong learning. The approved framework facilitates progression of Defence personnel towards Class XII certification and undergraduate-level Certificates, Diplomas, and Degrees in line with national reforms, with a proposed MoU between the Indian Army and IGNOU to operationalise credit-based degree pathways.

So far, 20 Defence bodies have been granted recognition, including 17 Line Directorates of the Indian Army, 02 from the Indian Navy and 01 from Indian Air Force, as Dual Category Awarding Bodies. These Defence Awarding Bodies have submitted qualifications for NSQF alignment, and a total of 325 qualifications from the Indian Army, Navy, and Air Force have been approved by the NSQC. The list of defence bodies granted AB-Dual status has been attached at SI No. 01 to 20 of **Annexure I.B.**

The agenda is placed before the General Body for information.

2.2.2. Gazette notification of all NCVET Guidelines

In the 11th Council Meeting, the Council had concurred with publication of the Gazette Notification for all the thirteen (13) approved Guidelines & policies after duly following the prescribed process.

Accordingly, ten (10) Guidelines have been successfully published in the "Gazette of India, Part III, Section-4. The status of the Gazette Notification is given as under:

S. No.	Name of Guidelines	Status as on 12th December 2025
i.	Guidelines for Recognition of Prior Learning (RPL)	Published

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ii.	Guidelines for Development, Approval & Usage of National Occupational Standards (NOS) and Micro Credentials (MC)	Published
iii.	Guidelines for Diploma Qualifications in Vocational Education, Training & Skilling	Published
iv.	Guidelines for Creditisation of Skilling & Training Courses & Qualifications of Multinational Companies (MNCs) and Leading Indian Enterprises	Published
v.	Guidelines for Training of Trainers	Published
vi.	Guidelines for Training of Assessor	Published
vii.	Guidelines for Grievance Redressal Mechanism	Published
viii.	Guidelines for Blended Learning for Vocational Education, Training & Skilling	Published
ix.	Guidelines for Multi Skilling – Cross Sectoral Skilling	Published
x.	National Skills Qualification Framework – 2023	Published
xi.	Guidelines for establishment and operationalization of academic bank of credit in VETS	In Process
xii.	Guidelines for provision of comprehensive accessibility standards for training of persons with disabilities	In Process
xiii.	Guidelines for adoption of qualifications by Awarding bodies	In Process

Additionally, seven more guidelines, which have been notified by NCVET are due for Gazette Notification. The details of these guidelines are as follows:

S. No.	Name of Guidelines	Status as on 12th December 2025
i.	Guidelines For Recognition and Regulation of Awarding Bodies 2020	28/10/2020
ii.	Guidelines for Recognition and Regulation of Assessment Agency 2020	28/10/2020
iii.	Guidelines for Digital Content Creation and Quality Framework	31/05/2024
iv.	Guidelines on Adoption of Qualifications by Awarding Bodies (2024)	26/12/2024

v.	Guidelines For Recognition and Regulation of Awarding Bodies 2025	22/07/2025
vi.	Guidelines for Recognition and Regulation of AAs – 2025	22/07/2025
vii.	Guidelines for Information and Data Security (under review)	27/05/2024

The agenda placed for information of the General Body.

2.2.3. Integration of NCVET certificates with Digi-Locker

In the 3rd meeting held on 15th June 2021, the council was apprised that NCVET is striving towards building a National Skill Certificates Repository. For this, detailed discussions were held with the Ministry of Electronics & Information Technology (MEITY) & Digilocker Team wherein it was agreed that a National Skills Certificates Repository shall be hosted by Digilocker for all certificates issued with the recognition of NCVET.

To formalize this arrangement a MoU was signed between NCVET & Digilocker on World Youth Skills Day i.e 16th July, 2021 2021. The central skill repository provides a permanent, safe and authentic record of all the skill certificates. This will enable learners to access their certificates digitally any time anywhere without any risk of losing or spoiling the certificate. A digitally stored skill certificate in this repository will be legally at par with the originals.

Further, a central skill repository will bring in more transparency and safety through secure and reliable digital gateway. All NCVET recognized Awarding Bodies are mandated to register on Digilocker.

The agenda is placed before the General Body for information.

2.2.4. Guidelines on Information & Data Security

The Council in its 11th meeting held on 31st May 2024, approved the Guidelines on Information & Data Security. These Guidelines have been notified to establish a minimum and uniform framework for safeguarding information and data handled by the Council.

The Guidelines take cognizance of the sensitive nature of information processed by NCVET, including data relating to individuals, institutions, qualifications, assessments, and regulatory processes. Accordingly, they prescribe baseline information security requirements to ensure confidentiality, integrity, and availability of information across NCVET systems and associated workflows. The framework applies to NCVET and all

associated entities, including vendors and third-party service providers handling NCVET information or systems, while allowing adoption of additional safeguards as per operational or statutory needs.

Aligned with national and international standards and advisories such as ISO/IEC 27001 and ISO/IEC 27002, NIC security policies, CERT-In advisories, and the Digital Personal Data Protection (DPDP) Act, 2023, the Guidelines cover key areas including information classification, access control, data handling, system security, incident management, security audits, and business continuity. The Guidelines were approved by and are intended to serve as a common reference framework for NCVET's digital ecosystem, with provision for review and update.

The Guidelines can be accessed at [https://ncvet.gov.in/wp-content/uploads/2024/05/Guidelines for Information and Data Security.pdf](https://ncvet.gov.in/wp-content/uploads/2024/05/Guidelines%20for%20Information%20and%20Data%20Security.pdf)

The agenda is placed before the General Body for information.

2.2.5. Guidelines on Digital Content Creation & Quality Framework

The Guidelines on “Digital Content Creation and Quality Framework” were approved by the Council in its 11th meeting held on 31st May 2024. The Guidelines have been developed to enhance the quality, accessibility, and learner-centricity of digital content delivered through blended learning programmes. The Guidelines aim to ensure the availability of high-quality, engaging, and outcome-oriented digital learning material capable of creating a transformational impact in vocational education and training. They also envisage a phased approach towards the creation of a comprehensive digital content repository and the establishment of a marketplace for VET-related digital content.

The Guidelines on “Digital Content Creation and Quality Framework” were subsequently notified on the NCVET website on 31st May 2024. The Guidelines can be accessed at ncvet.gov.in/wp-content/uploads/2024/06/Guidelines-for-Digital-Content-Creation-_12062024.pdf

The agenda is placed before the General Body for information.

2.2.6. Strategies for Improving Standards of Training, Assessment and Certification under Jan Shikshan Sansthan (JSS) Scheme

The Directorate General of Jan Shikshan Sansthan (DJSS), an NCVET-recognized Awarding Body, provides skill development training to non-literate individuals, neo-literates, and school dropouts in both rural and urban areas through its network of Jan Shikshan Sansthans (JSS).

As per the directions of the Ministry of Skill Development and Entrepreneurship (MSDE), NCVET was tasked with assessing the operational framework of JSS and recommending strategies to integrate NGOs running JSS programs under DJSS into the formal skilling ecosystem in alignment with NCVET's framework.

To facilitate this, NCVET conducted two meetings with DJSS and also with parent NGOs and JSS centers to understand their functioning. Based on the insights gathered and in accordance with NCVET provisions for Awarding Bodies, recommendations were consolidated and the draft report was submitted to the then Secretary, MSDE, and Chairperson, NCVET. Their inputs have been incorporated, and the final report was shared with DJSS for reference. It is noted that DJSS has already begun implementing certain recommendations from the report.

The report has been finalized and was ratified in the 12th Council Meeting.

The agenda is placed for information of the General Body.

2.2.7. Integration of Vocational Education in Schools & Higher Education

The National Credit Framework was notified in April 2023 by UGC which emphasized on integration of skilling with education. To ensure effective integration, the revised NSQF, the Higher Education Qualification Framework, and the National Curriculum Framework have been aligned with the NCrF to enable seamless mobility across the VETS and Education ecosystems. A detailed mechanism for this integration has been prescribed in the Standard Operating Procedure (SOP) for Implementation of NCrF in Higher and School Education, which has been finalized and is being notified.

The following major initiatives have been undertaken:

- i. Recognition of School Boards as Awarding Bodies (ABs) has been facilitated through a simplified application process. Accordingly, two (02) School Boards, namely the National Institute of Open Schooling (NIOS) and the Central Board of Secondary Education (CBSE), have been granted recognition by NCVET as Awarding Bodies under the dual category (AB-Dual).
- ii. Grant of Deemed Awarding Body (Dual) Status to HEI in the category of Institutes of National Importance (INI), Central University as well as HEIs where president is the visitor, as per the decision in the 9th council meeting, held on 17th August 2023. As on date, 27 Higher Education Institutions (HEIs) have been granted the status of Deemed Awarding Bodies. The list is provided at S.No. 86 to 112 at **Annexure I.B.**
- iii. For State Public Universities, simplified Application format has been formulated with relaxation on the eligibility criteria for recognition as Awarding Body (AB).
- iv. For other categories of Higher Education Institutions like deemed universities and private Universities, prior experience for fast paced approval, as per the provisions of the Guidelines for Awarding Bodies.

- v. Provision for implementation of NSQF qualifications for level 4.5 and above in HEIs including the qualifications of emerging and future technologies that can be integrated either as part of the curriculum or as standalone courses.
- vi. Provisions for approval of NOS and MC enabling seamless integration in the education ecosystem. Enabling integration of NOS and MCs including those brought by MNCs and those catering to industry requirements of emerging and future skills.
- vii. Regular capacity Building of Academic Institutions on implementation of NCrF, NSQF being conducted for enhanced Awareness.

The list of all HEIs granted AB recognition (apart from Deemed AB) is at **Annexure X**. The agenda is placed for information of the General Body.

2.2.8. National Qualification Register

In the 5th Meeting of the NCVET Council held on 16 March 2022, the Council was apprised that certain functional requirements had arisen in the existing NCVET and National Qualification Register websites. Accordingly, an RFP for Selection of an agency to Design Develop Operate and maintain NCVET NQR Website was initiated on 10 May 2022.

In the 6th Meeting of the NCVET Council held on 13 July 2022, the Council was apprised about the development of the new NCVET and National Qualification Register website. It was informed that, following the General Financial Rules and through the GeM portal, the contract for development had been awarded to Sequoia Fitness and Sports Technologies Pvt Ltd on 28 June 2022.

Subsequently, a series of stakeholder consultations were conducted with various stakeholders, including 36 Sector Skill Councils, other Awarding Bodies, training centres, and trainees, particularly with regard to improving the search engine functionality and ease of accessibility of the National Qualification Register portal. Based on the inputs received from Awarding Bodies and other stakeholders, upgrading of the National Qualification Register portal was undertaken. The matter was noted by the Council in its 6th Meeting held on 13 July 2022.

The upgradation, aimed at improving accessibility, functionality, and overall user experience of the National Qualification Register and NCVET website, was completed in a phased manner, and the upgraded National Qualification Register portal was made live on 14 July 2023.

The agenda is placed for information of the General Body.

2.2.9. Digital Enterprise Portal (DEP) Kaushalverse

KaushalVerse is NCVET's unified Digital Enterprise Portal, conceptualised pursuant to the NCVET Notification of December 2018, to provide a technology-enabled single-window platform for transparent and standardised discharge of NCVET's core regulatory functions. The progress of the portal has been reviewed by the Council from time to time.

Following the prescribed GeM procurement process, M/s Deloitte Touche Tohmatsu India LLP was engaged as the Programme Management Unit (PMU) to help develop and build the Digital Enterprise Portal. Subsequently, the Council, in its 9th Meeting held on 17 August 2023, was apprised that Tata Consultancy Services (TCS) had been declared as the H1 bidder following the QCBS procedure. Thereafter, following due procedure, Tata Consultancy Services (TCS) was onboarded as the System Integrator in November 2023 for the development, implementation, and maintenance of the system. The scope of KaushalVerse covers end-to-end digital workflows relating to Recognition, Qualification Management, Grievance Redressal and Monitoring of recognised entities.

The portal was formally launched in July 2025 during SkillNXT, marking the 10th anniversary of the Skill India Mission, by the Hon'ble Minister of Skill Development and Entrepreneurship.

At present, KaushalVerse is being utilised for regulatory and qualification-related processes. Further, integration with the Skill India Digital Hub (SIDH) is underway, in coordination with MSDE, NIC, NSDC and NeGD to ensure interoperability and data consistency. The portal is now transitioning from implementation to consolidation and integration, with the long-term objective of establishing KaushalVerse as the central digital backbone for NCVET's regulatory and qualification functions.

The agenda is placed for information of the General Body.

2.2.10. Finalization of Skills Taxonomy Categories

The council in its 10th Meeting held on 21st February ,2024, was apprised that NCVET is in process of updating and finalizing the Skills Taxonomy Categories, which provide a structured and systematic framework for categorizing and organizing skills required across occupations and professions. The skills taxonomy supports education and training systems, workforce development, and career planning by enabling individuals to assess strengths and gaps, employers to identify and build required competencies, and governments to design policies and programs for skill development and growth of priority sectors.

The Council further considered the proposal for the Skill Taxonomy for Indian Skilling Ecosystem (STISE) as a national classification system for skills, competencies, and

occupations, providing a common and standardized terminology for the labour market, education, and training ecosystem. STISE has been developed after extensive review of international and national skill taxonomy and classification frameworks, including WEF, ONET, ESCO, SFIA, and other global and Indian classification systems.

The framework is proposed as a four-level hierarchical structure comprising:

- i. Skills Category as the highest division of industry sectors or groups or branches of economic activity based on shared characteristics (such as materials or processes of manufacturing or functioning or nature of revenue generated from business activities). Further, categories created were mapped to the sectors available.
- ii. Skills Domain as a sub-sector within a macro-economic activity or sector.;
- iii. Skills Cluster representing core industry activities at a micro level and dynamic in nature; and
- iv. Specific Skills, specific abilities that enable individuals to perform an activity or task successfully and consistently and can be built upon and extended through learning.

The Council had noted that Specific Skills will be continuously updated based on emerging industry requirements, new National Occupational Standards, and future skill demands, ensuring the taxonomy remains relevant and responsive to market needs.

The agenda is placed for information of the General Body.

2.2.11. NPAI (National Plan for AI) Skills framework

The National Programme on Artificial Intelligence (NPAI) Skilling Framework is a comprehensive initiative led by the Ministry of Skilling & Entrepreneurship (MSDE) aimed at equipping the nation with necessary skills in Artificial Intelligence (AI) including Generative AI.

The 10th meeting of the council held on 21st Feb 2024 was apprised that the Report of NPAI has been issued with approval of Hon'ble Minister of Skill Development and Entrepreneurship on 25th September 2023. The NPAI has following main features:

- i. For All": Basic digital literacy and responsible AI practices.
- ii. For Many": Digital fluency to enhance productivity and grasp AI applications.
- iii. For Few": Technical expertise in coding, data analytics, machine learning, etc., to develop AI products.

The NPAI course details include- Introduction to AI starting from early school levels; Utilization of existing course material and encouragement of content reuse; Integration of Ethical AI modules in every course. The NPAI framework can be accessed at <https://ncvet.gov.in/wp-content/uploads/2023/12/Report-on-NPAI-Skilling-Framework.pdf>

The agenda is placed for information of the General Body.

2.2.12. Green Energy Skills Framework

The National Green Energy Skill Capacity Building Framework was apprised to the Council during the 11th Council Meeting held on 31st May 2024. It is a strategic initiative to prepare India's workforce for the rapidly evolving renewable energy sector. Aligned with the National Skills Qualification Framework (NSQF), the framework focuses on skilling, reskilling, and upskilling individuals in key green technologies such as solar, wind, bioenergy, and green hydrogen. To support this, Green Energy Skill Parks will be established as hubs for hands-on training, research, and innovation. The framework also emphasizes the development of industry-aligned curricula and globally recognized certifications, ensuring that the skills imparted are relevant and future-ready.

Collaborations with leading renewable energy companies will foster practical training opportunities, internships, and joint research and development projects. The framework promotes inclusivity by integrating digital learning platforms and offering micro-credentials for specialized skills, ensuring wider access to green energy education. This initiative aligns with India's ambitious sustainability goals, including the target of 500 GW of non-fossil fuel energy capacity by 2030 and achieving net-zero emissions by 2070. By standardizing green job roles and integrating them into the national skilling ecosystem, the framework will drive innovation, create employment opportunities, and position India as a global leader in the renewable energy sector. The report was placed before the Council for ratification in its 12th Council Meeting and got ratified.

The National Green Energy Skill Capacity Building Framework can be accessed at https://www.aicte.gov.in/downloads/initiatives/Final%20Green%20Energy%20Skill%20Capacity%20Building%20Framework_V7%20%2011-06-24.pdf

The agenda is placed for information of the General Body.

2.2.13. India semiconductor ecosystem Workforce development strategy report

The council in its 11th Meeting held on 31st May 2024, was apprised that NCVET has been developing National Plan for Skills in Semiconductor Design and Manufacturing to cater to the rising Indian semiconductor market projected to reach a valuation of approximately USD 64 billion by 2026 for which the availability of a skilled and industry-ready workforce has been recognised as a critical enabler.

To address this requirement, a Committee under the aegis of the Ministry of Skill Development and Entrepreneurship (MSDE) was constituted vide Order No.

32001/20/2023/NCVET to devise strategies for workforce development in the semiconductor sector. The Committee comprises representatives from the Ministry of Skill Development and Entrepreneurship (MSDE), Directorate General of Training (DGT), All India Council for Technical Education (AICTE), National Skill Development Corporation (NSDC), National Council for Vocational Education and Training (NCVET), Ministry of Electronics and Information Technology (MeitY), and Sector Skill Council NASSCOM (SSC NASSCOM).

After detailed deliberations, draft India Semiconductor Ecosystem Workforce Development Strategy Report has been prepared by the committee. The report identifies skilling requirements across the semiconductor value chain, including design, fabrication, Assembly Testing Marking and Packaging (ATMP), and ancillary services. It reviews the current skilling ecosystem, highlighting NSQF-aligned qualifications offered by Awarding Bodies in areas such as Nano science and technology, VLSI, packaging design, Saw Singulation, Cleanroom Operations, Molding and Assembly processes. Building on this foundation, the report proposes an implementation plan to introduce stackable, process-specific, and industry-aligned qualifications across each stage of the semiconductor value chain supported by a Training of Trainers (ToT) strategy to ensure faculty readiness. Career pathways are also outlined to enable vertical mobility from school and ITI students to technician, engineer, and R&D roles.

The India Semiconductor Workforce Development Strategy was launched by Shri Jayant Chaudhary, Hon'ble Minister of State (Independent Charge), MSDE during the BharatSkillNxt event on July 22, 2025. The report was ratified in the 12th meeting of the Council held on 6th January 2026.

The India Semiconductor Workforce Development Strategy report can be accessed at <https://ncvet.gov.in/wp-content/uploads/2025/07/semiconductor-strategy-report-2025.pdf>

The agenda is placed for information of the General Body.

2.2.14. Skilling for AI Readiness (SOAR)

The Council, in its 12th Meeting, ratified the Skilling for AI Readiness (SOAR) programme, launched by the Ministry of Skill Development and Entrepreneurship (MSDE) and the National Council for Vocational Education and Training (NCVET) on 22nd July 2025, is a key national initiative aligned with the India AI Mission, the NPAI Skilling Framework and the National Education Policy 2020. SOAR seeks to democratize AI learning, foster foundational understanding, and build confidence among learners and citizens, thereby preparing a future-ready workforce capable of navigating and contributing to the nation's AI-led development agenda.

As part of its implementation, NCVET recognised Awarding Bodies - HCL, Microsoft, and NASSCOM developed courses (Micro-credentials) for students namely AI to be

Aware, AI to Acquire & AI to Aspire and one course (NOS) for educators titled AI for Educators. These courses are hosted on the Skill India Digital Hub (SIDH) and are fully online, self-paced and accessible nationwide. As on 31st December 2025, a total of 1,74,285 learners have enrolled in the SOAR courses, of which 17,571 have successfully completed the modules and received certification.

In view of its innovation and impact, SOAR has been nominated for the Prime Minister's Awards for Excellence in Public Administration (Innovation Category). As part of leadership engagement and capacity-building efforts under SOAR, a Capacity Building Session was organised for Hon'ble Members of Parliament at the New Parliament House on 09th December 2025. Further, a special national programme under SOAR was held on 01st January 2026 at Rashtrapati Bhavan in the august presence of the Hon'ble President of India, during which 17 students and 14 Hon'ble Members of Parliament who had successfully completed SOAR modules were conferred certificates. The programme also marked the launch of the #SkillTheNation Challenge and was registered as a pre-event for the India AI Summit 2026, scheduled to be held in February 2026, underscoring its alignment with the national AI agenda.

The agenda is placed for information of the General Body.

2.2.15. Compendium of Guidelines & Policies

NCVET has developed an integrated Compendium of Guidelines and Policies as a consolidated reference for the Vocational Education, Training and Skilling (VETS) ecosystem. The Compendium contains the entire policy and regulatory framework developed by NCVET since 2020, including the recognition of entities, operational manuals for training, assessment, certification, and blended learning approaches. It also addresses recognition of prior learning, lifelong learning, and skill diploma guidelines, embracing the core ethos, principles, and protocols of National Education Policy (NEP), National Credit Framework (NCrF) and National Skills Qualification Framework (NSQF).

It comprehensively outlines standards covering instructional practices, assessment mechanisms, and implementation protocols, reflecting the foundational principles and objectives of NEP, NCrF, and NSQF. Designed for all stakeholders within the VETS ecosystem, regardless of experience or functional role, the Compendium supports consistent application of standards and enables both established professionals and new entrants to effectively contribute to the advancement of vocational education, training, and skilling, while strengthening service delivery to learners, industry, and other stakeholders.

In its 11th meeting, Council had suggested NCVET to work out the number of compendiums required to be given, free of cost, to various stakeholders and get them printed following the provisions of GFR/ GeM. To facilitate the spread of the knowledge

to various stakeholders, a Compendium of policies and guidelines has been published and distribution of the copies (470) has been executed.

The agenda is placed for information of the General Body.

2.2.16. Engagement of Retired Armed Forces Personnel and faculty members of Institutions of National Importance (INIs) and Government Higher Educational Institutions as Trainers

The General Body may be apprised that NCVET notified the Guidelines for Training of Trainers (ToT) in Vocational Education on 01 February 2024 to strengthen the availability and quality of trainers in line with NEP 2020 and the National Credit Framework (NCrF), and to support the expanding scale of vocational education.

In this context, special focus is placed on the provision under para 8.2 of the ToT Guidelines, whereby instructors retired from the Defence Forces of India are deemed to have been accorded Trained Trainer/Master Trainer status in the relevant trades or qualifications and are treated at par with ToT-certified trainers for all purposes.

Additionally, as per Order No. NCVET-21001/1/2025 dated 13/10/2024, faculty members of Institutions of National Importance (INIs) and Government Higher Educational Institutions are granted “Deemed to be Trainer” status for the delivery of NSQF-aligned qualifications by NCVET-recognized Awarding Bodies only.

This provision enables effective utilisation of the extensive technical, instructional, and domain expertise of retired defence personnel and faculties from Higher Education Institutes to augment the national pool of qualified trainers and meet the growing demand for skilled instructors in the vocational education and training ecosystem.

The agenda is placed for information of the General Body.

2.3. Administrative decisions taken by the Council

The National Council for Vocational Education and Training (NCVET), under the Ministry of Skill Development and Entrepreneurship (MSDE), has been established as the single national regulator for vocational education and training vide its notification dated 05th December, 2018 and became fully operationalized from 01st August, 2020.

NCVET started its operation with 04 nos. of regular officials, 13 nos. of Consultants/YPs including retired Govt. Servants and at present NCVET have 17 nos. of regular officials strength and 49 nos. of sanctioned strength of Consultants. The post-wise breakup of the same is mentioned below:

2.3.1. Entrustment of Audit of Annual Accounts

The Council considered the reservation of C&AG regarding exclusion of performance audit under clause 39(5) of the NCVET Notification dated 05.12.2018 and, noting NCVET's status as a regulatory body and Union Cabinet approval of the Notification, approved approaching C&AG again for entrustment of audit of NCVET's Annual Accounts subject to the said clause.

Thereafter, C&AG is auditing NCVET's Annual Accounts subject to the said clause.

The agenda is placed for information of the General Body.

2.3.2. Grants received by the NCVET.

The Governing Body is apprised that the Ministry of Skill Development and Entrepreneurship (MSDE) allocates Annual Grants to the NCVET for expenditure. The details of final Budget Allocation are as under:

Status of Grants received

Sl. No.	FINANCIAL YEAR	Final Budget Allocation (in Crores)
1.	2020-21	11.00
2.	2021-22	18.00
3.	2022-23	20.24
4.	2023-24	12.48
5.	2024-25	14.19
6.	2025-26	12.80

The agenda is placed for information of the General Body.

2.3.3. Reporting the status of Laying of Annual Report of NCVET in the houses of Parliament (For information to GB):

In accordance with MSDE OM No.H-11020/2/2020-ENP dated 22nd January 2021, the printed copies (Hindi and English) of the Annual Report and Accounts of NCVET are being laid in both the houses of the Parliament.

Printed copies (Hindi and English) of the Annual Report and Accounts 2024–25 of NCVET were laid on the Table of Rajya Sabha on 10.12.2025 and on the Table of Lok Sabha on 15th December 2025.

The agenda is placed for information of the General Body.

3. Agenda No. 3: Information and Ratification of major Decisions taken by the National Skills Qualifications Committee (NSQC)

3.1. Modification in the Composition of National Skills Qualification Committee (NSQC)

As per Para 8.1 of the National Skills Qualifications Framework (NSQF) notified on 6th June 2023, the National Skills Qualification Committee (NSQC), anchored in NCVET, functions as the apex body for the implementation of the NSQF.

In accordance with the provisions of the NSQF, the composition of the NSQC is reviewed and modified on an annual basis through formal notification, to ensure appropriate representation and effective discharge of its mandate. Accordingly, the NSQC has been reconstituted on 27.11.2025, for a tenure of one year, i.e. 27.11.2026.. It was also decided that the NCVET Director responsible for NSQC-related matters shall function as the Secretary to the NSQC. Below is the current composition of NSQC and the same was ratified by the 12th Council.

S. No.	Composition	Designation
i.	Chairperson, NCVET	Chairman
ii.	Secretary, Ministry of Labour & Employment (MoLE)	Member
iii.	Secretary, Department of School Education & Literacy (DoSEL), MoE	Member
iv.	Secretary, Ministry of Small & Medium Enterprises (MSME)	Member
v.	Secretary, Ministry of Rural Development (MoRD)	Member
vi.	CEO, NITI Aayog	Member
vii to ix	Mission Director of three States (On rotation for one year) a) Telangana, b) Assam and c) Chhattisgarh	Members
x to xi	Two Executive Members, NCVET	Member
xii.	Director General, Directorate General of Training (DGT)	Member
xiii.	Nominee of MSDE- not below the rank of Joint Secretary	Member
xiv	CEO, National Skill Development Corporation (NSDC)	Member
xv	Representatives of AICTE	Member
xvi	Representatives of UGC	Member
xvii	Representatives of CBSE	Member
xviii	Industry representative of two associations (On rotation for 1 year) a) Associated Chambers of Commerce and Industry of India (ASSOCHAM) and b) Federation of Indian Micro and Small & Medium Enterprises (FISME)	Members
xix	Sectoral Representation- a) Concerned Awarding Body.	Members

- | | | |
|--|--|--|
| | b) Concerned Line Ministry, if required. | |
| | c) Any other, if required | |

The agenda is placed for information of the General Body.

3.2. Approval of Unique, Standardized Certificate Template for Skilling ecosystem

The National Skills Qualification Committee (NSQC), in its various meetings had granted approval to 26 standardized certificate templates to cater to various skilling requirements across the ecosystem. The various templates included templates for Short Term Training, Long Term Training, School Boards, Universities, Defence forces, Standalone National Occupational Standards (NOS), Micro Credentials, Recognition of Prior Learning (RPL) with Upskilling, Reskilling and Upskilling etc.

Subsequently, based on suggestions received from stakeholders in the skilling ecosystem and on advice of MSDE, NCVET rationalized the number of certificates and designed six (07) additional certificate templates to address specific skilling requirements and the needs of different categories of Awarding Bodies.

The certificate templates, ratified in the 42nd meeting of NSQC held in February 2025, were shared with concerned agencies (NSDC and DGT) for immediate compliance, with a view to easing and standardizing the certification process.

The approved templates pertain to:

- i. General Skilling Certificate (Fresh/Upskilling/Reskilling/RPL/Defence Forces/University/School Boards)
- ii. National Apprenticeship Certificate (Designated Trades)
- iii. Certificate of Apprenticeship (Optional Trade)
- iv. Long Term Training – Directorate General of Training (CTS/CITS/Defence)
- v. Long Term Training (Diploma/Advanced Diploma)
- vi. PM Vishwakarma (Assessor/Trainer/RPL with Upskilling/Certificate of Honour) and
- vii. India Skills (National/Pre-National/State/District).

The agenda is placed for information of the General Body.

3.3. Recognition of PwD as a separate sector

The National Skill Qualification Committee (NSQC), in its 4th meeting, deliberated on strengthening the institutional framework for inclusive skilling and recognised the need to accord focused attention to the skill development requirements of Persons with Disabilities (PwD). The Committee noted that PwD-specific qualifications cater to

distinct occupational pathways, accessibility needs, and assessment methodologies, which warrant clear visibility and structured treatment within the national qualification's architecture. In the absence of a dedicated sectoral classification, such qualifications remain dispersed across sectors, limiting discoverability, monitoring, and policy planning.

In view of the above, the NSQC decided to incorporate Persons with Disabilities (PwD) as a separate sector in the National Qualification Registry (NQR). This measure is intended to enable systematic classification and tagging of PwD-related qualifications, strengthen regulatory oversight, and support targeted qualification development and implementation. The inclusion of PwD as a distinct sector will further promote inclusivity, transparency, and alignment with NSQF and national priorities, while facilitating evidence-based decision-making and improved access for learners and stakeholders across the skilling ecosystem.

3.4. Approval of qualification for Defence Services- Punah Sthapan

The General Body is informed that the 25th meeting of the National Skills Qualifications Committee (NSQC) has approved the inclusion of 19 institutions of the Tri Services of India, namely the Indian Army (17 Directorates), Indian Navy and Indian Air Force, under the NCVET skill ecosystem through the project "Punah Sthapan", by granting them recognition as Awarding Bodies (Dual Category).

Pursuant to the said approval, these institutions are now enabled to align their academic, vocational, and experiential training programmes with the National Skills Qualifications Framework (NSQF) and to creditize the skills imparted to Defence personnel through their regular training processes. This initiative facilitates a structured mechanism for skill credit assignment, accumulation, storage, and redemption, thereby supporting lifelong learning and mobility of Defence personnel.

The approved framework further provides progression pathways for Defence personnel to obtain Class XII certification and/or UG-level Certificates, Diplomas, and Degrees, in alignment with national education and skilling reforms.

The agenda is placed for information of the General Body.

3.5. Approval of Qualifications and Archival

The National Qualification Register (NQR) serves as the centralized repository for all qualifications that are aligned with the National Skills Qualification Framework (NSQF) and approved by the NSQC. From the inception of NCVET until the 44th NSQC meeting, the committee has approved a total of 9,026 qualifications, Micro-Credentials (MCs), and National Occupational Standards (NOSs). Out of this cumulative approval,

a total of 6,427 qualifications have been archived. This includes archiving 607 qualifications during the 43rd meeting of the NSQC held on 08.05.2025

The archival of qualifications is a continuous process aimed at maintaining the relevance of qualifications in the skill ecosystem. As of 8th January 2026, the NQR portal hosts 2,599 active qualifications. These measures ensure that the portal reflects only those qualifications that are currently valid and active.

NCVET follows a prescribed set of criteria for the periodical archival of qualifications. In this regard, the NSQC, in its 40th meeting, was apprised of the following criteria adopted by NCVET for identifying qualifications for archival:

- i. Where revised versions of the qualifications have been approved, rendering the earlier versions non-relevant and no longer required within the skilling ecosystem
- ii. Where qualifications were NSQF-aligned either during the tenure of the National Skill Development Agency (NSDA) or with NCVET up to the year 2021, and the concerned entity is presently not a recognized Awarding Body of NCVET
- iii. where no training has been conducted and/or the qualifications have remained inactive for a period exceeding one year
- iv. where the qualifications have not been rationalised in alignment with the National Credit Framework (NCrF) and the revised National Skills Qualification Framework (NSQF) and
- v. Where a recognized Awarding Body of NCVET has formally requested the deactivation or archival of its qualifications.

In accordance with the mandate to conduct regular audits, NCVET identifies and removes qualifications that no longer meet the standards of industry relevance. This rigorous maintenance ensures that the ecosystem remains streamlined. Once identified based on the criteria mentioned above, these qualifications are formally archived, and the changes are subsequently reflected in the NSQC minutes and updated on the NQR portal (www.nqr.gov.in)

The agenda is placed for information of the General Body.

3.6. Selection of Qualification from NQR Portal/SIDH by Stakeholders

Recognized Awarding Bodies/Training Partners/Training Centres) for Training of Learners on any Government Scheme/ Fee Based Schemes.

The National Qualifications Register (NQR) serves as the authoritative repository of NCVET-approved and NSQF-aligned qualifications. The Skill India Digital Hub (SIDH), a digital platform of the Ministry of Skill Development and Entrepreneurship (MSDE), is used for implementation of the training lifecycle, including batch formation and generation of digitally verifiable certificates.

NCVET-recognised Awarding Bodies are required to select qualifications from the NQR using the prescribed NQR codes and form batches on the SIDH portal for

training, assessment, and certification of learners. All concerned entities and organisations are required to select qualifications exclusively from the NQR and operationalise the same through SIDH for programmes implemented under Government-funded as well as fee-based schemes. This ensures quality assurance, national recognition, and digital traceability in alignment with NEP 2020, NSQF, and the National Credit Framework (NCrF).

The agenda is placed for information of the General Body

3.7. Minimum Age related discussion and Removal of the Age Criteria mentioned in the Qualifications and Age to be mentioned only in case of Legal Requirement and for Hazardous Jobs

The National Skills Qualifications Committee (NSQC), in its 43rd meeting held on 08 May 2025, approved the withdrawal of age criteria from all NSQF-aligned qualifications, except in cases of hazardous occupations, statutory or legal requirements, or other special justifications.

In pursuance of the above decision, 786 qualifications pertaining to 33 Awarding Bodies were identified for retention of age criteria, based on the justifications furnished by the Awarding Bodies in this regard.

Accordingly, an Office Order dated 06.10.2025 was issued, removing age criteria from all NSQF-aligned qualifications except the 786 identified qualifications, also listed in the said Order.

The agenda is placed for information of the General Body

3.8. Recommendation of the Sub-Committee on Re-assessment and Fixing the Minimum Pass Percentage for Skill Based Courses in VETS

The General Body is informed that the Council had received representations from various stakeholders highlighting the need to introduce a system of re-assessment (supplementary examinations) and to fix a minimum pass percentage for skill-based qualifications in the Vocational Education, Training and Skilling (VETS) ecosystem, in line with practices followed in academic programmes. Accordingly, a Committee on “System of Re-assessment and Fixing the Minimum Pass Percentage for Skill-based Courses in VETS” was constituted under the chairpersonship of Executive Member (EM), NCVET, to examine the matter in detail.

The Committee deliberated extensively on the proposed framework and obtained inputs from various Awarding Bodies to identify key parameters for re-assessment and determination of minimum pass percentage. The Committee recommended that while it may not be advisable to prescribe a uniform minimum pass percentage across all qualifications, Awarding Bodies shall ensure that the prescribed minimum pass

percentage is not less than 33 percent, in alignment with widely accepted academic standards in the country. It was further recommended that Awarding Bodies clearly specify the minimum pass percentage for all NSQF-aligned qualifications in the respective Qualification Files (Q-files), which shall be subject to due scrutiny by the National Skills Qualifications Committee (NSQC) at the time of approval of qualifications.

With regard to re-assessment, the Committee recommended that learners shall be eligible for re-assessment for the entire learning unit, namely Qualification, Standalone NOS, Standalone Micro-Credential, or Standalone Nano-Credential, as applicable. The number of re-assessment attempts may be prescribed by the concerned Awarding Body, subject to the condition that the overall timeline shall not exceed three years from the date of declaration of the initial result of the respective learning unit. It was also recommended that details of re-assessment shall not be reflected in any learner documents, including mark sheets, certificates, or related records. The above recommendations have since been operationalised through the issuance of an Office Order vide File No. 21002/03/2024/NCVET dated 14.08.2025. The 12th Council has ratified this agenda.

The agenda is placed for information of the General Body

3.9. NCVET to develop the document to conceptualize the implementation of stackable NOS, MC to allow the development of qualifications by combining relevant NOS or MC

The National Council for Vocational Education and Training (NCVET) has conceptualised the Stackability of Credentials as a foundational reform to operationalise the objectives of NEP 2020, NSQF, and the National Credit Framework (NCrF). This initiative enables learners to progressively accumulate skills, credits, and qualifications through flexible, modular, and outcome-based learning pathways.

Stackability shall be operationalised through the structured accumulation of Nano-Credentials, Micro-Credentials, and National Occupational Standards–based Learning Units, all of which are credit-bearing, assessable, and nationally recognised.

The initiative will apply to skill qualifications under NSQF as well as their integration with general education under NCrF, governed by defined entry criteria, outcome-based assessments, and regulatory approvals. It promotes modular learning, recognition of prior learning, credential portability, and alignment with evolving industry needs.

NCVET is in process of conceptualizing the implementation of NOS, MC to allow development of qualification by combining relevant NOS and MC.

The agenda is placed for information of the General Body

3.10. Process for Submission of qualification in prescribed format and compliance requirements

The National Skills Qualifications Committee (NSQC) and the Council of NCVET have, from time to time, deliberated upon and taken decisions on matters relating to the submission of qualifications in the prescribed format and docket, mandatory bilingual submission, inclusion of On-the-Job Training (OJT), and validity of credits/qualifications, with the objective of ensuring standardisation, quality assurance and alignment with national policy frameworks. These aspects have been examined across various NSQC and Council meetings, and the decisions taken therein form the basis of the existing qualification approval, implementation and monitoring processes of NCVET. Some of the major decisions taken are as below:

A. Conduct of NSQC

In the 23rd NSQC Meeting, the Chairperson, NSQC directed that NSQC meetings shall be scheduled on the last Thursday of every month, and this schedule has been duly communicated to all NCVET-recognised Awarding Bodies, unless it is a non-working day, in which case the NSQC would be scheduled in the immediate next date available.

B. Submission of qualification in prescribed format

In the 24th NSQC Meeting held on 17th November 2022, five (05) Revised Qualification Templates developed by NCVET in consultation with Sector Skill Councils and Awarding Bodies were placed for approval to address industry requirements and enable future readiness, including integration with the NCVET Digital Enterprise Portal. The details of the five (5) templates are as follows:

- i. Qualification file template for generic qualifications/job-roles.
- ii. Qualification file template for heritage/ traditional Qualifications.
- iii. Template for NOS.
- iv. Template for Micro-credentials.
- v. Template for OEM based Qualifications.

The Committee approved the templates and directed all Awarding Bodies to adopt them for development and revision of qualifications w.e.f. 1st January 2023, which was subsequently ratified by the NCVET Council in its 8th Council Meeting held on 20th March 2023.

Also, In order to ensure NSQF alignment of apprenticeship training program and to standardize and simplify the approval and monitoring process a qualification file template clearly delineating the structure of apprenticeship qualification, pre-defined learning outcomes assessment strategy and methodology for implementing apprenticeship trainings has been developed. **The 42nd meeting of NSQC held on 18th Feb 2025 granted approval for the qualification file for apprenticeship qualification.**

C. What comprises of a Qualification Docket

The 35th meeting of NSQC held on 31st Jan 2024, reiterated that the the date of submission of the qualifications is considered after the receipt of the complete qualification docket and there is a period of two (02) months required for processing of the qualifications, after which qualification are tabled before the NSQC for consideration.

The committee directed that All the Awarding Bodies, as already specified in the relevant Guidelines, must submit the complete qualification docket consisting of the following:

- i. Q-file
- ii. Model Curriculum
- iii. Industry Validations
- iv. Line Ministry concurrence
- v. Occupational Map
- vi. Evidence of need
- vii. Summary sheet
- viii. Any other relevant document for NSQF alignment and approval of the qualification.

D. NSQF Alignment of Qualification- Bilingual Submission of Qualifications.

In the 24th NSQC Meeting held on 17 November 2022, five (05) revised Qualification Templates developed by NCVET, in consultation with Sector Skill Councils and Awarding Bodies, were placed before the Committee to address evolving industry requirements, enable future readiness, and facilitate digital integration. In alignment with the Government of India's bilingual policy and the provisions of NEP 2020, the NCVET Council and NSQC, through decisions taken in the 3rd Council Meeting (15 June 2021), 9th NSQC (24 June 2021), 20th NSQC (30 June 2022), and 28th NSQC (29 March 2023), mandated submission of all qualifications in bilingual format (English and Hindi or any other Indian language of the State). It was further directed that, with effect from 15 April 2023, no qualification shall be considered by NSQC without bilingual submission, and that existing approved qualifications and curricula be translated and uploaded accordingly.

E. Inclusion of OJT as mandatory Component and Validity of Credits earned

Further, in the 36th NSQC Meeting held on 15 March 2024, the Committee mandated inclusion of On-the-Job Training (OJT) as a compulsory component in all qualifications submitted by all Awarding Bodies, including SCPwD, with OJT forming part of the total notional hours for credit computation under the National Credit Framework (NCrF).

In the same meeting, the Committee also approved inclusion of "Validity of Credits Earned" as a mandatory parameter in the Qualification File template. As per the NCrF SOP, credit validity has been prescribed as:

- i. Lifetime for general/lifelong learning,
- ii. Seven years for conceptual learning with detailed skills, and
- iii. Three years (or as decided) for skills related to future technologies.

The Committee further directed that, where qualifications have variable notional hours (such as multiple electives), credits shall be indicated in ranges corresponding to minimum and maximum notional hours, strictly in accordance with NCrf norms.

The agenda is placed for information of the General Body

3.11. Rationalization of Qualifications in alignment with NCrf

The Committee was apprised that, in the 16th, 20th, 21st, and 29th meetings of the National Skills Qualifications Committee (NSQC) held on 24 February 2022, 30 June 2022, 28 July 2022, and 3 May 2023 respectively, the Committee had advised all NCVET-recognised Awarding Bodies to rationalise their NSQF-aligned and approved qualifications in multiples of thirty (30) notional hours and to mandatorily include Employability Skills.

These directions were issued with a view to ensuring alignment of vocational qualifications with the provisions of the National Credit Framework (NCrf) and facilitating standardised credit calculation, accumulation, and transfer.

All Awarding Bodies were mandated to comply with the above and revise their qualifications and the same was undertaken in a phased manner.

The agenda is placed for information of the General Body

3.12. Certification and Credit allocation mechanism to District, State and National Level Skill Competition for World Skills

The Committee was apprised that a meeting was held on 21st June 2024 between NCVET, NSDC, and Awarding Bodies to discuss the certification and credit issuance mechanism. It was decided that participants who showcased high competency levels at the National, State, and District levels would receive certification and credits based on their assessments. The successful clearing of assessments at preceding levels would form the basis for issuing certificates and credits. The certificate and credit allocation mechanism agreed upon during the meeting was outlined as follows:

S. No	Stage	Assessment	Certificate Type	Credits published on the certificate
1	District level	Successful assessment at screening level	District level certificate	2

2	State Level	Successful assessment at District level	State level certificate	5
3	National Level	Successful assessment at the State level	National level certificate	17

The Committee was further apprised that NSDC would make provisions on the SIDH portal for the issuance of such certificates. Additionally, NCVET will issue a Standard Operating Procedure (SOP) for the assessment, certification, and creditisation of subsequent India Skills competitions, in consultation with MSDE, NSDC, Awarding Bodies, and other stakeholders

The agenda is placed for information of the General Body.

3.13. Integration of NSQF aligned qualifications in Higher and School Education-

In line with the provisions of NCrF, all the universities/HEIs/School Boards are encouraged to integrate the VETS based courses/qualifications to ensure holistic education to the students. The National Skills Qualifications Committee (NSQC) in its 35th meeting held on 31st January 2024, deliberated and approved directions regarding offering of NSQF-aligned qualifications as part of pursuing Undergraduate (UG) and Postgraduate (PG) programmes

However, it has been observed that HEIs implementing the skill-based courses and the Awarding Bodies (ABs) developing qualifications for integration in Higher education/School Boards encounter certain challenges to implement the NSQF aligned and approved qualifications.

Keeping in view the above challenges, a SOP to implement skill-based courses in Higher and School Education has been formulated which was granted approval in the 36th meeting of NSQC held on 15th March 2024. The SOP shall complement the guidelines and provisions provided under the SOP for operationalization of NCrF in VETS and shall further strengthen its implementation. The SOP will also guide the ABs to easily design and develop qualifications for implementation in higher and school education.

The agenda is placed for information of the General Body.

3.14. Employability Skills Framework

The Governing Body may be apprised that, in pursuance of the decision taken in the 16th NSQC Meeting held on 24 February 2022 to introduce mandatory common

National Occupational Standards (NOSs) on Employability Skills across NSQF-aligned job roles, and the subsequent approval of model curricula in the 20th NSQC Meeting held on 30 June 2022, NCVET initiated the development of standardised Employability, Soft, and Life Skills (ES/SS/LS) content as a national resource. In furtherance of these decisions, NCVET undertook the development of comprehensive Instructor-Led Training (ILT) and e-learning content through GeM-based procurement under the SANKALP scheme of MSDE, with M/s Schoolnet India Ltd. engaged as the Content Development Agency for development of nine modules and fifty sub-modules, to be made available free of cost to all Awarding Bodies across school, vocational, technical, and higher education streams.

The Governing Body is further informed that while substantial content has been developed and delivered in phases, timelines were impacted due to the scale of work and a rigorous three-tier review process involving external subject matter experts, NCVET, and the Content Evaluation Committee, as well as the closure of the SANKALP scheme, which necessitated return of unutilised funds to MSDE. Accordingly, special approvals for extension of timelines, revision of milestones, and reconstitution of the Content Evaluation Committee were accorded by the Council through Agenda by Circulation in October 2025, which were subsequently ratified by the 12th Council of NCVET. At present, the revised modules are at advanced stages of completion and review, with all nine modules and fifty sub-modules targeted for completion by 31 March 2026, for which the contract of the Content Development Agency has been extended.

The agenda is placed for information of the General Body

3.15. Restructuring of DGT Qualifications

The Governing Body may be apprised that, pursuant to the deliberations of the 16th NSQC, an audit of NSQF-aligned and approved qualifications listed on the National Qualification Registry (NQR) was undertaken to identify and archive duplicate and non-active qualifications in coordination with the concerned Awarding Bodies. Under Phase I, authentication of NQR data was carried out with Sector Skill Councils, resulting in recommendation for deactivation and archiving of 859 obsolete qualifications, with provision for reactivation by Awarding Bodies, as and when required, through due approval of NSQC. Phase II of the audit, covering DGT and other Government Awarding Bodies, is proposed to be undertaken subsequently.

The Governing Body is further informed that the NSQC also decided to introduce mandatory common National Occupational Standards (NOSs) on Employability Skills, to the extent of approximately 10 percent of notional training hours, across relevant job roles, and entrusted NSDC with development of standard modular NOSs and associated learning content. In addition, in-principle approval was sought for restructuring and rationalisation of 149 CTS and 54 CITS courses to facilitate adoption of the Unified Credit Framework, with the objective of strengthening industry linkage,

enabling vertical and horizontal mobility, and enhancing the overall attractiveness of ITI education.

The agenda is placed for information of the General Body

3.16. Usage of Indian Language in VET

In the 12th Meeting of the Council, NCVET reaffirmed its commitment to promoting the use of Indian languages in vocational education and directed all Awarding Bodies to submit qualifications for NSQF alignment and NSQC approval in bilingual format, along with ensuring the availability of curricula and training materials in bilingual form. This measure is intended to enhance inclusivity and accessibility for learners from diverse linguistic backgrounds.

The Council further noted that Awarding Bodies had been instructed to expedite the translation of previously approved qualifications, curricula and training resources into Hindi or other Indian languages, as applicable. As on date, around 80% of active qualifications have been translated, and periodic reminders are being issued to ensure completion of the remaining translations. It was also reiterated that with effect from 15 April 2023, all qualification files and curricula submitted to NSQC are required to be bilingual.

The agenda is placed before the General Body for information.

4. Agenda Item 04: Setting up a Research Arm at NCVET

One of the mandates of NCVET, as referred in gazette notification, under paragraphs 30 i.e. Process for dissemination information under Sr no 2 “the council may from time to time publish its analysis of different aspects of the functioning of the vocational education sector, and may commission research with regard to the same, and (3) all research commissioned under this paragraph shall be published by the Council”.

While NCVET has been entrusted with regulatory and quality assurance mandate, the establishment of a dedicated research division would further strengthen its capacity to generate empirical evidence, assess system performance, and provide continuous, data-driven policy support. At present, research on vocational education, labour markets, and qualification systems remains largely fragmented, project-specific, and dispersed across various institutions.

In view of the above, it is proposal to establish a dedicated Research Division within NCVET to serve as the apex institutional framework and think tank for research, analysis, and technical support in the skill development has been discussed in the 12th meeting of the council held on 6th Jan 2026 and was approved/ratified.

The key mandate of the proposed division is to:

- i. Institutionalize research and development in skill development, qualifications, training quality, and labour market, sectoral trends etc.
- ii. Strengthen data-driven evidence-based decision and policy design including Monitoring and Evaluation (M&E) functions like impact evaluation, assessment of skilling schemes, policy research and others.
- iii. Establish Knowledge Exchange Networks for research collaborations with national and international organizations

The recruitment process, remuneration and other terms for the proposed positions will be governed by the established norms of NCVET applicable to similar positions in other divisions. In addition to the above, a Research Advisory Committee (RAC), comprising the sectoral experts and members from the relevant Government organizations, industries and academia will be constituted, as per the requirement from time to time.

The agenda is placed for information of the General body.

5. Agenda Item 05: Extensive capacity building and awareness workshops for NCVET

The Governing Body is apprised that NCVET has undertaken a structured and comprehensive programme of regional outreach, awareness, and capacity-building initiatives to strengthen implementation of the NCVET regulatory framework and to deepen stakeholder engagement across the skilling ecosystem.

These initiatives include the conduct of Regional Zonal Capacity Building and Outreach Workshops aimed at engaging existing and prospective Awarding Bodies and institutions, promoting awareness and adoption of national skill policies, revised guidelines, and Standard Operating Procedures, addressing region-specific challenges, and fostering convergence of skilling initiatives at the State and regional levels. The workshops also focused on integration of vocational education with mainstream education in alignment with NEP 2020, future skills development, digital transformation, Academic Bank of Credits, and dissemination of State-wise leading practices. Out of five zonal workshops planned, four workshops held at Mumbai, Chennai, Assam, and Bhopal have been successfully completed with participation of over 685 stakeholders, while the North Zone workshop could not be conducted due to administrative exigencies and shall be organised shortly.

The Governing Body is further informed that NCVET has also conducted multiple awareness and capacity-building programmes for Central Ministries, State Governments, recognised Awarding Bodies, higher education institutions, and School Boards on key frameworks including the National Credit Framework, NSQF, Institute Development Programme, and processes for recognition as Awarding Bodies. Special emphasis has been placed on capacity building of School Boards through national-

level workshops, regional orientations, and webinars, alongside the introduction of simplified and expedited provisions in the revised Guidelines for Recognition and Regulation of Awarding Bodies to facilitate recognition of School Boards as Awarding Bodies (Dual).

Pursuant to these measures, several national and State education boards have been granted NCVET recognition. The initiatives and the associated policy and procedural measures were ratified by the 12th Council of NCVET. The agenda is placed before the Governing Body for information.

The agenda is placed before the Governing Body for information.

6. Agenda No. 06. Way Forward

6.1. Framework on 'Sports' as a Skill

As per the directions of MSDE, a policy framework for formally integrating the sports sector within the national skilling architecture through an initiative on "Sports as a Skill." Is being undertaken. The initiative aims to identify and define a comprehensive occupational map of the sports ecosystem across the sports value chain, covering both on-field and off-field roles, and to integrate fragmented sports skilling into the national qualification architecture through alignment with NSQF and the National Credit Framework (NCrF). The proposed work will recognise and formalise diverse learning pathways offered by federations, academies, universities and private providers through Recognition of Prior Learning (RPL) and competency-based assessments; enable creditisation of formal, informal and experiential learning through integration with the Academic Bank of Credits (ABC); promote inter-ministerial convergence among MSDE, MYAS, MoE and other stakeholders; encourage entrepreneurship and innovation across sports-related domains; and facilitate global mobility and recognition of Indian sports professionals through benchmarking with international occupational standards. A concept note outlining the proposed approach is under development.

As on date, NCVET has approved 41 NSQF-aligned qualifications in the sports sector and 08 NSQF-aligned qualifications of Adventure Sports (under Tourism & Hospitality sector), developed by NCVET-recognised Awarding Bodies, namely the Sports, Physical Education, Fitness and Leisure Skills Council (SPEFL-SC), Ganpat University and the Tourism and Hospitality Skill Council (THSC), spanning NSQF Levels 2 to 7, with a concentration at Levels 3, 4, and 5, enabling clear progression pathways from entry-level to advanced roles. These qualifications cover key job roles in sports coaching, fitness training, officiating, facility operations, sports goods manufacturing and sports management.

The List of qualifications is at **Annexure XI**. The agenda is placed for information of the General Body.

6.2. Framework on 'Language' as Skill

The General Body is informed that NCVET, under the guidance of the Ministry of Skill Development and Entrepreneurship (MSDE), is in the process of developing a unified Foreign Language Framework, with English, Japanese, and German being taken up as part of the initial pilot. The proposed framework seeks to formally recognise foreign language proficiency as a skill and to establish equivalency pathways aligned with internationally accepted benchmarks, particularly the Common European Framework of Reference for Languages (CEFR).

The framework is envisaged to facilitate international learner and workforce mobility by enabling language proficiency assessed in India to be appropriately mapped to, and accepted by, partner countries. This would help avoid duplication of assessments and support seamless recognition of language skills. In this regard, a concept note outlining the framework is currently under development.

The agenda is placed for information of the General Body.

6.3. Guidelines on Formalisation of NGO-Led Skilling

Guidelines on Formalisation of NGO-led Skilling have been developed pursuant to the mandate assigned to NCVET, based on observations on the eSamikSha Portal and directions of the Ministry of Skill Development and Entrepreneurship (MSDE), to regulate skilling programmes and courses implemented by NGOs across the country and to ensure compliance with prescribed standards and quality benchmarks. The Guidelines aim to bring NGO-led skilling initiatives within the NCVET ecosystem, in alignment with established norms for quality assurance, assessment, certification, and outcome-based skilling.

In this regard, NCVET undertook extensive stakeholder consultations with NGOs, corporate foundations, and other relevant entities, followed by the formulation and publication of draft Guidelines for public consultation. The draft Guidelines were placed in the public domain until 30.10.2025, and the feedback and suggestions received were duly examined and incorporated, resulting in suitable revisions.

The Guidelines have been further revised to include mechanisms such as onboarding and mentoring of NGOs through NCVET-recognised Awarding Bodies, integration of enabling provisions within the KaushalVerse portal, and an incentivisation framework for Awarding Bodies supporting the formalisation of NGO-led skilling initiatives.

The Guidelines are under finalization and approval.

The agenda is placed for information of the General Body.

6.4. Guidelines for operationalization of Skill Universities in VET

The council in its 5th meeting held on 16.03.2022 was apprised that as per the Para 16(k) of NCVET Gazette Notification No. SD-17/113/2017-E&PW dated 05th December, 2018, NCVET has formulated the Skill University Guidelines. On the advice of the council, a copy of the final guidelines was shared with MSDE for inputs and approval.

Thereafter, MSDE vide its order dated 10.04.2023 formulated a committee to examine the various issues related to Skill University including the flexibility and relaxation in norms of Skill University viz-a-viz the traditional universities. The final recommendations of this Committee and modified Guidelines submitted to the MSDE in April 2024 detailing the provisions and parameters applicable to them.

The report of the committee was discussed with MSDE in August 2024, wherein it was suggested that the Skill University Guidelines be reviewed keeping the operational aspects in mind. These guidelines may further be shared and discussed with the University Grants Commission (UGC) thereafter.

The guidelines are in process of being approved.

The agenda is placed for information of the General Body.

6.5. Report on Skilling Strategy for Geriatric Care

India is undergoing a significant demographic transition, with the proportion of the elderly population projected to increase from 8.6% in 2011 to 20.8% by 2050. This shift underscores the urgent need to develop a skilled workforce in geriatric care to provide professional support to the growing senior population, while also enabling active ageing and improved quality of life for older persons.

To address this need, on advice of MSDE, a Committee for Developing the Skilling Strategy for the Geriatric Care Sector has been constituted by NCVET vide Order No. 32001/07/2024/NCVET. The Committee comprises representatives from the Ministry of Skill Development & Entrepreneurship (MSDE), Ministry of Social Justice & Empowerment (MoSJE), National Skill Development Corporation (NSDC), Directorate General of Training (DGT), relevant Sector Skill Councils, and leading care organizations.

The Committee has been tasked with formulating a national strategy and actionable roadmap to address workforce requirements in geriatric care, assess emerging caregiving needs, engage stakeholders, and position India as a global provider of skilled caregivers.

The report of the committee has been developed based on the extensive consultation in the meeting held on 09th September 2024, which focussed on the regulatory gaps,

training requirements, integration with national frameworks, and measures to promote caregiving as an aspirational career. The draft skilling strategy is being circulated among Committee members for review and feedback, following which the final report will be submitted to MSDE for further consideration.

The agenda is placed for information of the General Body.

6.6. Standard Operating Procedure (SoP) on On-the-Job Training (OJT)

In pursuance of the mandate conferred on NCVET vide Gazette Notification dated 05 December 2018, a Standard Operating Procedure (SoP) on On-the-Job Training (OJT) has been developed to ensure uniformity, quality assurance, and structured implementation of OJT across all NSQF levels and sectors. The SoP was formulated based on detailed analysis of National Qualifications Register (NQR) data, sectoral inputs, and extensive stakeholder consultations.

The SoP clearly defines OJT as structured workplace training conducted under industry mentors, aligned with NSQF standards. OJT hours are capped at 15% of the notional training hours, with credits mapped in multiples of 30 under NCrf; any deviation requires NSQC approval, except for PwD qualifications. It allows multiple delivery modes, including industry-based training, apprenticeships, internships, project-based learning, and technology-enabled simulations such as VR/AR. Mandatory inclusion of OJT in Qualification Files and Model Curricula, along with formal MoUs, safety protocols, documentation, and feedback mechanisms, has been prescribed.

The policy also lays down a robust assessment, governance, and monitoring framework. OJT assessment is compulsory, with up to 50% weightage, combining industry-led evaluation and Assessment Agency oversight. Further, the SoP provides for digital monitoring with geo-tagged evidence, structured grievance redressal mechanisms, and periodic audits by NCVET, thereby strengthening transparency, accountability, and industry relevance of workplace-based training.

It was placed in the public domain on 16 July 2025 for wider consultation and shared with the MSDE-PMKVY Division, with all relevant comments duly examined and incorporated. The SoP is now being treated as the policy framework for OJT. The SOP was placed and ratified in the 12th Council Meeting held on 06.01.2026. The SOP can be accessed at [https://ncvet.gov.in/wp-content/uploads/2025/07/Draft SoP OJT-1.pdf](https://ncvet.gov.in/wp-content/uploads/2025/07/Draft_SoP_OJT-1.pdf)

The agenda is placed for information of the General Body

Annexure I A. List of NCVET recognised Awarding Bodies (Standard) Status as on 06th January 2026

S. No.	Name	Status
1	Beauty & Wellness Sector Skill Council (B&WSSC)	Agreement Signed
2	Electronics Sector Skill Council of India (ESSCI)	Agreement Signed
3	Skill Council for Green Jobs (SCGJ)	Agreement Signed
4	Handicrafts and Carpet Sector Skill Council (HCSSC)	Agreement Signed
5	Automotive Skills Development Council (ASDC)	Agreement Signed
6	Food Industry Capacity and Skill Initiative (FICSI)	Agreement Signed
7	Rubber, Chemical & Petrochemical Skill Development Council (RCPSDC)	Agreement Signed
8	Sports, Physical Education, Fitness and Leisure Skills Council (SPEFL-SC)	Agreement Signed
9	Management and Entrepreneurship and Professional Skills Council (MEPSC)	Agreement Signed
10	Apparel Made-Ups & Home Furnishing Sector Skill Council	Agreement Signed
11	Capital Goods & Strategic Skill Council	Agreement Signed
12	Media and Entertainment Skills Council (MESCC)	Agreement Signed
13	Power Sector Skill Council	Agreement Signed
14	Textile Sector Skill Council (TSC)	Agreement Signed
15	Agriculture Sector Skill Council (ASCI)	Agreement Signed
16	Hydrocarbon Sector Skill Council (HSSC)	Agreement Signed
17	Healthcare Sector Skill Council	Agreement Signed
18	Construction Skill Development Council of India	Agreement Signed
19	Instrumentation Automation Surveillance & Communication Sector Skill Council (IASCC)	Agreement Signed
20	Telecom Sector Skill Council	Agreement Signed
21	Tourism and Hospitality Skill Council (THSC)	Agreement Signed
22	Water Management & Plumbing Skill Council (Indian Plumbing Skills Council)	Agreement Signed

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23	Furniture and Fittings Skill Council (FFSC)	Agreement Signed
24	Domestic Workers Sector Skill Council (DWSSC)	Agreement Signed
25	National Association of Software and Service Companies (NASSCOM)	Agreement Signed
26	Logistics Sector Skill Council (LSC)	Agreement Signed
27	Aerospace and Aviation Sector Skill Council (AASSC)	Agreement Signed
28	Gems and Jewellery Sector Skill Council (GJSCI)	Agreement Signed
29	Skill Council for Person with Disability (SCPwD)	Agreement Signed
30	Infrastructure Equipment Sector Skill Council (IESC)	Agreement Signed
31	Indian Iron and Steel Sector Skill Council	Agreement Signed
32	Skill Council For Mining Sector (SCMS)	Agreement Signed
33	Banking, Financial Services and Insurance Sector Skill Council (BFSI SSC)	Agreement Signed
34	Life Sciences Sector Skill Development Council (LSSSDC)	Agreement Signed
35	Leather Sector Skill Council (LSSC)	Agreement Signed
36	Retailers Association's Skill Council of India (RASCI)	Agreement Signed
37	Centurion University of Technology and Management	Agreement Signed
38	Safety Skill Dev Foundation, Gujarat	Agreement Signed
39	Medhavi Skill University, Sikkim	Agreement Signed
40	Confederation of Indian Industry (CII)	Agreement Signed
41	Samadhan Samiti	Agreement Signed
42	Integrated Council for Entrepreneurship and Skilling (ICES)	Agreement Signed
43	Microsoft	Agreement Signed
44	Career Park Trust	Agreement Signed
45	Dattopant Thengadi National Board for Workers Education and Development, Ministry of Labor and Employment	Agreement Signed
46	Jindal Steel Limited	Agreement Signed
47	Adani Skills and Education Foundation	Agreement Signed
48	Labournet Livelihood Foundation	Lol Issued
49	G D Goenka University	Lol Issued
50	Dr Reddys Foundation	Agreement Signed

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51	Orion Educational Society	Lol Issued
52	Maa Saraswati Educational Trust, Delhi	Withdrawn
53	Thesia Skill Development of India Foundation, New Delhi/ National Skill Development Trust	Withdrawn
54	Council of Skill Innovation and Certification, UP	Withdrawn
55	BECIL	Withdrawn
56	Shree Ram Vocational and Cultural Society, Delhi	Withdrawn
57	Karnimata chikitsa shikhsha Evam samaj kalyan samiti	Withdrawn
58	Bharat Sevak Samaj	Withdrawn
59	Department of Employment and Training, Telangana	Withdrawn
60	The Apparel Training & Designing Centre (ATDC)	Withdrawn
61	SmartBridge Educational Services Pvt. Ltd.	Withdrawn
62	JAIN University	Withdrawn
63	Henry Harvin Foundation	Withdrawn
64	TeamLease Skills University	Withdrawn
65	Pearson India Education Services Pvt Ltd	Withdrawn
66	Indira Gandhi Computer Shaksharta Mission	Ineligible
67	Smart Skill Bits & Bytes Pvt. Ltd.	Ineligible
68	Smart & Robust Skill Foundation, Chattisgarh	Ineligible
69	Export Promotion Council for Handicrafts	Ineligible
70	International Inst of Hotel Management, Delhi	Ineligible
71	G&G Foundation, Haryana	Ineligible
72	SDI Bhubaneshwar	Ineligible
73	Andhra Pradesh Productivity Council (APPC), Hyderabad	Ineligible
74	Assam State Development Mission	Ineligible
75	Express Awarding Foundation	Ineligible
76	Universe of Social Defence (USD)	Ineligible
77	Contemporary Global Skill Council	Ineligible
78	Sikkim Global Technical University	Ineligible
79	IISDET under aegis of shivram sevak sansthan (SSVS)	Ineligible

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80	Pune Business Education Training Board	Ineligible
81	NVBTE Education Skills Council	Ineligible
82	Karnimata Chikitsa Shiksha Evam Samaj Kalyan Samiti	Ineligible
83	Paints and Coatings Sector Skill Council	De-recognised
84	Solanki Brothers Council for Open and Distance Learning	Closed-Incomplete
85	Aangika Academy - Consortium	Closed-Incomplete
86	TUV Rheinland India Pvt. Ltd.	Closed-Incomplete
87	World Human Resources Development Education (WHRDE)	In process
88	Federation of Indian Chambers of Commerce and Industry (FICCI)	In process
89	ASME Foundation India	In process
90	Council for Technical Development & Continuing Academic Educational and Scientific Studies (CTDS)	In process
91	Saraswati Swarojgar Evm Prashikshan Sansthan	In process
92	Jindal Stainless Limited	In process
93	Jain Welfare Trust	In process
94	Henry Harvin Foundation	In process
95	Routes Two Roots	In process
96	Jeevan Care Foundation	In process
97	Siddhas Trust	In process
98	Prayas Juvenile Aid Centre	In process
99	Prerna Education India Foundation	In process

**Annexure 1 B: List of NCVET recognized Awarding Bodies (Dual) Status as on
06th January 2026**

SI No	Name	Status
1	Indian Air Force	Agreement Signed
2	Indian Navy	Agreement Signed
3	Directorate General of Armoured Corps	Agreement Signed
4	Corps of Military Police	Agreement Signed
5	Directorate General of Artillery	Agreement Signed
6	Army Medical Corps	Agreement Signed
7	Remount Veterinary Corps	Agreement Signed
8	Directorate General of Army Air Defence	Agreement Signed
9	Corps of Electrical & Mechanical Engineering	Agreement Signed
10	Directorate General of Army Aviation	Agreement Signed
11	Corps of Signals	Agreement Signed
12	Corps of Engineers	Agreement Signed
13	Directorate General of Mechanised Infantry	Agreement Signed
14	Directorate General of Infantry	Agreement Signed
15	Army Ordnance Corps	Agreement Signed
16	Army Service Corps	Agreement Signed
17	Army Intelligence Corps	Agreement Signed
18	Army Physical Training Corps (APTC)	Agreement Signed
19	Directorate General of Army Education Corps	Agreement Signed
20	Directorate of Special Operations and Diving (DSOD), Indian Navy	Agreement Signed
21	Central Institute of Petrochemical Engineering (CIPET), Chennai	Agreement Signed
22	National Institute of Electronics and Information Technology, Delhi (NIELIT)	Agreement Signed
23	National Film Development Corporation, Mumbai (NFDC)	Agreement Signed
24	Indira Gandhi National Open University (IGNOU)	Agreement Signed
25	Directorate of Jan Shikshan Sansthan (JSS)	Agreement Signed
26	The National Institute of Open Schooling (NIOS)	Agreement Signed
27	National Academy of RUDSETI, Karnataka	Agreement Signed
28	Broadcast Engineering Consultants India Limited (BECIL)	Agreement Signed
29	Department of Employment and Training, Telangana	Agreement Signed
30	Central Board of Secondary Education (CBSE)	Agreement Signed
31	Maharshi Sandipani Rashtriya Ved Vidya Pratishthan	Agreement Signed
32	The Institute of Cost Accountants of India (ICAI)	Agreement Signed
33	Centre for Development of Advanced Computing (CDAC)	Agreement Signed
34	Indian Jute Industries' Research Association (iJIRA)	Agreement Signed
35	MSME Technology Centre	Agreement Signed

**Agenda- 1st meeting of General Body,
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36	The National Institute for Entrepreneurship and Small Business Development (NIESBUD)	Agreement Signed
37	Delhi Metro Rail Academy (DMRA)	Agreement Signed
38	Footwear Design & Development Institute	Agreement Signed
39	National Institute of Wind Energy, Ministry of New & Renewable Energy, Government of India	Agreement Signed
40	Karmayogi Bharat	Agreement Signed
41	Indian National Space Promotion and Authorization Centre (IN - SPACe)	Agreement Signed
42	National Institute of Social Defence, Ministry of Social Justice and Empowerment	Agreement Signed
43	National Institute of Technical Teachers Training and Research, Chandigarh (NITTTR)	Agreement Signed
44	National Institute for Geo-informatics Science and Technology, Survey of India (NIGST)	Agreement Signed
45	Dedicated Freight Corridor Corporation	Agreement Signed
46	Additional Skill Acquisition Programme, Kerala (ASAP)	Agreement Signed
47	Karnataka Skill Development Corporation	Agreement Signed
48	State Council for Technical Education & Vocational Training (SCTEVT), Odisha	Agreement Signed
49	Shri Vishwakarma Skill University (SVSU), Haryana	Agreement Signed
50	West Bengal State Council of Technical and Vocational Education and Skill Development	Agreement Signed
51	Haryana State Electronics Development Corporation Limited (HARTRON)	Agreement Signed
52	International Automobile Centre of Excellence (iACE)	Agreement Signed
53	Maharaja Ranjit Singh Punjab Technical University (MRSPTU)	Agreement Signed
54	Gujarat Council of Vocational Training	Agreement Signed
55	Maharashtra state board of skill vocational education and training	Agreement Signed
56	Chhattisgarh Swami Vivekanand Technical University (CSVTU)	Agreement Signed
57	UP Skill Development Mission (UPSDM)	Agreement Signed
58	Tamil Nadu Skill Development Corporation	Agreement Signed
59	IT Development Agency (ITDA), Govt. of Uttarakhand	Agreement Signed
60	Centre for Research and Industrial Staff Performance (CRISP), Bhopal	Agreement Signed
61	State Council for Vocational Training, Uttar Pradesh	Agreement Signed
62	Skill Development Department, Govt. of Sikkim	Agreement Signed
63	West Bengal State Council for Vocational Training (WBSCVT)	Agreement Signed
64	Ratan Tata Maharashtra State Skills University, Mumbai (RTMSSU)	Agreement Signed
65	Uttarakhand Open University, Haldwani, Uttarakhand	Agreement Signed
66	State Board of Technical Education and Training, Andhra Pradesh	Agreement Signed
67	Nettur Technical Training Foundation (NTTF), Karnataka	Agreement Signed
68	Mewar University	Agreement Signed
69	Ganpat University	Agreement Signed

**Agenda- 1st meeting of General Body,
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70	Divya Yog Mandir Trust (DYMT)	Agreement Signed
71	Sri Sri University	Agreement Signed
72	Open Network for Digital Commerce (ONDC)	Agreement Signed
73	Lamrin Tech Skills University Punjab	Agreement Signed
74	Vidya Bharti Akhil Bhartiye Shiksha Sansthan	Agreement Signed
75	The Institute of Engineers (India)	Agreement Signed
76	Indian Institute of Banking & Finance (IIBF)	Agreement Signed
77	Skill Development Network (SDN) - Implementing Wadhvani Skills Initiatives	Agreement Signed
78	Scope Global Skill University	Agreement Signed
79	HCL Technologies	Agreement Signed
80	Bajaj Finserv	Agreement Signed
81	IBM	Agreement Signed
82	Tata Power Company Ltd.	Agreement Signed
83	Infosys Tech	Agreement Signed
84	Flipkart Internet Private Limited	Agreement Signed
85	National Communication Academy-Technology	Agreement Signed
86	Indian Institute of Technology (IIT) Guwahati	LoR issued
87	Central University of Tamil Nadu	LoR issued
88	National Institute of Technology, Calicut	LoR issued
89	Indian Institute of Technology, Mandi	LoR issued
90	Assam University	LoR issued
91	IIT Kanpur	LoR issued
92	Central University of Punjab	LoR issued
93	IIM Amritsar	LoR issued
94	Guru Ghasidas Vishwavidyalaya, Bilaspur	LoR issued
95	IIT Roorkee	LoR issued
96	SVNIT, Surat	LoR issued
97	Babasaheb Bhimrao Ambedkar University, Lucknow	LoR issued
98	IIT Ropar	LoR issued
99	IIT Jodhpur	LoR issued
100	National Institute of Food Technology Entrepreneurship and Management (NIFTEM), Kundli	LoR issued
101	School of Open Learning, National Forensic Sciences University, Gandhinagar	LoR issued
102	Indian Institute of Information Technology UNA, Himachal Pradesh	LoR issued
103	Motilal Nehru National Institute of Technology, Allahabad	LoR issued
104	Rashtriya Raksha University	LoR issued
105	IIT(ISM) Dhanbad	LoR issued
106	IIT Patna	LoR issued
107	IIT Jammu	LoR issued

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108	NIT Agartala	LoR issued
109	Indian Maritime University (IMU HQ) Chennai	LoR issued
110	IIT Hyderabad	LoR issued
111	IIIT Vadodara	LoR issued
112	National Institute of Food Technology Entrepreneurship and Management (NIFTEM), Thanjavur	LoR issued
113	Max Healthcare	LoI Issued
114	Hindustan Aeronautics Limited	LoI Issued
115	Arunachal Pradesh State Council for Technical Education (APSCTE)	Sub Com. Conducted
116	Karnataka State Open University, Mysuru, Karnataka	LoI Issued
117	Himachal Pradesh Kaushal Vikas Nigam	LoI Issued
118	M. P. Bhoj Open University, Bhopal, Madhya Pradesh	LoI Issued
119	National Institute of Technical Teachers Training and Research (NITTTR), Chennai	LoI Issued
120	National Institute of Technical Teachers' Training and Research (NITTTR) Kolkata	LoI Issued
121	Council of Architecture	LoI Issued
122	Dr.Babasaheb Ambedkar Open University, Gujarat	LoI Issued
123	Board of Intermediate Education, Andhra Pradesh	LoI Issued
124	Bharatiya Engineering Science and Technology Innovation University (BESTIU)	LoI Issued
125	Department of Employment and Training (DET, SCVT), Tamil Nadu	Sub Com. Conducted
126	Symbiosis Skills and Professional University	Sub Com. Conducted
127	Krishna Kanta Handiqui State Open University, Guwahati, Assam	LoI Issued
128	Government Tool Room and Training Centre, Karnataka	LoI Issued
129	The National Institute of Rural Development and Panchayati Raj (NIRDPR)	LoI Issued
130	JAIN Deemed to be University	LoI Issued
131	National Institute of Technical Teachers Training & Research (NITTTR) Bhopal	Sub Com. Conducted
132	Haryana Knowledge Corporation Ltd (HKCL)	LoI Issued
133	Andhra Pradesh Medtech Zone Limited	Inprocess
134	Sant Shiromani Ravidas Global Skills Park, Bhopal	LoI Issued
135	Narnarayan Shastri Institute of Technology	Withdrawn
136	Tech Mahindra Foundation	Withdrawn
137	Rajasthan RCVET	Withdrawn
138	Radha Govind University, Jharkhand	Withdrawn
139	Sikkim Professional University	Withdrawn
140	Usha Martin University	Withdrawn
141	Mangalayatom University	Withdrawn
142	West Bengal State Council for Vocational Training (WBSCVT)	Withdrawn
143	Bihar SCVT	Withdrawn

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144	Mahatma Gandhi University, North-East	Withdrawn
145	Karnimata Chikitsa Shiksha Evam Samaj Kalyan Samiti	Withdrawn
146	NSDC International	Withdrawn
147	GSDP Directorate, Ministry of Environment	Withdrawn
148	State Board of Technical Education and Training, Andhra Pradesh (SBTET, AP)	Withdrawn
149	CADD Centre Training Services	Withdrawn
150	Primpri Chinchwad Education Trust (PCET)	Withdrawn
151	Andhra Pradesh MedTech Zone Ltd	Withdrawn
152	National Real Estate Development Council	Withdrawn
153	Apparel Export promotion council	Withdrawn
154	Dr B. R. Ambedkar Open University, Hyderabad, Telangana	Incomplete application
155	BSA Future TechSkills Foundation (Consortium)	Ineligible
156	Global Skill Park, MP	Ineligible
157	NSDC	Ineligible
158	Engg Staff College of India (ESCI),Hyderabad	Ineligible
159	Construction Industry Development Council (CIDC), Delhi	Ineligible
160	Rajiv Gandhi Computer Sakshatra Mission, Rajasthan	Ineligible
161	Keerti Knowledge and Skills Limited	Ineligible
162	North East Frontier Tech University	Ineligible
163	AISECT Skill Dev Organization,MP	Ineligible
164	JITM Skills Pvt Ltd, Delhi	Ineligible
165	Labour Employment and Environment Development Council, Gujarat	Ineligible
166	Techshore Inspection Services	Ineligible
167	BSA Institute of Skill Development	Ineligible
168	Sri Aurobindo Ashram – Delhi Branch Trust Society	Ineligible
169	BSA Training Academy Pvt. Ltd	Ineligible
170	Institution of Fire Engineers (India)	Ineligible
171	Department of skill, employment & entrepreneurship, Rajasthan	Ineligible
172	Bharat Sevak Samaj	Ineligible
173	Asian International University, Manipur	Ineligible
174	Labour Employment and Environment Development Council, Gujarat	Ineligible
175	NOCN Indian Skills Foundation	Ineligible
176	Pandit Sundarlal Sharma Open University, Bilaspur, Chhatisgarh	Ineligible
177	Wagons Learning Ltd	Ineligible
178	Sikkim Global Technical University	Ineligible
179	State Council for Vocational Training, Haryana	Ineligible
180	Indian Institute of Science, Bangalore	In process
181	Nolan Edutech Private Limited (Masai School)	In process
182	Wagons Skills Foundation	In process

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183	VFS Global Services India Pvt. Ltd.	In process
184	Sreenarayanaguru open University, Kerala	In process
185	Jagat Guru Nanak Dev Punjab State Open University, Patiala	In process
186	Apparel Training and Design Centre	In process
187	AFC India Ltd	In process
188	Yashwantrao Chavan Maharashtra Open University	In process
189	Netaji Subhas Open University	In process
190	Himachal Pradesh Board of School Education	In process
191	Jammu and Kashmir Skill Development Mission Society, Govt. of J&K	In process
192	State Council for Technical Education, Assam	In process
193	Indian Institute of Carpet Technology	In process
194	Radha Govind University	In process
195	Goa Board of Secondary and Higher Secondary Education	In process
196	Bihar Skill Development Mission	In process
197	The Gandhigram Rural Institute – Deemed to be University, Tamil Nadu	In process
198	Directorate of Skill Development, Govt of Tripura	In process
199	Shri Khushal Das University (SKDU)	In process
200	Apex University	In process
201	Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE), Pune	In process
202	Sikkim Skill University	In process
203	Karnataka School Examination and Assessment Board	In process
204	Mizoram Board of School Education	In process
205	Punjab School Education Board	In process
206	National Computer Saksharta Mission	In process
207	Tripura Board of Secondary Education	In process
208	Madhya Pradesh State Open School	In process
209	Himachal Pradesh Board of School Education, Dharamshala	In process
210	Assam State School Education Board	In process
211	Nagaland Board of School Education	In process
212	Board of Secondary Education Manipur	In process
213	Jammu & Kashmir State Board of School Education	In process
214	Bihar School Examination Board	In process
215	NIIT Foundation	In process
216	Northern India Textile Research Association	In process
217	VCVRT Education Council	In process
218	Department of General Education, VHSE, Kerala	In process
219	Uttarakhand Vidhalayee Shiksha Parishad	In process
220	Braithwaite & Co Ltd	In process
221	Director Exams Karnataka Secondary Education Examination Board	In process

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222	Henry Harvin India Education LLP	In process
223	Board Of Secondary Education, MP, Bhopal	In process
224	Central Hindi Training Institute, MHA	In process
225	Board of Open Schooling and Skill Education	In process
226	Board of Secondary Education, Andhra Pradesh	In process
227	Mahakaushal University	In process
228	ITI Limited	In process
229	Indian Naval Hydrographic Department	In process
230	Textiles Committee	In process
231	Olympiad Council for Skills and Education	In process
232	UPES	In process
233	Sulabh International School of Action Sociology and Sociology of Sanitation	In process
234	Telecommunications Consultants India Ltd.	In process
235	Lal Bahadur Shastri Paramedical Skill and Training Council	In process
236	Paints and Coatings Sector Skill Council	In process
237	Council of Higher Secondary Education Manipur	In process
238	Board of School Education Haryana	In process
239	World Skill Centre	In process

**Annexure II: List of NCVET recognized Assessment Agencies Status as on 06th
January 2026**

S.No.	Name of the Assessment Agency	Status
1	Skill Mantra Edutech. Consulting India Pvt. Ltd.	Agreement Signed
2	Trendsetter Skill Assessors Pvt. Ltd.	Agreement Signed
3	MSAG Skill India LLP	Agreement Signed
4	Navriti Technologies Pvt. Ltd.	Agreement Signed
5	IRIS Corporate Solutions Pvt. Ltd.	Agreement Signed
6	SP Institute of Workforce Development Pvt. Ltd.	Agreement Signed
7	SHL India Pvt. Ltd.	Agreement Signed
8	Federation of Indian Women Enterprises	Agreement Signed
9	TAG Assessors Guild Pvt. Ltd.	Agreement Signed
10	Asset Authors Pvt. Ltd. (A2PL)	Agreement Signed
11	Radiant Infonet Pvt. Ltd.	Agreement Signed
12	Brisk Mind Pvt. Ltd.	Agreement Signed
13	Eduvantage Pvt. Ltd.	Agreement Signed
14	I Assess Consultants LLP	Agreement Signed
15	Indore Skill Assessment Services Pvt. Ltd.	Agreement Signed
16	Knowledge Partner Technologies Pvt. Ltd.	Agreement Signed
17	Rational Multi Skills (RMS)	Agreement Signed
18	Prima Competencies Pvt. Ltd.	Agreement Signed
19	Mercer Mettl (Induslynk Training Services Pvt. Ltd.)	Agreement Signed
20	Diversified Business Solutions Pvt. Ltd.	Agreement Signed
21	Ginger Webs Pvt. Ltd.	Agreement Signed
22	Proximo Education Society	Agreement Signed
23	Palmary Projects and Services Pvt. Ltd.	Agreement Signed
24	CEE Vision Technologies Pvt. Ltd.	Agreement Signed
25	Vedokt Skill and Consulting Pvt. Ltd.	Agreement Signed
26	I-Vintage Solutions Pvt. Ltd.	Agreement Signed
27	Independent Qualitative Assessors Guild - IQAG Pvt. Ltd.	Agreement Signed
28	Cleveratti Skills Pvt. Ltd.	Agreement Signed
29	Demorgia Consulting Services Pvt. Ltd.	Agreement Signed
30	Sai Graphics Assessment Body Pvt. Ltd.	Agreement Signed
31	E&E Skill Pvt. Ltd./ Invigilate Technologies Pvt. Ltd. (Consortium)	Agreement Signed
32	Methods Apparel Consultancy India Pvt. Ltd.	Agreement Signed
33	PVR Skills Central Pvt. Ltd.	Agreement Signed
34	Hemsen Exim LLP	Agreement Signed
35	MASCOT Upgrade Skill and Knowledge Pvt. Ltd.	Agreement Signed
36	Amrit Skill Development Pvt. Ltd.	Agreement Signed

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37	India Skills Pvt. Ltd.	Agreement Signed
38	Integrated Learning Solutions Pvt. Ltd. (Wheebox)	Agreement Signed
39	Sai Skill Technology Pvt. Ltd.	Agreement Signed
40	InTouch Professional Services Pvt. Ltd.	Agreement Signed
41	Ajoooni Skills India Pvt. Ltd.	Agreement Signed
42	eLitmus Evaluation Pvt. Ltd.	Agreement Signed
43	Shiksha Bharti	Agreement Signed
44	Vistaskills Pvt. Ltd. (Consortium)	Agreement Signed
45	Nitya Skill Development Organization Samiti (NSDOS)	Agreement Signed
46	Yuva Skills Foundation	Agreement Signed
47	ACE Assessment Pvt. Ltd.	Agreement Signed
48	Swargiya Shrimati Durga Devi Charitable Trust	Agreement Signed
49	Udhyog Vikas Sansthan	Agreement Signed
50	Khwaspuria Advisory Pvt. Ltd.	Agreement Signed
51	Agam Skills & Consulting Pvt. Ltd. (Consortium)	Agreement Signed
52	Kreonz ADS Private Limited (Consortium)	Agreement Signed
53	Reliable projects services	Agreement Signed
54	Five Elements Business Solutions Pvt. Ltd.	Agreement Signed
55	Testkit Skills Pvt. Ltd. (Consortium)	Agreement Signed
56	LEAD Assessment Service Pvt. Ltd.	Agreement Signed
57	S3 Assessors India	Agreement Signed
58	TCS iON	Agreement Signed
59	Karpaga Assessment App Matrix Services Pvt. Ltd. (KAAM) - (HireMee)	Agreement Signed
60	SVC Skill Assessments Private Limited - Consortium Name (Stallion Veritas Certification Pvt Ltd) - Previous Name	Agreement Signed
61	Livecore Testing Services SPV Pvt. Ltd.	Agreement Signed
62	Formac Software Services Pvt Ltd.	Agreement Signed
63	Pearson VUE	Agreement Signed
64	Odisha Institute for Social Development (OISD)	Agreement Signed
65	Merindyne Skills India Pvt. Ltd.	Agreement Signed
66	Garment Export Mfg Association (GEMA)	Agreement Signed
67	Fashion Futures Consultant Pvt. Ltd.	Agreement Signed
68	Aspire Assess Skill	Agreement Signed
69	Padmanav Vastushilp Pvt Ltd.	Ineligible
70	Futureshape	Ineligible
71	Sima skills Pvt. Ltd.	Ineligible
72	NSDC	Ineligible
73	Fashion Future	Ineligible
74	Global Infotech	Ineligible
75	Sun Gateway	Ineligible

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76	S3 Assessors	Ineligible
77	Shaurya 4S Sewa Samiti	Ineligible
78	Human Development and research foundation	Ineligible
79	People Point	Ineligible
80	AKG Skills Pvt Ltd	Ineligible
81	Apparel Export Promotion Council	Ineligible
82	Future Wings Edu skill	Ineligible
83	Briddhi Innovation	Ineligible
84	Glocal Skill Management Pvt. Ltd	Ineligible
85	MRSD Info tech Services	Ineligible
86	Excel Group	Ineligible
87	Future Global Foundation	Ineligible
88	Karpaga Assessment App Matrix (KAAM) Services Pvt Ltd/ HireMee	Ineligible
89	Indian Society for Training and Development	Ineligible
90	Lead Assessment	Ineligible
91	Shri Guru Hargovind Society	Ineligible
92	Cyber Dyne Private Limited	Ineligible
93	Talent Bridge	Ineligible
94	National Skills & Environment Protection Foundation	Ineligible
95	Shameena Begum Edu Dev Society	Ineligible
96	Greenarrows	Ineligible
97	Algol	Ineligible
98	NYSA Communications pvt ltd	Ineligible
99	Tebro Hindustan	Ineligible
100	Satilala Charitable	Ineligible
101	SRPM Aspire	Ineligible
102	Virtual SAAS pvt ltd	Ineligible
103	Society for vocational Studies	Ineligible
104	Bluestone solutions	Ineligible
105	Pratham Skill Mantra	Ineligible
106	Intent Management	Ineligible
107	Krish Network	Ineligible
108	Pratibha Education	Ineligible
109	Hritvik Aggarwal Foundation	Ineligible
110	CMS	Ineligible
111	Global SME	Ineligible
112	Career Point Kota	Ineligible
113	Gravess Infotech	Ineligible
114	Digital Skills Indo Corp	Ineligible

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115	Growwell Fincon Services	Ineligible
116	Samriddhi	Ineligible
117	Mahamaya Shiksha	Ineligible
118	Sree Gayatri Natural Resources	Ineligible
119	Sant Ravidass Educational Society	Ineligible
120	Eminence Solutions	Ineligible
121	FUSEC Consulting Pvt Ltd	Ineligible
122	SIMS	Ineligible
123	SEG	Ineligible
124	Rangan Trust	Ineligible
125	A to Z foundation	Ineligible
126	Garment Export Mfg Association (GEMA)	Ineligible
127	Intellitix	Ineligible
128	Samta Shiksha Vikas Sansthan	Ineligible
129	Star Project	Ineligible
130	Virtual Education Trust	Ineligible
131	Aspire Assess Skills	Ineligible
132	GHRP Skill India Pvt Ltd	Ineligible
133	Oceans Assessors	Ineligible
134	Eduquity	Ineligible
135	Centre For Entrepreneurship Development Madhya Pradesh	Ineligible
136	One Crew Solutions Pvt. Ltd.	Ineligible
137	Test Key	Ineligible
138	IKANN Skills & Consultants Pvt Ltd	Ineligible
139	ACE Foundation	Ineligible
140	Bhavishya Uday Shiksha Evam Baal Chetna Samiti	Ineligible
141	Shobha Multi Speciality Services	Ineligible
142	Career Forum Society	Ineligible
143	Sambhav Educational & social welfare Society	Ineligible
144	Aspire Assess Skill (AASK)	Ineligible
145	Gupteshwar jankalyan Mahila Avam Ball vikas siksha samiti	Ineligible
146	iamneo	Ineligible
147	Hindgrow Professionals India Pvt. Ltd.	Ineligible
148	Shaurya Swasthya Shiksha Sewa Samiti (Shaurya_4s)	Ineligible
149	IYD – Assessment Team	Ineligible
150	Royal Education Research society	Ineligible
151	Asian Institute of English Language Pvt. Ltd	Ineligible
152	Future Shape Technologies Pvt. Ltd	Ineligible
153	Unique education welfare society (Sirsa, Haryana)	Ineligible
154	Ocean Assessors Guild Pvt. Ltd	Ineligible

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155	Leather Assessor Scale India Foundation	Ineligible
156	Rangan Educational & Welfare Trust	Ineligible
157	Future Shape Technologies Pvt. Ltd.	Ineligible
158	National Skills & Environment Protection Foundation (NSEPF)	Ineligible
159	Sai Social Microfinance Foundation	Ineligible
160	Royal Education Research Society	Ineligible
161	ACE Foundation	Ineligible
162	The Indian Institute of Welding (IIW-INDIA)	Ineligible
163	Techshore Inspection services	Ineligible
164	Edus Skills Management Services	Withdrawn
165	Gupteshwar Jan Kalyan	Withdrawn
166	Flawless Beauty	Withdrawn
167	Sambhav Foundation	Withdrawn
168	Qazi Skills	Withdrawn
169	Basil India	Withdrawn
170	C&K Management	Withdrawn
171	New Saraswati Education Society	Withdrawn
172	HR Interventions	Withdrawn
173	Global Assessment	Withdrawn
174	Miramis	Withdrawn
175	Ms Certification	Withdrawn
176	Eduworld	Withdrawn
177	Explore D flair	Withdrawn
178	Rajiv Gandhi Educational Foundation	Withdrawn
179	SSD, MP	Withdrawn
180	Base Research	Withdrawn
181	Career Soft infotech	Withdrawn
182	Future Developers & Contractors	Withdrawn
183	PSG College of Technology	Withdrawn
184	Naya Savera	Withdrawn
185	Sparsh Education Trust	Withdrawn
186	Magic Abacus	Withdrawn
187	Cooperation & Assistance for Relief & Development (CARD), Bhopal	Withdrawn
188	Premia Consultancy	Withdrawn
189	Alfaa Tech Pvt Ltd	Withdrawn
190	Udichi	Withdrawn
191	Lala Fateh Chand Edu Society	Withdrawn
192	Arthav Information Technologies Private Limited	Withdrawn
193	Smart Skill Trust	Withdrawn

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194	VSAA Knowledge Academy Pvt. Ltd.	Withdrawn
195	Unique Educational Society	Withdrawn
196	Sree Gayatri Natural Resources Pvt. Ltd.	Withdrawn
197	Unique Education Welfare Society	Withdrawn
198	Sparsh Education Trust	Withdrawn
199	ACE Foundation	Withdrawn
200	Inspire Youth Development (IYD)	Withdrawn
201	CII	Withdrawn
202	The Indian Institute of Welding	Withdrawn
203	Gauge Squad Pvt Limited	Withdrawn
204	Bhavishya uday shiksha Evam Baal chetna samiti	Withdrawn
205	Asian intitute of English Language Pvt. Ltd.	Withdrawn
206	Satyamayba Jayate Charitable Trust	Withdrawn
207	Skill Tributaries	Withdrawn
208	Mosiac Multi Ventures Pvt. Ltd.	Withdrawn
209	International Social Worker Association	Withdrawn
210	MS Certification Services Pvt. Ltd.	Withdrawn
211	Aman Skill Programming Society	Withdrawn
212	Netcom Impo Expo Pvt. Ltd.	Withdrawn
213	Hindgrow Professionals India Pvt. Ltd.	Withdrawn
214	Ace Foundation	Withdrawn
215	Apparel Export Promotion Council	Withdrawn
216	Gebez Electric Pvt Ltd	Withdrawn
217	Asian Institute of English Language Private Limited	Withdrawn
218	Sai Social Micro Finance Foundations	Withdrawn
219	Glocal Skill Management Pvt. Ltd	Inprocess
220	Qazi Skills Assessments Pvt. Ltd. & Sun Gateway	Incomplete application
221	Hans Advisors Pvt. Ltd	Incomplete application
222	BVS Infotech Private Limited	Inprocess
223	Asian Institute of English Language Private Limited	Inprocess

Annexure III: Details of Multi Sectoral and Cross Sectoral Qualifications

SL. No.	AB Name	Name of the Qualification	Sector	NSQF level	Type
1	RCPSDC	Lab Chemist-Rubber	Rubber	4	Multi Skilling
2		Assistant Operator- Material Handling and Storage	Rubber	3	Cross Sectoral
3		Tyre Fitter-Servicing and Maintenance	Rubber	3	Cross Sectoral
4		Assistant Operator - Tyre Balancing	Rubber	3	Cross Sectoral
5		Lab Chemist (Latex)	Rubber	4	Cross Sectoral
6		Assembling & Curing Operator- Footwear & Sports Good	Rubber	4	Multi Skilling
7		Tyre Building Operator- Radial Light truck	Rubber	4	Cross Sectoral
8		Tyre Building Operator- Truck and Bus (Bias Tyre)	Rubber	4	Cross Sectoral
9		Jr. Designer - Die and Mould for Plastics	Rubber	3	Cross Sectoral
10		Jr. Designer - Plastic Products	Rubber	3	Cross Sectoral
11		Assistant Operator - Printing and Packaging	Rubber	3	Multi Skilling
12		Assistant Operator - Plastic Waste Recycling and Processing	Rubber	3	Multi Skilling
13		Maintenance Technician - Plastic Machinery	Rubber	4	Multi Skilling
14		Technician – TQC for Plastic Materials & Products	Rubber	4	Cross Sectoral
15		Jr. Technician – TQC for Plastic Materials & Products	Rubber	3	Cross Sectoral
16		Jr. Machine Operator- CNC Turning of Plastic (Lathe)	Rubber	3	Cross Sectoral
17		CAD/CAM Designer- Plastic Product	Rubber	5	Cross Sectoral
18		Jr. Operator - Composites	Rubber	3	Cross Sectoral
19		Operator - Composites	Rubber	4	Cross Sectoral
20		Machine Operator – CNC Milling of Plastic	Rubber	4	Cross Sectoral
21		Jr. Machine Operator - CNC Milling of Plastic	Rubber	3	Cross Sectoral
22		Machine Operator -CNC Turning of Plastic (Lathe)	Rubber	4	Cross Sectoral
23		Designer Plastic Products including toys	Rubber	4	Multi Skilling
24		Associate Designer die and mould for plastic including toys	Rubber	4	Multi Skilling
25		CAD/CAM Designer- Plastic Product including toys	Rubber	5	Cross Sectoral
26		Assistant Machine Operator - Injection Moulding Plastic	Rubber	3	Cross Sectoral
27		Machine Operator - Injection Moulding Plastic	Rubber	4	Cross Sectoral

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28		Assistant Operator- Plastic 3D printing	Rubber	3	Cross Sectoral
29		Operator-Plastic 3D printing	Rubber	4	Cross Sectoral
30		Agar Tree Artificial Inoculation Technician	Rubber	3	Cross Sectoral
31		Chemical Plant Assistant Operator	Rubber	3	Multi Skilling
32		Analytical Instruments Operator (Chemical & Petrochemical)	Rubber	4	Multi Skilling
33		Chemical Effluent Treatment Plant operator	Rubber	4	Multi Skilling
34		Chemical Storage & Handling Operator	Rubber	4	Multi Skilling
35		Chemical Maintenance Plant Assistant Operator	Rubber	3	Multi Skilling
36		Chemical Manufacturing Plant Operator	Rubber	4	Multi Skilling
37		Machine Operator Assistant– Injection Moulding	Rubber	3	Cross Sectoral
38		Machine Operator Assistant – Blow Moulding	Rubber	3	Cross Sectoral
39		Machine Operator Assistant – Plastics Extrusion	Rubber	3	Cross Sectoral
40		Machine Operator – CNC Lathe	Rubber	3	Cross Sectoral
41		Machine Operator – CNC Milling	Rubber	3	Cross Sectoral
42		Plastics Product & Mould Designer	Rubber	3	Cross Sectoral
43		Technician –Battery (Alkaline) Processing, Maintenance, and Recycling	Rubber	4	Multi Skilling
44	Leather	Pre- Assembly Operator	Leather	3	Multi Skilling
45	SSC	Helper - Footwear Upper Making	Leather	2	Multi Skilling
46	Food SSC	Assistant Electrician - Food Processing Facility	Food Processing	3	Cross Sectoral
47		Assistant Lab Technician - Food and Agricultural Commodities	Food Processing	4	Multi Skilling
48		Cold Storage Technician	Food Processing	3	Multi Skilling
49		Effluent Treatment Plant Operator- Food Processing Facility	Food Processing	3	Multi Skilling
50		Fitter - food Processing facility	Food Processing	3	Cross Sectoral
51		Food Microbiologist	Food Processing	6	Multi Skilling
52		Food Packaging Developer	Food Processing	5	Multi Skilling
53		Food Product Developer	Food Processing	5	Multi Skilling
54		Food Products Packaging Technician	Food Processing	4	Multi Skilling
55		Food Regulatory Affairs Manager	Food Processing	6	Multi Skilling
56		Food safety team leader	Food Processing	5	Multi Skilling

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57		Food Sales Promoter	Food Processing	3	Multi Skilling
58		Hygiene Coordinator	Food Processing	4	Multi Skilling
59		Industrial Production Worker	Food Processing	2	Multi Skilling
60		Multi Skill Technician (Food Processing)	Food Processing	4	Multi Skilling
61		Packing Machine Worker-Food Processing	Food Processing	3	Multi Skilling
62		Processed Food Entrepreneur	Food Processing	4	Multi Skilling
63		Production Manager	Food Processing	7	Multi Skilling
64		Purchase Assistant - Food and Agricultural Commodities	Food Processing	3	Multi Skilling
65		Quality Assurance Manager	Food Processing	7	Multi Skilling
66		Refrigeration Technician-Food Processing Facility	Food Processing	4	Multi Skilling
67		Sanitation Worker	Food Processing	2	Multi Skilling
68		Store Assistant-Food Manufacturing Facility	Food Processing	3	Multi Skilling
69		Technical Lead - Food Analysis	Food Processing	5	Multi Skilling
70		Food Analyst	Food Processing	4	Multi Skilling
71		Internal Auditor-Food Processing	Food Processing	6	Multi Skilling
72		Small Food Business Operator	Food Processing	2	Multi Skilling
73		Supervisor-Food Processing Industries	Food Processing	5	Multi Skilling
74		Food Sampler	Food Processing	3.5	Multi Skilling
75		Multiskill Technician - Fruits and Vegetables	Food Processing	3	Multi Skilling
76		Food Handler	Food Processing	2	Multi Skilling
77		Food Fortification Associate	Food Processing	4	Multi Skilling
78	HMCSSC	Housekeeper cum Cook (Household & Small Establishment)	Domestic Workers	2	Multi Skilling
79		Elderly Care Companion	Domestic Workers	4	Multi Skilling
80		Multipurpose Executive (Small Establishment & Household)	Domestic Workers	4	Multi Skilling
81		Multi Skill Technician (Household and Small Establishment)	Domestic Workers	3	Multi Skilling

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82	Logistics Skill Council	Air Cargo Booking Executive	Logistics	4	Cross Sectoral and Multi Skilling
83		Air Cargo Customer Care Executive	Logistics	4	Cross Sectoral and Multi Skilling
84		Cold Chain Specialist (Green Engineering)	Logistics	6	Cross Sectoral and Multi Skilling
85		E-commerce Micro Entrepreneur	Logistics	4	Multi Skilling
86		Packaging Designer	Logistics	6	Cross Sectoral and Multi Skilling
87		Warehouse Data Analyst	Logistics	6	Cross Sectoral and Multi Skilling
88		Supply Chain Sustainability Specialist	Logistics	6	Cross Sectoral and Multi Skilling
89		Transportation Data Analyst	Logistics	6	Cross Sectoral and Multi Skilling
90		Cargo Vehicle Driver(Non-hazardous goods)	Logistics	4	Cross Sectoral and Multi Skilling
91		Cold Chain Implementation Specialist	Logistics	5.5	Cross Sectoral and Multi Skilling
92		Commercial Vehicle Driver - LMO	Logistics	4	Cross Sectoral and Multi Skilling
93		Supply Chain Supervisor - Agri Commodities	Logistics	5	Cross Sectoral and Multi Skilling
94		Container Repair and Maintenance Supervisor	Logistics	5	Multi Skilling
95		Courier Associate - Operations	Logistics	3	Multi Skilling
96		Courier Executive - Operations	Logistics	4	Multi Skilling
97		Courier Manager - Operations	Logistics	6	Multi Skilling
98		Courier Supervisor - Operations	Logistics	5	Multi Skilling
99		Drone Operator - Over Dimensional Cargo	Logistics	4	Multi Skilling
100		Drone Operator - Warehouse	Logistics	4	Multi Skilling
101	E- commerce delivery Associate	Logistics	3	Multi Skilling	
102	E-commerce Manager	Logistics	6	Multi Skilling	
103	E-commerce Team Lead	Logistics	5	Multi Skilling	
104	EXIM - Executive	Logistics	4	Multi Skilling	
105	EXIM - Supervisor	Logistics	5	Multi Skilling	
106	Functional Analyst - TMS	Logistics	6	Multi Skilling	
107	Functional Analyst - WMS	Logistics	6	Multi Skilling	
108	Inventory, Materials Manager	Logistics	6	Multi Skilling	
109	Land Transportation Associate	Logistics	3	Multi Skilling	

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110		Land Transportation Executive	Logistics	4	Multi Skilling
111		Land Transportation Manager	Logistics	6	Multi Skilling
112		Land Transportation Supervisor	Logistics	5	Multi Skilling
113		Material Handling Equipment (MHE) Operator and Technician	Logistics	4	Multi Skilling
114		Rail Logistics Executive	Logistics	4.5	Multi Skilling
115		Refrigeration Equipment Maintenance Specialist	Logistics	5	Multi Skilling
116		Supply Chain Associate	Logistics	3	Multi Skilling
117		Supply Chain Executive	Logistics	4	Multi Skilling
118		Warehouse Associate	Logistics	3	Multi Skilling
119		Warehouse Executive	Logistics	4	Multi Skilling
120		Warehouse Manager	Logistics	6	Multi Skilling
121		Warehouse Supervisor ®	Logistics	5	Multi Skilling
122		Warehousing, Inventory, Transportation (WIT) Trainee	Logistics	4	Multi Skilling
123		Multimodal Transport Planner	Logistics	5.5	Multi Skilling
124	Retailers Association's Skill Council of India (RASCI)	Retail Store Ops Assistant	Retail	1	Cross Sectoral
125		Retail Cashier	Retail	2	Cross Sectoral
126		Retail Sales Associate	Retail	3	Cross Sectoral
127		Retail Trainee Associate	Retail	3	Cross Sectoral
128		Distributor Salesman	Retail	3	Cross Sectoral
129		Digital Cataloguer	Retail	4	Cross Sectoral
130		Individual Sales Professional	Retail	4	Cross Sectoral
131		Retail Team Leader	Retail	4	Cross Sectoral
132		Sales Supervisor	Retail	5	Cross Sectoral
133		Business Builder/Retailer	Retail	5	Cross Sectoral
134		Business Leader/Multi-outlet Retailer	Retail	6	Cross Sectoral
135		Business Enhancer/Multichannel Retailer	Retail	7	Cross Sectoral
136		Retail Store Manager	Retail	7	Cross Sectoral
137	THSC	Kitchen Steward	Tourism and Hospitality	2	Cross Sectoral
138		Kitchen Trainee	Tourism and Hospitality	3	Cross Sectoral
139		Commis	Tourism and Hospitality	4	Cross Sectoral
140		Demi Chef De Partie	Tourism and Hospitality	4.5	Cross Sectoral
141		Chef De Partie	Tourism and Hospitality	5	Cross Sectoral
142		Sous Chef	Tourism and Hospitality	5.5	Cross Sectoral
143		Executive Chef	Tourism and Hospitality	6	Cross Sectoral
144		Food and beverage Service Assistant	Tourism and Hospitality	3	Cross Sectoral
145		Guest Service Associate (Food & Beverage)	Tourism and Hospitality	4	Cross Sectoral
146		Bartender	Tourism and Hospitality	4.5	Cross Sectoral

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147		Restaurant Manager	Tourism and Hospitality	5	Cross Sectoral
148		Food & Beverage Service Manager	Tourism and Hospitality	6	Cross Sectoral
149	Telecom SSC	Telecom Terminal Equipment Application Developer (Android)	Telecom	4	Cross Sectoral
150		Telecom Terminal Equipment Application Developer (Native)	Telecom	4	Cross Sectoral
151		Cluster Manager	Telecom	6	Multi Skilling
152		Telecom Embedded Hardware Developer	Telecom	4	Cross Sectoral
153		Cluster In-Charge	Telecom	5	Multi Skilling
154		Telecom Surface Mount Technology (SMT) Technician	Telecom	4	Multi Skilling

Annexure IV: Details of National Occupational Standards (NOS)

S. No	Awarding Body	Qualification Name	NSQF Level	Type
1	Agriculture Skill Council of India	Fishing Net Maker	2.5	NOS
2		Fishing Net Maker	3	NOS
3		Satellite Data Analysis for Crop Management	4.5	NOS
4		Seed Bank Management	4	NOS
5		Design and Construct Vertical Garden	4	NOS
6		AgriExtension in DRE applications & financing	4	NOS
7		Repair & Maintenance of solar powered farm equipment/ machiner	4	NOS
8		Practicing Agrivoltaic farming	4	NOS
9		Fundamentals of Export Norms for Horticultural and high value crops	4	NOS
10		Fundamentals of aggregation and post-harvest handling of Farm Produce	4	NOS
11		Essentials of Sustainable usage of fertilizer and soil ameliorants	4	NOS
12		Fundamentals of On-farm strategies to mitigate climate risks	4	NOS
13		Introduction to operating solar powered appliances for post- harvest operations	3.5	NOS
14		Fundamentals of Biomass Processing for Energy	4	NOS
15		Basics of Cage Culture Fish Farming	4	NOS
16	Apparel SSC	Tailor (Darzi)	2.5	NOS
17		Darzi	3	NOS
18	ASAP Kerala	Fundamentals of Calibration ans Quality concept of Metrological Instruments	4.5	NOS
19	Automotive Skills Development Council (ASDC)	Basic concepts of Commercial vehicle service and Repair	3.5	NOS
20		Intermediate Concepts of Commercial vehicle service and repair	4	NOS
21		Advance Concepts of Commercial Vehicle service and Repair	4.5	NOS
22		Automotive Retail Sales	5	NOS
23		Automotive Loans and Financing	5	NOS
24		Computer Aided Product Design	5.5	NOS
25		Product Reverse Engineering	5.5	NOS
26		Industrial Robotic System Planning	5.5	NOS
27		Industrial Robotic System Integration	5.5	NOS
28		Fundamentals of Connected Vehicle (V2X) Technology	5.5	NOS

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29		Fundamentals of Low Cost Automation in Manufacturing Process	5.5	NOS
30		Foundation course in Data Analysis (Manufacturing)	5.5	NOS
31		Advanced Course in Data Analysis (Manufacturing)	5.5	NOS
32		IIoT Application in Predictive Maintenance (Manufacturing)	5.5	NOS
33		IIoT Application in Cyber Security (Manufacturing)	5.5	NOS
34		Fundamentals of Electric Vehicle Battery Pack Design	5.5	NOS
35		Fundamentals of Electric Vehicle Powertrain Design	5.5	NOS
36		Foundation course in Flex Fuel Engine Design	5.5	NOS
37		Fundamentals of Automotive Functional Safety Design	5.5	NOS
38		Basic concepts of Commercial vehicle service and Repair	3.5	NOS
39		Intermediate Concepts of Commercial vehicle service and repair	4	NOS
40		Advance Concepts of Commercial Vehicle service and Repair	4.5	NOS
41		Automotive Retail Sales	5	NOS
42		Automotive Loans and Financing	5	NOS
43	Bajaj Finserv	Fundamentals of BFSI	4.5	NOS
44	Beauty and Wellness SSC	Assistant Barber - Salon Services	2.5	NOS
45		Assistant Hairdresser	2.5	NOS
46		Foundation Course in Wellness Nutrition	2.5	NOS
47		ASSISTANT HAIR DRESSER	3	NOS
48		ASSISTANT BARBER	3	NOS
49		Basics of Saree Draping	2	NOS
50		Basics of Personal Hygiene	2	NOS
51		BFSI	Essentials of Digital Statutory e-Filing	4.5
52	Essentials of Personal Finance		4.5	NOS
53	Capital Goods SSC	Armourer	2.5	NOS
54		Blacksmith (Lohar)	2.5	NOS
55		Hammer and Tool Kit Maker	2.5	NOS
56		Locksmith	2.5	NOS
57		Gantry Crane Operator	4	NOS
58		Advanced Armourer	3	NOS
59		Advanced Blacksmith	3	NOS
60		Hammer And Toolkit Maker	3	NOS
61		Locksmith Advanced	3	NOS
62		Construction SSC	Brick Mason- Basic	2.5
63	Concrete Mason- Basic		2.5	NOS
64	Plaster Mason- Basic		2.5	NOS

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65		Tile Mason- Basic	2.5	NOS	
66		Masonry (Earthquake-Resistant Buildings)	3.5	NOS	
67		Brick Mason	3	NOS	
68		Concrete Mason	3	NOS	
69		Plaster Mason	3	NOS	
70		Tile Mason	3	NOS	
71	Directorate General of Training	Rooftop Solar PV (Installation & Maintenance)	3	NOS	
72		Fundamentals of IoT Applications and Maintenance	3.5	NOS	
73		Fundamentals of Semiconductor Technology	3.5	NOS	
74		Basics of Cybersecurity	3.5	NOS	
75		Basics of Generative Artificial Intelligence (AI)	3.5	NOS	
76		Basics of IT Skills	3.5	NOS	
77		Fundamentals of Computer Aided Manufacturing (CAM)	3.5	NOS	
78		Fundamentals of CNC Programming and Operation	3.5	NOS	
79		Fundamentals of Heating Ventilation and Air Conditioning	3.5	NOS	
80		Introduction to Industry 4.0	3.5	NOS	
81		Basics of Repair and Maintenance of Metal Cutting Machines	3.5	NOS	
82		Employability NOS for 2nd year of CTS	4	NOS	
83		Electronics SSC	Foundation Program on Nano Science & Technology	6	NOS
84			Advanced Program on Nano Science and Technology	6.5	NOS
85	Industrial Safety for Semiconductor Manufacturing - Electrical		5	NOS	
86	Industrial Safety for Semiconductor Manufacturing - Hazchem		5	NOS	
87	Essential Fundamentals of IoT		4	NOS	
88	Clean-Room Operations (for semiconductors)		4	NOS	
89	Fundamentals of Robotronics		2.5	NOS	
90	Fundamentals of AIOT (Artificial Intelligence of Things)		2.5	NOS	
91	Essentials of Internet of Things		4.5	NOS	
92	Fundamentals of Big Data OEM Name: SIC** – Big Data		4.5	NOS	
93	Essentials of Coding and Programming OEM Name: SIC** – Coding and Programming		4	NOS	
94	VLSI Design Fundamentals		4	NOS	
95	Food Industry Capacity and Skill Initiative (FICSI)		Introduction to Jam Processing & Packaging	3	NOS
96		Introduction to Jelly Processing & Packaging	3	NOS	
97		Introduction to Ketchup Processing & Packaging	3	NOS	
98		Basics of Pickle Processing & Packaging	3	NOS	
99		Basics of Processing and Packaging of edible paste	3	NOS	

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100		Introduction to Murabba and Chutney Processing & Packaging	3	NOS
101		Fundamentals of Managing Cloud Kitchen	3	NOS
102		Concept of Food Safety in Processing Unit	4	NOS
103		Fundamentals of Food Quality and Testing	4	NOS
104		Introduction to Jam Processing & Packaging	3	NOS
105		Introduction to Jelly Processing & Packaging	3	NOS
106		Introduction to Ketchup Processing & Packaging	3	NOS
107		Basics of Pickle Processing & Packaging	3	NOS
108		Basics of Processing and Packaging of edible paste	3	NOS
109		Introduction to Murabba and Chutney Processing & Packaging	3	NOS
110	Furniture and Fitting SSC	Boat Maker	2.5	NOS
111		Carpenter	2.5	NOS
112		Boat Maker	3	NOS
113		Carpenter	3	NOS
114	Gems and Jewellery SSC	Goldsmith(Sunar)	2.5	NOS
115		Senior Goldsmith Sunar	3	NOS
116		Assaying And Hallmarking Of Gold Jewellery/ Artefacts	4	NOS
117	HARTRON	Programming with Python	4	NOS
118		Fundamentals of Computers	2.5	NOS
119	HCL Technologies	Essentials of Embedded & IoT Development	5	NOS
120		Essentials of Embedded Development	5	NOS
121		Essentials of VLSI Design	5	NOS
122		Java Web Development with AI	4.5	NOS
123		Full Stack Java Development with AI	5	NOS
124		Data Engineering with Analytics and Visualization	5	NOS
125		Artificial Intelligence with Large Language Models (AI with LLM)	5	NOS
126		Essentials of Data Analytics	5	NOS
127		Fundamentals of Network Administration with 5G	5	NOS
128		ABC of IT Services Processes and Tools Management	5	NOS
129		Essentials of System Administration with Linux OS	5	NOS
130		Essentials of Automation Testing with Scripting	5	NOS
131		Capstone Industry project for Application Development / Data Science	5	NOS
132		Basics of High-Performance Liquid Chromatography (HPLC) Analysis	5.5	NOS
133		Essentials of Business Analytics	5	NOS
134		Fundamentals of AI and Work productivity tools	5	NOS
135		Essentials of Data Centre Networks and Operation Management	5	NOS

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136	Handicraft and Carpet Sector Skill Council (HCSSC)	Basic program on Hand block printing(Upskilling)	4	NOS	
137		Advanced program on Hand block printing(Upskilling)	4	NOS	
138		Team and work area management (Upskilling)	3	NOS	
139		Basic program on Traditional hand embroidery (Upskilling)	4	NOS	
140		Advanced program on Traditional Hand Embroidery (Upskilling)	4	NOS	
141		Traditional Basket Maker	2.5	NOS	
142		Coir Weaver	2.5	NOS	
143		Traditional Broom Maker	2.5	NOS	
144		Traditional Toy Maker	2.5	NOS	
145		Potter (Kumhar) including traditional ceramics and terracotta product maker	2.5	NOS	
146		Traditional Malakar	2.5	NOS	
147		Traditional Mat Weaver	2.5	NOS	
148		Basic Sculptor and stone artist (Moortikar)	2.5	NOS	
149		Traditional Leather Toy Maker	2.5	NOS	
150		Traditional Glass Toy Maker	2.5	NOS	
151		Traditional Soft Toy Maker	2.5	NOS	
152		Traditional Wooden Toy Maker	2.5	NOS	
153		Advanced Potter (Kumhar)	3	NOS	
154		Advanced Sculptor And Stone Artist (Moortikar)	3	NOS	
155		Creative Basket Maker	3	NOS	
156		Creative Broom Maker	3	NOS	
157		Creative Coir Weaver	3	NOS	
158		Creative Glass Toy Maker	3	NOS	
159		Creative Soft Toy Maker	3	NOS	
160		Creative Leather Toy Maker	3	NOS	
161		Creative Wooden Toy Maker	3	NOS	
162		Creative Malakkar	3	NOS	
163		Creative Mat Weaver	3	NOS	
164		Healthcare Sector Skill Council	Fundamentals Of POSHAK: (Poshan Shiksha And Kaushal) For Anganwadi Paryavekshika	3	NOS
165			Prakriti Parikshan	6	NOS
166			Fundamental of Occupational Health and Hygiene	2	NOS
167			Anaesthesiology equipment and device services	4	NOS
168			Pain Management equipment and device services	4	NOS
169	Cardiovascular equipment and device services		4	NOS	
170	Basic Health and Wellness Skills (middle school)		1	NOS	
171	Basic Health and Wellness Skills (Secondary school)		2.5	NOS	
172	Basic Health and Wellness Skills (Sr. Secondary school)		3.5	NOS	

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173		Vṛiddha Swāsthya Sahayaka	4	NOS
174		Fundamentals of Sujok Therapy	3	NOS
175		Prakriti Parikshan	6	NOS
176		Fundamental of Occupational Health and Hygiene	2	NOS
177		Anaesthesiology equipment and device services	4	NOS
178		Pain Management equipment and device services	4	NOS
179		Cardiovascular equipment and device services	4	NOS
180		Dental equipment and device services	4	NOS
181		Ear, Nose, Throat (ENT) equipment and device services	4	NOS
182		Gastroenterological equipment and device services	4	NOS
183		Urological equipment and device services	4	NOS
184		General Hospital equipment and device services	4	NOS
185		Operation Theatre (OT) equipment and device services	4	NOS
186		Respiratory equipment and device services	4	NOS
187		Neurological equipment and device services	4	NOS
188		Personnel use equipment and device services	4	NOS
189		Obstetrical and Gynaecological (OG) equipment and device services	4	NOS
190		Ophthalmic equipment and device services	4	NOS
191		Rehabilitation equipment and device services	4	NOS
192		Physical support equipment and device services	4	NOS
193		Interventional and Radiology equipment and device services	4	NOS
194		Rheumatology equipment and device services	4	NOS
195		Dermatology and Plastic Surgery equipment and device services	4	NOS
196		Paediatric and Neonatology equipment and device services	4	NOS
197		Oncology equipment and device services	4	NOS
198		Radiotherapy equipment and device services	4	NOS
199		Nephrology and Renal care equipment and device services	4	NOS
200		In-Vitro Diagnostics (IVD) device services	4	NOS
201		Ambulance equipment and device services	4	NOS
202		Medical Software services	4	NOS
203		CSSD equipment and device services	4	NOS
204		PSA Based Oxygen plants & Medical Gas Pipeline System services	4	NOS
205	Hydrocarbon SSC	Conduct Electric Vehicle Charging and battery swapping activities at Retail Outlet (Fuel Station)	3	NOS
206	IASC	Fundamentals of Industrial Communication Protocols	5.5	NOS
207		Introduction to Industrial Robotics	4	NOS

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208	IIT,Mandi	Fundamentals of Data Science	4.5	NOS
209		Basics of Python Programming and Data Visualization	4.5	NOS
210		Advanced concepts of Artificial Intelligence: Generative Models, LLMs & Computer Vision	5	NOS
211		Fundamentals of Machine Learning	4.5	NOS
212		Fundamentals of Deep Learning and Neural Networks	5.5	NOS
213		Fundamentals of Business Analytics	4.5	NOS
214		Introductions to Tools for Business Analytics	4.5	NOS
215		Introduction to Predictive Analytics & Modeling	4.5	NOS
216		Business Analytics - Applications	5	NOS
217		Application of Statistics in Business	4.5	NOS
218		Basics of Computer Science	4.5	NOS
219		Foundations of Systems and Databases	4.5	NOS
220		Fundamentals of Programming	4.5	NOS
221		Fundamentals of Data Structures & Algorithms	5	NOS
223	Indian Institute of Banking & Finance (IIBF)	Fundamentals of Retail Banking	4.5	NOS
222	Indian Jute Industries'	Fundamentals of Geotextile and its Application (Natural Fibre)	4.5	NOS
224	Research Association (iJIRA)	Fundamentals of Geotextile and its Application (Natural Fibre)	4.5	NOS
225	Indian National Space Promotion and Authorization (IN - SPACe)	Essentials of Model Rocketry	4.5	NOS
226		Essentials of Space based Communication and Navigation Systems	5.5	NOS
227		Essentials of Space Technology in Agriculture Sector	5.5	NOS
228		Fundamentals of Orbital Mechanics, Altitude Dynamics and Control, Space-Based Navigation and Mission Planning	5.5	NOS
229		Foundation of Mission Design and Avionics development for Launch Vehicle	5.5	NOS
230		Essentials of Satellite Manufacturing	5.5	NOS
231		Essentials of Space Data Products and Services	5.5	NOS
232		Essentials of Model Rocketry	4.5	NOS
233		Essentials of Space based Communication and Navigation Systems	5.5	NOS
234		Leather SSC	Shoemsmith (Cobbler)	2.5
235	SHOESMITH		3	NOS
236	Life Science SSC	Pharmacovigilance Case- Processing (Incidents /adverse event using software including AI tools)	5.5	NOS
237		Aggregate Report writing for Regulatory Compliance	5.5	NOS
238		Beginner's Guide to Life Sciences (Pharmaceutical, Medical Devices & Biotechnology)	2.5	NOS

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239		Life Sciences (Pharmaceutical, Medical Devices & Biotechnology) Fundamentals	2.5	NOS
240	Management SSC	Fundamental/Basics of Leadership Development	2	NOS
241		Entrepreneurial skills for women	2.5	NOS
242		Drone Operations - Surveillance and Patrolling	4	NOS
243		Basics for Aggregator Platform Workers	3	NOS
244		Fundamentals of Working in Gig Economy	4	NOS
245		Medhavi Skill University	Foundation in Semiconductor IC Design	4
246	Introduction to Electronics Circuit Design		3.5	NOS
247	Semiconductor IC Design Associate		4.5	NOS
248	Semiconductor IC Design and Verification Engineer		6	NOS
249	Media SSC	Archival Conservator	4	NOS
250	Microsoft	Microsoft Azure Fundamentals	5	NOS
251		Azure AI Fundamentals	5	NOS
252		Azure Data Fundamentals	5	NOS
253		Microsoft Security, Compliance, and Identity Fundamentals	5	NOS
254		Microsoft Power Platform Fundamentals	4.5	NOS
255		Microsoft 365 Fundamentals	4.5	NOS
256		Microsoft Dynamics 365 Fundamentals (CRM)	5	NOS
257		Microsoft Dynamics 365 Fundamentals (ERP)	5	NOS
258		Azure Administrator Associate	6	NOS
259		Azure Solutions Architect Expert	7	NOS
260		Azure Developer Associate	6	NOS
261		Azure Database Administrator Associate	6	NOS
262		Azure AI Engineer Associate	6	NOS
263		Azure Data Engineer Associate	6	NOS
264		Power BI Data Analyst Associate	6	NOS
265		Microsoft Office Specialist Associate-Microsoft Word (Office 2019)/(Microsoft 365 Apps)	5	NOS
266		Microsoft Office Specialist Associate-Microsoft Excel (Office 2019)/(Microsoft 365 Apps)	5	NOS
267		Microsoft Office Specialist Associate-Microsoft PowerPoint (Office 2019)/(Microsoft 365 Apps)	5	NOS
268		Microsoft Office Specialist Associate- Microsoft Outlook (Office 2019)	5	NOS
269		Microsoft Office Specialist Associate	5	NOS
270		Microsoft Office Specialist Expert-Microsoft Word Expert (Office 2019)/(Microsoft 365 Apps)	5	NOS
271		Microsoft Office Specialist Expert-Microsoft Excel Expert (Office 2019)/(Microsoft 365 Apps)	5	NOS
272		Microsoft Office Specialist Expert-Microsoft Access Expert (Office 2019)	6	NOS

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273		Microsoft Office Specialist Expert (Office 2019)/(Microsoft 365 Apps)	6	NOS
274		Microsoft Certified Educator	5	NOS
275	Ministry of MSME	Fundamentals of SAP Business One	5.5	NOS
276		Fundamentals of SAP Business One	5.5	NOS
277	National Institute of Electronics and Information, Delhi (NIELIT)	Fundamentals of Data Annotation using Python	3.5	NOS
278		Fundamentals of Data Curation using Python	3.5	NOS
279		Foundation of Artificial Intelligence Technology	3.5	NOS
280		Foundation of Data Science and Analytics	3.5	NOS
281		Essentials of Semiconductor Fabrication Technology	4	NOS
282		Fundamentals of Process Technology and Integration in Semiconductor Fabrication	4	NOS
283		Fundamentals of Cleanroom Operations and Safety	4.5	NOS
284		Fundamentals of Photolithography and Mask Making	4.5	NOS
285		Fundamentals of Etching Techniques	4.5	NOS
286		Fundamentals of Thin Film Technology	4.5	NOS
287		Essentials of Device Characterization and Testing	4.5	NOS
288		Essentials of Process Equipment Maintenance and Troubleshooting	4.5	NOS
289		Fundamentals of Design for Manufacturability (DFM)	4.5	NOS
290		Essentials of Semiconductors Assembly Test Marking and Packaging	4.5	NOS
291		Essentials of Supply Chain and Materials Management for Semiconductor Fab	4.5	NOS
292		Essentials of Automation and Process Control in Semiconductor Manufacturing	4.5	NOS
293		Essentials of Semiconductor Production and Quality	4.5	NOS
294		Essentials of New Product Introduction (NPI) in Semiconductor Manufacturing	4.5	NOS
295		Course on Computer Concepts	2	NOS
296		Cloud Computing with AWS and Azure	5	NOS
297	Google Cloud Platform (GCP) Essentials	5	NOS	
298	Informatica Cloud Essentials	5	NOS	
299	Data Analysis with Python and SQL	5	NOS	
300	Essentials of Data Warehousing	5	NOS	
301	Essentials of Big Data	5	NOS	
302	Cyber Security for Cloud Infrastructure	5	NOS	
303	Vulnerability Assessment and Penetration Testing and IAM Essentials	5	NOS	
304	New Technologies Introduction	5	NOS	
305	Risk Control and Internal Audit - IT	5	NOS	
306	IT Professional Skills	5	NOS	

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307	3D Printing: Design and Development Fundamentals	3.5	NOS
308	Introduction to IoT Application Development for Agriculture	3.5	NOS
309	Introduction to IoT Application Development for Building Security	3.5	NOS
310	Introduction to IoT Application Development for Smart City	3.5	NOS
311	Introduction to Cloud Based Robotics Solutions Development	3.5	NOS
312	Fundamentals of Quantum Computing	6	NOS
313	Fundamentals of Embedded C programming	4	NOS
314	Fundamentals of Microcontroller architecture (ARM), programming and interfacing	4	NOS
315	Fundamentals of sensing and actuation in embedded systems	4	NOS
316	Basics of Embedded Linux Internals	4	NOS
317	Essentials of Real Time Operating Systems for Embedded Application	5	NOS
318	Basics of Embedded Communication Protocols	5	NOS
319	Fundamentals of Wireless Sensor networks	5	NOS
320	Fundamentals of Linux Device Driver Development	5	NOS
321	Essentials of IoT Application Development	5	NOS
322	Essentials of Scripting language for embedded applications	5	NOS
323	Fundamentals of Embedded Product Design	5	NOS
324	Essentials of AI for Embedded Application	5	NOS
325	Essentials of Embedded System for Automotive Electronics	5	NOS
326	Essentials of Embedded System for Medical Electronics	5	NOS
327	Essentials of Embedded Security	5	NOS
328	Fundamentals of VLSI Design	4	NOS
329	Essentials of RTL Coding for Synthesis	4	NOS
330	Essentials of VLSI circuits timing analysis	4	NOS
331	Fundamentals of FPGA Architecture and programming	4	NOS
332	Fundamentals of VLSI Verification	5	NOS
333	Essentials of System Verilog and UVM based Verification	5	NOS
334	Fundamentals of Design for testability for VLSI Circuits	5	NOS
335	Fundamentals of VLSI Physical Design and Verification	5	NOS
336	Fundamentals of Analog VLSI Design	5	NOS
337	Essentials of High-level synthesis programming and Accelerator design	5	NOS
338	Essentials of Python for RTL Verification	5	NOS

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339		Essentials of SoC Design for Verification	5	NOS
340		Fundamentals of Data Annotation using Python	3.5	NOS
341		Fundamentals of Data Curation using Python	3.5	NOS
342		Foundation of Artificial Intelligence Technology	3.5	NOS
343		Foundation of Data Science and Analytics	3.5	NOS
344		Essentials of Semiconductor Fabrication Technology	4	NOS
345		Fundamentals of Process Technology and Integration in Semiconductor Fabrication	4	NOS
346		Fundamentals of Cleanroom Operations and Safety	4.5	NOS
347		Fundamentals of Photolithography and Mask Making	4.5	NOS
348		Fundamentals of Etching Techniques	4.5	NOS
349		Fundamentals of Thin Film Technology	4.5	NOS
350		Essentials of Device Characterization and Testing	4.5	NOS
351		Essentials of Process Equipment Maintenance and Troubleshooting	4.5	NOS
352		Fundamentals of Design for Manufacturability (DFM)	4.5	NOS
353		Essentials of Semiconductors Assembly Test Marking and Packaging	4.5	NOS
354		Essentials of Supply Chain and Materials Management for Semiconductor Fab	4.5	NOS
355		Essentials of Automation and Process Control in Semiconductor Manufacturing	4.5	NOS
356		Essentials of Semiconductor Production and Quality	4.5	NOS
357		Essentials of New Product Introduction (NPI) in Semiconductor Manufacturing	4.5	NOS
358		Essentials of AI (Upskilling)	4	NOS
359		Essentials of cloud computing and Virtualisation (Upskilling)	4	NOS
360		Fundamentals of Information Security	4	NOS
361		Fundamentals of Internet of things	4	NOS
362		Essentials of Data Encryption and Cryptographic Security	5	NOS
363		Essentials of Network Security Measures	5	NOS
364		Essentials of Optical Fibre Communication	3	NOS
365	PSSC	Smart Meter Command Centre Operation	6	NOS
366		Smart Meter Customer Care	4	NOS
367		Smart Meter Configuration	5	NOS
368	Retailers Association's Skill Council of India (RASCI)	Fundamentals of Retail Business	3	NOS
369		Basics of Product Catalogue Using AI Tools	4.5	NOS
370		Fundamentals of AI and IoT in Consumer Engagement (Omnichannel Retail)	4.5	NOS
371		Introduction to Retail Data Analytics	4.5	NOS
372	RUDSETI	Bank Mitra	3	NOS

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373		Introduction to Advances in Propulsion System for Launch Vehicles, Satellites and Landing Missions	5.5	NOS
374		Basics of Candle Making	2	NOS
375		Basics of Homemade Agarbatti Making	2	NOS
376		Basics of making Jute Products	2	NOS
377		Essentials of soft toy making and selling	2	NOS
378		Essentials of Paper cover, envelop and file making	2	NOS
379		Essentials of Bamboo and Cane Craft	2	NOS
380		Basic of Papad, Pickles and Masala Powder making	2	NOS
381		Essentials of Vegetable Farming and Nursery Management	2	NOS
382		Essentials of Honey Production and Value Addition	2	NOS
383		Essentials of making Creative Jewellery	2	NOS
384		Essentials of Vegetable Farming and Nursery Management	2	NOS
385		Essentials of Honey Production and Value Addition	2	NOS
386		Essentials of making Creative Jewellery	2	NOS
387	Samadhan Samiti	Nano Entrepreneurship in Car Washing Service	3	NOS
388	SCTEVT, Odisha	Fundamentals of CNC Milling Programming	4	NOS
389		Fundamentals of CNC Lathe Programming	4	NOS
390		Fundamental for IoT for Home Automation	4	NOS
391	Skill Council for Green Jobs	Green Logistics Practises	4	NOS
392	SSC NASSCOM	Machine Learning Pipeline on AWS (Basic)	5	NOS
393		Essentials of solution development in IT	5	NOS
394		Overview of Robotic Process Automation	4	NOS
395		IT Marketing Foundational Course	4	NOS
396		Blockchain Foundation	4	NOS
397		Cybersecurity Foundation	4	NOS
398		Information Security Policy Review	5	NOS
399		Information Security Device Management	5	NOS
400		Information security policy audit	5	NOS
401		Application security testing	5	NOS
402		Concepts of Natural Language Processing	5	NOS
403		Concepts of Computer Vision	5	NOS
404		Linux administrator for data center (OEM- Red Hat)	5	NOS
405		Software container administrator specialist (OEM- Red Hat)	5	NOS
406		Python Developer (OEM- Red Hat)	4	NOS
407		Cloud Essentials (OEM- Red Hat)	3	NOS
408	Data Analytics – Google	4.5	NOS	

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409		Digital Marketing & E-commerce – Google	4.5	NOS
410		Project Management – Google	5	NOS
411		UX Design – Google	4.5	NOS
412		Cybersecurity Analysis - IBM	5	NOS
413		Data Analysis – IBM	4.5	NOS
414		DevOps programming – IBM	5	NOS
415		Full Stack Software Development – IBM	5	NOS
416		Data Engineering – IBM	5	NOS
417		Data Science – IBM	5	NOS
418		Data Import Process for Analysis	5	NOS
419		Data preparation & refinement for analysis of information	5	NOS
420		Exploratory Data Analysis	5	NOS
421		Prototyping Algorithmic Models	5.5	NOS
422		Application of Algorithmic Models	5.5	NOS
423		Data Visualization	5	NOS
424		AI Foundation	4.5	NOS
425		Big Data Analytics Foundation	4.5	NOS
426		Cloud Engineering - Google	5.5	NOS
427		Cloud Data Analytics - Google	5.5	NOS
428		Cloud Cybersecurity - Google	5.5	NOS
429		Cloud Computing Foundations - Google	5	NOS
430		Foundations of Cloud Computing	4.5	NOS
431		Foundations of Mobile Application Development	4.5	NOS
432		Foundations of UX Design	4.5	NOS
433		Foundations of IoT	4.5	NOS
434		Foundations of Blockchain	4.5	NOS
435		Foundations of Cybersecurity	4.5	NOS
436		AI in RPA	5	NOS
437		Foundations of RPA	4.5	NOS
438		Foundation of Web Development	4.5	NOS
439		Foundation of IT Marketing	4.5	NOS
440		Cloud Application Development	5	NOS
441		Cloud Resource Provisioning and Upgradation	5	NOS
442		Cloud Resource Management	5	NOS
443	Telecom SSC	Rope Operations, Tactics and Rescue (ROTAR)	4	NOS
444	Textile SSC	Woven Fabric Testing - Physical	4.5	NOS
445		Weaving Process Evaluation	5	NOS
446	Tourism SSC	Washerman (Dhobi)	2.5	NOS

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447		LAUNDRY ASSOCIATE	3	NOS
448	Vidya Bharti	Fundamentals of Vedic Maths (Part 1)	2	NOS
449	Akhil Bhartiya	Fundamentals of Vedic Maths (Part 2)	2	NOS
450	Shiksha Sansthan	Fundamentals of Vedic Maths (Part 3)	2	NOS
451		Fundamentals of Front end Web Development using HTML, CSS and Javascript	4.5	NOS

Annexure V: Details of Micro-Credentials

S.No	Awarding Body	Qualification Name	Sector	NSQF Level	Type
1	Agriculture Skill Council of India	Introduction to regulatory compliances for FPO	Agriculture	4	MC
2		Fundamentals of Business and Marketing Plan for a FPO	Agriculture	4	MC
3		Fundamentals of Accounting and financial management practices for FPO	Agriculture	4	MC
4		Essentials of managing a FPO	Agriculture	4	MC
5		Fundamentals of livestock marketing practices	Agriculture	4	MC
6		Essentials of Mitigating GHG emissions in fish value chain	Agriculture	5	MC
7		Fundamentals of Animal Vaccination	Agriculture	4	MC
8		□□□□ □□□□□ □□□□□ □□ □□□ □□□□□□□□ (Basics of Agri Commodity Market)	Agriculture	4	MC
9		□□□ □□□□□□□□□□ □□□□□ □□□□□□□□ -FPO (Price Risk Management in Agri Commodities for FPO)	Agriculture	4	MC
10		□□□□□ □□□□ □□□□□□ □□□□□□□□□□ □□□ □□□□□ □□□□□ □□□□□□□□ (Quality and Price Risk Management of Agro Commodities for Farmers)	Agriculture	3	MC
11		Practicing one health approach (livestock)	Agriculture	4	MC
12		Quality Assurance in Grain Storage	Agriculture	3.5	MC
13	Additional Skill Acquisition Programme kerala	Fundamentals of Content Writing	Media & Entertainment	4	MC
14		Fundamentals of Data Visualization with Tableau	IT-ITeS	4.5	MC
15	Automotive Skill Development Council	Fundamentals of Automobile Technology	Automotive	2	MC
16		Fundamentals of Automobile Crafting & Styling	Automotive	2	MC
17		Introduction to Automotive Engines	Automotive	2	MC
18		Basics of 3D Printing	Automotive	2.5	MC
19		Basics of CAD	Automotive	3	MC
20		Fundamentals of Automobile Technology	Automotive	2	MC

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21		Fundamentals of Automobile Crafting & Styling	Automotive	2	MC
22		Introduction to Automotive Engines	Automotive	2	MC
23		Basics of 3D Printing	Automotive	2.5	MC
24		Basics of CAD	Automotive	3	MC
25	Directorate General of Training	Rooftop Solar PV (Installation & Maintenance) -Trainer	Power	2	MC
26		Introduction to Artificial Intelligence (AI)	IT-ITeS	3.5	MC
27	Domestic worker SSC	Basics of Menstrual Hygiene Management	Healthcare	2	MC
28		Basics of CT/PT (Community Toilet/Public Toilet) Hygiene maintenance	Unorganised Sector	2	MC
29	Electronics SSC	Foundation of System on Chip (SoC) Design	Electronics	4	MC
30	Food Industry Capacity and Skill Initiative (FICSI)	Fundamentals of nutrition & diet	Food	3	MC
31		Fundamentals of nutrition & diet	Food Processing	3	MC
32		Fundamentals of Internal Audit- Food Industry	Food Industry	4	MC
33		Fundamentals of HACCP Implementation- Food Industry	Food Industry	4	MC
34		Fundamentals of FSSAI Guidelines- Labelling & Display	Food Industry	3	MC
35	HCL Technologies	Essentials of hardware virtualization	IT-ITeS	4	MC
36		Cloud Computing Fundamentals	IT-ITeS	4	MC
37		Fundamentals of Cloud Identity & Access Management	IT-ITeS	5	MC
38		Getting Started with Cloud Networking	IT-ITeS	5	MC
39		ABC of Data , Disaster and Recovery Management in Cloud	IT-ITeS	5	MC
40		Essentials of Cyber Safety for Teachers	IT-ITeS	5	MC
41		Essentials of Cyber Safety for Professionals	IT-ITeS	5	MC
42		Introduction to Cyber Security for Women	IT-ITeS	3	MC
43		Introduction to Cyber Security for students	IT-ITeS	3	MC
44		Essentials of Cyber Security for lawyers	IT-ITeS	4	MC
45		Essentials of Agile Testing Methodologies	IT-ITeS	2	MC
46		Essentials of Test Planning and Progress Monitoring	IT-ITeS	2	MC

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47		Getting started with Python Scripts for Automation Testing	IT-ITeS	5	MC
48		Introduction to Integration, System and Acceptance Testing	IT-ITeS	4	MC
49		Essentials of Defect life cycle management	IT-ITeS	4	MC
50		Foundation of Data Engineering	IT-ITeS	3	MC
51		Essentials of Python programming and libraries to work with data	IT-ITeS	5	MC
52		SQL and NoSQL for Beginners	IT-ITeS	3	MC
53		Introduction to data warehousing and modelling	IT-ITeS	5	MC
54		Getting started with Big data for ETL	IT-ITeS	4	MC
55		Essentials of data analytics and Visualization	IT-ITeS	6	MC
56		Introduction to Statistical Analysis and Problem Solving	IT-ITeS	5	MC
57		Foundation of Generative AI & Prompt engineering	IT-ITeS	5	MC
58		Getting started with Web development	IT-ITeS	5	MC
59		Essentials of Dynamic Web development with Servlets and Java	IT-ITeS	5	MC
60		Getting started with Web services	IT-ITeS	3	MC
61		Introduction to Web UI development on Node	IT-ITeS	6	MC
62		Introduction to Web UI development on React	IT-ITeS	4	MC
63		Foundation of Object Oriented Programming using Java	IT-ITeS	4	MC
64		Essentials of Oracle SQL and Data base connectivity using JDBC	IT-ITeS	4	MC
65		Foundation of data base management using Mongo DB	IT-ITeS	3	MC
66		Fundamentals of Boot- Strapping for UI Application design	IT-ITeS	5	MC
67		Fundamentals of User Interface Design and development using Angular	IT-ITeS	6	MC
68		Essentials of Spring Framework	IT-ITeS	6	MC
69	Healthcare Sector Skill Council	Basics of Millets Nutrition (Shree Anna)	Healthcare	1	MC
70		Introduction to Music Therapy	Healthcare	3	MC
71		Introduction of Petrochemical Sector	Hydrocarbon	5	MC

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72		Fundamentals of Project Management – Oil & Gas	Hydrocarbon	5	MC
73		Basic Sanitization and Infection Control at Workplace	Healthcare	2.5	MC
74		Basic Infection Control at Healthcare Setup	Healthcare	3	MC
75		First Aid Care	Healthcare	2.5	MC
76		Basic Cardiopulmonary Life Support	Healthcare	4	MC
77		Emergency Communication Practices (Energy Sector)	Hydrocarbon	5	MC
78		Concepts of Green Hydrogen	Hydrocarbon	3	MC
79		Green Hydrogen Refuelling Station Design	Hydrocarbon	6	MC
80		Fundamentals of Green Hydrogen Storage & Transportation	Hydrocarbon	4	MC
81		Green Hydrogen Vehicle Maintenance	Hydrocarbon	4	MC
82		Green Hydrogen Pipeline Operations	Hydrocarbon	4	MC
83		Station Operations: Green Hydrogen Fuelling	Hydrocarbon	3	MC
84		Advanced Cardiopulmonary Life Support	Healthcare	6	MC
85		Basics of Green Hydrogen Electrolysis Process	Healthcare	6	MC
86		Green Hydrogen System Design	Healthcare	6	MC
87		Basics of Green Hydrogen Electrical Grid Design	Healthcare	6	MC
88		Basics of Green Hydrogen Production	Healthcare	6	MC
89		R&D aspects of Green Hydrogen Fuel applications	Healthcare	6	MC
90		Introduction to Metal Additive Manufacturing	Healthcare	4	MC
91	Hydrocarbon Sector Skill Council (HSSC)	Basics of Green Hydrogen Electrolysis Process	Hydrocarbon	6	MC
92		Green Hydrogen System Design	Hydrocarbon	6	MC
93		Basics of Green Hydrogen Electrical Grid Design	Hydrocarbon	6	MC
94		Basics of Green Hydrogen Production	Hydrocarbon	6	MC
95		R&D aspects of Green Hydrogen Fuel applications	Hydrocarbon	6	MC
96		Fundamentals of Disaster Management – (Oil & Gas)	Hydrocarbon	3.5	MC
97		Advance course on Green Hydrogen	Hydrocarbon	4.5	MC

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98		Green Hydrogen Fuel Transportation (Driver)	Hydrocarbon	3.5	MC
99		Basics of Green Hydrogen Cooling & Compression Process	Hydrocarbon	5	MC
100		Basics of Green Hydrogen Water Treatment Process	Hydrocarbon	5	MC
101	IACE	Introduction to Electric Vehicles	Automotive	4	MC
102		Introduction to Automotive Electronics	Automotive	4.5	MC
103		Introduction to Automotive Systems	Automotive	4.5	MC
104	IGNOU	Fundamentals of Environmental Ethics	Environmental Science	5	MC
105	Indian Iron & Steel Sector Skill Council	Basics of 3D Modelling and Quality Management of Cast Iron Castings	Indian Iron and Steel SSC	4	MC
106		Basics of Pot Room Transportation (Aluminium Industry)	Non- ferrous	4	MC
107		Basics of Pot Room Operations (Aluminium Industry)	Non- ferrous	4	MC
108	Instrumentation Automation	Introduction to Metal Additive Manufacturing	capital goods	4	MC
109	Surveillance & Communication Sector Skill Council (IASC)	Fundamentals of Digital Manufacturing (Rapid Prototype, Scanning, Modelling)	Instrumentation, Automation, Surveillance & Communication Sector Skill Council	5.5	MC
110		Fundamentals of Industrial Drive and Controls	Instrumentation, Automation, Surveillance & Communication Sector Skill Council	5.5	MC
111		Fundamentals of PLC Programming	Instrumentation, Automation, Surveillance & Communication Sector Skill Council	5.5	MC
112		Introduction to Industrial Hydraulics	Instrumentation, Automation, Surveillance & Communication Sector Skill Council	4	MC
113		Introduction to Industrial Pneumatics	Instrumentation, Automation, Surveillance & Communication Sector Skill Council	3	MC
114	Iron and Steel SSC	Basics of Pot Room Transportation (Aluminium Industry)	Iron	4	MC

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115		Basics of Pot Room Operations (Aluminium Industry)	Iron	4	MC
116		Application of AI (Metal Sector)	Iron & Steel	5	MC
117		Application of Machine Learning (Metal Sector)	Iron & Steel	5	MC
118	IT-ITes NASSCOM	Digital Application Fundamentals: STEM	iT-ITeS	5	MC
119		Digital Application Fundamentals: Non - STEM	iT-ITeS	5	MC
120		Digital Application Fundamentals: Responsible AI	iT-ITeS	5	MC
121		Digital Application Fundamentals: Professional Skills	iT-ITeS	5	MC
122		Basics of AI Led Digital Transformation for Governance	IT-ITeS	5.5	MC
123		IBM SkillsBuild Artificial Intelligence Fundamentals	IT-ITeS	5	MC
124		Approached to Carbon Accounting	Environmental Science	4.5	MC
125		Fundamentals of ESG Compliance	Environmental Science	4.5	MC
126		Fundamentals of Hydrogen Fuel Cell	Environmental Science	4	MC
127		Fundamentals of Business Development for Hydrogen Fuel Cell	Environmental Science	5.5	MC
128		Basic Gen-AI Literacy	IT-ITes NASSCOM	3	MC
129		Technology and Business Fundamentals	IT-ITeS	4	MC
130		Soft skills interpersonal Relations	IT-ITeS	4	MC
131		AWS Cloud Practitioner Essentials (Basic)	IT-ITeS	4	MC
132		Architecting on AWS (Basic)	IT-ITeS	4	MC
133		Developing on AWS (Basic)	IT-ITeS	4	MC
134		Service Now System Administrator	IT-ITeS	5	MC
135	Karma Yogi Bharat	Foundation Course on Effective Public Governance - Karmayogi Prarambh	Karmayogi Bharat	4	MC
136		Fundamentals of Administration - Dakshta	Karmayogi Bharat	5.5	MC
137		Fundamentals of Public Policy	Karmayogi Bharat	5.5	MC
138	Life Science SSC	Foundation for Pharma Sales and Marketing	Life Sciences	4.5	MC
139		Product promotion with Registered Medical Practitioners	Life Sciences	4.5	MC
140		Retail Chemist Prescription Audit	Life Sciences	5	MC

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141		Retail Pharmacy Management and Sales	Life Sciences	5	MC
142		Foundation Skill for Retail Cashier	Life Sciences	4	MC
143		Order Management	Life Sciences	4	MC
144		Managing Point of Sales (POS)	Life Sciences	4.5	MC
145		Payment and Transaction Management	Life Sciences	4.5	MC
146		Basics of Clinical Data Management	Life Sciences	5	MC
147		Advanced Data Capture Techniques in Clinical Data Management	Life Sciences	5	MC
148		Clinical Data Validation and Quality Control	Life Sciences	5.5	MC
149		Clinical Data Reporting and Analysis	Life Sciences	5.5	MC
150		Essential Concepts for school student (Medicine and Vaccine)	Life Sciences	1	MC
151		Essential Guidelines on safe keeping medicines at home	Life Sciences	1	MC
152		Safety precautions against transmissible infections	Life Sciences	1	MC
153	Logistics SSC	Introduction to AI in Logistics	Transportation, Logistics & Warehousing	3.5	MC
154	Management and Entrepreneurship and Professional Skills Council (MEPSC)	Fundamentals of Business Consulting	Management SSC	5	MC
155		Licensee – Security Services	Private Security	5	MC
156		Creative Thinking and Innovation	Education, Training & Research	2	MC
157		Critical Thinking and Problem Solving	Education, Training & Research	2	MC
158		Office Assistant – Virtual (Upskilling)	Education, Training & Research	2	MC
159		Basics of Financial Literacy	Education, Training & Research	2	MC
160		Fundamentals of Digital Literacy (Office Applications)	Education, Training & Research	2.5	MC
161		Fundamentals of Business Consulting	Management	5	MC
162	Medhavi Skill University	Retail Services – Luxury Segment	Organized Retail	4.5	MC
163		Luxury Brand Management	Organized Retail	5	MC
164	National Film Development Corporation	Basics of Smartphone Cinematography	Media	3	MC
165		Basics of Smartphone Cinematography	Media and Entertainment	3	MC
166		Basics of Python Programming	IT/ITeS	3	MC

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167	National Institute of Electronics and Information , Delhi (NIELIT)	Basics of Artificial Intelligence & Data Science	IT/ITeS	3.5	MC
168		Basics of Artificial Intelligence & Data Science	IT/ITeS	3.5	MC
169		Introduction to Data Annotation	IT/ITeS	3.5	MC
170		Basics of Text Annotation	IT/ITeS	3.5	MC
171		Basics of Image & Video Annotation	IT/ITeS	3.5	MC
172		Basics of Audio Annotation	IT/ITeS	3.5	MC
173		Emerging trends in AI-Assisted Annotation and Best Practices	IT/ITeS	3.5	MC
174		Application of Data Annotation in Agriculture	IT/ITeS	3.5	MC
175		Application of Data Annotation in Education	IT/ITeS	3.5	MC
176		Application of Data Annotation in Healthcare	IT/ITeS	3.5	MC
177		Application of Data Annotation in Manufacturing	IT/ITeS	3.5	MC
178		Introduction to Data Curation	IT/ITeS	3.5	MC
179		Introduction to Data Collection & Acquisition Methods	IT/ITeS	3.5	MC
180		Introduction to Data Integration, Storage and Visualization	IT/ITeS	3.5	MC
181		Introduction to Data Quality and Governance	IT/ITeS	3.5	MC
182		Basics of Data Management Techniques	IT/ITeS	3.5	MC
183		Application of Data Curation in Agriculture	IT/ITeS	3.5	MC
184		Application of Data Curation in Education	IT/ITeS	3.5	MC
185		Application of Data Curation in Healthcare	IT/ITeS	3.5	MC
186		Application of Data Curation in Manufacturing	IT/ITeS	3.5	MC
187	Overview of AI Technology	IT/ITeS	3	MC	
188	Machine Learning Fundamentals	IT/ITeS	3.5	MC	
189	Introduction to Deep Learning	IT/ITeS	3.5	MC	
190	Fundamentals of Natural Language Processing (NLP)	IT/ITeS	3.5	MC	
191	Basics of Computer Vision	IT/ITeS	3.5	MC	
192	Overview of Data Science	IT/ITeS	3	MC	
193	Fundamentals of R Programming	IT/ITeS	3.5	MC	
194	Introduction to Data Analysis Concepts and Techniques	IT/ITeS	3.5	MC	
195	Basics of Python Programming	IT-ITeS	3	MC	

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196		Basics of Artificial Intelligence & Data Science	IT-ITeS	3.5	MC
197		Introduction to Data Annotation	IT-ITeS	3.5	MC
198		Basics of Text Annotation	IT-ITeS	3.5	MC
199		Basics of Image & Video Annotation	IT-ITeS	3.5	MC
200		Basics of Audio Annotation	IT-ITeS	3.5	MC
201		Emerging trends in AI-Assisted Annotation and Best Practices	IT-ITeS	3.5	MC
202		Application of Data Annotation in Agriculture	IT-ITeS	3.5	MC
203		Application of Data Annotation in Education	IT-ITeS	3.5	MC
204		Application of Data Annotation in Healthcare	IT-ITeS	3.5	MC
205		Application of Data Annotation in Manufacturing	IT-ITeS	3.5	MC
206		Introduction to Data Curation	IT-ITeS	3.5	MC
207		Introduction to Data Collection & Acquisition Methods	IT-ITeS	3.5	MC
208		Introduction to Data Integration, Storage and Visualization	IT-ITeS	3.5	MC
209		Introduction to Data Quality and Governance	IT-ITeS	3.5	MC
210		Basics of Data Management Techniques	IT-ITeS	3.5	MC
211		Application of Data Curation in Agriculture	IT-ITeS	3.5	MC
212		Application of Data Curation in Education	IT-ITeS	3.5	MC
213		Application of Data Curation in Healthcare	IT-ITeS	3.5	MC
214		Application of Data Curation in Manufacturing	IT-ITeS	3.5	MC
215		Overview of AI Technology	IT-ITeS	3	MC
216		Machine Learning Fundamentals	IT-ITeS	3.5	MC
217		Introduction to Deep Learning	IT-ITeS	3.5	MC
218		Fundamentals of Natural Language Processing (NLP)	IT-ITeS	3.5	MC
219		Basics of Computer Vision	IT-ITeS	3.5	MC
220		Overview of Data Science	IT-ITeS	3	MC
221		Fundamentals of R Programming	IT-ITeS	3.5	MC
222		Introduction to Data Analysis Concepts and Techniques	IT-ITeS	3.5	MC
223	RASCI	Basics of Artificial Intelligence (AI) for Retail	Organized Retail	4	MC

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224		Sustainable Practices for Managing Retail Store Operations	Retail	3	MC
225		Sustainable Practices in Packaging and Fixtures	Retail	3	MC
226		Customer Engagement for Environmental Sustainability	Retail	4	
227	Safety Skill Development Foundation	Basics of Occupational hazards & risk management	Construction	4	MC
228		Basics of Risk Analysis & Accident Prevention methods	Construction	4	MC
229		Basics of Fire hazards & safety against fire hazards.	Construction	4	MC
230		Basics of Safety & Health Requirement of BOCW Act 1996	Construction	4	MC
231		Basics of Safety protocols for Construction workers	Construction	2.5	MC
232	Skill Council for Green Jobs	GHG Accounting and Sustainability Reporting	Environmental Science	6	MC
233		Biomedical Waste Management- Nursing and Paramedical Staff	Environmental Science	4.5	MC
234		Fundamentals of Financing for Green Hydrogen Project	Environmental Science	6	MC
235		Overview of instrumentation and control for green hydrogen plant	Environmental Science	6	MC
236	Sports SSC	Essentials of Self-Defence	Sports, Physical Education, Fitness & Leisure	2	MC
237		Fundamentals of Physical Fitness	Sports, Physical Education, Fitness & Leisure	2	MC
238		Fundamentals of Special Population Fitness	Sports, Physical Education, Fitness & Leisure	2	MC
239		Fundamentals of Strength and Conditioning	Sports, Physical Education, Fitness & Leisure	2	MC
240		Fundamentals of Sports Injury Prevention & First Aid	Sports, Physical Education, Fitness & Leisure	3	MC
241		Fundamentals of Yoga	Sports, Physical Education, Fitness & Leisure	2	MC
242	Telecom SSC	Height & Rescue Training (HART)	Telecom	3	MC
243		We-care-Electrical Safety (Telecom Equipment)	Telecom SSC	4	MC
244	The Institute of Civil Engineer	Introduction to Textile-Reinforced Concrete (TRC)	Construction	3	MC

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245		Introduction to Textile-Reinforced Concrete (TRC)	construction	3	MC
246	Tourism and Hospitality SSC	Basics of Hospitality Etiquettes	Tourism and Hospitality SSC	4	MC
247	Water	Introduction to Jal Sanrakshan	plumbing	2	MC
248	Management & Plumbing Skill	Fundamentals of Water Quality Analysis: Test Kit Techniques	Water Management	2	MC
249	Council (Indian Plumbing Skills Council)	Introduction to Jal Sanrakshan	Water Management	2	MC

Annexure VI: Details of Diploma Qualifications

S. No	Awarding Body	Name of Diploma Qualification	NSQF Level	Sector	Name of grouped qualifications	NSQF level
1	NTTF	Diploma in Tool Engineering and Digital Manufacturing	4.5	Capital Goods	Mechanical Fitter	3.5
					Assistant Tool Maker	4
					Senior Technician / Supervisor - Digital Manufacturing & Tool Engineering	4.5
2	NTTF	Diploma in Mechatronics Engineering and Smart Factory	4.5	Capital Goods	Assistant Technician - Electrical and Electronics	3.5
					Technician - Industrial control and Instrumentation	4
					Senior Technician / Supervisor - Mechatronics & Smart Factory Engineering	4.5
3	NTTF	Diploma in Manufacturing and Production	4.5	Capital Goods	Mechanical Assembler	3.5
					Technician - Manufacturing and Assembly	4
					Senior Technician – Manufacturing	4.5
4	NTTF	Diploma in Industrial Automation	4.5	Capital Goods	Assistant Technical – Automation	3.5
					Technician – Automation	4
					Senior Technician / Supervisor - Industrial Automation	4.5
5	NTTF	Diploma in Computer Technology and IT Infrastructure	4.5	IT-ITeS	Assistant Technician – IT Installation	3.5
					Technician – IT Support	4
					Senior Technician Computer Engineering and IT Infrastructure	4.5
6	NTTF	Diploma in Information Technology and Data Science	4.5	IT-ITeS	Assistant Technician Information Technology	3.5
					Software Developer	4
					Senior Technician – Information Technology and Data Science	4.5
7	NTTF	Diploma in Electrical and Electronics System	3.5	Electronics	Assistant Technician-Electrical	3.5
					Technician-Industrial Electrical	4
					Senior Technician-Electrical and Electronics	4.5
8	NTTF		04	Electronics	Fitter - Electrical and Electronics	3.5

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		Diploma in Electrical Equipment Manufacturing			Technician Electrical and Electronics Assembly	4
					Senior Technician-Electrical Equipment Manufacturing	4.5
9	NTTF	Diploma in Electronics and Embedded Systems	4.5	Electronics	Assistant Technician-Electrical	3.5
					Technician-Industrial Electrical	4
					Senior Technician-Electrical and Electronics	4.5
10	ASDC	Diploma in automobile technology (service)	4.5	Automotive		
11	ASDC	Diploma in Manufacturing technology	4.5	Automotive	Machining and Assembly Technician	3.5
					Fabrication and Service Technician	4
					Manufacturing and Mechatronics Lead Technician	4.5
12	THSC	Advanced diploma in Hospitality	5	Tourism and hospitality	Foundation Course in Hospitality Operations	4.5
					Advance Course in Hospitality Operations	5
13	CII	Advanced Diploma in Food and Beverage Service Operations	5	Tourism and Hospitality		
14	CII	Advanced Diploma in Rooms Division	5	Tourism and Hospitality		
15	CII	Advanced Diploma in Culinary Operations	5	Tourism and Hospitality		

Annexure VII: Details of MNC/OEM Qualifications

S.No	Name of the Awarding Body	Name of Qualifications	Name of the OEM	NSQF Level
1	SSC NASSCOM	Linux Desktop support Engineer	Red Hat	3
2		Linux System administrator (UPSKILLING)	Red Hat	3
3		Software Container specialist (UPSKILLING)	Red Hat	3.5
4		Cloud Support Engineer (UPSKILLING)	Red Hat	3.5
5		IT Automation Engineer (UPSKILLING)	Red Hat	5
6		Enterprise Application Developer (UPSKILLING)	Red Hat	5
7		Machine Learning Pipeline on AWS (Basic)	AWS	5
8		AWS Cloud Practitioner Essentials (Basic)	AWS	3.5
9		Architecting on AWS(Basic)	AWS	4
10		Developing on AWS (Basic)	AWS	4
11		ServiceNow Administrator	Service Now	5
12		Cloud Essentials(OEM- Red Hat)	Red Hat	3
13		Linux administrator for datacenter(OEM- Red Hat)	Red Hat	5
14		Software container administrator specialist(OEM- Red Hat)	Red Hat	5
15		Python Developer(OEM- Red Hat)	Red Hat	4
16		Data Analytics – Google	Google	4.5
17		Digital Marketing & E-commerce – Google	Google	4.5
18		Project Management – Google	Google	4.5
19		UX Design – Google	Google	4.5
20		Cybersecurity Analysis - IBM	IBM	5
21		Data Analysis – IBM	IBM	4.5
22		DevOps programming– IBM	IBM	5
23		Full Stack Software Development – IBM	IBM	5
24		Data Engineering – IBM	IBM	5
25		Data Science – IBM	IBM	5
26		Cloud Computing Foundations -Google	Google	5
27		Cloud Engineering -Google	Google	5.5
28		Cloud Data Analytics -Google	Google	5.5
29		Cloud Cybersecurity -Google	Google	5.5
30		Automotive Skills	Machining and Assembly Technician	Hero Moto Corp Limited

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31	Development Council	Fabrication and Service Technician	Hero Moto Corp Limited	4
32		Manufacturing and Mechatronics Lead Technician	Hero Moto Corp Limited	4.5
33	Electronics Sector Skills Council of India (ESSCI)	Essentials of Internet of Things OEM Name: SIC—Internet of Things	Samsung Innovation Campus	4.5
34		Fundamentals of Big Data OEM Name: SIC – Big Data	Samsung Innovation Campus	4.5
35		Essentials of Coding and Programming OEM Name: SIC – Coding and Programming	Samsung Innovation Campus	4
36		AI Embedded Product Developer (Electronics) OEM Name: SIC - Artificial Intelligence	Samsung Innovation Campus	4.5
37	Telecom Sector Skill Council (TSSC)	Wecare-Electrical Safety (Telecom Equipment)	Indus Tower Ltd	4
38	Ganpat University	Associate Data Analyst-STT		5
39		Jr. Technician- Mechatronics	TATA Motors	3.5
40		Technician- Mechatronics	TATA Motors	4
41		Lead Technician- Mechatronics	TATA Motors	4.5
42	HCL Technologies	Network Administration with 5G		5
43		IT Services Processes and Tools Management		5
44		System Administration with Linux OS		5
45		Foundation of Hardware Virtualization		5
46		Introduction to Cloud Computing		5
47		Fundamentals of Cloud Identity and Access Management (IAM)		5
48		Getting started with Cloud Networking		5
49		Data, Disaster and Recovery Management in Cloud		5
50		Essentials of Cyber Security for Teachers		5
51		Essentials of Cyber Security for Professionals		5
52		Essentials of Cyber Safety for Women		3
53		Essentials of Cyber Safety for School Students		3
54		Essentials of Data Center Management		5
55		Java Web Development with AI		4.5
56		Full Stack Java Development with AI		5
57		Data Engineering with Analytics and Visualization		5.5
58		Automation Testing with Scripting		5
59	Essentials of Agile Testing methodologies		4.5	
60	Essentials of Test Planning and Progress Monitoring		4.5	
61	Getting started with Python Scripts for Automation Testing		5	
62	Foundation of Integration, System and Acceptance Testing		4.5	
63	Essentials of Defect life cycle and defect tracking		4.5	

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64		Foundation of Data engineering	5
65		Essentials of Python programming and libraries to work with data	5
66		Beginners Guide to SQL and NoSQL	5
67		Introduction to dataware housing and modelling	5
68		Getting started with Big data for ETL	5
69		Essentials of data analytics and Visualization	5
70		Introduction to Statistical Analysis and Problem Solving	5
71		Foundation of Generative AI & Prompt engineering	5
72		Getting started with Web development	4.5
73		Essentials of Dynamic Web development with Servelets and Java	4.5
74		Getting started with Web services	5
75		Essentials of Web UI development with Node	5
76		Essetials of Web UI development with React	5
77		Foundation of Object Oriented Programming using Java	5
78		Essentials of Oracle SQL and Data base connectivity using JDBC	5
79		Foundation of data base management using Mongo DB	5
80		ABC of Boot- Strapping for UI Application design	5
81		ABC of User Interface Design and development using Angular	5
82		Essentials of Spring Framework	5
83		ABC of Linux and Shell Scripting	5
84		Capstone (Industry project) for App Development/ Data Science	5.5
85		Essentials of Business Analytics	5
86		Fundamentals of AI and Work productivity tools	5
87		Data Analytics	5
88		Artificial Intelligence with Large Language Models	5
89		Essentials of Embedded & IoT Development	5
90		Essentials of Embedded Development	5
91		Essentials of VLSI Design	5
92	Bajaj Finserv	Fundamentals of BFSI	4.5

Annexure VIII: Details of PwD Qualifications

S.No	Name of the Qualification	Sector	NSQF Level
1	Dairy Farmer (Divyangjan)-LD	Agriculture	4
2	Dairy Farmer (Divyangjan)-SHI	Agriculture	4
3	Kisan Drone Operator (Divyangjan)-LD	Agriculture	4
4	Kisan Drone Operator (Divyangjan)-SHI	Agriculture	4
5	Dairy Farmer (Divyangjan)-Visual Impairment (VI - Blindness & Low Vision)-VI	Agriculture	4
6	Beekeeper (Divyangjan)-LD	Agriculture	3
7	Beekeeper (Divyangjan)-SHI	Agriculture	3
8	Organic Crop Grower (Divyangjan)-LD	Agriculture	4
9	Organic Crop Grower (Divyangjan)-SHI	Agriculture	4
10	Organic Crop Grower (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Agriculture	4
11	Small Poultry Farmer (Divyangjan)-LD	Agriculture	4
12	Small Poultry Farmer (Divyangjan)-SHI	Agriculture	4
13	Pressman- Apparel (Divyangjan)-SHI	Apparel Made-Ups & Home Furnishing	3
14	Self employed tailor (Divyangjan)-SHI	Apparel Made-Ups & Home Furnishing	4
15	Specialized Sewing Machine Operator (Divyangjan)-LD	Apparel Made-Ups & Home Furnishing	4
16	Specialized Sewing Machine Operator (Divyangjan)-SHI	Apparel Made-Ups & Home Furnishing	4
17	Washing Machine Operator-(Divyangjan)-LV	Apparel Made-Ups & Home Furnishing	3
18	Washing Machine Operator-(Divyangjan)-SHI	Apparel Made-Ups & Home Furnishing	3
19	Assistant Dress Maker (Divyangjan)-LD	Apparel Made-Ups & Home Furnishing	2
20	Assistant Dress Maker (Divyangjan)-SHI	Apparel Made-Ups & Home Furnishing	2
21	Assistant Dress Maker (Divyangjan)-ID	Apparel Made-Ups & Home Furnishing	2
22	Sewing Machine Operator-LD	Apparel Made-Ups & Home Furnishing	3
23	Sewing Machine Operator-SHI	Apparel Made-Ups & Home Furnishing	3
24	Automotive Showroom Host (Divyangjan)-LD	Automotive	3
25	Four Wheeler Service Assistant-LD	Automotive	3
26	Four-Wheeler Service Technician (Divyangjan)-SHI	Automotive	4
27	Automotive Welding Machine Operator (Manual and Robotics)-SHI	Automotive	3
28	Automotive Machining Operator (Divyangjan)-SHI	Automotive	3
29	Automotive CNC Machining Technician (Divyangjan)-SHI	Automotive	4
30	Automotive Conventional Machining Technician-LD	Automotive	4

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31	Automotive Conventional Machining Technician-SHI	Automotive	4
32	Automotive Assembly Technician-SHI	Automotive	4
33	Automotive Maintenance Technician-Mechanical-LD	Automotive	4
34	Automotive Maintenance Technician-Mechanical-SHI	Automotive	4
35	Automotive Telecaller (Divyangjan)-LD	Automotive	4
36	Automotive Telecaller (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Automotive	4
37	Beauty Care Assistant (Divyangjan)-LD	Beauty & Wellness	2
38	Beauty Care Assistant (Divyangjan)-SHI	Beauty & Wellness	2
39	Beauty Care Assistant (Divyangjan)-ID	Beauty & Wellness	2
40	Accounts Assistant (Divyangjan)-LD	BFSI	4
41	Accounts Assistant (Divyangjan)-SHI	BFSI	4
42	GST Assistant (Divyangjan)-LD	BFSI	4
43	GST Assistant (Divyangjan)-SHI	BFSI	4
44	Fitter Mechanical Assembly-LD	Capital Goods	3
45	Fitter Mechanical Assembly-SHI	Capital Goods	3
46	Assistant Electrician (Divyangjan)-LD	Construction	3
47	Housekeeper cum Cook (Household and Small Establishment) (Divyangjan)-LD	Domestic Worker	3
48	Domestic Care Attendant (Divyangjan)-LD	Domestic Worker	2
49	Domestic Care Attendant (Divyangjan)-ID	Domestic Worker	2
50	Mobile Phone Repair Technician (Divyangjan)-LD	Electronics	4
51	Mobile Phone Repair Technician (Divyangjan)-SHI	Electronics	4
52	LED light Repair Technician (Divyangjan)-LD	Electronics	4
53	LED light Repair Technician (Divyangjan)-SHI	Electronics	4
54	Field Technician – Small Home Appliances-(Divyangjan)-LD	Electronics	4
55	Field Technician – Small Home Appliances-(Divyangjan)-SHI	Electronics	4
56	Field Technician – Small Home Appliances-(Divyangjan)-LV	Electronics	4
57	CCTV Installation Technician (Divyangjan)-SHI	Electronics	4
58	Spice Processing technician (Divyangjan)-LD	Food Processing	3
59	Spice Processing technician (Divyangjan)-SHI	Food Processing	3
60	Spice Processing technician (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Food Processing	3
61	Traditional sweet and Savoury product maker (Divyangjan)-LD	Food Processing	3
62	Traditional sweet and Savoury product maker (Divyangjan)-SHI	Food Processing	3
63	Traditional sweet and Savoury product maker (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Food Processing	3
64	Assistant- Fruits and Vegetable Processing and Preservation (Divyangjan)-LD	Food Processing	2
65	Assistant- Fruits and Vegetable Processing and Preservation (Divyangjan)-SHI	Food Processing	2

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66	Assistant- Fruits and Vegetable Processing and Preservation (Divyangjan)-LV	Food Processing	2
67	Assistant- Fruits and Vegetable Processing and Preservation (Divyangjan)-ID	Food Processing	2
68	Jewellery Polisher & Cleaner-(Divyangjan)-LD	Gem & Jewellery	3
69	Jewellery Polisher & Cleaner-(Divyangjan)-SHI	Gem & Jewellery	3
70	Jewellery Polisher & Cleaner-(Divyangjan)-LV	Gem & Jewellery	3
71	Improved Cook Stove Installer (Divyangjan)-LD	Green Job	4
72	Improved Cook Stove Installer (Divyangjan)-SHI	Green Job	4
73	Green Hydrogen Plant Junior Technician- Storage (Divyangjan)-LD	Green Job	3
74	Green Hydrogen Plant Junior Technician- Storage (Divyangjan)-SHI	Green Job	3
75	Solar Domestic Product Assembler (Divyangjan)-LD	Green Job	2.5
76	Solar Domestic Product Assembler (Divyangjan)-SHI	Green Job	2.5
77	Solar Domestic Product Assembler (Divyangjan)-LV	Green Job	2.5
78	Solar Manufacturing – Junior Technician (Divyangjan)-LD	Green Job	3
79	Solar Manufacturing – Junior Technician (Divyangjan)-SHI	Green Job	3
80	Crochet Lace Tailor-LD	Handicrafts and Carpet	3
81	Crochet Lace Tailor-SHI	Handicrafts and Carpet	3
82	Hand Crochet Lace Maker-LD	Handicrafts and Carpet	3
83	Hand Crochet Lace Maker-SHI	Handicrafts and Carpet	3
84	Bamboo Work Artisan (Divyangjan)-LD	Handicrafts and Carpet	3
85	Bamboo Work Artisan (Divyangjan)-SHI	Handicrafts and Carpet	3
86	Agarbatti Maker (Divyangjan)-LD	Handicrafts and Carpet	3
87	Agarbatti Maker (Divyangjan)-SHI	Handicrafts and Carpet	3
88	Agarbatti Maker (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Handicrafts and Carpet	3
89	Stringing/Beading Assembler (Fashion Jewellery) (Divyangjan)-LD	Handicrafts and Carpet	2
90	Stringing/Beading Assembler (Fashion Jewellery) (Divyangjan)-SHI	Handicrafts and Carpet	2
91	Stringing/Beading Assembler (Fashion Jewellery) (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Handicrafts and Carpet	2
92	Lab Assistant (Ceramics) (Divynagjan)-LD	Handicrafts and Carpet	3.5
93	Lab Assistant (Ceramics) (Divynagjan)-SHI	Handicrafts and Carpet	3.5
94	Modeller (Divynagjan)-LD	Handicrafts and Carpet	3.5
95	Modeller (Divynagjan)-SHI	Handicrafts and Carpet	3.5
96	Sketching and painting artisan (Ceramics)(Divynagjan)-LD	Handicrafts and Carpet	3.5
97	Sketching and painting artisan (Ceramics)(Divynagjan)-SHI	Handicrafts and Carpet	3.5
98	Assistant Artisan-Bamboo Craft (Divyangjan)-LD	Handicrafts and Carpet	2
99	Assistant Artisan-Bamboo Craft (Divyangjan)-SHI	Handicrafts and Carpet	2
100	Assistant Artisan-Bamboo Craft (Divyangjan)-LV	Handicrafts and Carpet	2
101	Assistant Artisan-Bamboo Craft (Divyangjan)-ID	Handicrafts and Carpet	2

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102	Assistant Jute Craft Product Maker (Divyangjan)-LD	Handicrafts and Carpet	2
103	Assistant Jute Craft Product Maker (Divyangjan)-SHI	Handicrafts and Carpet	2
104	Assistant Jute Craft Product Maker (Divyangjan)-ID	Handicrafts and Carpet	2
105	Patient Relations Associate (Divyangjan)-LD	Healthcare	5
106	Patient Relations Associate (Divyangjan)-LV	Healthcare	5
107	Telehealth Service Coordinator (Divyangjan)-LD	Healthcare	4
108	Telehealth Service Coordinator (Divyangjan)-Visual Impairment (VI - Blindness & Low Vision)-VI	Healthcare	4
109	Deputy Duty Manager – Patient Relation Services (Divyangjan)-LD	Healthcare	5.5
110	Deputy Duty Manager – Patient Relation Services (Divyangjan)-LV	Healthcare	5.5
111	Retail Outlet Attendant -Oil and gas-SHI	Hydrocarbon	3
112	LPG delivery personnel-SHI	Hydrocarbon	3
113	Gas Meter Reader-SHI	Hydrocarbon	3
114	Data Entry Operator– (Divyangjan)-LD	IT-ITeS	3
115	Data Entry Operator– (Divyangjan)-SHI	IT-ITeS	3
116	Data Entry Operator– (Divyangjan)-LV	IT-ITeS	3
117	Web Developer– (Divyangjan)-LD	IT-ITeS	4
118	Data Associate (Divyangjan)-LD	IT-ITeS	5
119	Domestic IT Helpdesk Attendant (Divynagjan)-LD	IT-ITeS	3
120	Software Programmer(Divyangjan)-LD	IT-ITeS	4
121	Software Programmer(Divyangjan)-SHI	IT-ITeS	4
122	Software Programmer(Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	IT-ITeS	4
123	Software Developer IT Services (Divyangjan)-LD	IT-ITeS	5
124	Software Developer IT Services (Divyangjan)-SHI	IT-ITeS	5
125	Software Developer IT Services (Divyangjan)-Visual Impairment (VI - Blindness & Low Vision)-VI	IT-ITeS	5
126	Assistant Computer Operator (Divyangjan)-LD	IT-ITeS	3
127	Assistant Computer Operator (Divyangjan)-SHI	IT-ITeS	3
128	Assistant Computer Operator (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	IT-ITeS	3
129	Assistant Computer Operator (Divyangjan)-ID	IT-ITeS	3
130	Loader/Unloader (Divyangjan)-SHI	Logistics	2
131	Warehouse Packer (Divyangjan)-LD	Logistics	3
132	Warehouse Packer (Divyangjan)-SHI	Logistics	3
133	Warehouse Packer (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Logistics	3
134	Warehouse Quality Checker (Divyangjan)-SHI	Logistics	3
135	Office Operations Executive-LD	Management & Entrepreneurship and Professional	4
136	Office Operations Executive-SHI	Management & Entrepreneurship and Professional	4
137	HR Executive – Payroll and Employee Data Management (Divyangjan)-LD	Management & Entrepreneurship and Professional	4

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138	HR Executive – Payroll and Employee Data Management (Divyangjan)-SHI	Management & Entrepreneurship and Professional	4
139	CCTV Supervisor (Divyangjan)-LD	Management & Entrepreneurship and Professional	4
140	CCTV Video Footage Auditor (Divyangjan)-LD	Management & Entrepreneurship and Professional	4
141	CCTV Video Footage Auditor (Divyangjan)-SHI	Management & Entrepreneurship and Professional	4
142	Office Assistant (Divyangjan)-LD	Management & Entrepreneurship and Professional	3
143	Office Assistant (Divyangjan)-SHI	Management & Entrepreneurship and Professional	3
144	Office Executive (Divyangjan)-LD	Management & Entrepreneurship and Professional	4
145	Office Executive (Divyangjan)-SHI	Management & Entrepreneurship and Professional	4
146	Office Executive (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Management & Entrepreneurship and Professional	4
147	Recruitment Executive -(Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Management & Entrepreneurship and Professional	4.5
148	Office Assistant (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Management & Entrepreneurship and Professional	3
149	Office Operations Executive(Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Management & Entrepreneurship and Professional	4
150	HR Executive- Payroll and Employee Data Management (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Management & Entrepreneurship and Professional	4.5
151	Radio Jockey(Divyangjan)-LD	Media & Entertainment	5
152	Radio Jockey(Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Media & Entertainment	5
153	Animator-(Divyangjan)-LD	Media & Entertainment	4
154	Animator-(Divyangjan)-SHI	Media & Entertainment	4
155	Social Media Manager (Divyagjan)-LD	Media & Entertainment	5
156	Social Media Manager (Divyagjan)-SHI	Media & Entertainment	5
157	Social Media Manager (Divyagjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Media & Entertainment	5
158	Advertising Traffic Coordinator (Media Organisations) (Divyangjan)-LD	Media & Entertainment	4
159	Advertising Traffic Coordinator (Media Organisations) (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Media & Entertainment	4
160	Trainer -Persons with Disability--	Persons with Disability	5
161	PwD Assistive Aids Repair Technician-(Divyangjan)-LD	Persons with Disability	3
162	Food & Beverage Service Associate-(Divyangjan)-ID	Persons with Disability	2
163	Inclusivity coach for Divyana--	Persons with Disability	4
164	Indian Sign Language Basic (Divyangjan)--	Persons with Disability	3
165	Data Entry Operator (Divyangjan)-ID	Persons with Disability	2
166	Data Entry Operator (Divyangjan)-MD	Persons with Disability	2
167	Assistant Plant Care Taker (Divyangjan)-MD	Persons with Disability	2

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168	Assistant - Sewing Machine Operator (Divyangjan)-ID	Persons with Disability	2
169	Assistant - Sewing Machine Operator (Divyangjan)-MD	Persons with Disability	2
170	Helper- Small Poultry Farmer (Divyangjan)-ID	Persons with Disability	2
171	Helper- Small Poultry Farmer (Divyangjan)-MD	Persons with Disability	2
172	Hospitality Associate (Divyangjan)-MD	Persons with Disability	2
173	Loan processing Officer (Divyangjan)-LD	Persons with Disability	5
174	Loan processing Officer (Divyangjan)-SHI	Persons with Disability	5
175	Loan processing Officer (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Persons with Disability	5
176	Breast Screening Assistant - Medical Tactile Examination (Divyangjan)-VI-VI	Persons with Disability	4
177	Operator - Computer Application and Assistive Technology- Visual Impairment (VI - Blindness & Low Vision)-VI	Persons with Disability	3
178	Retail Sales Associate-LD	Retail	3
179	Retail Sales Associate-SHI	Retail	3
180	Retail Trainee Associate-LD	Retail	3
181	Retail Trainee Associate-SHI	Retail	3
182	Retail Trainee Associate-LV	Retail	3
183	Customer Care Executive(Call Center)-LD	Telecom	3
184	Customer Care Executive(Call Center)- Visual Impairment (VI - Blindness & Low Vision)-VI	Telecom	3
185	Assistant Textile Printer (Divyangjan)-LD	Textile	2
186	Assistant Textile Printer (Divyangjan)-SHI	Textile	2
187	Assistant Textile Printer (Divyangjan)-ID	Textile	2
188	Guest Service Associate (Housekeeping)-SHI	Tourism & Hospitality	4
189	Guest Service Associate (Housekeeping)-LD	Tourism & Hospitality	4
190	Food & Beverage Service Assistant (Divynagjan)-LD	Tourism & Hospitality	3
191	Food & Beverage Service Assistant (Divynagjan)-SHI	Tourism & Hospitality	3
192	Food & Beverage Service Assistant (Divynagjan)-LV	Tourism & Hospitality	3
193	Barista Executive (Divyangjan)-LD	Tourism & Hospitality	4
194	Barista Executive (Divyangjan)-SHI	Tourism & Hospitality	4
195	Barista Executive (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Tourism & Hospitality	4
196	Guest Service Associate (Front Office)- (Divyangjan)-LD	Tourism & Hospitality	4
197	Bartender (Divyangjan)-LD	Tourism & Hospitality	4.5
198	Bartender (Divyangjan)-SHI	Tourism & Hospitality	4.5
199	Plumber - General - (Divyangjan)-LD	Water Management & Plumbing	4
200	Plumber - General - (Divyangjan)-SHI	Water Management & Plumbing	4
201	Assistant Plumber- General-LD	Water Management & Plumbing	3
202	Assistant Plumber- General-SHI	Water Management & Plumbing	3
203	Visual Communication Designer (Divyangjan)-SHI	Persons with Disability	4
204	Assistant Spice and Flour Making (Divyangjan)-ID	Persons with Disability	2
205	Self Employed Tailor (Divyangjan)-LD	Apparel Made-Ups & Home Furnishing	2.5

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206	Self Employed Tailor (Divyangjan)-SHI	Apparel Made-Ups & Home Furnishing	2.5
207	Assistant Spa Therapist (Divyangjan)-LD	Beauty & Wellness	3
208	Assistant Spa Therapist (Divyangjan)-SHI	Beauty & Wellness	3
209	Assistant Spa Therapist (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Beauty & Wellness	3
210	Beauty Therapist (Divyangjan)-LD	Beauty & Wellness	4
211	Assistant Baking Technician (Divynagjan)-LD	Food Processing	3
212	Assistant Baking Technician (Divynagjan)-SHI	Food Processing	3
213	Assistant Baking Technician (Divynagjan))- Visual Impairment (VI - Blindness & Low Vision)-VI	Food Processing	3
214	Solar PV Installer (Suryamitra) (Divynagjan)-SHI	Green Job	4
215	Hindi Typist (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Management & Entrepreneurship and Professional	4
216	Assistant Beauty Therapist (Divyangjan)-LD	Beauty & Wellness	3
217	Assistant Beauty Therapist (Divyangjan)-SHI	Beauty & Wellness	3
218	Editor (Divyangjan)-LD	Media & Entertainment	4
219	Editor (Divyangjan)- Visual Impairment (VI - Blindness & Low Vision)-VI	Media & Entertainment	4
220	Indian Sign Language Interpreter (Divyangjan)--	Persons with Disability	4
221	Hospitality Associate (Divyangjan)-ID	Persons with Disability	2
222	Assistant-Plant care taker (Gardner)- (Divyanjan)-ID	Persons with Disability	2

(LD - Locomotive Disorder, SHI - Speech and Hearing Impairment, VI - Visual Impairment, LV - Low Vision, ID - Intellectual Disability, MD - Multiple disabilities)

Annexure IX: Awarding Bodies with Academic Bank of Credits

S.No	Name Of The Awarding Institution	State/Ut	Apaar Ids Created And Mapped
1	Directorate Of Skill Development	Madhya Pradesh	5
2	Additional Skill Acquisition Programme (Asap)	Mizoram	35
3	Furniture And Fittings Skill Council	Haryana	301
4	Construction Ssc	Haryana	669
5	Tourism And Hospitality Skill Council	Delhi	1647
6	Skill Council For Mining Sector	Delhi	360
7	Food Industry Capacity And Skill Initiative (Ficsi)	Delhi	522
8	Media & Entertainment Skills Council	Delhi	379
9	Green Jobs Ssc	Delhi	384
10	Rubber, Chemical & Petrochemical Skill Development Council	Delhi	131
11	Retail Ssc	Maharashtra	544
12	Aerospace And Aviation Skill Sector Council	Karnataka	2068
13	Paints & Coating Ssc	Delhi	151
14	Domestic Workers Sector Skill Council	Delhi	345
15	Indian Iron & Steel Sector Skill Council	West Bengal	3
16	Banking, Financial Services & Insurance (Bfsi) Sector Skill Council Of India	Maharashtra	1883
17	Textile Sector Skill Council (Tsc)	Delhi	259
18	Hydrocarbon Ssc	Delhi	100
19	Management & Entrepreneurship And Professional Skills Council	Delhi	517
20	Logistics Sector Skill Council	Tamil Nadu	434
21	Gems & Jewellery Skill Council Of India	Maharashtra	177
22	Infrastructure Equipment Skill Council (Iesc)	Delhi	100
23	Handicrafts And Carpet Sector Skill Council	Delhi	90
24	Electronics Sector Skill Council Of India	Delhi	2332
25	Apparel, Madeups & Home Furnishing Sector Skill Council	Delhi	701
26	Capital Goods Ssc	Delhi	527
27	Healthcare Care Sector Skill Council	Delhi	576
28	Tamil Nadu Skill Development Corporation	Tamil Nadu	135
29	Sports, Physical Education, Fitness And Leisure - Skills Council	Delhi	12439
30	Beauty & Wellness Sector Skill Council	Delhi	758
31	Skill Council For Persons With Disability	Delhi	580
32	Indian Plumbing Skills Council	Delhi	269
33	Leather Sector Skill Council	Tamil Nadu	82
34	Power Sector Skill Council	Delhi	247
35	Life Sciences Sector Skill Development Council	Delhi	278
36	Agriculture Skill Council Of India	Haryana	3703
37	Rajasthan Knowledge Corporation Limited	Rajasthan	540

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38	Nasscom	Delhi	128
39	Automotive Skills Development Council	Delhi	3237
40	Telecom Sector Skill Council	Haryana	612
41	All India Institute Of Vocational Education And Training	Gujarat	2994
42	Directorate General Of Training	Delhi	3428199
43	Swayam	Tamil Nadu	1726
44	Sant Shiromani Ravidas Global Skills Park	Madhya Pradesh	55
45	Medhavi Skills University	Sikkim	509
46	Wbsctvesd	West Bengal	0
47	Haryana State Electronics Development Corporation Limited	Chandigarh	5265
48	Nettur Technical Training Foundation	Karnataka	12391
49	Centurion University Of Technology And Management	Odisha	3594
50	Hcl Technologies	Uttar Pradesh	21
51	Institute Of Digital Education And Employment Development	Rajasthan	432
52	Safety Skill Development Foundation	Gujarat	68
53	Indian Air Force	Delhi	400
54	Instrumentation Automation Surveillance & Communication Sector Skill Council	Delhi	43
55	National Institute Of Electronics & Information Technology	Delhi	10996
56	Chhattisgarh Swami Vivekanand Technical University (Csvtu)	Chhattisgarh	3190
57	Directorate General Of Army Air Defence	Delhi	740
58	Remount Veterinary Corps	Delhi	17
59	State Council For Vocational Training, Himachal Pradesh	Himachal Pradesh	240
60	Gujarat Council Of Vocational Training	Gujarat	77
61	Directorate General Of Armoured Corps	Delhi	3416
62	Shri Vishwakarma Skill University (Svsu), Haryana	Haryana	775
63	Corps Of Military Police	Delhi	0
64	Corps Of Signals	Delhi	107
65	Maharshi Sandipani Rashtriya Ved Vidya Pratishthan	Madhya Pradesh	63
66	International Automobile Centre Of Excellence (Iace)	Gujarat	33
67	Directorate General Of Ordnance Services	Delhi	225
68	National Film Development Corporation	Delhi	7
69	Directorate General Of Artillery	Delhi	4034
70	Ratan Tata Maharashtra State Skills University	Maharashtra	373
71	Directorate General Of Infantry	Delhi	97
72	Bajaj Finserv	Maharashtra	80
73	Samadhan Samiti	Uttar Pradesh	25
74	Divya Yog Mandir Trust	Uttarakhand	10
75	Delhi Metro Rail Corporation Academy	Delhi	29
76	Army Service Corps	Delhi	866
77	Indian National Space Promotion And Authorization Centre	Gujarat	2
78	Army Intelligence Corps	Delhi	61

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79	The Institution Of Civil Engineers Society	Haryana	31
80	Indian Jute Industries' Research Association (Ijira)	West Bengal	55
81	Directorate Of Army Physical Training Corps	Delhi	34
82	National Institute Of Wind Energy Ministry Of New & Renewable Energy, Government Of India	Tamil Nadu	90
83	Corps Of Engineers	Delhi	540
84	Mechanised Infantry Regimental Centre Mirc	Maharashtra	89
85	Additional Directorate General Of Army Education	Delhi	230
86	Indian Institute Of Banking & Finance	Maharashtra	33
87	Young India Skills University	Telangana	67
88	Indian Institute Of Technology Mandi	Himachal Pradesh	279
89	State Council For Technical Education & Vocational Training (Sctevt), Odisha	Odisha	4272
90	Msme Technology Centre	Odisha	114
91	Army Medical Corps	Delhi	43
92	Headquarters Southern Naval Command	Kerala	7
93	Directorate General Of Electronics And Mechanical Engineers	Delhi	35
94	Directorate General Of Army Aviation	Delhi	4
95	Iitm Skills University	Maharashtra	15
96	Maharashtra State Board Of Skill ,Vocational Education And Training	Maharashtra	159
97	Maharashtra State Council Of Examination Pune	Maharashtra	466

Annexure X: Details of Higher Education Institutions as Awarding Bodies

S. No.	Name of Institution/Organization	Type of Entity	Awarding Body	Status
1	Indira Gandhi National Open University (IGNOU)	Central Govt	Dual	Agreement Signed
2	Maharshi Sandipani Rashtriya Ved Vidya Pratishthan	Central Govt	Dual	Agreement Signed
3	Footwear Design & Development Institute (FDDI)	Central Govt	Dual	Agreement Signed
4	National Institute of Technical Teachers Training and Research (NITTTR), Chandigarh	Central Govt	Dual	Agreement Signed
5	Shri Vishwakarma Skill University (SVSU), Haryana	State Govt	Dual	Agreement Signed
6	Maharaja Ranjit Singh Punjab Technical University (MRSPTU)	State Govt	Dual	Agreement Signed
7	Chhattisgarh Swami Vivekanand Technical University (CSVTU)	State Govt	Dual	Agreement Signed
8	Ratan Tata Maharashtra State Skills University (RTMSSU), Mumbai	State Govt	Dual	Agreement Signed
9	Uttarakhand Open University (UOU), Haldwani	State Govt	Dual	Agreement Signed
10	Mewar University, Rajasthan	Private	Dual	Agreement Signed
11	Ganpat University, Gujarat	Private	Dual	Agreement Signed
12	Sri Sri University, Odisha	Private	Dual	Agreement Signed
13	Lamrin Tech Skills University (LTSU), Punjab	Private	Dual	Agreement Signed
14	Scope Global Skill University, Bhopal	Private	Dual	Agreement Signed
15	Centurion University of Technology and Management (CUTM), Odisha	Private	Standard	Agreement Signed
16	Medhavi Skill University (MSU), Sikkim	Private	Standard	Agreement Signed

Annexure XI: Details of Qualifications in Sports Sector

S No.	Awarding Body	Name of the Qualification	NSQF Level
1	Sports, Physical Education, Fitness and Leisure Skills Council (SPEFL)	Caddie Master	4
2		Golf Caddie	3
3		Golf Club Junior Technician (Fitting & Repair)	3
4		Sports Goods Factory Manager	6
5		Golf Instructor	5
6		Gym Equipment Service Technician (Junior)	3
7		Sports Ball Craftsperson (Junior)	3
8		Sports Bat & Racquet Craftsperson (Junior)	3
9		Sports Goods Manufacturing Helper	2
10		Sports Goods Production Supervisor	5
11		Camping & Trekking Guide	4
12		Gym Equipment Service Supervisor	5
13		Gym Equipment Service Technician	4
14		Physical Education Head	7
15		Physical Education Trainer	4
16		Sports Gear Specialist	5
17		Sports Nutritionist	6
18		Store Manager-Sports	6
19		Store Sales Executive-Sports	4
20		Yoga Assistant-Sports	3
21		Yoga Instructor-Sports	5
22		Yoga Trainer-Sports	4
23		Sports Goods Craftsperson	4
24		Advance Lifeguard Open-Water	5
25		Unarmed Self-Defense Instructor	5
26		Community Sports Coach	5
27		Essentials of Self-Defense	2
28		Fundamentals of Physical Fitness	2
29		Fundamentals of Special Population Fitness	2
30		Fundamentals of Sports Injury Prevention & First Aid	3
31		Fundamentals of Strength and Conditioning	2
32		Fundamentals of Yoga	2
33		General Fitness Trainer	4
34		Personal Fitness Trainer	5
35		Group Fitness Trainer	5
36		Strength and Conditioning Coach	5.5
37		Fitness Centre Head	6
38		Swimming Pool Lifeguard	4
39		Swimming Instructor	5
40	Ganpat University	Water Sports Trainer	4
41	Ganpat University	Water Sports Assistant Trainer	3

Annexure XII: Future and Emerging areas

S. No.	Awarding Body	Name of the Qualification/ NOS/ MC	Sector	NSQF Level	Type (Qualification/ NOS/ MC)
1	Agriculture Skill Council of India (ASCI)	Digital Agriculture Extension Promoter Elective 1: Farm Production Elective 2: Agri Supply Chain	Agriculture	5.5	Qualification
2		Carbon Farming Practitioner	Agriculture	4.5	Qualification
3		Livestock Green Management Promoter	Agriculture	5	Qualification
4		Practicing one health approach (livestock)	Agriculture	4	MC
5		Quality Assurance in Grain Storage	Agriculture	3.5	MC
6		Fundamentals of On-farm strategies to mitigate climate risks	Agriculture	4	NOS
7		Introduction to operating solar powered appliances for postharvest operations	Agriculture	3.5	NOS
8		Fundamentals of Biomass Processing for Energy	Agriculture	4	NOS
9		Essentials of Mitigating GHG emissions in fish value chain	Agriculture	4	MC
10		Essentials of Agri Services and Input Retailing	Agriculture	4	MC
11		Essentials of Internal Control Inspections (Organic Standards)	Agriculture	4	MC
12		Satellite Data Analysis for Crop Management	Agriculture	4.5	NOS
13		Seed Bank Management	Agriculture	4	NOS
14		Design and Construct Vertical Garden	Agriculture	4	NOS
15		AgriExtension in DRE applications & financing	Agriculture	4	NOS
16		Repair & Maintenance of solar powered farm equipment/ machinery	Agriculture	4	NOS
17		Practicing Agrivoltaic farming	Agriculture	4	NOS
18		Solar Pump Technician	Agriculture	4	NOS

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19		Agriculture extension service provider	Agriculture	4	NOS
20		Aquaculture technical supervisor 1. Biofloc technology 2. Recirculating aquaculture system	Agriculture	5	NOS
21		Micro-Irrigation technician	Agriculture	4	NOS
22		Hydroponics Technician	Agriculture	4	Qualification
23	Additional Skill Acquisition Programme (ASAP) Kerala	Fundamentals of Data Visualization with Tableau	IT-ITeS	4.5	MC
24	Automotive Skill Development Council	Automotive Cyber Security Engineer	Automotive	5.5	Qualification
25		Automotive Cyber Security Specialist	Automotive	6	Qualification
26		Automotive Electric Vehicle BSS (Battery Swapping Station) Planning Engineer	Automotive	5.5	Qualification
27		Automotive Battery Management System (BMS) Design Engineer	Automotive	5.5	Qualification
28		Automotive Flex Fuel Engine Designer	Automotive	5.5	Qualification
29		Computer Aided Product Design	Automotive	5.5	NOS
30		Product Reverse Engineering	Automotive	5.5	NOS
31		Industrial Robotic System Planning	Automotive	5.5	NOS
32		Industrial Robotic System Integration	Automotive	5.5	NOS
33		Fundamentals of Connected Vehicle (V2X) Technology	Automotive	5.5	NOS
34		Fundamentals of Low Cost Automation in Manufacturing Process	Automotive	5.5	NOS
35		Foundation course in Data Analysis (Manufacturing)	Automotive	5.5	NOS
36		Advanced Course in Data Analysis (Manufacturing)	Automotive	5.5	NOS
37		IIOT Application in Predictive Maintenance (Manufacturing)	Automotive	5.5	NOS

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38		IIoT Application in Cyber Security (Manufacturing)	Automotive	5.5	NOS
39		Fundamentals of Electric Vehicle Battery Pack Design	Automotive	5.5	NOS
40		Fundamentals of Electric Vehicle Powertrain Design	Automotive	5.5	NOS
41		Foundation course in Flex Fuel Engine Design	Automotive	5.5	NOS
42		Fundamentals of Automotive Functional Safety Design	Automotive	5.5	NOS
43		Automotive Dealership Data Science Specialist	Automotive	6	Qualification
44		Automotive IIOT Application Specialist	Automotive	6	Qualification
45		Automotive Manufacturing Data Science Specialist	Automotive	6	Qualification
46		Electric Vehicle Service Technician	Automotive	4	NOS
47		Basics of 3D Printing	Automotive	2.5	MC
48		Advance Concepts of Commercial Vehicle service and Repair	Automotive	4.5	NOS
49		Automotive Welding Simulation Trainee (using AR)	Automotive	4	Qualification
50		Automotive Data Science Head	IT-ITeS	7	Qualification
51	Broadcast Engineering Consultants India Limited (BECIL)	EV Charging Station - Attendant		3	Qualification
52		Integrated Command Control Center - Supervisor	Electronics	5	Qualification
53	Capital Goods & Strategic Skill Council (CGSSC)	IIoT System Architecture Engineer	Capital Goods	5.5	Qualification
54		IIoT Data Analytics Engineer	Capital Goods	5.5	Qualification
55		Robotics & Automation COBOTS Engineer	Capital Goods	5.5	Qualification
56		Predictive Maintenance Engineer	Capital Goods	5.5	Qualification
57		Digital Factory Automation Engineer	Capital Goods	5.5	Qualification
58		Industrial Automation Safety Engineer	Capital Goods	5.5	Qualification
59		Augmented Reality System Designer	Capital Goods	5.5	Qualification

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60		Digital Twin Engineer	Capital Goods	5.5	Qualification
61		Advance Mechatronics Engineer	Capital Goods	5.5	Qualification
62		Additive Manufacturing Design and Application Engineer	Capital Goods	5.5	Qualification
63		Robotics and Automation PLC/SCADA Engineer	Capital Goods	5.5	Qualification
64		Welding Automation Engineer	Capital Goods	6	Qualification
65		Robotics & Automation Engineer	Capital Goods	6	Qualification
66		Metal Fabrication Engineer	Capital Goods	5.5	Qualification
67		Mechanical Automation & Maintenance Engineer	Capital Goods	6	Qualification
68		Automated / Robotic Metal Fabrication Engineer	Capital Goods	6	Qualification
69		Automated Metal Cutting Plasma Engineer	Capital Goods	6	Qualification
70		Predictive Maintenance Data Acquisition Engineer	Capital Goods	6	Qualification
71		Multi Axis CNC Machine Engineer	Capital Goods	6	Qualification
72		Computer Aided Tool & Die Design Engineer	Capital Goods	6	Qualification
73		Advance Mechatronics Simulation Engineer	Capital Goods	5.5	Qualification
74		Advance Mechatronics-Designer and Planner	Capital Goods	6	Qualification
75		Additive Process Engineer	Capital Goods	5.5	Qualification
76		Welding Technician - Oil & Gas/Shipbuilding/Railways (Using AR)	Capital Goods	4	Qualification
77	CBSE	Fundamentals of Artificial Intelligence	IT-ITeS	3	NOS
78	Centre for Development of Advanced Computing (CDAC)	Unmanned Aircraft System Developer	IT-ITeS	5	Qualification
79		FinTech & Blockchain Developer	IT-ITeS	6	Qualification
80		Robotics Engineer	IT-ITeS	6	Qualification
81		Cyber Security and Forensic Expert	IT-ITeS	6	Qualification
82		High Performance Computing Programmer	IT-ITeS	5.5	Qualification
83	Centurion University of	Reverse Engineering and Additive Manufacturing QA Supervisor	Capital Goods	5	Qualification

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	Technology and Management					
84	Construction Skill	4D BIM Planner – Planning & Monitoring	Construction	6	Qualification	
85	Development Council of India (CSDCI)	BIM Designer – Interior Design and VR Integration	Construction	6	Qualification	
86		BIM Modeler Elective: 1. Mechanical, Electrical and Plumbing (MEP) 2. Structural and Formwork 3. Architectural and Landscape	Construction	4	Qualification	
87		BIM Manager	Construction	6.5	Qualification	
88		BIM Technician – Object Creation	Construction	5	Qualification	
89		BIM Coordinator – Design	Construction	6	Qualification	
90		7D BIM Creator - BIM & IoT Integration	Construction	6	Qualification	
91		6D BIM Creator – Sustainability	Construction	6	Qualification	
92		5D BIM Planner – Cost Planning and Monitoring	Construction	6	Qualification	
93		Project Soft-Landing Executive	Construction	4.5	Qualification	
94		Masonry (Earthquake Resistant Buildings)	Construction	3.5	NOS	
95		Directorate General of Training (DGT)	Industrial Internet of Things (IIoT) Technician	IT-ITeS	3.5	Qualification
96			Technician – Additive Manufacturing (3D Printing) Technician	Capital Goods	3.5	Qualification
97			Industrial Robotics & Digital Manufacturing Technician	Capital Goods	3.5	Qualification
98			Fundamentals of IoT Applications and Maintenance	Electronics	3.5	NOS
99	Fundamentals of Semiconductor Technology		Electronics	3.5	NOS	
100	Basics of Cybersecurity		IT-ITeS	3.5	NOS	
101	Basics of Generative Artificial Intelligence (AI)		IT-ITeS	3.5	NOS	
102	Fundamentals of Computer Aided Manufacturing (CAM)		Capital Goods	3.5	NOS	
103	Introduction to Industry 4.0		Capital Goods	3.5	NOS	

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104		Introduction to Artificial Intelligence (AI)	IT-ITeS	3.5	MC
105		Semiconductor Technician	Electronics	4.5	Qualification
106		Artificial Intelligence Programming Assistant	IT-ITeS	3.5	Qualification
107		Cyber Security Assistant	IT-ITeS	3.5	Qualification
108		Vehicle Technician (Flexi MoU)	Automotive	4	Qualification
109		5G Network Technician	Telecom	4.5	Qualification
110	Electronics Sector Skill Council of India	Foundation Program on Nano Science & Technology	Electronics	6	NOS
111		Advanced Program on Nano Science and Technology	Electronics	6.5	NOS
112		Essential Fundamentals of IoT	Electronics	4	NOS
113		Clean-Room Operations (for semiconductors)	Electronics	4	NOS
114		Junior Engineer Drone (R & D)	Electronics	5.5	Qualification
115		Assistant Robotics Technician (Introduction)	Electronics	3	Qualification
116		Industrial Safety for Semiconductor Manufacturing - Electrical	Capital Goods	5	NOS
117		Industrial Safety for Semiconductor Manufacturing - Hazchem	Capital Goods	5	NOS
118		AI Embedded Product Developer (Electronics) OEM Name: SIC - Artificial Intelligence	Electronics	4.5	Qualification
119		Basics of Semiconductor Manufacturing Process	Electronics & HW	4.5	MC
120		Fundamentals of Cleanroom - Semiconductor	Electronics & HW	4.5	MC
121		Fundamentals of Robotronics	Electronics	2.5	NOS
122		Fundamentals of AIOT (Artificial Intelligence of Things)	Electronics	2.5	NOS
123		Essentials of Internet of Things OEM Name: SIC**—Internet of Things	Electronics	4.5	NOS

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124		Fundamentals of Big Data OEM Name: SIC** – Big Data	Electronics	4.5	NOS
125		Essentials of Coding and Programming OEM Name: SIC** – Coding and Programming	Electronics	4	NOS
126		VLSI Design Fundamentals	Electronics	4	NOS
127		Foundation of System on Chip (SoC) Design OEM Name: System on Chip (ARM Cortex-M0) Design Foundation	Electronics	4	MC
128		Assistant Drone Technician	Electronics	3	Qualification
129		Semiconductor Process Technology Engineer - Upskilling	Electronics	6	Qualification
130	Gujarat Council of Vocational Training	Computer Operator and Network Assistant	IT-ITeS	3	Qualification
131	HCL Technologies	Java Web Development with AI	IT-ITeS	4.5	NOS
132		Data Engineering with Analytics and Visualization	IT-ITeS	5	NOS
133		Full Stack Java Development with AI	IT-ITeS	5	NOS
134		Essentials of Business Analytics	IT-ITeS	5	NOS
135		Fundamentals of AI and Work productivity tools	IT-ITeS	5	NOS
136		Artificial Intelligence with Large Language Models (AI with LLM)	IT-ITeS	5	NOS
137		Essentials of Data Analytics	IT-ITeS	5	NOS
138		Essentials of Data Centre Networks and Operation Management	IT-ITeS	5	NOS
139		Essentials of Embedded & IoT Development	IT-ITeS	5	NOS
140		Essentials of Embedded Development	IT-ITeS	5	NOS
141		Essentials of VLSI Design	IT-ITeS	5	NOS
142		Fundamentals of Network Administration with 5G	IT-ITeS	5	NOS

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143		ABC of IT Services Processes and Tools Management	IT-ITeS	5	NOS
144		Essentials of System Administration with Linux OS	IT-ITeS	5	NOS
145		Essentials of Automation Testing with Scripting	IT-ITeS	5	NOS
146		Capstone Industry project for Application Development / Data Science	IT-ITeS	5.5	NOS
147		Essentials of hardware virtualization	IT-ITeS	5	MC
148		Cloud Computing Fundamentals	IT-ITeS	5	MC
149		Fundamentals of Cloud Identity & Access Management	IT-ITeS	5	MC
150		Getting Started with Cloud Networking	IT-ITeS	5	MC
151		ABC of Data , Disaster and Recovery Management in Cloud	IT-ITeS	5	MC
152		Essentials of Cyber Safety for Teachers	IT-ITeS	5	MC
153		Essentials of Cyber Safety for Professionals	IT-ITeS	5	MC
154		Introduction to Cyber Security for Women	IT-ITeS	3	MC
155		Introduction to Cyber Security for students	IT-ITeS	3	MC
156		Essentials of Cyber Security for lawyers	IT-ITeS	5	MC
157		Essentials of Agile Testing Methodologies	IT-ITeS	4.5	MC
158		Essentials of Test Planning and Progress Monitoring	IT-ITeS	4.5	MC
159		Getting started with Python Scripts for Automation Testing	IT-ITeS	5	MC
160		Introduction to Integration, System and Acceptance Testing	IT-ITeS	4.5	MC
161		Essentials of Defect life cycle management	IT-ITeS	4.5	MC

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162		Foundation of Data Engineering	IT-ITeS	5	MC
163		Essentials of Python programming and libraries to work with data	IT-ITeS	5	MC
164		SQL and NoSQL for Beginners	IT-ITeS	5	MC
165		Introduction to data warehousing and modelling	IT-ITeS	5	MC
166		Getting started with Big data for ETL	IT-ITeS	5	MC
167		Essentials of data analytics and Visualization	IT-ITeS	5	MC
168		Introduction to Statistical Analysis and Problem Solving	IT-ITeS	5	MC
169		Foundation of Generative AI & Prompt engineering	IT-ITeS	5	MC
170		Getting started with Web development	IT-ITeS	5	MC
171		Essentials of Dynamic Web development with Servlets and Java	IT-ITeS	5	MC
172		Getting started with Web services	IT-ITeS	5	MC
173		Introduction to Web UI development on Node	IT-ITeS	5	MC
174		Introduction to Web UI development on React	IT-ITeS	5	MC
175		Foundation of Object Oriented Programming using Java	IT-ITeS	5	MC
176		Essentials of Oracle SQL and Data base connectivity using JDBC	IT-ITeS	5	MC
177		Foundation of data base management using Mongo DB	IT-ITeS	5	MC
178		Fundamentals of Boot-Strapping for UI Application design	IT-ITeS	5	MC
179		Fundamentals of User Interface Design and development using Angular	IT-ITeS	5	MC
180		Essentials of Spring Framework	IT-ITeS	5	MC

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181	Healthcare Sector Skill Council (HSSC)	Biomedical Equipment Technician	Healthcare	4	Qualification
182		Anaesthesiology equipment and device services	Healthcare	4	NOS
183		Pain Management equipment and device services	Healthcare	4	NOS
184		Cardiovascular equipment and device services	Healthcare	4	NOS
185		Dental equipment and device services	Healthcare	4	NOS
186		Ear, Nose, Throat (ENT) equipment and device services	Healthcare	4	NOS
187		Gastroenterological equipment and device services	Healthcare	4	NOS
188		Urological equipment and device services	Healthcare	4	NOS
189		General Hospital equipment and device services	Healthcare	4	NOS
190		Operation Theatre (OT) equipment and device services	Healthcare	4	NOS
191		Respiratory equipment and device services	Healthcare	4	NOS
192		Neurological equipment and device services	Healthcare	4	NOS
193		Personnel use equipment and device services	Healthcare	4	NOS
194		Obstetrical and Gynaecological (OG) equipment and device services	Healthcare	4	NOS
195		Ophthalmic equipment and device services	Healthcare	4	NOS
196		Rehabilitation equipment and device services	Healthcare	4	NOS
197		Physical support equipment and device services	Healthcare	4	NOS
198		Interventional and Radiology equipment and device services	Healthcare	4	NOS
199		Rheumatology equipment and device services	Healthcare	4	NOS

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200		Dermatology and Plastic Surgery equipment and device services	Healthcare	4	NOS
201		Paediatric and Neonatology equipment and device services	Healthcare	4	NOS
202		Oncology equipment and device services	Healthcare	4	NOS
203		Radiotherapy equipment and device services	Healthcare	4	NOS
204		Nephrology and Renal care equipment and device services	Healthcare	4	NOS
205		In-Vitro Diagnostics (IVD) device services	Healthcare	4	NOS
206		Ambulance equipment and device services	Healthcare	4	NOS
207		Medical Software services	Healthcare	4	NOS
208		CSSD equipment and device services	Healthcare	4	NOS
209		PSA Based Oxygen plants & Medical Gas Pipeline System services	Healthcare	4	NOS
210		Genetic Counsellor	Healthcare	6.5	Qualification
211		Transplant Coordinator	Healthcare	6	Qualification
212		Geriatric Care Assistant (Hospital/Hospice Care)	Healthcare	4.5	Qualification
213		Geriatric Caregiver (Institutional & Homecare)	Healthcare	4	Qualification
214		Palliative Care Assistant	Healthcare	4	Qualification
215		Alzheimer & Dementia Care- Fundamentals	Healthcare	4	NOS
216	Hero Motorcorps	Machining and Assembly Technician	Automotive	3.5	Qualification
217		Fabrication and Service technician	Automotive	4	Qualification
218		Manufacturing and Mechatronics Lead Technician	Automotive	4.5	Qualification
219	Hydrocarbon Sector Skill Council	Green Hydrogen Plant Maintenance Technician	Hydrocarbon	4	Qualification
220		Green Hydrogen Fuel Supply Chain Manager	Hydrocarbon	6	Qualification
221		Green Hydrogen Fuel Transportation (Driver)	Hydrocarbon	3.5	MC
222		Emergency Communication Practices (Energy Sector)	Energy Sector	5	MC

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223		Concepts of Green Hydrogen	Energy Sector	3	MC
224		Green Hydrogen Refuelling Station Design	Energy Sector	6	MC
225		Fundamentals of Green Hydrogen Storage & Transportation	Energy Sector	4	MC
226		Green Hydrogen Vehicle Maintenance	Energy Sector	4	MC
227		Green Hydrogen Pipeline Operations	Energy Sector	4	MC
228		Station Operations: Green Hydrogen Fuelling	Energy Sector	3	MC
229		Basics of Green Hydrogen Cooling & Compression Process	Hydrocarbon	5	MC
230		Basics of Green Hydrogen Water Treatment Process	Hydrocarbon	5	MC
231		Basics of Green Hydrogen Electrolysis Process	Hydrocarbon	6	MC
232		Green Hydrogen System Design	Hydrocarbon	6	MC
233		Basics of Green Hydrogen Electrical Grid Design	Hydrocarbon	6	MC
234		Basics of Green Hydrogen Production	Hydrocarbon	6	MC
235		R&D aspects of Green Hydrogen Fuel applications	Hydrocarbon	6	MC
236	iACE (International Automobile Centre for Excellence)	Introduction to Electric Vehicles	Automotive	4	MC
237	IBM	IBM Skills Build Data Analytics	IT-ITeS	4.5	NOS
238		IBM SkillsBuild Cybersecurity	IT-ITeS	4.5	NOS
239		IBM SkillsBuild Artificial Intelligence Fundamentals	IT-ITeS	5	MC
240		IBM SkillsBuild Advanced Artificial Intelligence Concepts	IT-ITeS	5.5	NOS
241	IIT Guwahati	Industrial IoT and Edge AI Analyst	IIT Guwahati	5.5	Qualification
242		RTL and FPGA based System Designer	Electronics	5.5	Qualification

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243		Artificial Intelligence/ Machine Learning Innovative Analyst	IT-ITeS	5	Qualification
244		Cybersecurity Analyst	IT-ITeS	5	Qualification
245		Fundamentals of Data Science	IT-ITeS	4.5	NOS
246		Basics of Python Programming and Data Visualization	IT-ITeS	4.5	NOS
247		Advanced concepts of Artificial Intelligence: Generative Models, LLMs & Computer Vision	IT-ITeS	5	NOS
248		Fundamentals of Machine Learning	IT-ITeS	4.5	NOS
249		Fundamentals of Deep Learning and Neural Networks	IT-ITeS	5.5	NOS
250		Fundamentals of Business Analytics	IT-ITeS	4.5	NOS
251		Introductions to Tools for Business Analytics	IT-ITeS	4.5	NOS
252		Introduction to Predictive Analytics & Modeling	IT-ITeS	4.5	NOS
253		Business Analytics - Applications	IT-ITeS	5	NOS
254		Application of Statistics in Business	IT-ITeS	4.5	NOS
255		Foundations of Systems and Databases	IT-ITeS	4.5	NOS
256		Fundamentals of Data Structures & Algorithms	IT-ITeS	5	NOS
257	Indian Iron and Steel Sector Skill Council	Process Manager- Water Treatment (Green Hydrogen)	Iron & Steel	6	Qualification
258		Stainless Steel Heavy Structure Fabricator	Iron & Steel	5	Qualification
259		Concept of Digitalization (Metal Sector)	Iron & Steel	5	MC
260		Application of IIOT (Metal Sector)	Iron & Steel	5	MC
261		Applications of PLC in Metal Sector	Iron & Steel	5	MC
262		Robotic Gas Metal Arc Welding (GMAW) Operator	Iron & Steel	4.5	Qualification

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263		Operator - Green hydrogen injection (Blast Furnace)	Iron & Steel	4	Qualification
264		Safety Engineer- Handling of Green Hydrogen (Metal Sector)	Iron & Steel	5.5	Qualification
265		Process Manager - Hydrogen Injection in DRI (Vertical Shaft)	Iron & Steel	6	Qualification
266		Process Manager- Green Hydrogen Injection (Blast Furnace)	Iron & Steel	6	Qualification
267	Indian Jute Industries'	Junior Technician (Natural Fibre – Geotextile)	Textiles	3	Qualification
268	Research Association (iJIRA)	Fundamentals of Geotextile and its Application (Natural Fibre)	Textiles	4.5	NOS
269	Indian National Space Promotion and	Essentials of Space Technology in Agriculture Sector	Space	5.5	NOS
270	Authorization Centre (IN-SPACE)	Fundamentals of Orbital Mechanics, Altitude Dynamics and Control, Space-Based Navigation and Mission Planning	Space	5.5	NOS
271		Foundation of Mission Design and Avionics development for Launch Vehicle	Space	5.5	NOS
272		Essentials of Satellite Manufacturing	Space	5.5	NOS
273		Essentials of Space Data Products and Services	Space	5.5	NOS
274		Introduction to Advances in Propulsion System for Launch Vehicles, Satellites and Landing Missions	Space	5.5	NOS
275	INFORMATION TECHNOLOGY DEVELOPMENT AGENCY (ITDA)	Business Analyst - IT	IT-ITeS	5.5	Qualification
276	Institute of Civil Engineers	AI (Artificial Intelligence) - Technocrat	IT-ITeS	5	Qualification
277	Instrumentation Automation Surveillance & Communication	Fundamentals of Digital Manufacturing (Rapid Prototype, Scanning, Modelling)	Instrumentation Automation	5.5	MC

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278	Sector Skill Council	Building Automation Specialist	Instrumentation	5	Qualification
279		Fundamentals of Industrial Communication Protocols	Electronics	5.5	NOS
280		Introduction to Industrial Robotics	Capital Goods	4	NOS
281		Introduction to Metal Additive Manufacturing	Capital Goods	4	MC
282	International Automobile Centre of Excellence	Introduction to Automotive Electronics	Automotive	4.5	MC
283		Introduction to Automotive Systems	Automotive	4.5	MC
284	Iron and Steel SSC	PLC Technician (Metal Sector)	Iron & Steel	4	Qualification
285		PLC Technician (Advanced)	Iron & Steel	5	Qualification
286		Application of AI (Metal Sector)	Iron & Steel	5	MC
287		Application of Machine Learning (Metal Sector)	Iron & Steel	5	MC
288	IT-ITeS NASSCOM	IT Automation with Python- Google	IT-ITeS	5	NOS
289		AI Governance: Principles, Strategies, and Business Alignment- ISACA	IT-ITeS	4.5	MC
290		Certified Information Systems Auditor (CISA)- ISACA	IT-ITeS	6	NOS
291		Certified Information Security Manager (CISM)- ISACA	IT-ITeS	6	NOS
292		Certified in Risk and Information Systems Control (CRISC)-ISACA	IT-ITeS	5	NOS
293		Project Manager- Microsoft	IT-ITeS	5	NOS
294		IT Support Specialist (MS 900)- Microsoft	IT-ITeS	5	NOS
295		Cloud Support Assc (AZ-900)- Microsoft	IT-ITeS	5	NOS
296		Business Analyst- Microsoft	IT-ITeS	5	NOS
297		Machine Learning-IBM	IT-ITeS	5	NOS
298		AI Product Manager-IBM	IT-ITeS	5	NOS
299		AI Engineering-IBM	IT-ITeS	5	NOS
300		IT Scrum Master- IBM	IT-ITeS	5	NOS
301		Advanced Data Analytics- Google	IT-ITeS	5	NOS

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302		Business Intelligence (BI) Analyst-IBM	IT-ITeS	5	NOS
303		IT Support-IBM	IT-ITeS	5	NOS
304		IT Project Manager- IBM	IT-ITeS	5	NOS
305		Product Manager-IBM	IT-ITeS	5	NOS
306		Project Manager- IBM	IT-ITeS	5	NOS
307		Data Analytics with Excel and R- IBM	IT-ITeS	5	NOS
308		Back-end JavaScript Developer-IBM	IT-ITeS	5	NOS
309		ISC2 Cybersecurity Specialist- IBM	IT-ITeS	5	NOS
310		IT Support- Google	IT-ITeS	5	NOS
311		Cybersecurity- Google	IT-ITeS	5	NOS
312		AI Data Engineering Analyst	IT-ITeS	5	Qualification
313		AI DevOps Analyst	IT-ITeS	5	Qualification
314		AI Machine Learning Analyst	IT-ITeS	5	Qualification
315		AI data architecture analyst	IT-ITeS	6	Qualification
316		AI Solution Developer	IT-ITeS	6	Qualification
317		AI Database administrator	IT-ITeS	6	Qualification
318		Network Security Engineer	IT-ITeS	6	Qualification
319		IT Forensic Analyst	IT-ITeS	5.5	Qualification
320		Information Security Analyst	IT-ITeS	6	Qualification
321		Cloud Application Developer	IT-ITeS	5	Qualification
322		Cloud Engineer	IT-ITeS	6.5	Qualification
323		Cloud Security Analyst	IT-ITeS	6.5	Qualification
324		Cloud Site reliability Analyst	IT-ITeS	6.5	Qualification
325		AI-Business Intelligence Analyst	IT-ITeS	5	Qualification
326		AI-Data Scientist	IT-ITeS	6	Qualification
327		IoT Solution Engineer	IT-ITeS	6	Qualification
328		IoT Software Analyst	IT-ITeS	5.5	Qualification
329		IoT Security Analyst	IT-ITeS	6	Qualification
330		Analyst End point security	IT-ITeS	5.5	Qualification
331		Cloud Engineering - Google	IT-ITeS	5.5	NOS
332		Cloud Data Analytics - Google	IT-ITeS	5.5	NOS
333		Cloud Cybersecurity - Google	IT-ITeS	5.5	NOS
334		Cloud Computing Foundations - Google	IT-ITeS	5	NOS

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335		Digital Application Fundamentals: STEM	IT-ITeS	5	MC
336		Digital Application Fundamentals: Non - STEM	IT-ITeS	5	MC
337		Digital Application Fundamentals: Responsible AI	IT-ITeS	5	MC
338		Digital Application Fundamentals: Professional Skills	IT-ITeS	5	MC
339		AI- Business Analyst	IT-ITeS	5.5	Qualification
340		Data Import Process for Analysis	IT-ITeS	5	NOS
341		Data preparation & refinement for analysis of information	IT-ITeS	5	NOS
342		Exploratory Data Analysis	IT-ITeS	5	NOS
343		Prototyping Algorithmic Models	IT-ITeS	5.5	NOS
344		Application of Algorithmic Models	IT-ITeS	5.5	NOS
345		Data Visualization	IT-ITeS	5	NOS
346		AI Foundation	IT-ITeS	4.5	NOS
347		Big Data Analytics Foundation	IT-ITeS	4.5	NOS
348		Data Analytics – Google	IT-ITeS	4.5	NOS
349		Digital Marketing & Ecommerce – Google	IT-ITeS	4.5	NOS
350		Project Management – Google	IT-ITeS	5	NOS
351		UX Design – Google	IT-ITeS	4.5	NOS
352		Cybersecurity Analysis - IBM	IT-ITeS	5	NOS
353		Data Analysis – IBM	IT-ITeS	4.5	NOS
354		DevOps programming– IBM	IT-ITeS	5	NOS
355		Full Stack Software Development – IBM	IT-ITeS	5	NOS
356		Data Engineering – IBM	IT-ITeS	5	NOS
357		Data Science – IBM	IT-ITeS	5	NOS
358		Machine Learning Pipeline on AWS (Basic)	IT-ITeS	5	NOS
359		Technology and Business Fundamentals	IT-ITeS	4	MC
360		AWS Cloud Practitioner Essentials (Basic)	IT-ITeS	4	MC

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361	Architecting on AWS(Basic)	IT-ITeS	4	MC
362	Developing on AWS (Basic)	IT-ITeS	4	MC
363	Overview of Robotic Process Automation	IT-ITeS	4	NOS
364	Blockchain Foundation	IT-ITeS	4	NOS
365	Cybersecurity Foundation	IT-ITeS	4	NOS
366	Concepts of Natural Language Processing	IT-ITeS	5	NOS
367	Concepts of Computer Vision	IT-ITeS	5	NOS
368	Linux administrator for datacenter (OEM- Red Hat)	IT-ITeS	5	NOS
369	Software container administrator specialist (OEM- Red Hat)	IT-ITeS	5	NOS
370	Python Developer (OEM- Red Hat)	IT-ITeS	4	NOS
371	Cloud Essentials (OEM- Red Hat)	IT-ITeS	3	NOS
372	Service Now System Administrator	IT-ITes NASSCOM	5	MC
373	Application Security Analyst	IT-ITeS	5	Qualification
374	Security Operations Centre Analyst	IT-ITeS	5	Qualification
375	Security Analyst	IT-ITeS	5	Qualification
376	User Experience Designer	IT-ITeS	5	Qualification
377	Mobile Device Management Analyst	IT-ITeS	5	Qualification
378	Application Developer - Web & Mobile	IT-ITeS	5	Qualification
379	Product Manager - Web & Mobile	IT-ITeS	6	Qualification
380	Application Architect - Web & Mobile	IT-ITeS	6	Qualification
381	Cloud Infrastructure Analyst	IT-ITeS	6	Qualification
382	RPA Developer	IT-ITeS	5.5	Qualification
383	RPA Support Analyst	IT-ITeS	5	Qualification
384	AR/VR Consultant	IT-ITeS	6	Qualification
385	XR Designer	IT-ITeS	5	Qualification
386	XR Developer	IT-ITeS	5	Qualification
387	AR/VR Test Engineer	IT-ITeS	5	Qualification
388	Drone Software Technician	IT-ITeS	4	Qualification

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389		Data Annotator	IT-ITeS	4	Qualification
390		Blockchain Architect	IT-ITeS	6	Qualification
391		Blockchain Full Stack Developer	IT-ITeS	5	Qualification
392		Foundations of Cloud Computing	IT-ITeS	4.5	NOS
393		Foundations of Mobile Application Development	IT-ITeS	4.5	NOS
394		Foundations of UX Design	IT-ITeS	4.5	NOS
395		Foundations of IoT	IT-ITeS	4.5	NOS
396		Foundations of Blockchain	IT-ITeS	4.5	NOS
397		Foundations of Cybersecurity	IT-ITeS	4.5	NOS
398		AI in RPA	IT-ITeS	5	NOS
399		Foundations of RPA	IT-ITeS	4.5	NOS
400		Cloud Application Development	IT-ITeS	5	NOS
401		Cloud Resource Provisioning and Upgradation	IT-ITeS	5	NOS
402		Cloud Resource Management	IT-ITeS	5	NOS
403		Linux Desktop support Engineer	IT-ITeS	3	NOS
404		Linux System administrator	IT-ITeS	3	NOS
405		Software Container specialist	IT-ITeS	3.5	NOS
406		Cloud Support Engineer	IT-ITeS	3.5	NOS
407		IT Automation Engineer	IT-ITeS	5	NOS
408		Enterprise Application Developer	IT-ITeS	5	NOS
409	Karmayogi Bharat	Basics of AI Led Digital Transformation for Governance	IT-ITeS	5.5	MC
410	Lamrin Tech Skills University	Artificial Intelligence (AI) Security Architect	IT-ITeS	5.5	Qualification
411	Leather SSC	Computerized Pattern Stitching Machine Junior Technician	Leather	4	Qualification
412	Life Sciences Sector Skill Development Council	Beginner's Guide to Life Sciences (Pharmaceutical, Medical Devices & Biotechnology)	Life Sciences	2.5	NOS
413		Life Sciences (Pharmaceutical, Medical Devices & Biotechnology) Fundamentals	Life Sciences	2.5	NOS

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414		Introduction to Home Remedies for Common Sicknesses	Life Sciences	1	MC
415		Biologist/ Biotechnologist	Life Sciences	5	Qualification
416		Pharmacovigilance Case-Processing (Incidents /adverse event using software including AI tools)	Lifesciences	5.5	NOS
417		Aggregate Report writing for Regulatory Compliance	Lifesciences	5.5	NOS
418		Basics of Clinical Data Management	Lifesciences	5	MC
419		Advanced Data Capture Techniques in Clinical Data Management	Lifesciences	5	MC
420		Clinical Data Validation and Quality Control	Lifesciences	5.5	MC
421		Clinical Data Reporting and Analysis	Lifesciences	5.5	MC
422	Logistic Skill Council	Drone Operator – Over Dimensional Cargo	Logistics	4	Qualification
423		Drone Operator – Warehouse Electives: a) Inventory Management b) Warehouse Security Surveillance	Logistics	4	Qualification
424		Rail Logistics Executive	Logistics	4.5	Qualification
425		Warehouse Data Analyst	Logistics	6	Qualification
426		E-commerce Micro Entrepreneur	Logistics	4	Qualification
427		Port Terminals/CFS/ICD Supervisor	Logistics	5	Qualification
428		Supply Chain Sustainability Specialist	Logistics	6	Qualification
429		Transportation Data Analyst	Logistics	6	Qualification
430		Cold Chain Implementation Specialist	Logistics	5.5	Qualification
431		Cold Chain Specialist (Green Engineering)	Logistics	6	Qualification
432		Introduction to AI in Logistics	Logistics	3.5	MC
433		Packaging Designer	Logistics	6	Qualification
434		Supply chain executive (Sustainability)	Logistics	4	Qualification
435		Green Hydrogen Procurement Manager	Logistics	5.5	Qualification

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436		Green Hydrogen Storage Hub Manager	Logistics	6	Qualification
437		Green Hydrogen SHEQ Manager	Logistics	6	Qualification
438		Data Feeder - Warehouse	Logistics	4	Qualification
439		Supply Chain Associate	Logistics	3	Qualification
440		Supply Chain Executive	Logistics	4	Qualification
441		Land Transportation Executive	Logistics	4	Qualification
442		Warehouse Manager	Logistics	6	Qualification
443		Green Hydrogen Refuelling Hub Operator	Logistics	3	Qualification
444		Green Hydrogen Tube TrailerDriver	Logistics	4	Qualification
445		Green Hydrogen Storage Hub Senior Operator	Logistics	4	Qualification
446		Green Hydrogen Tank Farm Manager	Logistics	6	Qualification
447	Maharaja Ranjit Singh Punjab Technical University	Industrial Automation and Control Systems Supervisor	Logistics	5	Qualification
448	Management SSC	Creative Thinking and Innovation	Management SSC	5	MC
449		Critical Thinking and Problem Solving	Management SSC	5	MC
450		Fundamentals of Working in Gig Economy	Management	4	NOS
451		Advance Course in Business Risk Management	Management	6.5	Qualification
452	Medhavi Skills University	Foundation in Semiconductor IC Design	Electronics	4	Qualification
453		AI Ethics Specialist	IT-ITeS	6	Qualification
454		Supervisor - 2 and 3-Wheeler Electric Vehicle Services	Automotive	5	Qualification
455		Web Video Production and Editing	IT-ITeS	4.5	Qualification
456	Mewar University	Embedded IoT Developer	Electronics	5.5	Qualification
457	MSME TECHNOLOGY CENTRE	Technical Supervisor - Additive Manufacturing	Capital Goods & Manufacturing	5	Qualification
458		Fundamentals of SAP Business One	IT-ITeS	5.5	NOS
459		Associate Developer AR VR	Media and Entertainment	4.5	Qualification

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460	Microsoft	Designing and Implementing Microsoft DevOps Solutions	IT-ITeS	6	MC
461		Microsoft Azure Security Technologies	IT-ITeS	6	MC
462		Administering Windows Server Hybrid Core Infrastructure	IT-ITeS	6	MC
463		Azure Data Scientist Associate	IT-ITeS	6	MC
464		Microsoft Dynamics 365 Sales Functional Consultant	IT-ITeS	6	MC
465		Microsoft Dynamics 365 Customer Insights (Journeys) Functional Consultant	IT-ITeS	6	MC
466		Microsoft Dynamics 365 Customer Service Functional Consultant	IT-ITeS	6	MC
467		Microsoft Dynamics 365 Business Central Functional Consultant	IT-ITeS	6	MC
468		Power Platform App Maker (Microsoft)	IT-ITeS	6	MC
469		Power Platform Functional Consultant (Microsoft)	IT-ITeS	6	MC
470		Microsoft Identity and Access administrator	IT-ITeS	6	MC
471		Administering Information Protection and Compliance in Microsoft 365	IT-ITeS	6	MC
472		Microsoft Power Platform Developer	IT-ITeS	6	MC
473		Microsoft Azure Fundamentals	IT-ITeS	5	NOS
474		Azure AI Fundamentals	IT-ITeS	5	NOS
475		Azure Data Fundamentals	IT-ITeS	5	NOS
476		Microsoft Security, Compliance, and Identity Fundamentals	IT-ITeS	5	NOS
477		Microsoft Power Platform Fundamentals	IT-ITeS	4.5	NOS
478		Microsoft 365 Fundamentals	IT-ITeS	4.5	NOS
479		Microsoft Dynamics 365 Fundamentals (CRM)	IT-ITeS	5	NOS

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480		Microsoft Dynamics 365 Fundamentals (ERP)	IT-ITeS	5	NOS
481		Azure Administrator Associate	IT-ITeS	6	NOS
482		Azure Solutions Architect Expert	IT-ITeS	7	NOS
483		Azure Developer Associate	IT-ITeS	6	NOS
484		Azure Database Administrator Associate	IT-ITeS	6	NOS
485		Azure AI Engineer Associate	IT-ITeS	6	NOS
486		Azure Data Engineer Associate	IT-ITeS	6	NOS
487		Power BI Data Analyst Associate	IT-ITeS	6	NOS
488		Microsoft Office Specialist Associate-Microsoft Word (Office 2019)/(Microsoft 365 Apps)	IT-ITeS	5	NOS
489		Microsoft Office Specialist Associate-Microsoft Excel (Office 2019)/(Microsoft 365 Apps)	IT-ITeS	5	NOS
490		Microsoft Office Specialist Associate-Microsoft PowerPoint (Office 2019)/(Microsoft 365 Apps)	IT-ITeS	5	NOS
491		Microsoft Office Specialist Associate- Microsoft Outlook (Office 2019)	IT-ITeS	5	NOS
492		Microsoft Office Specialist Associate	IT-ITeS	5	NOS
493		Microsoft Office Specialist Expert-Microsoft Word Expert (Office 2019)/(Microsoft 365 Apps)	IT-ITeS	5	NOS
494		Microsoft Office Specialist Expert-Microsoft Excel Expert (Office 2019)/(Microsoft 365 Apps)	IT-ITeS	5	NOS
495		Microsoft Office Specialist Expert-Microsoft Access Expert (Office 2019)	IT-ITeS	6	NOS

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496		Microsoft Office Specialist Expert (Office 2019)/(Microsoft 365 Apps)	IT-ITeS	6	NOS
497		Microsoft Certified Educator	IT-ITeS	5	NOS
498	National Institute of Electronic and Information Technology (NIELIT)	Fundamentals of Embedded C programming	Electronics	4	NOS
499		Fundamentals of Microcontroller architecture (ARM), programming and interfacing	Electronics	4	NOS
500		Fundamentals of sensing and actuation in embedded systems	Electronics	4	NOS
501		Basics of Embedded Linux Internals	Electronics	4	NOS
502		Essentials of Real Time Operating Systems for Embedded Application	Electronics	5	NOS
503		Basics of Embedded Communication Protocols	Electronics	5	NOS
504		Fundamentals of Wireless Sensor networks	Electronics	5	NOS
505		Fundamentals of Linux Device Driver Development	Electronics	5	NOS
506		Essentials of IoT Application Development	Electronics	5	NOS
507		Essentials of Scripting language for embedded applications	Electronics	5	NOS
508		Fundamentals of Embedded Product Design	Electronics	5	NOS
509		Essentials of AI for Embedded Application	Electronics	5	NOS
510		Essentials of Embedded System for Automotive Electronics	Electronics	5	NOS
511		Essentials of Embedded System for Medical Electronics	Electronics	5	NOS
512	Essentials of Embedded Security	Electronics	5	NOS	

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513		Fundamentals of VLSI Design	Electronics	4	NOS
514		Essentials of RTL Coding for Synthesis	Electronics	4	NOS
515		Essentials of VLSI circuits timing analysis	Electronics	4	NOS
516		Fundamentals of FPGA Architecture and programming	Electronics	4	NOS
517		Fundamentals of VLSI Verification	Electronics	5	NOS
518		Essentials of System Verilog and UVM based Verification	Electronics	5	NOS
519		Fundamentals of Design for testability for VLSI Circuits	Electronics	5	NOS
520		Fundamentals of Design for testability for VLSI Circuits	Electronics	5	NOS
521		Fundamentals of Analog VLSI Design	Electronics	5	NOS
522		Essentials of High-level synthesis programming and Accelerator design	Electronics	5	NOS
523		Essentials of Python for RTL Verification	Electronics	5	NOS
524		Essentials of SoC Design for Verification	Electronics	5	NOS
525		Scientific Assistant in Data Science for Life Sciences	IT-ITeS	4	Qualification
526		Multomics Data Analyst	IT-ITeS	5.5	Qualification
527		Cyber Security and Social Media Analyst	IT-ITeS	5	Qualification
528		Fundamentals of Data Annotation using Python	IT-ITeS	3.5	NOS
529		Application of Data Annotation in Manufacturing	IT-ITeS	3.5	NOS
530		Foundation of Artificial Intelligence Technology	IT-ITeS	3.5	NOS
531		Foundation of Data Science and Analytics	IT-ITeS	3.5	NOS
532		Basics of Python Programming	IT-ITeS	3	MC
533		Basics of Artificial Intelligence & Data Science	IT-ITeS	3.5	MC

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534	Introduction to Data Annotation	IT-ITeS	3.5	MC
535	Basics of Text Annotation	IT-ITeS	3.5	MC
536	Basics of Image & Video Annotation	IT-ITeS	3.5	MC
537	Basics of Audio Annotation	IT-ITeS	3.5	MC
538	Emerging trends in AI Assisted Annotation and Best Practices	IT-ITeS	3.5	MC
539	Application of Data Annotation in Agriculture	IT-ITeS	3.5	MC
540	Application of Data Annotation in Education	IT-ITeS	3.5	MC
541	Application of Data Annotation in Healthcare	IT-ITeS	3.5	MC
542	Application of Data Annotation in Manufacturing	IT-ITeS	3.5	MC
543	Introduction to Data Curation	IT-ITeS	3.5	MC
544	Introduction to Data Collection & Acquisition Methods	IT-ITeS	3.5	MC
545	Introduction to Data Integration, Storage and Visualization	IT-ITeS	3.5	MC
546	Introduction to Data Quality and Governance	IT-ITeS	3.5	MC
547	Basics of Data Management Techniques	IT-ITeS	3.5	MC
548	Application of Data Curation in Agriculture	IT-ITeS	3.5	MC
549	Application of Data Curation in Education	IT-ITeS	3.5	MC
550	Application of Data Curation in Healthcare	IT-ITeS	3.5	MC
551	Application of Data Curation in Manufacturing	IT-ITeS	3.5	MC
552	Overview of AI Technology	IT-ITeS	3	MC
553	Machine Learning Fundamentals	IT-ITeS	3.5	MC
554	Introduction to Deep Learning	IT-ITeS	3.5	MC
555	Fundamentals of Natural Language Processing (NLP)	IT-ITeS	3.5	MC

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556		Basics of Computer Vision	IT-ITeS	3.5	MC
557		Overview of Data Science	IT-ITeS	3	MC
558		Fundamentals of R Programming	IT-ITeS	3.5	MC
559		Introduction to Data Analysis Concepts and Techniques	IT-ITeS	3.5	MC
560		Essentials of Semiconductor Fabrication Technology	Electronics	4	NOS
561		Fundamentals of Process Technology and Integration in Semiconductor Fabrication	Electronics	4	NOS
562		Fundamentals of Cleanroom Operations and Safety	Electronics	4.5	NOS
563		Fundamentals of Photolithography and Mask Making	Electronics	4.5	NOS
564		Fundamentals of Etching Techniques	Electronics	4.5	NOS
565		Fundamentals of Thin Film Technology	Electronics	4.5	NOS
566		Essentials of Device Characterization and Testing	Electronics	4.5	NOS
567		Essentials of Process Equipment Maintenance and Troubleshooting	Electronics	4.5	NOS
568		Fundamentals of Design for Manufacturability (DFM)	Electronics	4.5	NOS
569		Essentials of Semiconductors Assembly Test Marking and Packaging	Electronics	4.5	NOS
570		Essentials of Supply Chain and Materials Management for Semiconductor Fab	Electronics	4.5	NOS
571		Essentials of Automation and Process Control in Semiconductor Manufacturing	Electronics	4.5	NOS

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572		Essentials of Semiconductor Production and Quality	Electronics	4.5	NOS
573		Essentials of New Product Introduction (NPI) in Semiconductor Manufacturing	Electronics	4.5	NOS
574		Essentials of AI (Upskilling)	IT-ITeS	4	NOS
575		Essentials of cloud computing and Virtualisation (Upskilling)	IT-ITeS	4	NOS
576		Fundamentals of Information Security	IT-ITeS	4	NOS
577		Fundamentals of Internet of things	IT-ITeS	4	NOS
578		Essentials of Data Encryption and Cryptographic Security	IT-ITeS	5	NOS
579		Essentials of Network Security Measures	IT-ITeS	5	NOS
580		Embedded System Junior Developer (O-Level 'Embedded System Design)	Electronics	4	Qualification
581		Embedded System Developer (A Level 'Embedded System Design')	Electronics	5	Qualification
582		Chip Design Associate (O-Level 'Chip Design')	Electronics	4	Qualification
583		Junior Chip Designer (A-Level 'Chip Design')	Electronics	5	Qualification
584		Drone Application Developer	Electronics	5	Qualification
585		3D Printing: Design and Development Fundamentals	Electronics	3.5	NOS
586		Introduction to IoT Application Development for Agriculture	Electronics	3.5	NOS
587		Introduction to IoT Application Development for Building Security	Electronics	3.5	NOS
588		Introduction to IoT Application Development for Smart City	Electronics	3.5	NOS

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589		Introduction to Cloud Based Robotics Solutions Development	Electronics	3.5	NOS
590		Fundamentals of Quantum Computing	Electronics	6	NOS
591		Cloud Computing with AWS and Azure	IT-ITeS	5	NOS
592		Google Cloud Platform (GCP) Essentials	IT-ITeS	5	NOS
593		Informatica Cloud Essentials	IT-ITeS	5	NOS
594		Data Analysis with Python and SQL	IT-ITeS	5	NOS
595		Essentials of Data Warehousing	IT-ITeS	5	NOS
596		Essentials of Big Data	IT-ITeS	5	NOS
597		Cyber Security for Cloud Infrastructure	IT-ITeS	5	NOS
598		New Technologies Introduction	IT-ITeS	5	NOS
599		Course on Computer Concepts	IIT Guwahati	2	NOS
600		Internet of Things (IoT) Assistant	IT-ITeS	3	Qualification
601		Internet of Things (IoT) Associate	IT-ITeS	4	Qualification
602		Internet of Things (IoT) Developer	IT-ITeS	4.5	Qualification
603		Data Analysis Assistant	IT-ITeS	3	Qualification
604		Data Analysis Associate	IT-ITeS	4	Qualification
605		Junior Data Analyst	IT-ITeS	4.5	Qualification
606		Cyber Security Assistant	IT-ITeS	3	Qualification
607		Junior Cyber Security Associate	IT-ITeS	4	Qualification
608		Cyber Security Associate	IT-ITeS	4.5	Qualification
609		Cloud Computing Assistant	IT-ITeS	3	Qualification
610		Junior Cloud Computing Associate	IT-ITeS	4	Qualification
611		Cloud Computing Associate	IT-ITeS	4.5	Qualification
612		Artificial Intelligence Assistant	IT-ITeS	3	Qualification
613		Artificial Intelligence Associate	IT-ITeS	4	Qualification
614		Artificial Intelligence Application Developer	IT-ITeS	4.5	Qualification

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615		Office Automation, Accounting and Publishing Assistant	IT-ITeS	3	Qualification	
616		Cyber secured Web Development Associate	IT-ITeS	4	Qualification	
617		AI Development Associate	IT-ITeS	4	Qualification	
618	ODISHA SCTVT	Fundamental for IoT for Home Automation	Electronics	4	NOS	
619	Power Sector Skill Council	Smart Grid Technician	Power	4	Qualification	
620		Hydrogen Plant Technician (Installation, Commissioning and Maintenance)	Power	4	Qualification	
621		Hydrogen Plant Installation and Maintenance Supervisor	Power	5	Qualification	
622		Smart Meter Command Centre Operation	Power	6	NOS	
623		Smart Meter Customer Care	Power	4	NOS	
624		Smart Meter Configuration	Power	5	NOS	
625		Electric Vehicle (EV) Charging Station Technician (Installation and commissioning)	Power	4	Qualification	
626		Electric Vehicle (EV) Charging Station Technician (Operation and maintenance)	Power	4	Qualification	
627		Retailers Association's Skill Council of India (RASCI)	Basics of Artificial Intelligence (AI) for Retail	Retail	4	MC
628			Retail Merchandise Manager	Retail	5.5	Qualification
629	Business Analyst (Retail)		Retail	5.5	Qualification	
630	Introduction to Retail Data Analytics		Retail	4.5	NOS	
631	Basics of Product Catalogue Using AI Tools		Retail	4.5	NOS	
632	Fundamentals of AI and IoT in Consumer Engagement (Omnichannel Retail)		Retail	4.5	NOS	
633	Sustainable Practices for Managing Retail Store Operations		Retail	3	MC	
634	Sustainable Practices in Packaging and Fixtures		Retail	3	MC	

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635		Customer Engagement for Environmental Sustainability	Retail	4	MC
636	Rubber, Chemicals and Petrochemicals	Technician: Battery (Alkaline) Maintenance, Processing and Recycling	Rubber, Chemicals and Petrochemicals	4	Qualification
637	Safety Skill Development Foundation (SSDF)	Basics of Occupational hazards & risk management	Cross Sectoral	4	MC
638		Basics of Risk Analysis & Accident Prevention methods	Cross Sectoral	4	MC
639		Basics of Fire hazards & safety against fire hazards.	Cross Sectoral	4	MC
640		Basics of Safety & Health Requirement of BOCW Act 1996	Cross Sectoral	4	MC
641		Basics of Safety protocols for Construction workers	Cross Sectoral	2.5	MC
642	Shri Vishwakarma Skill University (SVSU)	Welding Robot Operator	Logistics	4.5	Qualification
643		Industrial Automation Operator	Electronics	4	Qualification
644	Skill Council for Green Jobs	Fundamentals of Financing for Green Hydrogen Project	Environmental Science	6	MC
645		Overview of instrumentation and control for green hydrogen plant	Environmental Science	6	MC
646		Approached to Carbon Accounting	Environmental Science	4.5	MC
647		Fundamentals of ESG Compliance	Environmental Science	4.5	MC
648		Fundamentals of Hydrogen Fuel Cell	Environmental Science	4	MC
649		Fundamentals of Business Development for Hydrogen Fuel Cell	Environmental Science	5.5	MC
650		Solar PV Module Manufacturing Technician	Environmental science	4	Qualification
651		Green Hydrogen Plant Entrepreneur	Green Jobs	5	Qualification
652		Green Hydrogen Plant Technician	Green Jobs	4	Qualification
653		Solar PV Cell Manufacturing Technician	Green Jobs	4	Qualification

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654		Green Hydrogen Plant Junior TechnicianPower Sources	Environmental Science	3	Qualification
655		Green Hydrogen Plant Junior Technician-Electrolyser	Environmental Science	3	Qualification
656		Green Hydrogen Plant Junior TechnicianDesalination	Environmental Science	3	Qualification
657		Green Logistics Practices	Environmental Sciences	4	NOS
658	Skill Council for Mining Sector (SCMS)	Low Profile Dump Truck (LPDT) Operator	Mining	3	Qualification
659		Slurry Pump Operator (Mines)	Mining	3	Qualification
660		Drill Operator {Down-the-hole/Long Hole (DTH/LH)}	Mining	3	Qualification
661		Mine Foreman/Overman	Mining	5.5	Qualification
662	Tamil Nadu Skill Development Corporation (TSDC)	Junior Supervisor - IoT Application (Supply Chain)	Logistics	4.5	Qualification
663	Telecom Sector Skill Council	Drone Data Processor	Telecommunications	5	Qualification
664		SATCOM Operation Technician	Telecom	5	Qualification
665		In-Building Wireless Solution (IBS) Technician	Telecom	4	Qualification
666		Dron-o-Grapher	Telecom	3	Qualification
667		Assembly Process Technician – Wafer Testing	Telecom	4.5	Qualification
668		Assembly Process Sr. Technician – Wafer Thinning & Lapping	Telecom	5	Qualification
669		Assembly Process Sr. Technician – LASER Marking	Telecom	5	Qualification
670		Assembly Process Supervisor – Wafer Dicing	Telecom	5.5	Qualification
671		Substrate Design and Process Manager	Telecom	6	Qualification
672		Reliability & Quality Control Manager	Telecom	6	Qualification
673		5G System Integrator	Telecom	5	Qualification
674			Operator - Pultrusion (Composites)	Textile	3

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675	Textiles Sector Skill Council (TSC)	Entrepreneur – Textile Waste Management & Recycling	Textile	6	Qualification
676		Textile Waste Recycler - Collection and Segregation	Textile	2	Qualification
677		Textile Waste Recycling Machine Operator	Textile	2	Qualification
678	The Institute of Civil Engineers Society	Introduction to Textile-Reinforced Concrete (TRC)	Construction	3	MC
679	Tourism & Hospitality Skill Council (THSC)	Tourism & Hospitality		4	Qualification