



# ***MOM of 11<sup>th</sup> Meeting of NCVET Council***

**Date : 31<sup>st</sup> May 2024**

**Time : 12:30 PM**

**Venue : 4<sup>th</sup> Floor, Kaushal Bhawan, NCVET**

**File No: 360004/04/2020/NCVET**  
**National Council for Vocational Education and Training**  
**Ministry of Skill Development and Entrepreneurship Government of India**

**Minutes of the 11<sup>th</sup> Meeting of the National Council for Vocational Education and Training held on 31st May 2024**

The 11<sup>th</sup> Council meeting of the National Council for Vocational Education and Training (NCVET) was held on 31st May 2024 under the Chairpersonship of Dr. Nirmaljeet Singh Kalsi, Chairperson, NCVET. The list of the Council Members and other participants, who attended the meeting, is placed at **Annexure-I**.

At the outset, the Chairperson welcomed Shri Abhishek Singh, Additional Secretary, MEITY, who has been appointed as Non-Executive Member of the NCVET Council vide MSDE order no. 31/1/2024-EO (SM.I)-02 dated 17<sup>th</sup> May 2024.

**The agenda items discussed, and the decisions taken by the Council in the meeting are given in the succeeding paras.**

**Agenda Item 1: Confirmation of the Minutes of the 10th NCVET Council Meeting held on 21st February 2024**

- 1.1. The council was apprised that the Minutes of the 10<sup>th</sup> meeting of the council were circulated and no comments have been received.
- 1.2. The council **confirmed** the minutes of the 10<sup>th</sup> NCVET Council meeting held on 21st February 2024.

**Agenda Item 2: Action Taken Report on the decisions taken in the 10th Council meeting.**

- 2.1. A detailed account of the action taken report on the decisions taken in the 10th NCVET Council meeting was presented before the Council.
- 2.2. **The Council took note of the action taken and approved the same.** The status of compliance of all the action taken points is at **Annexure II**.

**Agenda Item 3: Ratification of the decisions of the Sub-Committee empowered by the Council for grant of recognition to the eligible Awarding Bodies and Assessment Agencies.**

- 3.1. The Council was presented with the status of recognition granted to the eligible ABs and AAs as on 23<sup>rd</sup> May 2024. The detailed status of the proposals is given at **Annexure-III**, and **Annexure IV** respectively. The summary for recognition of AB and AA proposals is given below:



S. No.	Stages of the Recognition Process	AB	AA	Total
1.	Total number of applications received from the Applicant Bodies	183	208	391
2.	Number of applications/ proposals withdrawn by the applicant body	21	51	72
3.	Applications for consideration of NCVET	162	157	319
4.	Applications under scrutiny, and processing because of rescheduling requests received from the Applicant Bodies or Information awaited from the Applicant Bodies (out of S.No 3)	14	08	22
5.	Applications in which the scrutiny and evaluation process have been completed	148	149	297
5.1	Agreement Signed/LoR issued for Grant of regular recognition to the applicant body	97*	65	162
5.2	LoI Issued and Provisional Recognition Granted to the applicant body	16	01	17
5.3	Sub-committee Meeting Conducted. However, the compliance of observations awaited from the applicant body	07	01	08
5.4	Applications found not eligible during the detailed scrutiny and evaluation	28	82	110

\*The total count of 97 includes 4 entities recognized as Deemed AB-Dual category through the issuance of a Letter of recognition (LoR)

- 3.2. The Council noted the progress and approved the above status of the recognition of the proposals as per the table listed under para 3.1 above and ratified the recognitions granted to Awarding Bodies and Assessment Agencies so far as per Annexures III & Annexures IV respectively.**

#### **Agenda Item 4: Reporting and ratification of the status on the Guidelines, Policies, and SOPs developed and finalized**

##### **4.1. Guidelines for Establishment and Operationalization of Academic Bank of Credits in VETS**

- 4.1.1. The council was apprised that the **National Credit Framework** has been approved by the government and notified by UGC on 10th April 2023 (<https://www.ugc.gov.in/Ncrf.aspx>). Subsequently, the NCrF has also been adopted by NCVET on 12<sup>th</sup> May 2023. The NCrF provides for creditization of all learning including academic, vocational/ skills & experiential learning and assignment, accumulation, storage, transfer & redemption of credits, subject to assessment. It removes distinction between subjects and establishes academic equivalence between vocational & general education while enabling mobility within & between them.
- 4.1.2. The committee was also informed that a **High level committee (HLC), Co-Chaired by Chairperson National Council for Vocational Education and Training (NCVET) has been constituted** to oversee the operationalization and implementation of NCrF. The Academic Bank of Credits (ABC) is an integral component for implementation and operationalization of NCrF. ABC is a digital repository that stores credit information earned by students/learners throughout their educational journey. It necessitates that the recognized Awarding Body registers both their credentials and the students/learners.



- 4.1.3. In pursuance of the inclusive principles of National Education Policy (NEP) 2020 and provisions of NCrf, draft notification for **Establishment and Operation of Academic Bank of Credits in Vocational Education, Training and Skilling (VETS) Guidelines**” were formulated and placed for Public Consultation and also shared with the Council members for their inputs. Comments received were suitably incorporated and the final ABC Guidelines have been placed on the NCVET website.

Link: <https://ncvet.gov.in/wp-content/uploads/2024/05/Guidelines-for-Establishment-and-Operation-of-Academic-Bank-of-Credit-in-VETS-May-2024.pdf>

- 4.1.4. **The Council noted the progress with satisfaction and ratified the same for notification.**

#### **4.2. Guidelines for Training of Trainers (ToT) and Training of Assessors (ToA)**

- 4.2.1. The council was informed that the comprehensive Guidelines for Training of Trainers (ToT) and Training of Assessors (ToA) have been developed by NCVET after extensive deliberations with stakeholders (including 21 days of Public Consultation) and suitably incorporating the comments received from the stakeholders as well as the public. These Guidelines establishes standardized procedures and practices to create a pool of skilled Assessors/ Master Assessor and Trainers/ Master Trainers within the VETS ecosystem. This standardization will help to simplify processes, reduces ambiguity, and enhances efficiency.

- 4.2.2. The final Guidelines for ToT and ToA have been notified on NCVET website on 01<sup>st</sup> Feb 2024 and 27<sup>th</sup> March 2024 respectively and are available at the following URLs:

Link for ToT: *chrome-* <https://ncvet.gov.in/wp-content/uploads/2024/02/ToT-Guidelines.pdf>

Link for ToA: *chrome-* [https://ncvet.gov.in/wp-content/uploads/2024/03/ToA-Guidelines\\_final.pdf](https://ncvet.gov.in/wp-content/uploads/2024/03/ToA-Guidelines_final.pdf)

- 4.2.3. **The Council noted the progress with satisfaction and ratified the same.**

#### **4.3. Guidelines for Provision of Comprehensive Accessibility Standards for Training of Persons with Disabilities.**

- 4.3.1. The council was informed that NCVET has formulated "**Guidelines for Provision of Comprehensive Accessibility Standards for Training of Persons with Disabilities** to facilitate the principles of inclusivity as envisioned in NEP 2020. This would standardize the accessibility norms for “Specially Abled” Learners in the skilling ecosystem by laying down provisions for enabling creation of accommodating environments, remove learning barriers, and enable individuals with disabilities to reach their full potential while ensuring access and opportunities.

- 4.3.2. Further, the Guidelines were released for public consultation in the Purple Fest - an international festival celebrating the lives of People with Disabilities on 11<sup>th</sup> January 2024 and also published on the **website of NCVET**, along with the **website of DEPwD and PM Daksh portal**. The comments received have been suitably incorporated in the guidelines.



- 4.3.3. The "Guidelines for Provision of Comprehensive Accessibility Standards for Training of Persons with Disabilities" are available at: <https://ncvet.gov.in/wp-content/uploads/2024/04/Guidelines-for-accessibility-standards-for-training-of-PWDs-final-copy.pdf>

- 4.3.4. **The Council noted the progress with satisfaction and ratified the same.**

**4.4. SOPs for Development, Alignment and Implementation of Skill-based Courses/ Vocational Education, Training and Skilling (VETS) qualifications in Higher Education and School Education**

- 4.4.1. The Council was apprised that NCrf has provisions that up to 50 percent of the total credit requirements of a UG/ PG program may be fulfilled from the Skill based courses/ qualifications of appropriate NCrf levels and that efforts are being made for **inclusion and creditisation of skill-based courses/qualifications** in the **Higher/School Education** to ensure holistic education to the students.
- 4.4.2. Accordingly, in line with the provisions of NCrf, all the universities/HEIs/School Boards are being encouraged to integrate the VETS based courses/qualifications into their curricula to ensure holistic education to the students. An SOP has been formulated to implement skill-based courses in Higher and School Education and the same was accorded approval in the 36th meeting of National Skills Qualifications Committee (NSQC) held on 15<sup>th</sup> March 2024. This SOP shall complement the guidelines and provisions provided under the SOP for operationalization of NCrf in VETS and shall further strengthen its implementation. The SOP will also guide the ABs to easily design and develop qualifications for implementation in higher and school education.
- 4.4.3. The detailed SOP for development, alignment and implementation of skill-based courses/ Vocational Education, Training and Skilling (VETS) qualifications in Higher Education and School Education is available at <https://ncvet.gov.in/wp-content/uploads/2024/05/SOP-for-Development-Alignment-Implementation-of-Skill-Based-Courses.pdf>
- 4.4.4. Further, the committee was apprised that the action has already been initiated for embedding skill based courses/qualifications including the NSQF aligned and approved courses/qualifications of recognised awarding bodies as well as those of MNCs/OEMs and leading industry enterprise, in higher education through UGC/ AICTE. In addition, other awarding bodies are also developing courses/qualifications in different sectors suitable for being offered in the HEIs/Universities, in addition to HEIs themselves becoming the recognized awarding bodies.
- 4.4.5. **The Council noted the progress with satisfaction and ratified the same.**



### Agenda Item 5: Gazette Notification of the Guidelines developed and approved by NCVET Council in the Official Gazette of India

- 5.1. The Council was informed that the National Council for Vocational Education and Training (NCVET), notified by the Government of India, MSDE vide notification no. No. SD-17/113/2017-E&PW dated 5<sup>th</sup> December 2018, has been **authorized to frame guidelines** (as per Para 19 of the notification) for discharging its functions as well as **notify all the guidelines of the NCVET in the official gazette of India** (para 1(Definitions), (xiii)).
- 5.2. Therefore, it is imperative and obligatory to notify all the NCVET Council approved guidelines by the NCVET in the official gazette of India. The details of the guidelines that are framed by NCVET so far following all the due process mentioned are as follows:

S. No.	Guidelines	Public Consultation Dates	Date of Approval by the Council
a)	National Skills Qualification Framework – 2023	26/12/2022	17/08/2023 (9th Council meeting.)
b)	Guidelines on Grievance Redressal Mechanism	08/09/2021	17/08/2023 (9th Council meeting.)
c)	Guidelines for Recognition of Prior Learning (RPL)	20/02/2023	20/03/2023 (8th Council meeting.)
d)	Guidelines for Blended Learning for Vocational Education, Training & Skilling	05/04/2022	13/07/2022 (6th Council meeting.)
e)	Guidelines for Multi Skilling - Cross Sectoral Skilling	18/02/2022	17/08/2023 (9th Council meeting.)
f)	Guidelines for Development, Approval & Usage of National Occupational Standards (NOS) and Micro Credentials (MC)	06/06/2022	20/03/2023 (8th Council meeting.)
g)	Guidelines for Diploma Qualifications in Vocational Education, Training & Skilling	15/05/2023	17/08/2023 (9th Council meeting.)
h)	Guidelines for Creditisation of Skilling & Training Courses & Qualifications of Multinational Companies (MNCs) and Leading Indian Enterprises	23/07/2023	17/08/2023 (9th Council meeting.)
i)	Guidelines for Training of Trainers (TOT)*	03/07/2023	31 <sup>st</sup> May 2024 (11 <sup>th</sup> Council meeting)
j)	Guidelines for Training of Assessors (TOA)*	11/07/2023	31 <sup>st</sup> May 2024 (11 <sup>th</sup> Council meeting)
k)	Guidelines for Establishment and operationalization of Academic Bank of Credit in VETS*	02/04/2024	31 <sup>st</sup> May 2024 (11 <sup>th</sup> Council meeting)
l)	Guidelines for Provision of Comprehensive Accessibility Standards for Training of Persons with Disabilities*	11/01/2024	31 <sup>st</sup> May 2024 (11 <sup>th</sup> Council meeting)
M)	Guidelines for Adoption of Qualifications By Awarding Bodies	22/02/2022	16 <sup>th</sup> March 2022 (5 <sup>th</sup> Council Meeting)

**\*Guidelines placed for ratification by the council in the 11<sup>th</sup> council meeting**

- 5.3. For notification of the guidelines in the official gazette, NCVET vide email dated 10/01/2024 had requested “NIC helpdesk” to include/ add its name to the e-gazette portal so that it can further complete its organization’s registration and submit its guidelines/ contents for e-

publication. Subsequently, a communication was also initiated with senior Officials of the “Department of Publication” on the matter.

- 5.4. The Department of Publication had advised the NCVET to apply for the registration under “Part III, Section 4” of “Revised Instructions Regarding Exclusive E-Publication of the Various Parts of the Gazette of India). They also informed that a **one-time recommendation** from the **Ministry concerned, in the instant case, MSDE shall be required for registration of NCVET.**
- 5.5. Accordingly, recommendation from MSDE has to be communicated to the Department of Publication to include NCVET as an entity authorized to publish its Guidelines in the Official Gazette of India to enable NCVET to fulfil its obligation as a National Regulator for the VETS and to ensure its independence and functional autonomy.

**The Council noted the progress and requested Ministry of Skill Development & Entrepreneurship to send a one-time recommendation on priority basis to Department of Publication for adding the name of National Council for Vocational Education and Training (NCVET) to complete the process of Gazette Notification as provided under the NCVET resolution dated 05.12.2018.**

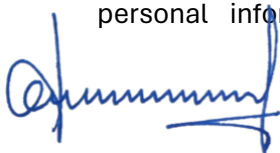
#### **Agenda Item 6: Approval of Guidelines which have been finalized after public consultation and appropriate incorporation of comments**

##### **6.1. Guidelines for Digital Content Creation and Quality framework**

- 6.1.1. The council was informed that NCVET has developed a Guidelines for Digital Content Creation and Quality framework to enhance the quality and accessibility of content in blended learning programs and to create high-quality, engaging, and learner-centric content in order to make a transformational impact. These guidelines focus on creating a strategy that gradually builds a comprehensive content repository, providing a marketplace for VETS content.
- 6.1.2. Accordingly, the Guidelines were made available on the NCVET website for 21-day public consultation and all relevant suggestions and comments received from various stakeholders and during the public consultation have been duly considered and appropriately incorporated the guidelines have been finalised.
- 6.1.3. The Council noted the progress and **approved the Guidelines “Digital Content Creation and Quality framework” for notification.**
- 6.1.4. The Council also noted and agreed to the e-mail comments received from the Council member Shri Govind Jaiswal, JS Higher education on the agenda of the meeting strongly advocating for utilizing available Learning Management Systems (LMS) like the Swayam Plus platform to extend the outreach and aid students/ learners who are unable to access any physical centers, as outlined in the guidelines.

##### **6.2. Guidelines for Information & Data Security for internal use of NCVET**

- 6.2.1. The council was informed that the NCVET has developed guidelines on Information & Data Security for internal use of the stakeholders. This Guideline shall address the safety of personal information of employees, and individuals undergoing vocational training,





assessment results, accreditation details, and various other confidential records. Furthermore, given the increasing digitization of educational and training processes, ensuring robust “Information & DATA Security” measures are essential to protect against data breaches, unauthorized access, and cyber threats that could compromise the trust and effectiveness of activities overseen by the NCVET.

- 6.2.2. The “Draft Guidelines for Information & Data Security” was made available on the NCVET website for 21-day public consultation from 04.03.2024 to 25.03.2024.
- 6.2.3. The relevant suggestions and comments received from various stakeholders and during the public consultation have been duly considered and appropriately incorporated into the final guidelines. The guidelines have been **finalized and notified by NCVET**, for implementation. The guidelines will be published in the Official Gazette of India as per the mandate of NCVET. The Link to the Guidelines is [https://ncvet.gov.in/wp-content/uploads/2024/05/Guidelines\\_for\\_Information\\_and\\_Data\\_Security.pdf](https://ncvet.gov.in/wp-content/uploads/2024/05/Guidelines_for_Information_and_Data_Security.pdf)
- 6.2.4. **The Council noted the progress with satisfaction and ratified the same.**

### **6.3. Reporting on the status of development of “Operational Guidelines for Communication Protocol”**

- 6.3.1. The Council was appraised that the NCVET has developed “**Operational Guidelines for Communication Protocol**” to address key aspects of **communication relevant to the working of NCVET and its recognized bodies**. It helps to address and **create a unified approach to communication** that fosters clarity, integrity, and consistency across various mediums of communication.
- 6.3.2. The Guidelines aim to enable effective communication across various facets within an organization. These guidelines are designed to improve internal and external communication, enhance brand identity and reputation, and avoid confusion and misunderstandings.
- 6.3.3. The draft Guidelines was put up on the NCVET website for 21 days of public consultation. The relevant suggestions and comments received from various stakeholders and during the public consultation have been duly considered and appropriately incorporated into the final guidelines. It was proposed to the council to approve the Operational Guidelines for Communication Protocol including notification in the Official Gazette of India as per the mandate of NCVET.
- 6.3.4. The Link to the final Guidelines is <https://ncvet.gov.in/wp-content/uploads/2024/05/Draft-Operational-Guidelines-For-Communication-Protocol.pdf>
- 6.3.5. The Council appreciated the initiative of the much needed Guidelines and asked to share with the honourable members for consideration in their respective Ministries for implementation with appropriate modification.
- 6.3.6. **The Council accorded approval to the Guidelines and notification.**





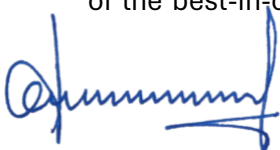
**Agenda Item 7: Reporting the status of Guidelines in process of finalization after public consultation and incorporation of the comments into the same.**

**7.1. Comprehensive revision of the Guidelines for Recognition and Regulation of Awarding Bodies published in 2020.**

- 7.1.1. The Council was briefed that in pursuance of the mandate of granting recognition to Awarding Bodies (ABs) vide NCVET Notification No. SD-17/113/2017-E&PW dated 05 December 2018, NCVET had formulated the '**Guidelines for Recognition and Regulation of Awarding Bodies' (mentioned as AB Guidelines hereafter)** and Operational Manual which were launched by Hon'ble Minister, SDE on 27th October 2020.
- 7.1.2. Owing to the positive disruptions brought out as a result of major policy initiatives such as launch of National Education Policy (NEP) in 2020, National Credit Framework (NCrF) and revised National Skill Qualification Framework (NSQF) in 2023 and technological advancements, a need was felt to comprehensively revise the AB Guidelines 2020 with an overarching objective of ensuring high-quality VETS operations through credible and effective training, assessment and certification.
- 7.1.3. The AB guidelines have been comprehensively revised duly following a long and rigorous consultative process/exercise undertaken by the NCVET including stakeholder consultations, expert reviews and feedback along with focused literature review. The draft guidelines were uploaded on the NCVET website for public consultation for a minimum period of 21 days.
- 7.1.4. The relevant suggestions and comments received are under examination for consideration and incorporation in the guidelines for finalization. The final draft of the guidelines would be circulated to all the council members for any additional comments. Upon approval by the Council, the guidelines would be published in the official Gazette of India as per the mandate of NCVET.
- 7.1.5. The copy of the draft of the guidelines as on 31.05.2024 is available at the following link: <https://ncvet.gov.in/wp-content/uploads/2024/05/Draft-AB-Guidelines-for-Public-Consultation-1.pdf>
- 7.1.6. **The Council took note of the same and directed to share the final draft guidelines with the Council members after incorporating all the relevant suggestions/ comments received from public consultation for 7 days for their further comments and subsequent publishing of the gazette notification.**

**7.2. Comprehensive revision of the Guidelines for Recognition and Regulation of Assessment Agencies published in 2020.**

- 7.2.1. The Council was appraised that the similarly the “Guidelines for Recognition and Regulation of AAs” was also required to undergo a comprehensive revision owing to the major policy and technological shifts in the Skilling Ecosystem in last few years.
- 7.2.2. The revised comprehensive “Guidelines for Recognition and Regulation of AAs” would set the overarching governance and effective working principles in line with globally recognized accreditation standards of quality assurance which will ensure identification and sustenance of the best-in-class AAs in the NCVET ecosystem and provide a monitoring and evaluation



framework for their regulation through standardized norms, continuous quality governance and incentivizing better performing agencies.

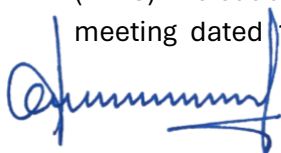
- 7.2.3. The relevant suggestions and comments received are under examination for consideration and incorporation in the guidelines for finalization. The final draft of the guidelines would be circulated to all the council members for any additional comments. Upon approval by the Council, the guidelines would be published in the official Gazette of India as per the mandate of NCVET.
- 7.2.4. The copy of the draft guidelines as on 31.05.2024 is available at the following link: [https://ncvet.gov.in/wp-content/uploads/2024/05/Comprehensive-Revised-AA-guidelines-02052024\\_1.pdf](https://ncvet.gov.in/wp-content/uploads/2024/05/Comprehensive-Revised-AA-guidelines-02052024_1.pdf)
- 7.2.5. **The Council took note of the same and directed to share the final draft guidelines with the Council members after incorporating all the relevant suggestions/ comments received from public consultation for 7 days for their further comments and subsequent publishing of the gazette notification.**

### 7.3. Revision of Guidelines for Adoption of Qualifications

- 7.3.1. The Council was given the detailed account of the guidelines for adoption of qualifications explaining the formal process to acquire awarding rights of a qualification for NCVET certification. It facilitates acquiring of awarding rights of a Qualification (NSQF aligned and approved in NSQC and uploaded on NQR) developed by one Awarding Body (Developer Body) by another Awarding Body (Adopter Body) in its totality without altering anything from the basic elements of the qualification like eligibility criteria, level, mandatory NOS/ Learning outcomes, equipment, accreditation and assessment norms. The aforesaid process is governed by the **guidelines for adoption of qualifications** finalised on 22.02.2022 and approved/ratified in the 5<sup>th</sup> meeting of the council held on 16<sup>th</sup> March 2022.
- 7.3.2. Giving an update to the members, it was informed that with the evolving skilling eco system and introduction of the concept of standalone National Occupation Standards (NOSs), Micro-Credentials (MC) and Nano-Credentials (NC) in the Vocational Education, Training and Skilling Ecosystem (VETS) as well as industry demand for implementation of these short duration NC/MC or NOS, necessary amendments as felt necessary and reported by the recognised ABs, including enabling provisions for adoption of NC/MC and NOS, is under process and revised guidelines for **approval through agenda by circulation** may be got approved as and when finalised.
- 7.3.3. **The Council took note of the progress and accorded 'In Principle' approval to the same.**

### Agenda Item 8: Reporting implementation status of recognition of Institutes of National Importance (INI) and Central Universities as Deemed AB status.

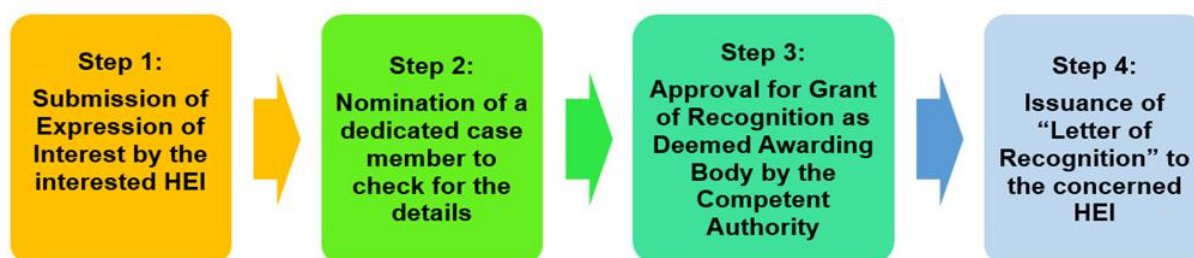
- 8.1. The Council was briefed that for the integration of vocational education, training and skilling (VETS) into education as enabled by National Credit Framework (NCrF), the council in its 9<sup>th</sup> meeting dated 17.08.2023 had approved and accorded following distinct categories of



Universities and Higher Education Institutions (HEIs) the status of Deemed Awarding Bodies, subject to their adherence to the NCVET guidelines for development, training, and assessment of NSQF aligned and approved qualifications/ courses. Accordingly, the following categories of Universities and HEIs have been given the status of deemed awarding bodies by the Council:

- a) All the INIs including IITs, NITs, NID, IIITs, IIMs, IISERs which are premier public higher education institution set up by Government of India under an Act of the Parliament.
- b) All Universities and HEIs for which Hon'ble President of India is the Visitor, or the Hon'ble Vice-President of India is the Chancellor. (These HEIs also include institutes from other Ministries)
- c) All the Central Universities established under the Central Universities Act, 2009.

8.2. Since these Universities and HEIs are already institutions approved under a statute of the central government or the state government with due recognition from UGC, they already have the basic physical, academic and governance structure and statutory framework required to become an Awarding body (AB) a simplified mechanism has been developed and being implemented by NCVET for granting these HEIs the status of deemed Awarding Bodies simplifying the process in few steps." in the recognition process. The simplified process flow of the category of HEIs as in para above is given as follows:



8.3. Further, as per the suggestion of Secretary, Department of Higher Education, Ministry of Education, all Institutes of National Importance (INIs) and Central Universities (CUs) will be communicated an introductory letter by NCVET explaining the possible ways to integrate skill based courses and qualifications in the regular UG/ PG curriculum and offering NSQF aligned and approved Qualifications to other learners to facilitate them to submit an Expression of Interest (Eoi) for becoming deemed awarding bodies. Accordingly, the we requisite letters are being issued and on receiving their expression of interest a letter of recognition may be issued by the NCVET. ***The standard template of Expression of Interest (EOI) and Letter of Recognition (LoR) are attached as Annexure V & VI respectively.***

8.4. Additionally, the council in its 9<sup>th</sup> meeting had also accorded approval to certain categories of HEIs/Universities to be recognised as Awarding Bodies by NCVET for offering NSQF Aligned and Approved qualifications/ courses through a simplified and fast track process. The HEIs/Universities falling under this category are as below: All HEIs/ Universities (excluding the HEIs that have been accorded Deemed Awarding Body Status by NCVET).

8.5. Institutions recognised and notified as Deemed Universities by Government of India on the recommendation of the UGC/AICTE are also to be considered for the status of Deemed Awarding Bodies. However, as decided in the 9<sup>th</sup> NCVET Council meeting, NCVET reserves the

right for the final consideration for granting such status of the deemed Awarding Body (Dual category)

- 8.6. The detailed process for recognition as AB for HEIs/Universities mentioned in para above is as below:



**The standard template of simplified application form is attached as Annexure VII.**

**The Details of the HEI/Universities to which EOI Format has been shared is at Annexure VIII.**

- 8.7. The council was informed that the High-Level Committee (HLC) constituted by the government under the chairmanship of chairman UGC and co-Chairmanship of chairperson NCVET has already approved a detailed standard operating procedure for integration of skill-based courses and qualifications into UG and PG level programs in a seamless manner. This initiative, therefore, would further strengthen the process of integration of the higher education system with skill education enabling them for offering skill-based courses and qualifications, thereby, achieving the very objective of National Education Policy 2020 and National Credit Framework (NCrF).
- 8.8. **The Council appreciated the progress made and approved the entire recognition process for INIs, CUs, Deemed Universities/ HEIs. The council also accorded approval to the simplified application form for fast track recognition of eligible HEIs/Universities as Awarding Body.**


### **Agenda Item 9: Reporting the status of development of 9 Modules with 50 Sub-Modules of Employability Skills, Life Skills and Soft Skills in 4 variants**

- 9.1. The Council was updated on the status of the progress on content development of 9 Modules with 50 Sub-Modules of Employability Skills, Life Skills and Soft Skills in 4 variants. Giving a background of the project to the council members it was informed that MSDE, initially under its flagship scheme, Pradhan Mantri Kaushal Vikas Yojana (PMKVY) 2.0 had introduced a 40-hour employability module across all job roles in 2016-17 in all the NSQF aligned and approved job roles run under the said scheme. Recognizing the need for more comprehensive and localized employability skills, a 155-hours composite module on English, Employability, and Entrepreneurship (EEE) was subsequently piloted under PMKVY 3.0 as part of the short-term Training Programs.

- 9.2. To further improve the system of integration of comprehensive Employability Skills in the Vocational Education, Training & Skilling, Employability Skills of various modules of 30Hrs, 60Hrs, 90Hrs and 120Hrs were developed and approved in the 20th NSQC held in June 2022. In

the 8th NCVET Council meeting, the council was also apprised about these improvements. All recognized Awarding bodies were mandated to add one of these ES NOSs modules, as applicable, in all their existing qualifications as well as future qualifications being developed for NSQF alignment and approval. These NOSs included 12 elements/ modules, namely, Introduction to the Employability Skills, Constitutional values - Citizenship, becoming a Professional in the 21st Century, Basic English Skills, Career Development & Goal Setting, Communication Skills, Diversity & Inclusion, Financial and Legal Literacy, Essential Digital Skills, Entrepreneurship, Customer Service, Getting ready for Apprenticeship & Jobs.

- 9.3. However, while implementing these National Occupation Standards, various awarding bodies had shared their difficulties and suggestions for making these flexible for adoption by the awarding bodies for different job roles keeping in view the specific requirement of the job role and target students/ learners. Moreover, it was felt that these components included as part of the employability skills were not comprehensive especially in view of providing skills for the future of work and in the future technology skilling. All stakeholders recommended a more granular approach for developing modules in different level variants.
- 9.4. During implementation of the Employability skills NOS in the training, ABs had reported many challenges. To address the challenges faced by the recognised ABs and also to meet the requirements of learners in school education system, technical education system and higher education institutions, a need to develop flexible plug and play model of modules and sub-modules of Employability Skills (ES)/ Soft Skills (SS)/ Life Skills (LS) was felt.
- 9.5. Accordingly, a committee was constituted as per decision of the NSQC. The committee comprised of members from UGC, AICTE, NCVET, NCERT, DGT, NSDC and representatives from the select ABs and SSCs, including some expert organisations like QUEST ALLIANCE, UNICEF, Wadhwani Foundation. The committee through a series of meetings identified various skills and competencies, including higher order skills, aligned to various NSQF levels. The process involved identifying 9 Modules which further have 50 Sub-Modules of 30Hrs, 60Hrs, 90Hrs and 120Hrs across 4 variants for addressing the needs of different NCrf/ NSQF Levels as mentioned below:
- a) The skills covered in Basic level ES/SS/LS - would cater to NCrf/NSQF Level 1 and 2 and level 2.5 in some cases.
  - b) Intermediate ES/SS/LS - NCrf/NSQF Level 2.5, 3, 3.5 & 4.
  - c) Advance ES/SS/LS - NCrf/NHEQF Level 4, 4.5, 5, 5.5 & 6.
  - d) Higher Order ES/SS/LS - NCrf/NHEQF Level 6,6.5,7 & 8.
- 9.6. The Model Curriculum for the above mentioned four variants including Learning Outcomes (LOs), Performance Criteria (PC), Trainer's qualifications/ eligibility/ experience; Assessor's qualifications/ eligibility/ experience; assessment criteria have been developed with the support of the stakeholders and the organisations such as CII, Media SSC, Management SSC, NASSCOM SSC, Wadhwani Foundation, NIESBUD etc. The curricula have been vetted by Subject Matter Experts (SMEs) from the stakeholders and the organisations like TISS, CII, SSC's, Universities, Media companies, CDAC etc.
- 9.7. To ensure minimum standard of the content for delivery of Employability Skills of various modules and curricula/ qualification, the content has to be developed for all the nine modules including other training assets like participants Handbooks, Facilitators Guide, basic teaching / learning resources, e-content based on the model curriculum, Training Manual, Assessment Manual, basic assignments, tutorials, practical assessments methodology for all the four variants.





- 9.8. For development of the content (including the e-learning content and Instructor led training content) of the modules/sub-modules, a proposal for funding the project under SANKALP scheme was presented before Project Approval Board (PAB) MSDE, along with the Concept Note and the estimated cost sheet/ resource requirement. After due diligence by the SANKALP team (PAB & PSC i.e. Project Screening Committee), a tentative budget amounting to Rs.xxxx- (intimated to the members during the meeting) has been approved. However, this does not include the additional expenditure to be incurred under commercial bid, consisting of Capital Expenditure (cloud infrastructure cost), Operational Expenditure (distributed over 5 yrs), scanning, security & accessibility audit for 5 years as per GOI requirements, which will need to be provided for separately. As decided by Project Approval Board (PAB), the project shall be funded under the P for R component of SANKALP.
- 9.9. NCVET has been entrusted to undertake aforesaid project by selection of content development agency/agencies. The content development had to be done in a time bound manner, with an endeavour to complete the project in the previous financial year with at least two basic variants , without compromising the quality. Accordingly with the approval of the Council, it was decided to get the modules developed by three different expert agencies.
- 9.10. Therefore, agencies were to be selected through an open tendering process on GeM on the basis of QUALITY COST BASED SYSTEM (QCBS), with Technical: Financial weightage as 60:40. Accordingly, three RFPs (constituting 3 modules each) were floated on GeM Portal to select the content development agencies. However, the competition was minimal as only 1/2/0 bidders were found Eligible/Qualified against these three RFPs. Thereafter, the Council approved (agenda through circulation) that the aforesaid three RFPs tendered on the GeM be closed and fresh RFPs may be floated after review of the project.
- 9.11. The high-level scope of the project of the development of content of ES consists of:
- a) Validation of Model curriculum as approved by National Skills Qualification Committee (NSQC) through an appropriate process. The agency may propose changes in the curriculum, subject to approval by NCVET/ NSQC.
  - b) Classroom training content based on model curriculum consisting of learner's workbook, basic teaching / learning resources and learning resources /aids for all the sub modules.
  - c) E-content (Audio/ Video/Text etc) in English and Hindi based on the model curriculum for all the sub modules.
  - d) Training Manual and Instructional strategy, trainer slides, basic assignments, tutorials for all the sub modules.
  - e) Assessment Manual and strategy, basic assignments, tutorials, practical assessments and evaluation keys for all the sub modules.
- 9.12. Each component of the content is to be developed for the four levels identified above (Basic, Intermediate, Advanced and Higher Order) in a modular manner such that multiple combinations are deployable in a plug and play format. Accordingly, the agency selected for this task must be of very high credibility in the field of e- learning & classroom training content development. During the RFP and screening process for content development for 4 different levels of ES, following were observed:



- a) The response was inadequate with minimal competition, whereas the content on Employability Skills has to be developed for usage by all the stakeholders including School Education, Higher Education as well as Vocational Education, Training & Skilling ecosystems, free of cost, making it imperative that it is of high quality and standards.
- b) The large companies with high credibility did not come forward for the project perhaps due to small size of the individual RFP which may not suit their financial scope of work.
- c) The agencies while presenting their proposal for development of content had different approach and strategy towards the project. Bringing them onto a common structure for ease of usage and understanding of learners, while ensuring overall quality outcomes, would be a challenge.
- d) Further, the SANKALP project under which the funding has been proposed has since been extended for the current financial year.

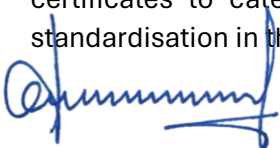
9.13. In view of the above, the following were proposed before the Council:

- a) **A comprehensive revised RFP** for development of the **ILT and e-content** of all the **9 modules and 50 submodules for all the four variants**, through **one single procurement agency** may be floated.
- b) The **RFP** may be uploaded through **GeM**. The revised draft RFP has been prepared taking into consideration all the practical and technical issues observed in the last e-procurement through e-Gem.
- c) Permission may be accorded by the Council to **nominate an officer** of the appropriate designation as **Project in-charge for processing of the RFP/Bid**. Powers for this purpose may be delegated to the Project in-charge officer to process the case up to placing the purchase order. However, the purchase order may be placed after the approval and decision of the Council.
- d) A **Technical Evaluation Committee (TEC)** having members from MSDE, NIESBUD, all regulatory bodies (AICTE, UGC, NCVET), select ABs including from education sector (Media SSC, NIOS, CBSE, IGNOU, etc), and any such organisation deemed appropriate by the Chairperson, NCVET, may be constituted for evaluation of Technical Bids as per approval of the Project in-charge.

9.14. **The Council considered the above and accorded approval to the proposal as per para 9.13 above. Further, the Council instructed NCVET to share all the 09 modules and 50 sub-modules of employability skills with the Council members for their suggestions/ comments, if any.**

**Agenda Item 10: Development of a standardized Certificate Template for NSQF aligned and approved qualifications, NSQF aligned & approved Diploma Qualifications and training through Govt funded schemes**

10.1. The Council was appraised that in pursuance of the Gazette Notification No. SD-17/113/2017-E&PW, NCVET has been continuously conceptualising and developing custom made certificates to cater to the dynamic needs of the VETS ecosystem in order to bring in standardisation in the certification process and to improve the credential of the govt approved





certificates. Further, based on the suggestions from the Honourable Minister, SDE and other stakeholders, NCVET has undertaken modifications of the existing approved 17 certificate templates and all such modifications were ratified in the 10th meeting of the Council meeting and communicated to the MSDE and NSDC.

10.2. The NCVET has further custom designed (04) certificates templates for issuance under the PM Vishwakarma Scheme, which was launched by the Hon'ble Prime Minister on 17th September 2023 to improve the quality as well as the reach of the products and services of traditional artisans and craftspeople. The details of the certificates are given below:

- a) Certificate of Skill Competency for Trainer.
- b) Certificate of Skill Competency for Assessor.
- c) Certificate of Honour for Skill Competency.
- d) Certificate for Recognition of Prior Learning with Upskilling.

10.3. Additionally, 62 (52+09) job roles which are part of the World Skills Competition and India Skills competition were also brought in the ambit of NCrf and NSQF and , Four (04) new certificate templates were designed. Details of the certificates are given below:

- a) Certificate for India Skills- National.
- b) Certificate for India Skills- Pre-National.
- c) Certificate for India Skills- State Level.
- d) Certificate for India Skills- District Level .

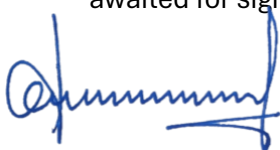
10.4. Further, the NCVET has also finalised the Diploma Guidelines in the vocational education, training and skilling (VETS) in consultation with University Grants Commission (UGC) and All India Council for Technical Education (AICTE). NCVET is also now receiving Diploma Qualifications for NSQF alignment and approval. Accordingly, a certificate template for issuance to learners completing Diploma Qualifications has been designed and was placed for approval of the council. The certificate template designs are placed at **Annexure IX**.

**The Council considered the above proposal and ratified the certificate templates designed for PM Vishwakarma Scheme, World Skills Competition and also approved the Diploma certificate template enclosed at Annexure IX.**

#### **Agenda Item 11: Reporting on status of MoU signing with MSDE**

11.1. The Council was appraised that in view of provisions under Rule 229 (xi) of the General Financial Rule (GFR) every organization/institution getting budgetary support of more than Rupees five crore (5 CR) per annum is required to enter into a Memorandum of Understanding (MoU) with Administrative Ministry or Department, clearly spelling out performance parameters, output targets in terms of details of programme of work and qualitative improvement in output, along with units of performance which should form the basis of budgetary support extended to these organisations.

11.2. Accordingly, the NCVET has prepared a draft MoU for the Year 2024-25 to be signed with MSDE. The draft MoU has been shared with the MSDE. The confirmation from the MSDE is awaited for signing of the agreement. The copy of the MoU is attached as **Annexure X**.



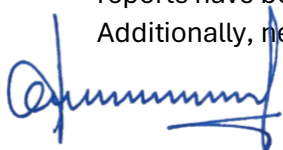
11.3. The Council took note of the same and requested MSDE for early signing of the MoU.

### Agenda Item 12: Reporting on status of projects and the progress work of under Sankalp Scheme.

12.1. The Council was briefed about the status of projects and progress of work of PMU team deputed under the Sankalp Scheme with the approval of MSDE as per the following table:

Work Stream	Actionable Points as per 10 <sup>th</sup> NCVET council meeting	Committed date	Current Status	Way forward
<b>Monitoring Mechanism: Assessment Agencies (AAs)</b>	Finalisation of: <ul style="list-style-type: none"> <li>• Dashboard under development.</li> <li>• Risk monitoring and rating format.</li> <li>• Share with TCS/NCVET team for incorporation in DEP.</li> </ul>	15-03-2024	<ul style="list-style-type: none"> <li>• A basic AA monitoring dashboard presented to NCVET. This is still under process of finalization</li> <li>• Detailed Excellence Risk Framework and scoring matrix prepared in consultation with NCVET and included in AA guidelines published for public consultation.</li> <li>• Excellence Risk Framework shared with TCS/NCVET team for incorporation in DEP.</li> </ul> <b>Other Achievements</b> <ul style="list-style-type: none"> <li>• Detailed monthly AA's analysis highlighting the red Flags AA's for the month of Nov and Dec 2023 shared with NCVET</li> <li>• Data collation and cleaning for the Month of January and February 2024</li> <li>• Drafted monitoring section of Assessment Agency guidelines and provided inputs on other aspect of AA guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>• AA Annual Parameters format</li> <li>• AA March April 2024 Analysis</li> <li>• Qualification wise Analysis</li> </ul>
<b>Monitoring Mechanism: Awarding Bodies (ABs)</b>	<ul style="list-style-type: none"> <li>• Format for monthly data to be finalised, with data validations and shared with ABs</li> </ul>	29-02-2024	<ul style="list-style-type: none"> <li>• Finalized monthly monitoring format for Awarding Bodies as per the learnings from pilot data from AB's.</li> </ul> <b>Other Achievements</b> <ul style="list-style-type: none"> <li>• Prepared draft Excellence Risk Framework for monitoring of awarding bodies in consultation with NCVET</li> <li>• Drafted monitoring section of Awarding body guidelines published for public consultation</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing of monthly format with AB's</li> <li>• Online orientation for Awarding Bodies</li> <li>• Learnings from data analysis in finalization of guidelines and DEP wireframe</li> </ul>
<b>DEP support</b>	<ul style="list-style-type: none"> <li>• Review and discussions with DEP team (NCVET + TCS) on inputs given and incorporated.</li> </ul>	31-03-2024		<ul style="list-style-type: none"> <li>• Finalisation of NSQF descriptors.</li> </ul>

12.2. The Sankalp team is also working on automating the practical assessment and the interim reports have been submitted in some of them which are being reviewed and modified further. Additionally, new relevant projects are being explored in consultation with NCVET/ MSDE



12.3. **The Council took the note of the same with satisfaction.**

**Agenda Item 13: Reporting the status of implementation of Indian Languages in the VETS ecosystem. “व्यावसायिक शिक्षा प्रशिक्षण और कौशल भारतीय भाषाओं के कार्यान्वयन पर प्रगति**

- 13.1. The Council was apprised that NCVET has laid emphasis on usage of Indian languages in the execution of vocational education and training initiatives nationwide, aiming to prevent language from becoming a hindrance for learners within the skill ecosystem.
- 13.2. In this regard, NCVET has instructed all Awarding Bodies to present all qualifications intended for NSQF alignment and approval by NSQC in a bilingual format. Additionally, Awarding Bodies are mandated to ensure that both qualifications and accompanying curriculum and training resources are made accessible in bilingual form.
- 13.3. NCVET had directed all Awarding Bodies to expedite the translation process of previously approved qualifications, curriculum, and training resources into Hindi or other Indian languages, as required. Currently, 68% of active qualifications have been successfully translated.
- 13.4. **The Council took note of the same with satisfaction.**

**Agenda Item 14: Reporting the Status of implementation of Raj Bhasha in NCVET  
एनसीवीईटी में राजभाषा नीति का कार्यान्वयन**

- 14.1. परिषद को अवगत किया गया की संघ की राजभाषा नीति के अनुपालन में एनसीवीईटी में राजभाषा के प्रयोग को बढ़ाने के लिए अनवरत प्रयास किए जा रहे हैं। इस संबंध में 21 फरवरी, 2024 को आयोजित एनसीवीईटी परिषद् की पिछली बैठक से अबतक की प्रगति का विवरण निम्नानुसार है:-
- 14.2. एनसीवीईटी के कार्मिकों को राजभाषा संबंधी विभिन्न उपबंधों से अवगत कराने और उन्हें अपनी डेस्क से संबंधित अधिक से अधिक कामकाज हिंदी में करने हेतु प्रोत्साहित करने के उद्देश्य से दिनांक 29.02.2024 को एनसीवीईटी में कार्यरत सभी डीईओ एवं लेखा सहायक/कार्यालय सहायक लिए एक हिंदी कार्यशाला का आयोजन किया गया जिसमें श्री बी. के. सिंह, परामर्शदाता (वित्त) तथा श्री अविनाश कुमार श्रीवास्तव, परामर्शदाता (राजभाषा) द्वारा कार्मिकों को राजभाषा हिंदी से संबंधित विभिन्न विषयों पर जानकारी दी गई। इस कार्यशाला के दौरान कार्मिकों को राजभाषा हिंदी में काम करने हेतु प्रोत्साहित करने और उनके मन में हिंदी में काम करने के प्रति रुचि उत्पन्न करने के प्रयोजन से कार्मिकों को रोजाना ‘आज का शब्द’ और ‘लोकोक्तियां’ शीर्षक से परिचालित हिंदी शब्दों एवं लोकोक्तियों तथा लिखित एवं ऑडियो रूप में उपलब्ध कराई गई हिंदी कहानियों से संबंधित एक प्रश्नपत्र भी हल के लिए दिया गया, जिसके आधार पर तीन प्रोत्साहन पुरस्कार वितरित किए गए। कार्यशाला में कुल 13 कर्मचारियों ने भाग लिया।
- 14.3. एनसीवीईटी की हिंदी के प्रगामी प्रयोग की स्थिति से संबंधित तिमाही प्रगति की समीक्षा करने और परिषद् में राजभाषा हिंदी का प्रयोग बढ़ाने के संबंध में चर्चा करने और आवश्यक निर्णय लेने हेतु श्रीमती विनीता अग्रवाल, कार्यकारी सदस्य की अध्यक्षता में दिनांक 19.03.2024 को एनसीवीईटी की राजभाषा कार्यान्वयन समिति की बैठक आयोजित की गई। बैठक की कार्यसूची और कार्यवृत्त हिंदी में जारी किए गए।



- 14.4. एनसीवीईटी में कार्यरत सभी प्रधान निजी सचिवों/निजी सहायकों/परामर्शदाताओं (सेवानिवृत्ति के पश्चात् नियुक्त) तथा यंग प्रोफेशनलों (सूची संलग्न) के लिए दिनांक 27.03.2024 को एक हिंदी कार्यशाला का आयोजन किया गया। उक्त हिंदी कार्यशाला में श्री अमित प्रकाश, सेवानिवृत्त निदेशक, भारत सरकार, कृषि मंत्रालय, नई दिल्ली ने कार्मिकों को राजभाषा हिंदी से संबंधित विभिन्न विषयों पर जानकारी जानकारी दी। इसके अतिरिक्त कार्मिकों को रोजाना 'आज का शब्द' और 'लोकोक्तियां' शीर्षक से परिचालित हिंदी शब्दों एवं लोकोक्तियों तथा लिखित एवं ऑडियो रूप में उपलब्ध कराई गई हिंदी कहानियों से संबंधित एक प्रश्नपत्र भी हल करने को दिया गया जिसके आधार पर तीन प्रोत्साहन पुरस्कार प्रदान किए गए। कार्यशाला में कुल 23 कार्मिकों ने भाग लिया।
- 14.5. एनसीवीईटी की हिंदी के प्रगामी प्रयोग की स्थिति की 31 मार्च, 2024 को समाप्त तिमाही प्रगति रिपोर्ट भाग-I। व भाग-II। (वार्षिक रिपोर्ट) राजभाषा विभाग, भारत सरकार की वेबसाइट पर दिनांक 10.04.2024 को अपलोड कर दी गई। कार्यालय द्वारा दिसंबर, 2023 को समाप्त तिमाही के 64.6 प्रतिशत की तुलना में इस तिमाही में हिंदी में भेजे गए पत्रों का प्रतिशत लगभग 6 प्रतिशत बढ़कर 70.35 प्रतिशत हो गया है। आशा है इसी प्रकार प्रगति करते हुए कार्यालय द्वारा शीघ्र ही शत-प्रतिशत हिंदी पत्राचार का लक्ष्य प्राप्त कर लिया जाएगा।
- 14.6. एनसीवीईटी में राजभाषा का प्रयोग बढ़ाने के लिए किए जा रहे उक्त प्रयासों से कार्यालय में राजभाषा हिंदी के प्रयोग में निरंतर वृद्धि हो रही है।
- 14.7. परिषद ने उक्त जानकारी को संज्ञान में लिया और संतोषजनक बताया।

**Agenda Item 15: Reporting the status/ progress of work of System Integrator for development of DEP portal and Provision of the required budget for procurement of the Cloud infrastructure for NCVET DEP portal.**

- 15.1. The Council was briefed that in its 10<sup>th</sup> Meeting, the Council was appraised that System Integrator for development of DEP portal (TCS) has developed the wireframes for all the four functions of NCVET as per the requirements after multiple deliberations/ workshops/ meetings. Subsequently, the wireframes were reviewed internally and also shared with various stakeholders for their inputs on the same. The inputs thus received have been incorporated appropriately. The Council was given the status update on the progress of the wireframes which is given below:

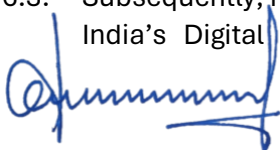
S. No	Task	Status	Remarks
1	Qualification, NOS, Micro/ Nano credential approval including revision and Adoption	In progress	TCS has already developed the wireframes based on the templates and inputs provided by NCVET.
2	Recognition Wireframe – Awarding Body and, Assessment Agency	In progress	NCVET granted a conditional approval for the development of this module on May 3, 2024 to minimise the delay in the project, after thorough review of wireframes. TCS has started the development for the same. TCS has shared the SRS on 15-May-2024 for this module and the same is being reviewed by NCVET in line with the final AB and AA recognition guidelines.

3	Grievance Redressal System	In progress	NCVET granted a conditional approval for the development of this module on May 3, 2024 TCS has started the development for the same. TCS has shared the revised SRS on 08-May-2024 for this module.
4	Monitoring – Awarding Bodies and, Assessment Agencies	In progress	Revised wireframes shared by TCS has been shared with stakeholders for inputs (Work in-progress)

- 15.2. The Council in its 10th meeting was also apprised that as per the RFP for selection of System Integrator for Development, Implementation and Maintenance of Digital Enterprise Portal (DEP) for NCVET, the DEP application will be hosted on the cloud to be provided by NCVET. The Council had already accorded 'in principle' approval for procurement of Cloud Infrastructure for hosting the said application as per the requirements provided by the System Integrator. Accordingly, NCVET has obtained the Proforma-Invoice from NISCI for Procurement of Cloud infrastructure from NIC through NISCI for a period of 5 year and 6 months, costing ₹ 3,98,65,371.70/- only with 10% variations (which is within the approved project cost) and an advance payment of ₹ 72,48,249.41/- (+GST) for a period of 1 year.
- 15.3. Now, the development process of DEP has reached the stage where the system integrator would need the cloud to host the portal and any delay in providing the cloud services for hosting the portal shall be the responsibility of and attributable to the Client (NCVET).
- 15.4. As per the directions of the Council, the agenda on the final costing for Procurement of Cloud infrastructure has already been put up for the approval of the council through circulation.
- 15.5. **The Council took note of the above input and keeping in view the inescapable requirement of the cloud infrastructure approved the same.**

#### **Agenda Item 16: Restructuring and Re-designing of NCVET website as per Digital Brand Identity Manual (DBIM) Guidelines issued by NIC, Meity, GoI**

- 16.1. The Council was briefed that the NCVET website has been recently upgraded through GeM by M/s Sequoia Fitness and Sports Technology Pvt. Ltd. after a series of stakeholder consultations with various agencies in the skill ecosystem and the NCVET officials.
- 16.2. The council was also apprised that in its 10<sup>th</sup> meeting, the council had already approved several modifications and additions required in the website to align it with the NCrF and other policy and regulatory changes and such modifications were already provisioned in the contract. The existing vendor has worked out and quoted an additional cost of Rupees 7,00,000/- (Rupees Seven Lakhs only) or undertaking this additional work based on the man months efforts involved which was to be evaluated by constituting a Technical Evaluation Committee (TEC) to verify/ vet the estimated man-month efforts as given by the existing vendor.
- 16.3. Subsequently, NIC communicated that all the Govt websites are to harmonise Government of India's Digital Footprint which has been aimed at ensuring consistent and impactful



messaging with harmonised user interface and user experience (UI/UX) across government of India Digital footprint. Accordingly, MietY has developed a Digital Brand Identity Manual (DBIM) to enable centralized publishing of content across government websites and apps. Further, all Ministries / Departments have been advised to ensure that the website host accurate and updated content, track the website usage, improve UI/UX and ensure compliance with the latest guidelines for Indian Government Websites (GIGW).

- 16.4. In view of the above, enhancements required in the NCVET website for compliance with GIGW guidelines and successful implementation of the DBIM including the modifications and additions proposed in para above may not be undertaken through the existing vendor, NCVET may onboard a vendor by following due process as provided under the GFR and GeM process.
- 16.5. In light of the above, the Council was requested to accord 'In principle' approval for selection of an agency through e-GeM procurement process for complying with the provisions of Digital Brand Identity Manual (DBIM) and GIGW norms.
- 16.6. **The Council took note of above and approved the same.**

## **Agenda Item 17: Reporting the other Achievements of NCVET**

### **17.1. Compendium of Policies and Guidelines published by NCVET since 2020**

- 17.1.1. The Council was briefed that NCVET has created a comprehensive set of guidelines and policies that will guide the VETS ecosystem in various sectors. NCVET's primary goal is to ensure transparency, consistency and compliance across all activities fostering an environment conducive to collective progress. This compilation details the extensive policy framework and Guidelines developed by NCVET to build a robust skilling ecosystem in India.
- 17.1.2. This compendium contains detailed guidelines and policies, each thoughtfully designed to cover various aspects of VETS, including the recognition of entities, operational manuals for training, assessment, certification, and blended learning approaches. It also addresses recognition of prior learning, lifelong learning, and skill diploma guidelines, embracing the core ethos, principles, and protocols of National Education Policy (NEP), National Credit Framework (NCrF) and National Skills Qualification Framework (NSQF). This manual aligns NCVET's efforts towards vocational and skill excellence from instructional methods to assessment frameworks. Adherence to these guidelines and standards will strengthen collective ability of all the stakeholders to serve the students, learners, workforce, industry partners, and stakeholders effectively.
- 17.1.3. This compendium is intended for every stakeholder in the Vocational Education, Training & Skilling ecosystem, regardless of their roles or experience. Mastery and application of these guidelines will enable both seasoned practitioners and newcomers to contribute significantly to the Vocational Education, Training & Skilling mission.
- 17.1.4. **The Council appreciated the initiative of making the compendium of Guidelines and policies and took note of the progress with satisfaction and approved the same.**
- 17.1.5. **It was also decided and approved that NCVET may workout the number of compendiums required to be given, free of cost, to various Central Ministries/ Bodies, State Governments/ Bodies, UGC, AICTE, NCERT, Awarding Bodies and Assessment Agencies,**





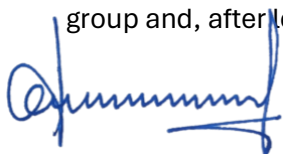
**industry stakeholders, dignitaries and council members, and get them printed following the provisions of GFR/ GeM.**

#### **17.2. Reporting on the initiative of Capacity building of recognized Awarding Bodies**

- 17.2.1.** As a part of the process, entities seeking NCVET recognition as an Awarding Body (AB) are required to submit at least one qualification developed by them for National Skills Qualifications Committee (NSQC) approval within 90 days from the date of issue of the Letter of Intent (LoI) granting the provisional recognition.
- 17.2.2.** Often, the qualifications submitted by the provisionally recognized AB lack the understanding and knowledge of the National Skill Qualification Framework (NSQF) in line with standardized norms for qualification development. To address the challenges faced by the provisionally recognized Awarding Bodies and to facilitate the development of the qualification as per the NSQF, NCVET is taking an initiative to organize **‘Capacity Building Workshops’ on the third Thursday of each month** wherein all eligible and interested applicants may register themselves through the NCVET website and mark their presence for the same.
- 17.2.3.** Additionally, NCVET has been undertaking regular awareness and capacity building workshops for Central Ministries, State Governments, recognised awarding bodies and entities including Higher education institutes and school boards as well as other stakeholders on various matters like National Credit Framework, National Skill Qualification Framework (NSQF), IDP, recognition of entities as Awarding Bodies etc.
- 17.2.4.** The Council took the note of the same and approved the proposal of organising **‘Capacity Building Workshops’ on the third Thursday of each month.**
- 17.2.5.** In addition, the Council also advised to conduct these **‘Capacity Building Workshops’ on demand basis.**
- 17.2.6.** Further, the Council suggested to develop a digital course for Capacity Building relating to qualification development, NSQF alignment, etc., and make it available on iGOT Karamyogi platform.

#### **17.3. Creation of Pool of instructors/ trainers and assessors for sectoral/ geographical availability of retired armed force personnel for Government Schemes**

- 17.3.1.** The Council was appraised that the vocational education and skilling landscape in India is rapidly evolving, driven by a range of initiatives aimed at addressing the skill gap and enhancing employability among the youth. Central to this transformation are national missions and schemes that offer training and certification programs designed to equip individuals with a variety of skills, such as PMKVY, PM Vishwakarma, DDUGKY, etc.
- 17.3.2.** A significant number of highly experienced armed force personnel (approximately 6,000) with extensive knowledge and experience in various skills retire each month from the defence forces. These officials, generally retiring at a relatively young age of around 40 years, remain an under-utilized national resource. Given their early retirement, many are in the working-age group and, after long absences from their families, would prefer opportunities to work in their





local areas. Engaging them as trainers and assessors would be an effective way to utilize their potential.

**17.3.3.** To leverage these resources for enhancing the skill ecosystem, an interaction meeting was held involving MSDE, defence forces (Tri-services), and was chaired by the Chairperson of NCVET. Following this, MSDE had compiled and shared a comprehensive list of requirements for trainers and assessors in various roles, state and district-wise. Concurrently, defence organizations provided a list detailing the availability of retired army personnel, also state and district-wise. These highly experienced trainers would be recognized to undergo training and may also involve bridge module at the nominated institutions for training for Training of Trainers (ToT).

**17.3.4.** Keeping in view their vast experience, they also may be utilized for assessment in the manner prescribed for **PM – VishwaKarma – Flagship scheme** of the MSDE/MSME wherein enabling provisions have been made for trainer of one institute to assess the candidate in another institute.

**17.3.5.** The details of the availability of **Trainers and Assessors** have been shared with MSDE for implementation as a Pilot Project.

Additionally, it has also been decided that **the faculty of INIs and CUs will be able to teach most of the skill-based courses without the need for any separate certification and can be considered at par with the Certified Trainers, Master Trainers and Assessors.** Even in cases where the institute does not have the required trainers in a specific skill-based course, the same can be organised / arranged through the Awarding body (AB) concerned from the pool of instructors or from the industry.

**17.3.6.** In addition NCVET is making necessary efforts to align the senior officials like Adjutant Generals Branch, Integrated Headquarters of MoD. Army Training command and Director-General Re-settlement to institute a mechanism wherein the regular updation of the availability of the instructors from all three services retiring every month is shared with NCVET and MSDE.

**17.3.7. The Council took the note of the above and approved the same.**

**17.4. Enabling provision to Facilitate availability of Master Trainers and Master Assessors in VETS ecosystem for utilizing the experience and expertise of retired defense instructors and trainer.**

**17.4.1.** The Council was appraised that the trainers and assessors play a pivotal role in the skilling ecosystem by facilitating learning, skill development, and employability, while also ensuring quality assurance. Trainers are responsible for imparting knowledge, skills, and expertise to learners. They facilitate the learning process by presenting information in a structured and understandable manner whereas Assessors evaluate learners & performance to ensure that they meet the required standards and competencies.

**17.4.2.** With the implementation of the National Education Policy 2020 and National Credit Framework (NCrF), the integration of Vocational Education, Training & Skilling (VETS) into the Higher Education and School Education ecosystem is need of the hour which has further necessitated the availability of quality trainers and assessors in entire education and Vocational Education, Training & Skilling.

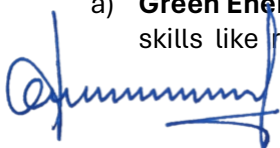


- 17.4.3.** Various stakeholders including the MSDE, NSDC implementing the skilling initiatives and schemes have highlighted the concern of shortage of quality instructor/ trainer/assessors in the skill ecosystem which adversely impacts the not only the quality of training but also the effectiveness of VETS schemes.
- 17.4.4.** The council was updated that in order to mitigate the existing shortage of trainers/masters trainers, and assessors, NCVET has issued an order indicating the provision at para 8.2 of 'Guidelines for Training of Trainers' – ***'In view of the rigorous process being followed by the Defence Forces for identification and training of instructors after stringent assessment, all Instructors retired from Defence Forces of India shall be deemed to have been accorded the Trained Trainer/ Master Trainer certificate in the relevant trade/ qualifications given their learning & experience in the field. Such Instructors would be treated equivalent to other ToT certified Trainers/ Master Trainers for all purposes.'***
- 17.4.5.** Accordingly, all the Awarding Bodies have been advised/requested to award Trainer/ Master Trainer and Assessor/ Master Assessor certification to the instructors engaged in training for various NSQF-aligned and approved qualifications as per the process prescribed in the order.
- 17.4.6.** This initiative will enable the creation of a central pool of highly trained and well-qualified instructors and assessors with requisite academic, professional and pedagogical attributes to further strengthen the implementation of all Vocational Education, Training & Skilling programs/schemes and ensure effective utilization of these highly trained resources nationwide.
- 17.4.7.** The Council considered the above proposal and approved the same.
- 17.4.8.** In addition, the Council suggested that the "Defence Forces Awarding Bodies" may develop the Master Trainer/Master Assessor qualification (NSQF Level 6). It will enable them to assess and certify their instructors for the job roles of Master Trainer/Master Assessor in their respective domains increasing the instructors' employability after retirement.
- 17.4.9.** The Council also advised to communicate to MSDE to make suitable provisions for recruiting these retired Defence Forces Instructors into ITI's ecosystem.

#### **17.5. NCVET's Role in Framing and Finalization of National Level Frameworks**

- 17.5.1.** The Council was given a brief account of the additional responsibilities as a national regulator for skilling in spearheading/supporting multiple initiatives across various Ministries aligning with the vision of the Hon'ble Prime Minister to make India the 'Skill capital of the World'. Accordingly, NCVET has played a crucial role in drafting/finalizing the following policies/frameworks:
- a) **Green Energy Skill Capacity Framework.**
  - b) **Unified Digital Skill Capacity Development Framework.**
  - c) **National Programme on Artificial Intelligence (NPAI) Skilling Framework.**
  - d) **Strategies and Action Plan for Skilling in Semi-Conductor Industries.**
- 17.5.2.** Some basic features, objectives and the status of these frameworks have been listed below:

- a) **Green Energy Skill Capacity Framework:** The Framework includes identifying essential skills like renewable energy technologies and sustainable design, assessing current



workforce skill gaps, and designing specialized training programs with educational institutions. It also involves establishing certification standards, fostering industry and government partnerships, securing funding and resources, and implementing evaluation metrics.

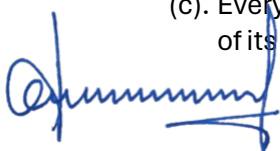
- b) **Unified Digital Skill Capacity Development Framework:** The agenda for developing a Unified Digital Skill Capacity Framework includes identifying essential digital skills such as Digital Skilling in the domains of cybersecurity, data analysis, AI, and digital literacy, these are further categorized in

- i. Basic Digital Literacy
- ii. Universal Digital Proficiency
- iii. Tech Fulet
- iv. Digital Pioneer and,
- v. Cross Sectorial.

It involves designing specialized training programs with educational institutions from skill ecosystem and HEIs, establishing certification standards, and fostering partnerships with industry stakeholders and government bodies

- c) **National Programme on Artificial Intelligence (NPAI) Skilling Framework-** The report was approved on 25<sup>th</sup> September 2023 vide OM no. EP/21/2023-POL-CDN by the Ministry of Skilling & Entrepreneurship (MSDE) and is aimed at equipping the nation with the necessary skills in Artificial Intelligence (AI) including Generative AI. Some major provisions/recommendations of the report emphasizing the critical importance of skilling are as mentioned:

- i. The skilling requirements in AI shall be Categorized under three broad categories:
  - (a). **For "All":** for the end users who require basic digital literacy skills to effectively use AI interfaces, & tools, understand responsible AI practices, and navigate potential pitfalls.
  - (b). **For "Many":** this encompasses AI-empowered individuals who seek digital fluency to enhance productivity, utilize AI tools, and grasp AI applications in their respective fields.
  - (c). **For "Few":** AI-skilled professionals who possess digital mastery, encompassing technical expertise in areas like coding, data analytics, machine learning, cybersecurity, and cloud computing, information security and other related technologies, enabling them to develop AI products and solutions across domains. This also includes specialized new areas such as Explainable AI, AI in legal & legal for AI, which will be created.
- ii. The report provides high level details of the courses that are existing and the ones that may be created to meet the future demand, both in IT industry & the other business verticals. This will involve establishing AI-focused training institutions, creating partnerships with industry leaders, fostering research and development, and promoting entrepreneurship in the AI domain, together with need to Collaborate with Ed-Tech partners. Some of the areas covered are:
  - (a). Introduction to AI should start from the early school levels where children can be taught to use AI tools and be introduced to what AI is and recognize where it is being used.
  - (b). There is a large amount of course material available from various sources. Along with creation, reuse of existing content should be encouraged and multiple modes like self-paced and blended, based on the audience can be leveraged.
  - (c). Every course, small or big, must have a module on Ethical AI for a minimum of 10% of its duration. Ethical considerations, transparency, fairness, and privacy must be



integrated into AI training programs to ensure that AI systems are developed and deployed responsibly.

(d). **Strategies and Action Plan for Skilling in Semi-Conductor Industries:**

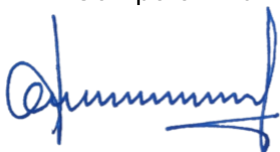
Semiconductors are vital for electronics and computing, but there's a global shortage impacting economic growth and jobs. To address these vulnerabilities, India aims to become the global hub for Semiconductor Design, Manufacturing, and Technology Development. With projections suggesting that India's semiconductor market could value about \$64 billion by 2026, three times its value in 2019, the industry has the potential to be a significant growth driver for the Indian economy.

- iii. Accordingly, to address the requirements of skilled workforce in the semiconductor Industry, a committee has been constituted under the aegis of Ministry of Skill Development and Entrepreneurship to formulate strategies and action plan. The ToR of the committee is as follows:
  - aa) To formulate strategies for both short-term and long-term skilling initiatives in the field of semiconductor value chain, including skilling & upskilling programs catering to the needs of semiconductor industry
  - bb) Engagement with investing companies like Micron Technology to comprehensively assess the specific skilled workforce requirements, thereby developing a structured training plan
  - cc) Identification of optimal course combinations to integrate the semiconductor training in technical institutions (engineering and polytechnic Institutes) and leverage training infrastructure available at Semiconductor industries and other such facilities in India
- iv. The committee has finalised the structure of the draft framework for the India semiconductor ecosystem workforce development strategy report, and suggestion regarding the development of the same was discussed. The report is in the process of being finalized.

**17.5.3. The council appreciated the involvement of NCVET in assisting the eco system in framing and finalization of National Level Frameworks and took note of the same.**

**Agenda Item 18: Annual review of remuneration of Consultants, Grade II – regarding**

- 18.1. The Council was apprised that the two senior consultants, Shri Shourya Sangam and Ms Sarika Dixit were engaged as Consultant Grade II with effect from 03/02/2023, initially for a period of two years, on a consolidated remuneration of Rs 1,45,000/- per month, each, which was further revised to Rs 1,58,200/- per month, in respect Shri Shourya Sangam and Rs1,51,800/- per month in respect of Ms Sarika Dixit from the date of their initial engagement as Consultant Grade II. Both have completed one year on 02/02/2024.
- 18.2. Para 6.3(a) of existing procedure & Guidelines for engagement of Consultants in NCVET (adopted Guidelines of NITI Aayog) circulated vide Office Memorandum No 11001/02/2022-NCVET/964 dated 28.04.2022, provides for review of remuneration of Consultant, after completion of one year, on annual basis, in case the contract is for more than one year. The enhancement in remuneration is based on the performance of the consultant concerned, during the reporting period, after the recommendation of the Review Committee duly approved by the Chairperson of NCVET, which will review the performance of the consultant. The enhancement would be up to 10 % of the remuneration with the approval of the Competent Authority.

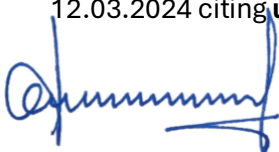


- 18.3. Accordingly, a Standing Committee was constituted vide Office Order No. 11001/21/2019/NCVET/1215 dated 28.09.2022 to review the remuneration of all Consultants/YPs engaged in NCVET, after completion of one year and to recommend annual enhancement in remuneration of Consultants/YPs in accordance with the existing Guidelines for engagement of Consultants/Young Professional in NCVET. The composition of the Committee is as under:
- a) Dr. Vinita Aggarwal- Executive Member, Member
  - b) Dr. Neena Pahuja- Executive Member, Member
  - c) Col. Santosh Kumar- Member Secretary & Director.
- 18.4. The council was informed that NCVET had received a written communication request from Shri Shourya Sangam and Ms Sarika Dixit vide their applications dated 27/02/2024, requesting for consideration of enhancement of 20% in their remuneration instead of current limit of 10%.
- 18.5. Accordingly, the Annual Performance Reports for the reporting Year 2023-2024 in respect of Shri Shourya Sangam and Ms Sarika Dixit, both Consultant Grade II, were placed for consideration of the Standing Committee for review of their remuneration in accordance with the provisions as contained in para 6.3(a), 6.3(b) & 6.3(c) of the above said procedure & guidelines. Applications /requests received from these two consultants for enhancement in their remunerations, more than current limit of 10%, were also placed before the committee for its consideration for making suitable recommendations in this regard.
- 18.6. The Committee had submitted its report/ recommendation after carrying out the performance appraisal of the two consultants and had recommended for 10% annual hike in the remuneration of both the consultants.
- 18.7. In addition, going beyond the annual hike prescribed by the NITI Aayog guidelines, the committee has also recommended for additional 5% enhancement, i.e total 15% annual hike from the date of completion of one year in respect of these two consultants, keeping in view their **outstanding contributions in some of the important disruptive national policies in the past one year namely NCrF and related SOPs, ABC, MNC Guidelines**, amongst others; and their loyalty in continuing with the Organisation for more than five years, with the provision of minimum 06 months of continued service in NCVET from the date of issue of the Order,.
- 18.8. **The Council considered the above proposal and approved the same. In case the said consultants demit office before the 6 month period, the additional 5% enhancement given (i.e enhancement beyond the 10%) would need to be refunded.**

#### Agenda item 19: Matters related to Administration & Finance Wing, NCVET

##### 19.1. Partially waiving off Notice period post resignation by Mr. Amir Waheed, Consultant Grade-I, NCVET

- 19.1.1. The Council was appraised that NCVET has adopted the NITI Aayog guidelines in its 5<sup>th</sup> Council meeting held on 16.03.2022 for engagement of Consultants in NCVET and as per Clause 3.9 "The individual consultant can also seek for termination of the contract upon giving one month's notice to the NITI Aayog".
- 19.1.2. The council was informed that Mr. Amir Waheed, Consultant Grade-I, NCVET had submitted his resignation from the post of Consultant Grade-I, vide his e-mail communication dated 12.03.2024 citing **unforeseen domestic issues at home due to sudden demise of his father**



and requested to consider waiving off the notice period in the light of aforementioned circumstances. Mr. Waheed again vide his formal communication dated 15.03.2024 requested for his relieving on 31/03/2024 by waiving off shortfall of 11 days in notice period of one-month notice for termination of contract.

19.1.3. Keeping in view the compelling circumstances of his resignation, the Competent Authority had accepted the resignation of Mr. Amir Waheed, Consultant, Grade I and accorded approval for his relieving on 31/03/2024(A/N) with waiver of 11 days shortfall in notice period.

19.1.4. However, owing to some unavoidable emergent circumstances, Mr. Amir Waheed last attended NCVET on 22/03/2024. Therefore, he has been relieved from NCVET on 22/03/2024 itself, resulting in a shortfall of another 09 days, from approved date of relieving i.e. 31.03.2024, which is being adjusted from the leave/Salary due to him, on final settlement of salary. The council was requested to consider the waiving off the shortfall of 11 days to complete the notice period of one month

**The Council considered the above proposal and approved the same.**

## **19.2. Filling up of one vacant post of Research Assistant on Deputation basis in NCVET**

19.2.1. The Council was briefed that one regular post of Research Assistant in NCVET is vacant since 31.01.2024 post finalization of settlement of appeal dated 07.05.2023 against penalty order dated 21.04.2023 of imposition of major penalty of compulsory retirement from services.

19.2.2. It was also informed that, at present the charged officer has filed a Court Case in the matter. Since the matter is sub-judice in the Hon'ble High Court of Delhi, for the time being, it was proposed to fill the vacant position on deputation basis to safeguard the post from being 'Deemed Abolished' as 12 nos. of posts are already 'Deemed Abolished' and proposal for their revival has been sent to DoE, Ministry of Finance through MSDE.

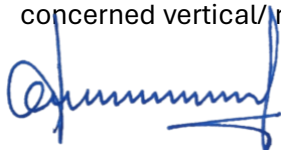
**19.2.3. The Council considered the above proposal and approved the same.**

## **19.3. Carry-over of existing manpower resources by the new manpower resources supply vendor deployed through GeM**

19.3.1. The Council was apprised that NCVET is in the process of floating bid on GeM for selecting the new manpower resources supply vendor for the following categories of outsource manpower resources as the contract of the following existing vendors are completing in the month of June 2024.

- a) Office Assistant.
- b) Account Assistant.
- c) Data Entry Operator (Graduate Level).
- d) Staff Car Driver.
- e) MTS.
- f) House Keeping.

19.3.2. The council was informed that since, new interface of GeM provides option to carry over of existing manpower resources by the buyer, it is proposed to opt for carry over of existing manpower resources, on confirmation of satisfactory performance of each incumbent by concerned vertical/reporting officer(s), while floating the bid on GeM for un-interrupted and





smooth functioning, as replacing the existing manpower with new incumbents may lead to disruption of NCVET's functioning as it may need substantial time in acquainting them with the functional requirements of NCVET.

- 19.3.3. **The Council considered the above proposal and approved to include a clause regarding carry-over of the existing well trained manpower while going for fresh tender on GeM portal.**

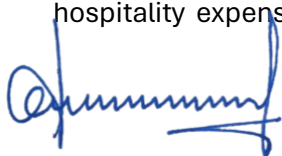
**19.4. Implementation of e-Office system, digitization of existing records and Policy for weeding out the obsolete physical documents/files of NCVET.**

- 19.4.1. The Council was briefed that MSDE has formulated Swachhta Action Plan for FY 2024-2025, on various schemes/activities including office Digitization. Accordingly, NCVET proposes to move towards to paperless office mode through implementation of e-office system.
- 19.4.2. Additionally, digitization of existing physical records in NCVET has also been planned. NCVET has undertaken review of all its physical documents with respect to the categorisation, need for retention/weeding-out. NCVET is also in the process of developing an internal policy for weeding out of various categories of documents being maintained by the NCVET.
- 19.4.3. The proposal was put up before the council to consider according approval for initiating the process for procurement of separate e-office software and for digitization of records as per the provisions of GFR/GeM and preparation of separate weeding out policy for various categories of documents being maintained by the NCVET keeping in view the overall policy of the Government.

**The Council considered the above proposal and approved the same.**

**19.5. Revision of the Imprest Amount for day to day work in NCVET**

- 19.5.1. The council was apprised that in pursuance of the tasks being carried out w.r.t recognition of the ABs and AAs, approval of Qualifications, development of various guidelines for regulating the skill ecosystem, etc, physical meetings and interactions with the Awarding Bodies/stakeholders are being held almost every day for timely approvals. In addition, regular meetings with the representatives of the various regulatory bodies, committees on the guidelines, agencies applying/ applied for recognition as Awarding Body and Assessment Agencies are being conducted to ensure hand holding w.r.t the documentation process in this regard.
- 19.5.2. Apart from the above, Sub-Committee meetings and Agreement Signing for awarding the status of Awarding Bodies /Assessment Agencies to various eligible entities are also being conducted frequently. Further, Capacity Building Programmes for various Govt. organizations/institutions as well as state govt. representatives are being conducted to align these entities with the NCrf/NSQF under the NEP 2020.
- 19.5.3. The council was updated that at present, the limit of imprest advance is Rs. 25,000/- and all the hospitality expenses are being met from the imprest advance of NCVET. Apart from hospitality expenses, other miscellaneous urgent expenditures are also met out from the





imprest advance. It has been observed that the present limit of Rs. 25000/- is not sufficient to meet the increased functional requirement of NCVET as almost every alternate day the re-couplement process is required to be done.

19.5.4. Accordingly, considering the functional requirement to meet hospitality and other urgent expenses and keeping in view that the re-couplement process needs to be conducted on at least weekly basis, the council was requested to consider enhancing the imprest advance limit to Rs. 1,00,000/- (Rupees One lakh) with a ceiling of single voucher of Rs. 20,000/-.

19.5.5. **The Council considered the above proposal and approved the same.**

#### **19.6. Provision for Engagement of Interns in NCVET in Virtual Mode**

19.6.1. The Council was updated that in its seventh (7<sup>th</sup>) Council meeting held on 12.12.2022, minimum eligibility criteria for internship in NCVET was amended/included as **“candidates pursuing graduation (final year) or completed graduation”** apart from other amendments. The council further desired that any further change in the Internship policy may be made with the approval of the chairperson on need basis which may be got ratified by the Council.

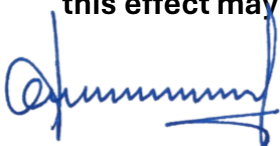
19.6.2. Thereafter, the Council in its eighth (8<sup>th</sup>) meeting held on 20<sup>th</sup> March 2023, was apprised that some of the intern applicants have also requested for allowing them internship on virtual/ online mode. The matter was deliberated in the NCVET and the Council ratified engaging virtual interns subject to fulfilling the following conditions:

- a) The intern is otherwise eligible as per the internship guidelines.
- b) The intern working on virtual mode will not be paid any internship amount by NCVET.
- c) This will be over and above the total 10 nos. of interns approved by NCVET Council.
- d) The virtual interns shall be given specific project with measurable output.
- e) The internship certificate will be issued subject to the successful completion of the project and its assessment by the director concerned.

19.6.3. The request for virtual/online internship of two 3<sup>rd</sup> year students of 04 year B.Tech program, by relaxing the minimum eligibility criteria of pursuing graduation (final year) has been accepted and ratified by the NCVET Council in its last meeting held on 21<sup>st</sup> February 2024.

19.6.4. The council was informed that presently, one more student namely Mr. Garvit Singhal, 3rd year student of four (04) year Bachelor of Technology, Mechanical Engineering, IIT (BHU) Varanasi vide his email dated 18.05.2024 has requested for virtual/online internship of two months. Considering his educational background vis-a- vis requirement of Mechanical Engineering background interns, it is proposed that the request of Mr. Garvit Singhal for virtual internship by relaxing the minimum eligibility criteria of pursuing graduation (final year) may be considered.

**The Council approved the proposal and further suggested providing internship opportunities (in virtual mode) to all meritorious students who are willing and able to contribute to various skill initiatives. The academic level/ status may be decided for those students at the level of the Chairperson. The necessary amendment to this effect may also be undertaken in the guidelines.**



**Agenda item 20: Any other Agenda with the permission of the Chairperson, NCVET**

**20.1. Adoption of latest Procedure and Guidelines for engagement of Senior Consultant/ Consultant Grade-2/ Consultant Grade-1/ Young Professionals in NITI Aayog 2023 with suitable changes**

- 20.1.1. The Council was apprised that the NCVET in its 5<sup>th</sup> meeting held on 16<sup>th</sup> March 2022 had accorded approval for adopting the procedure from NITI Aayog's Guideline for engagement of Consultant/ Senior Consultant/ Young Professionals. The NCVET had notified the same vide NCVET O.M. 11001/02/2022/NCVET/964 dated 28.04.2022 until such time as these guidelines are amended or new guidelines issued.
- 20.1.2. Further, the council was updated that the NITI Aayog vide its Circular No. A-12036/2/2/23-Adm.IB dated 7th July 2023 has published revise guidelines and procedures for engagement of Senior Consultant/ Consultant Grade-2/ Consultant Grade-1/ Young Professionals in supersession of their earlier guideline issued dated 7th December 2021.
- 20.1.3. In light of above development, it was proposed before the council to consider the proposal for adoption of the latest guidelines of NITI Aayog with suitable changes as required for the hiring of Consultants/ YPs.
- 20.1.4. **The Council accorded approval for the adoption of the Revised NITI Aayog Guidelines. Further, the Council member suggested to make the post/ Job role of Consultants/ YPs more aspirational and appealing by changing their nomenclature such as YPs may be renamed on functional basis as Assistant Manager and so on.**

**20.2. Permission to undertake honorary work like lectures/ workshops by the Chairperson/ Executive Members of the Council as is not likely to interfere with his/ her duty as an Chairperson /Executive Member**

- 20.2.1. The Council was briefed that the NCVET Gazette Notification under clause 6(2) mentioned that: *"The Council may permit in writing, an Executive Member to undertake such honorary work as is not likely to interfere with his/ her duty as an Executive Member"*.
- 20.2.2. The Chairperson and EMs, NCVET are being regularly invited by the various prestigious Govt./ Non-Govt. institutions and entities of the education, industry as well as skill ecosystem to deliver lectures/be eminent panellists/speaker/conduct workshops/ seminars, teach education courses or write books/ publications, be Honorary or Adjunct Professor etc.
- 20.2.3. Accordingly, it was proposed before the Council to consider and permit the Chairperson and Executive Members of NCVET to undertake the above-mentioned activities, on an honorary basis, provided there is no conflict of interest with the function and objectives of the NCVET.
- 20.2.3. The Council considered and approved the above proposal.**



**20.3. Annual review of remuneration of Construction Grade I – regarding**

20.3.1. The Council was informed that Ms. Sheetal Bhandari was engaged as consultant grade-1 with effect from 04<sup>th</sup> January 2023 on a contractual basis. The Consultant had represented on 15<sup>th</sup> March 2023 to enhance her remuneration keeping in view her profile, experience and her salary/ pay in her previous organization.

20.3.3. Accordingly, to review the request of the consultant, it was decided that her representation would be considered before the committee for making appropriate recommendations/ decision subject to her submitting requisite evidences of her present salary. Once the evidence was submitted, a meeting of standing committee constituted vide order No. dated 28.9.2022, with an external member, was convened on 28<sup>th</sup> May 2024 to review the request of the consultant and it was decided that increasing the base pay at this belated stage may not be in order. However, keeping in view her exemplary performance in the past one year, the matter was referred to the council for consideration of enhancement of remuneration by 1.35 times which is in line with the new NITI Ayog guidelines adopted by the NCVET, duly approved by the Council in the 11<sup>th</sup> Council Meeting.

20.3.4. Accordingly, it was proposed before the council that her existing re-numeration of 80000/- be enhanced by 1.35 times and be fixed at 1,08,000/- with effect from February 2024 from the date of consideration of annual performance appraisal review (APAR) of last one year.

**20.3.5 The Council took note of the outstanding work accomplished by her in last year of her employment specially in the noteworthy enhancement made in the IT infrastructure and publication apart from other activities and accorded approval to enhance her remuneration as proposed above as per the provisions of the revised NITI Ayog guidelines.**

**The Meeting ended with a Vote of Thanks to the Chair.**

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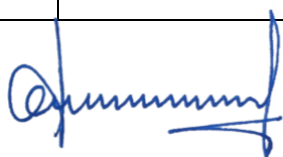
**Annexure I**

<b>Name of Member</b>	<b>Designation</b>	<b>Remarks</b>
1. Dr. Nirmaljeet Singh Kalsi	Chairperson, NCVET	Attended Physically
2. Dr. Vinita Aggarwal	Executive Member, NCVET	Attended Physically
3. Dr. Neena Pahuja	Executive Member, NCVET	Attended Physically
4. Shri Nilambuj Sharan	Non-Executive Member, NCVET & Senior EA, MSDE	Attended Physically
5. Dr. Rajneesh, IAS	Non-Executive Member, NCVET & Additional Secretary and Development Commissioner, Ministry of MSME	Attended Physically
6. Shri. Abhishek Singh	Non-Executive Member, NCVET and Additional Secretary, MEITY	Attended Physically
7. Shri Govind Jaiswal, IAS	Non-Executive Member, NCVET & Joint Secretary, Dept of Higher Education.	Attended in Online mode
8. Col. Santosh Kumar	Director, NCVET & Secretary to the Council	Attended Physically
9. Col. Gunjan Chowdhary	Director, NCVET	Attended Physically
10. Dr. Suhas Deshmukh	Director, NCVET	Attended Physically
11. Shri Purnendu Kant	Director, NCVET	Attended Physically



## Annexure II

Sl. No.	ATR Agenda	Decision of Council in 10th meeting of NCVET Council	Action Taken
2.1	<b>Agenda Item 6:</b> Finalization and Approval of <b>SOPs for operationalization and implementation of National Credit Framework (NCrF)</b> in Vocational Education, Training and Skilling (VETS) including in Higher Education (HE) and School Education (SE) after due Public Consultation.	All three SOPs were to be shared with Council members for any additional inputs/suggestions	Compliance has been met. All three SOPs have been shared with the Council members via email dated 16 <sup>th</sup> May 2024.
2.2	<b>Agenda Item 7:</b> Reporting on the status of the development of <b>Guidelines on Digital Content Creation and Quality framework</b> ” and seeking council approval for public consultation, finalization and notification.	The Council had accorded approval to upload on the website for public consultation with a copy to the major stakeholders. The Council members were also requested to share their comments/feedback which may be incorporated in the guidelines.	Compliance has been met and is being presented as a separate agenda for the ratification.
2.3	<b>Agenda Item 8:</b> Reporting on the status of the development of <b>Guidelines for Information &amp; Data Security</b> for internal use of NCVET and approval for public consultation, finalization and notification	The Council had accorded approval to upload the guidelines on the website for public consultation with a copy to the major stakeholders. The Council members were also requested to share their comments/feedback which may be incorporated in the guidelines.	Compliance has been met and is being presented as a separate agenda for the ratification.
2.4	<b>Agenda Item 9:</b> Reporting on the status of the development of <b>Guidelines for providing Comprehensive Accessibility Standards for the training of Persons with Disabilities</b> and approval for public consultation, finalization and Gazette Notification.	The Council members were requested to share their comments/feedback which may be incorporated in the guidelines before notification.	No additional comments have been received from the council members. The final Guidelines after incorporating all the comments received have been notified on the website on 2.4.2024.
2.5	<b>Agenda Item 10:</b> Reporting the status of the comprehensive revision of the <b>Guidelines or Recognition and regulation of Awarding Bodies</b> in alignment with NEP 2020 and National Credit Framework (NCrF) and	The Council had directed to circulate the final comprehensively revised guidelines among the members before notification.	The draft Guidelines was shared with all the Council members vide email dated 10.05.2024 and also uploaded on the NCVET website for wide public consultation on 09.05.2024 for a minimum period of 21



	National Skill Qualification Framework (NSQF).		days i.e., from 09.05.2024 to 29.05.2024, and is being <b>presented as a separate agenda for approval.</b>
2.6	<b>Agenda Item 11:</b> Reporting the status of comprehensive revision of the <b>Guidelines for Recognition and regulation of Assessment Agencies</b> in alignment with NEP and National Credit Framework (NCrF) and National Skill Qualification Framework (NSQF).	It was decided that the final guidelines so prepared may be sent as an agenda by circulation for approval of the guidelines before notification.	The draft Guidelines are uploaded on the NCVET website for public consultation on 02.05.2024 for a minimum period of 21 days i.e., from 02.05.2024 to 23.05.2024. The same is shared with all the Council members vide email dated 02.05.2024
2.8	<b>Agenda Item 15:</b> Reporting the status of <b>Registration and on-boarding of the NCVET recognized Awarding Bodies and Assessment Agencies and provisioning a Dashboard for NCVET on SIDH.</b>	The council had directed NSDC to expedite the facilitation of registration process of NCVET recognised ABs and AAs through NCVET and provisioning of process of a Dashboard for NCVET on SIDH with respect to regulatory aspects and directed that NSDC be communicated to expedite the enabling provisions for smooth and efficient functioning of regulatory provisions in the skill ecosystem.	The login credentials have been provided to the NCVET. <b>53 Awarding bodies and 60 Assessment Agencies</b> have been registered on the SIDH. 13 ABs and 02 AAs are yet to be onboarded and being expedited.
2.10	<b>Agenda Item 29:</b> Formulation of <b>Guidelines for Work Integrated/ Apprenticeship embedded Skill based Courses</b> in Education and Vocational Education, Training and Skilling (VETS) Ecosystem	The council had asked to follow-up the matter with University Grants Commission (UGC) to expedite the same.	The compliance has been met. Guidelines for Apprenticeship embedded Skilling in VETS was formulated and shared with MSDE and other Committee Members on 3rd May 2024 for further inputs. The MSDE vide letter 10th May 2024 has communicated that a separate Guidelines prepared by the NCVET on the subject may not be necessary. UGC guidelines on Degree Apprenticeship are being finalized by the UGC, as discussed in the meeting.
2.11	<b>Agenda Item 32:</b> Status Update on the <b>revamped NCVET Website and NQR portal</b>	It was decided by the council that the proposal be evaluated by constituting a technical evaluation committee (TEC) to verify/ vet the estimated man-	The further upgradation of the NCVET website and NQR portal through the existing vendor has been put to rest as the upgradation and maintenance of NCVET



		<p>month efforts as given by the existing vendor.</p> <p>Based on the report of the TEC only that quantum of work may be executed which is covered within the limits of the additional work and cost allowed under the contract.</p>	<p>website for harmonising the digital presence would be done in accordance with the DBIM as per MeitY Guidelines.</p> <p>With respect to the NQR portal, as this is to be subsumed into the DEP, further upgradation and modification has been incorporated in the DEP.</p> <p>It is also being presented as a separate agenda.</p>
2.12	<b>Agenda Item 33.7:</b> Applicability of Defence LTC Rules to serving defence personnel on deputation to NCVET	The Senior Economic Adviser and Council member from MSDE had suggested that the above proposal be shared with MSDE for taking a considered view on the subject matter.	<p>NCVET vide its letter no. 11001/37/2020/NCVEDT/2173 has forwarded the document along with the proposal to MSDE.</p> <p><b>The input was yet to be received from MSDE.</b></p>
2.13	<b>Agenda Item 33.10:</b> Regarding increasing the sanctioned strength of Technical Consultants	The Council had accorded approval to implement the same in two phases of 5 each of one Consultant Grade II, two Consultants Grade I and two young professionals.	The advertisement for requisite number for filling of vacancy has been published after taking approval of election commission of India. <b>The last date of receipt of application is 10th June 2024.</b>
2.14	<b>Agenda Item 33.12:</b> Fees for written opinion and written advice including advice on evidence (inclusive of consultation) given by empanelled Counsels of NCVET. (Legal Division)	The council had considered the proposal and advised to obtain the fee being paid by other regulatory bodies like UGC, AICTE etc. it was decided that if similar or higher than the proposed fee is being paid by them, then the proposal may be taken as approved.	The fees being paid for written opinion and written advice including advice on evidence by UGC and AICTE, were obtained which are similar or higher than the proposed fee. <b>Accordingly the proposal may be taken as approved by the Council.</b>

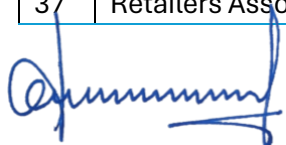




## Annexure III

**List of NCVET recognised Awarding Bodies (Standard) - Current Status**

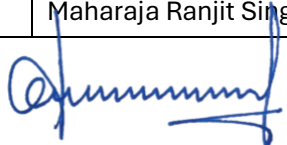
S. No.	Name	Status
1	Beauty & Wellness Sector Skill Council (B&WSSC)	Agreement Signed
2	Electronics Sector Skill Council of India (ESSCI)	Agreement Signed
3	Skill Council for Green Jobs (SCGJ)	Agreement Signed
4	Handicrafts and Carpet Sector Skill Council (HCSSC)	Agreement Signed
5	Automotive Skills Development Council (ASDC)	Agreement Signed
6	Food Industry Capacity and Skill Initiative (FICSI)	Agreement Signed
7	Rubber, Chemical & Petrochemical Skill Development Council (RCPSDC)	Agreement Signed
8	Sports, Physical Education, Fitness and Leisure Skills Council (SPEFL-SC)	Agreement Signed
9	Management and Entrepreneurship and Professional Skills Council (MEPSC)	Agreement Signed
10	Apparel Made-Ups & Home Furnishing Sector Skill Council	Agreement Signed
11	Capital Goods & Strategic Skill Council	Agreement Signed
12	Media and Entertainment Skills Council (MESOC)	Agreement Signed
13	Power Sector Skill Council	Agreement Signed
14	Textile Sector Skill Council (TSC)	Agreement Signed
15	Agriculture Sector Skill Council (ASCI)	Agreement Signed
16	Hydrocarbon Sector Skill Council (HSSC)	Agreement Signed
17	Healthcare Sector Skill Council	Agreement Signed
18	Paints and Coatings Sector Skill Council	Agreement Signed
19	Construction Skill Development Council of India	Agreement Signed
20	Instrumentation Automation Surveillance & Communication Sector Skill Council (IASC)	Agreement Signed
21	Telecom Sector Skill Council	Agreement Signed
22	Tourism and Hospitality Skill Council (THSC)	Agreement Signed
23	Water Management & Plumbing Skill Council (Indian Plumbing Skills Council)	Agreement Signed
24	Furniture and Fittings Skill Council (FFSC)	Agreement Signed
25	Domestic Workers Sector Skill Council (DWSSC)	Agreement Signed
26	National Association of Software and Service Companies (NASSCOM)	Agreement Signed
27	Logistics Sector Skill Council (LSC)	Agreement Signed
28	Aerospace and Aviation Sector Skill Council (AASSC)	Agreement Signed
29	Gems and Jewellery Sector Skill Council (GJSCI)	Agreement Signed
30	Skill Council for Person with Disability (SCPwD)	Agreement Signed
31	Infrastructure Equipment Sector Skill Council (IESC)	Agreement Signed
32	Indian Iron and Steel Sector Skill Council	Agreement Signed
33	Skill Council For Mining Sector (SCMS)	Agreement Signed
34	Banking, Financial Services and Insurance Sector Skill Council (BFSI SSC)	Agreement Signed
35	Life Sciences Sector Skill Development Council (LSSSDC)	Agreement Signed
36	Leather Sector Skill Council (LSSC)	Agreement Signed
37	Retailers Association's Skill Council of India (RASCI)	Agreement Signed



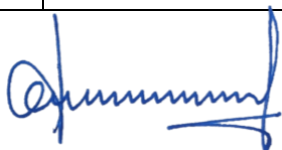
38	Centurion University of Technology and Management	Agreement Signed
39	Safety Skill Dev Foundation, Gujarat	Agreement Signed
40	Medhavi Skill University, Sikkim	Agreement Signed
41	Confederation of Indian Industry (CII)	Agreement Signed
42	Microsoft	Lol Issued
43	The Institute of Civil Engineers Society	Lol Issued
44	Samadhan Samiti	Lol Issued
45	Maa Saraswati Educational Trust, Delhi	Withdrawn
46	Thesia Skill Development of India Foundation, New Delhi/ National Skill Development Trust	Withdrawn
47	Council of Skill Innovation and Certification, UP	Withdrawn
48	BECIL	Withdrawn
49	Shree Ram Vocational and Cultural Society, Delhi	Withdrawn
50	Karnimata chikitsa shiksha Evam samaj kalyan samiti	Withdrawn
51	Bharat Sevak Samaj	Withdrawn
52	Department of Employment and Training, Telangana	Withdrawn
53	The Apparel Training & Designing Centre (ATDC) - AB Standard	Withdrawn
54	Indira Gandhi Computer Shaksharta Mission	Ineligible
55	Smart Skill Bits & Bytes Pvt. Ltd.	Ineligible
56	Smart & Robust Skill Foundation, Chhattisgarh	Ineligible
57	Export Promotion Council for Handicrafts	Ineligible
58	International Inst of Hotel Management, Delhi	Ineligible
59	G&G Foundation, Haryana	Ineligible
60	SDI Bhubaneshwar	Ineligible
61	Andhra Pradesh Productivity Council (APPC), Hyderabad	Ineligible
62	Assam State Development Mission	Ineligible
63	Express Awarding Foundation	Ineligible
64	Universe of Social Defence (USD)	Ineligible
65	Contemporary Global Skill Council	Ineligible
66	Sikkim Global Technical University	Inprocess
67	Shivram Samajik Vikas Sansthan (SSVS)	Inprocess
68	SmartBridge Educational Services Pvt. Ltd.	Inprocess
69	TeamLease Skills University	Inprocess
70	Career Park Trust	Inprocess

**B. List of NCVET recognized Awarding Bodies (Dual)- Current Status**

S. No.	Name	Status
1	Central Institute of Petrochemical Engineering (CIPET), Chennai	Agreement Signed
2	Additional Skill Acquisition Programme, Kerala (ASAP)	Agreement Signed
3	National Institute of Electronics and Information Technology, Delhi	Agreement Signed
4	National Film Development Corporation, Mumbai (NFDC)	Agreement Signed
5	Karnataka Skill Development Corporation	Agreement Signed
6	Indian Air Force	Agreement Signed
7	Indian Navy	Agreement Signed
8	Directorate General of Armoured Corps	Agreement Signed
9	Corps of Military Police	Agreement Signed
10	Directorate General of Artillery	Agreement Signed
11	Army Medical Corps	Agreement Signed
12	Remount Veterinary Corps	Agreement Signed
13	Directorate General of Army Air Defence	Agreement Signed
14	Electrical & Mechanical Engineering	Agreement Signed
15	Directorate General of Army Aviation	Agreement Signed
16	Corps of Signals	Agreement Signed
17	Corps of Engineers	Agreement Signed
18	Directorate General of Mechanised Infantry	Agreement Signed
19	Directorate General of Infantry	Agreement Signed
20	Army Ordinance Corps	Agreement Signed
21	Army Service Corps	Agreement Signed
22	Army Intelligence Corps	Agreement Signed
23	Army Physical Training Corps (APTC)	Agreement Signed
24	Directorate General of Army Education Corps	Agreement Signed
25	State Council for Technical Education & Vocational Training (SCTEVT), Odisha	Agreement Signed
26	Indira Gandhi National Open University (IGNOU)	Agreement Signed
27	Jan Shikshan Sansthan (JSS)	Agreement Signed
28	The National Institute of Open Schooling (NIOS)	Agreement Signed
29	National Academy of RUDSETI, Karnataka	Agreement Signed
30	Broadcast Engineering Consultants India Limited (BECIL)	Agreement Signed
31	Shri Vishwakarma Skill University (SVSU), Haryana	Agreement Signed
32	West Bengal State Council of Technical and Vocational Education and Skill Development	Agreement Signed
33	Haryana State Electronics Development Corporation Limited (HARTRON)	Agreement Signed
34	Nettur Technical Training Foundation (NTTF), Karnataka	Agreement Signed
35	Indian Institute of Technology (IIT) Guwahati	Agreement Signed
36	International Automobile Centre of Excellence (iACE)	Agreement Signed
37	Central Board of Secondary Education (CBSE)	Agreement Signed
38	Mewar University	Agreement Signed
39	Maharaja Ranjit Singh Punjab Technical University (MRSPTU)	Agreement Signed



40	Maharshi Sandipani Rashtriya Ved Vidya Pratishthan	Agreement Signed
41	Ganpat University	Agreement Signed
42	Gujarat Council of Vocational Training	Agreement Signed
43	The Institute of Cost Accountants of India (ICAI)	Agreement Signed
44	Maharashtra state board of skill vocational education and training	Agreement Signed
45	Chhattisgarh Swami Vivekanand Technical University (CSVТУ)	Agreement Signed
46	UP Skill Development Mission (UPSDM)	Agreement Signed
47	Centre for Development of Advanced Computing (CDAC)	Agreement Signed
48	Tamil Nadu Skill Development Corporation	Agreement Signed
49	Indian Jute Industries' Research Association (IJIRA)	Agreement Signed
50	HCL Technologies	Agreement Signed
51	MSME Technology Centre	Agreement Signed
52	Directorate of Special Operations and Diving (DSOD), Indian Navy	Agreement Signed
53	Assam University	LoR issued
54	Central University of Tamil Nadu	LoR issued
55	NIT – Calicut	LoR issued
56	IIT – Mandi	LoR issued
57	National Institute of Wind Energy Ministry of New & Renewable Energy, Government of India	LoI Issued
58	Centre for Research and Industrial Staff Performance (CRISP), Bhopal	LoI Issued
59	IBM	LoI Issued
60	The National Institute for Entrepreneurship and Small Business Development (NIESBUD)	LoI Issued
61	Bajaj Finserv	LoI Issued
62	IT Development Agency (ITDA), Govt. of Uttarakhand	LoI Issued
63	National Institute of Technical Teachers Training and Research, Chandigarh	LoI Issued
64	Divya Yog Mandir Trust (DYMT)	LoI Issued
65	Delhi Metro Rail Academy (DMRA)	LoI Issued
66	Skill Development Network (SDN) - Implementing Wadhwani Skills Initiatives	Sub Com conducted, Compliance awaited
67	Lamrin Tech Skills University Punjab	Sub Com conducted, Compliance awaited
68	Vidya Bharti Akhil Bhartiye Shiksha Sansthan	Sub Com conducted, Compliance awaited
69	Indian National Space Promotion and Authorization Centre (IN - SPACe)	Sub Com conducted, Compliance awaited
70	Footwear Design & Development Institute	LoI Issued
71	State Council for Vocational Training, Uttar Pradesh	Sub Com conducted, Compliance awaited
72	Skill Development Department, Govt. of Sikkim	Sub Com scheduled, Compliance awaited
73	The Institute of Engineers	Sub Com conducted, Compliance awaited
74	West Bengal State Council for Vocational Training (WBSCVT)	Sub Com conducted, Compliance awaited
75	Sri Sri University	Sub Com conducted, Compliance awaited

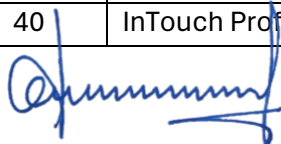


76	Hindustan Aeronautics Limited	Sub Com scheduled, Compliance awaited
77	Rajasthan RCVET	Withdrawn
78	Radha Govind University, Jharkhand	Withdrawn
79	Sikkim Professional University	Withdrawn
80	Usha Martin University	Withdrawn
81	Mangalayatham University	Withdrawn
82	West Bengal State Council for Vocational Training (WBSCVT)	Withdrawn
83	Bihar SCVT	Withdrawn
84	Mahatma Gandhi University, North-East	Withdrawn
85	Karnimata Chikitsa Shiksha Evam Samaj Kalyan Samiti	Withdrawn
86	NSDC International	Withdrawn
87	GSDP Directorate, Ministry of Environment	Withdrawn
88	State Board of Technical Education and Training, Andhra Pradesh (SBTET, AP)	Withdrawn
89	Global Skill Park, MP	Ineligible
90	NSDC	Ineligible
91	Engg Staff College of India (ESCI), Hyderabad	Ineligible
92	Construction Industry Development Council (CIDC), Delhi	Ineligible
93	Rajiv Gandhi Computer Sakshatra Mission, Rajasthan	Ineligible
94	Keerti Knowledge and Skills Limited	Ineligible
95	North East Frontier Tech University	Ineligible
96	AISECT Skill Dev Organization, MP	Ineligible
97	JITM Skills Pvt Ltd, Delhi	Ineligible
98	Labour Employment and Environment Development Council, Gujarat	Ineligible
99	The National Institute of Rural Development and Panchayati Raj (NIRDPR)	Ineligible
100	Techshore Inspection Services	Ineligible
101	BSA Institute of Skill Development	Ineligible
102	Sri Aurobindo Ashram – Delhi Branch Trust Society	Ineligible
103	Department of Employment and Training (DET, SCVT), Tamil Nadu	In process
104	Arunachal Pradesh State Council for Technical Education (APSCTE)	In process
105	Andhra Pradesh Board of Intermediate Education	In process
106	Scope Global Skill University	In process
107	National Skills & Environment Protection Foundation (NSEPF)	In process
108	Andhra Pradesh MedTech Zone Ltd	In process
109	National Institute for Geo-informatics Science and Technology, Survey of India	In process
110	Nolan Edutech Private Limited (Masai School)	In process
111	BSA Training Academy Pvt. Ltd	In process
112	Pimpri Chinchwad Education Trust	In process
113	Skill Development Department, Govt. of Sikkim	In process

## Annexure IV

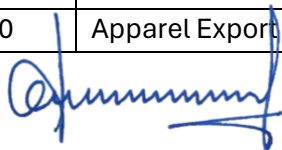
**List of NCVET recognized Assessment Agencies (Current Status)**

S. No.	Name	Status
1	Skill Mantra Edutech. Consulting India Pvt. Ltd.	Agreement Signed
2	Trendsetter Skill Assessors Pvt. Ltd.	Agreement Signed
3	MSAG Skill India LLP	Agreement Signed
4	Navriti Technologies Pvt. Ltd.	Agreement Signed
5	IRIS Corporate Solutions Pvt. Ltd.	Agreement Signed
6	SP Institute of Workforce Development Pvt. Ltd.	Agreement Signed
7	SHL India Pvt. Ltd.	Agreement Signed
8	Federation of Indian Women Enterprises	Agreement Signed
9	TAG Assessors Guild Pvt. Ltd.	Agreement Signed
10	Asset Authors Pvt. Ltd. (A2PL)	Agreement Signed
11	Radiant Infonet Pvt. Ltd.	Agreement Signed
12	Brisk Mind Pvt. Ltd.	Agreement Signed
13	Eduvantage Pvt. Ltd.	Agreement Signed
14	I Assess Consultants LLP	Agreement Signed
15	Indore Skill Assessment Services Pvt. Ltd.	Agreement Signed
16	Knowledge Partner Technologies Pvt. Ltd.	Agreement Signed
17	Rational Multi Skills (RMS)	Agreement Signed
18	Prima Competencies Pvt. Ltd.	Agreement Signed
19	Mercer Mettl (Induslynk Training Services Pvt. Ltd.)	Agreement Signed
20	Diversified Business Solutions Pvt. Ltd.	Agreement Signed
21	Ginger Webs Pvt. Ltd.	Agreement Signed
22	Proximo Education Society	Agreement Signed
23	Palmary Projects and Services Pvt. Ltd.	Agreement Signed
24	CEE Vision Technologies Pvt. Ltd.	Agreement Signed
25	Vedokt Skill and Consulting Pvt. Ltd.	Agreement Signed
26	I-Vintage Solutions Pvt. Ltd.	Agreement Signed
27	Independent Qualitative Assessors Guild - IQAG Pvt. Ltd.	Agreement Signed
28	Cleveratti Skills Pvt. Ltd.	Agreement Signed
29	Demorgia Consulting Services Pvt. Ltd.	Agreement Signed
30	Sai Graphics Assessment Body Pvt. Ltd.	Agreement Signed
31	E&E Skill Pvt. Ltd./ Invigilate Technologies Pvt. Ltd. (Consortium)	Agreement Signed
32	Methods Apparel Consultancy India Pvt. Ltd.	Agreement Signed
33	PVR Skills Central Pvt. Ltd.	Agreement Signed
34	Hemsen Exim LLP	Agreement Signed
35	MASCOT Upgrade Skill and Knowledge Pvt. Ltd.	Agreement Signed
36	Amrit Skill Development Pvt. Ltd.	Agreement Signed
37	India Skills Pvt. Ltd.	Agreement Signed
38	Integrated Learning Solutions Pvt. Ltd. (Wheebox)	Agreement Signed
39	Sai Skill Technology Pvt. Ltd.	Agreement Signed
40	InTouch Professional Services Pvt. Ltd.	Agreement Signed

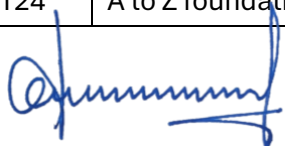




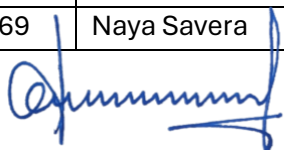
41	Ajooni Skills India Pvt. Ltd.	Agreement Signed
42	eLitmus Evaluation Pvt. Ltd.	Agreement Signed
43	Shiksha Bharti	Agreement Signed
44	Vistaskills Pvt. Ltd. (Consortium)	Agreement Signed
45	Nitya Skill Development Organization Samiti (NSDOS)	Agreement Signed
46	Yuva Skills Foundation	Agreement Signed
47	ACE Assessment Pvt. Ltd.	Agreement Signed
48	Swargiya Shrimati Durga Devi Charitable Trust	Agreement Signed
49	Udhyog Vikas Sansthan	Agreement Signed
50	Khwaspuria Advisory Pvt. Ltd.	Agreement Signed
51	Agam Skills & Consulting Pvt. Ltd. (Consortium)	Agreement Signed
52	Kreonz ADS Private Limited (Consortium)	Agreement Signed
53	Reliable projects services	Agreement Signed
54	Five Elements Business Solutions Pvt. Ltd.	Agreement Signed
55	Testkit Skills Pvt. Ltd. (Consortium)	Agreement Signed
56	LEAD Assessment Service Pvt. Ltd.	Agreement Signed
57	S3 Assessors India	Agreement Signed
58	TCS iON	Agreement Signed
59	Karpaga Assessment App Matrix Services Pvt. Ltd. (KAAM) - (HireMee)	Agreement Signed
60	SVC Skill Assessments Private Limited - Consortium Name (Stallion Veritas Certification Pvt Ltd) - Previous Name	Agreement Signed
61	Livecore Testing Services SPV Pvt. Ltd.	Agreement Signed
62	Formac Software Services Pvt Ltd.	Agreement Signed
63	Pearson VUE	LoI Issued
64	Odisha Institute for Social Development (OISD)	LoI Issued
65	Merindyne Skills India Pvt. Ltd.	LoI Issued
66	Garment Export Mfg Association (GEMA)	LoI Issued
67	Apparel Export Promotion Council	Sub-Committee conducted, Compliance awaited
68	Padmanav Vastushilp Pvt Ltd.	Ineligible
69	Futureshape	Ineligible
70	Sima skills Pvt. Ltd.	Ineligible
71	NSDC	Ineligible
72	Fashion Future	Ineligible
73	Global Infotech	Ineligible
74	Sun Gateway	Ineligible
75	S3 Assessors	Ineligible
76	Shaurya 4S Sewa Samiti	Ineligible
77	Human Development and research foundation	Ineligible
78	People Point	Ineligible
79	AKG Skills Pvt Ltd	Ineligible
80	Apparel Export Promotion Council	Ineligible



81	Future Wings Edu skill	Ineligible
82	Briddhi Innovation	Ineligible
83	Glocal Skill Management Pvt. Ltd	Ineligible
84	MRSD Info tech Services	Ineligible
85	Excel Group	Ineligible
86	Future Global Foundation	Ineligible
87	Karpaga Assessment App Matrix (KAAM) Services Pvt Ltd/ HireMee	Ineligible
88	Indian Society for Training and Development	Ineligible
89	Lead Assessment	Ineligible
90	Shri Guru Hargovind Society	Ineligible
91	Cyber Dyne Private Limited	Ineligible
92	Talent Bridge	Ineligible
93	National Skills & Environment Protection Foundation	Ineligible
94	Shameena Begum Edu Dev Society	Ineligible
95	Greenarrows	Ineligible
96	Algol	Ineligible
97	NYSA Communications pvt ltd	Ineligible
98	Tebro Hindustan	Ineligible
99	Satilala Charitable	Ineligible
100	SRPM Aspire	Ineligible
101	Virtual SAAS pvt ltd	Ineligible
102	Society for vocational Studies	Ineligible
103	Bluestone solutions	Ineligible
104	Pratham Skill Mantra	Ineligible
105	Intent Management	Ineligible
106	Krish Network	Ineligible
107	Pratibha Education	Ineligible
108	Hritvik Aggarwal Foundation	Ineligible
109	CMS	Ineligible
110	Global SME	Ineligible
111	Career Point Kota	Ineligible
112	Gravess Infotech	Ineligible
113	Digital Skills Indo Corp	Ineligible
114	Growwell Fincon Services	Ineligible
115	Samriddhi	Ineligible
116	Mahamaya Shiksha	Ineligible
117	Sree Gayatri Natural Resources	Ineligible
118	Sant Ravidass Educational Society	Ineligible
119	Eminence Solutions	Ineligible
120	FUSEC Consulting Pvt Ltd	Ineligible
121	SIMS	Ineligible
122	SEG	Ineligible
123	Rangan Trust	Ineligible
124	A to Z foundation	Ineligible



125	Garment Export Mfg Association (GEMA)	Ineligible
126	Intellitix	Ineligible
127	Samta Shiksha Vikas Sansthan	Ineligible
128	Star Project	Ineligible
129	Virtual Education Trust	Ineligible
130	Aspire Assess Skills	Ineligible
131	GHRP Skill India Pvt Ltd	Ineligible
132	Oceans Assessors	Ineligible
133	Eduquity	Ineligible
134	Centre For Entrepreneurship Development Madhya Pradesh	Ineligible
135	One Crew Solutions Pvt. Ltd.	Ineligible
136	Test Key	Ineligible
137	IKANN Skills & Consultants Pvt Ltd	Ineligible
138	ACE Foundation	Ineligible
139	Bhavishya Uday Shiksha Evam Baal Chetna Samiti	Ineligible
140	Shobha Multi Speciality Services	Ineligible
141	Career Forum Society	Ineligible
142	Sambhav Educational & social welfare Society	Ineligible
143	Aspire Assess Skill (AASK)	Ineligible
144	Gupteshwar jankalyan Mahila Avam Ball vikas siksha samiti	Ineligible
145	iamneo	Ineligible
146	Hindgrow Professionals India Pvt. Ltd.	Ineligible
147	Shaurya Swasthya Shiksha Sewa Samiti (Shaurya_4s)	Ineligible
148	IYD – Assessment Team	Ineligible
149	Edus Skills Management Services	Withdrawn
150	Gupteshwar Jan Kalyan	Withdrawn
151	Flawless Beauty	Withdrawn
152	Sambhav Foundation	Withdrawn
153	Qazi Skills	Withdrawn
154	Basil India	Withdrawn
155	C&K Management	Withdrawn
156	New Saraswati Education Society	Withdrawn
157	HR Interventions	Withdrawn
158	Global Assessment	Withdrawn
159	Mirams	Withdrawn
160	Ms Certification	Withdrawn
161	Eduworld	Withdrawn
162	Explore D flair	Withdrawn
163	Rajiv Gandhi Educational Foundation	Withdrawn
164	SSD, MP	Withdrawn
165	Base Research	Withdrawn
166	Career Soft infotech	Withdrawn
167	Future Developers & Contractors	Withdrawn
168	PSG College of Technology	Withdrawn
169	Naya Savera	Withdrawn



170	Sparsh Education Trust	Withdrawn
171	Magic Abacus	Withdrawn
172	Cooperation & Assistance for Relief & Development (CARD), Bhopal	Withdrawn
173	Premia Consultancy	Withdrawn
174	Alfaa Tech Pvt Ltd	Withdrawn
175	Udichi	Withdrawn
176	Lala Fateh Chand Edu Society	Withdrawn
177	Arthav Information Technologies Private Limited	Withdrawn
178	Smart Skill Trust	Withdrawn
179	VSAA Knowledge Academy Pvt. Ltd.	Withdrawn
180	Unique Educational Society	Withdrawn
181	Sree Gayatri Natural Resources Pvt. Ltd.	Withdrawn
182	Unique Education Welfare Society	Withdrawn
183	Sparsh Education Trust	Withdrawn
184	ACE Foundation	Withdrawn
185	Inspire Youth Development (IYD)	Withdrawn
186	CII	Withdrawn
187	The Indian Institute of Welding	Withdrawn
188	Gauge Squad Pvt Limited	Withdrawn
189	Bhavishya uday shiksha Evam Baal chetna samiti	Withdrawn
190	Asian intitute of English Language Pvt. Ltd.	Withdrawn
191	Satyamayba Jayate Charitable Trust	Withdrawn
192	Skill Tributaries	Withdrawn
193	Mosiac Multi Ventures Pvt. Ltd.	Withdrawn
194	International Social Worker Association	Withdrawn
195	MS Certification Services Pvt. Ltd.	Withdrawn
196	Aman Skill Programming Society	Withdrawn
197	Netcom Impo Expo Pvt. Ltd.	Withdrawn
198	Hindgrow Professionals India Pvt. Ltd.	Withdrawn
199	Ace Foundation	Ineligible
200	Royal Education Research society	In process
201	Sai Social Micro Finance Foundations	In process
202	Ocean Assessors Guild Pvt. Ltd	In process
203	Apparel Export Promotion Council	In process
204	Asian Institute of English Language Pvt. Ltd	In process
205	Rangan Educational & Welfare Trust	In process
206	Leather Assessor Scale India Foundation	In process
207	Glocal Skill Management Pvt. Ltd	In process
208	ACE Foundation	In process
209	Fashion Futures Consultant Pvt. Ltd.	In process

## Annexure V

## The standard template of Expression of Interest (EOI)

S. No	Parameters	Details by the applicant entity
1	Name of the HEI	
2	Year of Establishment of the HEI	
3	Jurisdiction of the HEI as per Statute	
4	Category of the HEI (INI/ CU/ Deemed/ Other)	
5	Present NAAC Grade (Wherever Applicable)	
6	Present NIRF Ranking (Wherever Applicable)	
7	Name of the Head of the HEI	
8	Contact Details of the Head of the HEI Email id Mobile Number	
9	Contact Details of the Nodal Officer of the HEI for dealing with NCVET Name Designation Email id Mobile Number	
10	Specialization of the HEI (technical/ Sciences/ Humanities/ Commerce/ Multi-Disciplinary/ Any other)	
11	Jurisdiction in which you would like to work	
12	Sector in which you have expertise and you would like to work	
13	Whether offshore campus available (Yes/No)	
14	The Skill Based Program being offered as part of curriculum at present, if any	
15	The Skill Based Program being offered outside of curriculum at present, if any	
16	A brief Plan of Action with respect to Integration of VETS in Higher Education as part of Curriculum Integration of VETS in Higher Education Not as part of Curriculum to learners beyond their regular UG/ PG students	

Name of the Head of the Institution:

Signature:

Stamp of the Institution concerned:

Annexure VI

**The standard template of Letter of Recognition for being recognized as Awarding body/Deemed Awarding Body**



AB Recognition Code: \_\_\_\_\_

File No: \_\_\_\_\_

National Council for Vocational Education and Training (NCVET)  
Ministry of Skill Development and Entrepreneurship  
Government of India

\*\*\*\*\*

4<sup>th</sup> Floor Kaushal Bhawan  
Africa Avenue, Diplomatic Enclave,  
Chanakyapuri, New Delhi - 110023  
Date: 2024

To,

\_\_\_\_\_  
\_\_\_\_\_

**Subject: Grant of Recognition as a Deemed Awarding Body- Dual to (Name of the Organization) by NCVET for a period of Three (03) continuous years effective from DD/MM/YYYY - Reg.**

1. The National Council for Vocational Education and Training (NCVET), by virtue of the functions and powers entrusted in the gazette notification No. SD-17/113/2017-E&PW dated 05th December, 2018 under para 16(1) (a), is empowered to recognize, the awarding bodies for developing and implementing the NSQF aligned & approved qualifications and issuing National Level Certificates for them.
2. To promote better integration and embedding of Skill based courses and Qualifications in the Higher Education Institutions (HEIs) in line with National Education Policy (NEP) 2020 and National Credit Framework (NCrF), the NCVET Council in its 9th Meeting held on 17th August 2023 accorded approval to award the status of the Deemed Awarding Bodies (Dual), to the Institutes of National Importance (INIs) and Central Universities (CU) subject to their expressing interest in offering NSQF aligned and approved skill based qualifications/ courses to the students and learners. Such deemed Awarding Bodies will carry out the assessments after the skill based training, award credits and issue competency certificates or skill diplomas or consider the credits as part of the degree being awarded for such NSQF aligned and approved skill based qualifications/ courses.
3. Accordingly, based on the Expression of Interest (EoI) received, NCVET hereby grants recognition as Deemed Awarding Body (Dual) to (Name of the Organization), within the territorial jurisdiction mentioned in your Statute.



4. This recognition would be applicable for all the NSQF aligned & approved qualifications/ courses/ **National Occupation Standards (NOSs)/ Micro-Credentials (MCs)** either developed or adopted by the **(Name of the Organization)** as are duly reflected on the National Qualification Register (NQR), which is the National Skill Qualifications repository.
5. For developing, offering, assessing, and issuing certificates/ diplomas for the NSQF aligned and approved Qualifications to the students/ learners outside the regular students of the Institute, the Guidelines and Operational Manual for Recognition and Regulation of Awarding Bodies (AB) 2020 (referred to as AB Guidelines) & Assessment Agencies (AA) 2020 (referred to as AA Guidelines) will be followed as amended from time to time.
6. The Deemed Awarding Body (Dual) shall carry out the following functions:
  - 6.1. **Develop NSQF aligned skill-based qualifications/ courses/ National Occupation Standards (NOSs)/Micro-Credentials (MCs)** and get these approved by the National Skills Qualification Committee (NSQC) or
  - 6.2. Institute may adopt the NSQF aligned and approved qualifications/ courses/ NOSs/ MCs developed by any other recognised Awarding Bodies of NCVET.
  - 6.3. **Conduct skill trainings on such qualifications/ courses/ NOSs/ MCs in the campuses or through the training centers** owned or fully managed by the deemed Awarding Body. The trainings may also be imparted through Training Providers/ Training Centres directly affiliated to the Awarding Body as per the process specified under AB/AA guidelines. However, **skill trainings shall not be conducted through any franchisee or outsourcing model in any manner.**
  - 6.4. **Conduct assessments of the trainees/ learners after successful completion of training by itself.** However, deemed Awarding Body may also get the assessment conducted through any other NCVET recognized Assessment Agencies as per the process and provisions laid down in the AB/AA Guidelines.
  - 6.5. **Award certificates and credits** for its NSQF aligned and approved qualifications/ courses/ NOSs/ MCs after successful completion of the training and assessment of the same.
  - 6.6. **Perform all such other functions of an Awarding Body** as specified in the AB Guidelines and Operation Manual.
7. The faculty of the institute may teach most of the skill-based courses without the need for any additional Trainer's certification. However, in case the AB feels the need, an orientation program for the teachers/ trainers of the institute can be conducted by NCVET for better understanding of the NSQF, NCrF and the training being conducted under this system. Even if the institute does not have the required trainers in a specific skill-based course, the same can be organised / arranged through the Awarding body (AB) concerned from the pool of instructors or from the industry.
8. To ensure alignment with the provisions of NEP 2020 and **National Credit Framework (NCrF)**, the Deemed Awarding Body (Dual) shall adhere to the norms for operationalisation of NCrF in Higher Education and Vocational Education Training and Skilling (VETS). The details of norms with respect to integration of VETs in Higher Education as mentioned in the Annexure enclosed.



Director, NCVET

**Norms with respect to integration of VETS in Higher Education**

1. The NCrF enables the Universities/ Higher Education Institutes to integrate and embed the vocational education training & skilling (VETS) based courses/ qualifications. This can be done in any of the following ways:

**A. Integration of VETS in Higher Education as part of Curriculum/ as Additional courses for their students enrolled in UG/ PG Programs**

- i. As per the provisions in the NCrF, up to 50 percent of the total credit requirement of a UG/ PG program can be fulfilled by earning credits from the Skill based courses/ Qualifications of appropriate NCrF levels (4.5 to 8). Such Skill-based courses/ qualifications may be implemented in different ways by the HEIs for their enrolled students as given below:
  - a) **As part of the UG/ PG curriculum** - Such courses/ qualifications, may be NHEQF or NSQF aligned, and are integrated as part of the curricular structure of the UG/PG program.
  - b) **As additional courses/ qualifications, not integrated within the curriculum of a UG/ PG program or offered as a standalone course/ qualification** - The HEIs may offer relevant skill-based courses/ qualifications over and above their approved curricular structures with provision of additional credits. While additional course/ qualification may be related to the curricular stream of the student/learner, the standalone course/ qualification could also be totally unrelated to the curricular stream of the UG/PG Program but supports the holistic development of the learner. Such courses/ qualifications could either be NHEQF or NSQF aligned.
- ii. HEIs may offer Skill-based NHEQF courses/ qualifications developed by them with the approval of their highest Academic Body/ authority. The HEIs may also implement NSQF aligned and approved skill-based courses/ qualifications to their enrolled UG/ PG students, carry out assessments to ascertain the learning outcomes and issue their own certificates for such courses/ qualifications subject to successful assessment.
- iii. At present, the curricular structure/ design in Higher Education for their UG program is based on the guidelines for Four Year UG program ([https://www.ugc.gov.in/pdfnews/7193743\\_FYUGP.pdf](https://www.ugc.gov.in/pdfnews/7193743_FYUGP.pdf)), which includes Vocational Education, Training and Skilling as an important component of learning. The skill-based courses/ qualifications can also be implemented as:
  - a) Ability Enhancement Course, Skill Enhancement Course, Value added common courses or as Summer Internship programs.
  - b) The foundational or upskilling courses/ qualifications which may form part of skill/ability enhancement courses.
  - c) As part of the Major or Minor stream in the curriculum.

**B. Offering Standalone Skill-Based NHEQF courses/ qualifications by HEIs to the learners beyond their regular UG/ PG students**

- i. HEIs may offer Skill-based NHEQF courses/ qualifications developed by them with the approval of their highest Academic Body/ authority to the students/ learners **beyond their regular UG/ PG students** subject to their jurisdiction as permitted by their Statutes.



- ii. The learners may be issued an HEI Skill Certificate by the HEI concerned with Skill India branding for such NHEQF courses/ qualifications.

**C. Offering Standalone Skill-Based NSQF courses/ qualifications by HEIs to the learners beyond their regular UG/ PG students**

- i. In case any HEI wants to operate in the VETS ecosystem and offer the NSQF aligned and approved Skill based courses / qualifications of appropriate NCrf levels 4.5 and above as standalone courses, to learners beyond their regular enrolled UG/ PG students, the HEI may do so if it is a recognised Awarding body (AB) of NCVET.
- ii. As an AB, HEIs may implement NSQF aligned and approved skill-based courses/ qualifications, to the students/ learners beyond their regular UG/ PG students subject to their jurisdiction as permitted by their Statutes, and issue NCVET certificates, with Skill India branding, for such courses/ qualifications subject to successful assessment.
- iii. As an AB, HEI may also develop an NSQF course/ qualification with the approval of National Skills Qualification Committee (NSQC). NSQC includes members /representatives from UGC and AICTE
- iv. As an AB, the HEIs may also adopt NSQF aligned and approved qualifications out of more than 1300 courses / qualifications of NCrf level 4.5 and above (including future skill qualifications) in various sectors (list available at [www.nqr.gov.in](http://www.nqr.gov.in)).



## Annexure VII

## Simplified application form for HEIs/Universities for being recognized as Awarding body

APPLICATION FOR AWARDING BODY (DUAL CATEGORY)-  
Higher Education Institutions (HEIs)

## Part A: Basic Details of the Organization

S. No	Parameters	Details by the applicant entity
1	Name of the HEI	
2	Complete Address of the HEI	
3	Year of Establishment of the HEI	
4	Website URL	
5	Category of the HEI (Deemed/Autonomous/ Other)	
6	Present NAAC Grade, if any	
7	Present NIRF Ranking, if any	
8	Specialization of the HEI (Technical/ Sciences/ Humanities/ Commerce/ Multi-Disciplinary/ Any other specialization)	
9	Jurisdiction of the HEI as per Statute/Act	
10	Details of the Head of the HEI: Name Email id Mobile Number	
11	Details of the Nodal Officer of the HEI for dealing with NCVET: Name Designation Email id Mobile Number	
12	Jurisdiction Applied for by the HEI (in case different from S.No 9)	
13	Skill based Programs/Courses offered at present, if any: As part of curriculum b) As Standalone (not part of curriculum) along with the NCrf level, as applicable	

## B. Cover Letter- to be sent along with the application

(Date)

Dear Sir/Madam

Sub: Application for NCVET Dual Recognition

I represent (*Name of the applicant body*) and have the legal authority to ensure commitment of my organization to uphold the requirements and conditions of NCVET recognition. I, hereby acknowledge that all the requirements and conditions under the Eligibility & Continuation Criteria mentioned in the Guidelines and Operational Manuals for recognition and regulation of Awarding Body and Assessment Agency respectively have been read and duly acknowledged.



I, the undersigned, will also ensure that the organization acts in accordance with the Guidelines and procedures detailed in the NCVET Guidelines. I understand that the NCVET absolves itself of any legal or financial liability arising out of any act involving any accidental or consequential damage to personnel/equipment at any time.

I am aware that the terms and conditions of NCVET recognition may be amended from time to time and that the updating of the same on the website and in writing shall constitute due notice. I understand that it is the responsibility of the applicant organization (*name of organization*) to review these terms and conditions in order to maintain compliance.

Signed

(Name and Position)

On behalf of (name of organization)

### C. The organization must submit the following documents for Dual Category Recognition

#### 1. Legal Status

S. No	Name of Document	Mandatory/Optional
	Certificate of Registration and/ or Article of Incorporation/Act	Mandatory

#### 2. Prior Experience

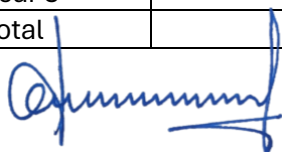
2.1. Number of learners trained, certified, and placed with details of geographical spread of the organization for the past years in the format (table a and table b)

##### a. General Diploma/Degree Programs

Year	TRAINING DATA					ASSESSMENT DATA*
	Enrolled	Trained	Assessed	Certified	Total	Total Learner assessed
Year 1						
Year 2						
Year 3						
Total						

##### b. For Skill based programs/ Courses

Year	TRAINING DATA					ASSESSMENT DATA*
	Enrolled	Trained	Assessed	Certified	Total	Total Learner assessed
Year 1						
Year 2						
Year 3						
Total						



*\*data for training and assessment should be mutually exclusive. If the same number has been trained and then assessed then that would be counted as only one case and not two.*

3. Credibility and Industry linkages (for each sector separately)

3.1. Availability of Departments/Schools in the HEI with respect to the sector being applied for

S. No	Sector applied for	Concerned School /Department Available

3.2. Details of Engagement of members from relevant industry as subject matter expert/ professor of practice (Mandatory)

S. No	Name	Sector	Prior Experience	Tenure of engagement

3.3. Details of MoUs with industry partners from the relevant sector (large, medium, and small enterprises) (Mandatory)

S. No	Name and address of the industry partner	Name of the Head of the Industry partner	Sectoral expertise of the industry	Tenure of collaboration (start date and validity)	Specific areas of collaboration

**4. Qualification related (Mandatory)**

Have the HEI developed skill-based qualification/s? If yes, provide the process for creation, withdrawal of Skill based qualification.

**5. Provide an undertaking for the following (Mandatory)**

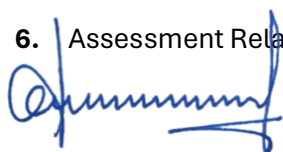
- 5.1. Availability of requisite infrastructure required for conduct of training in a qualification.
- 5.2. Availability of IT infrastructure as owned/hired by the organization.
- 5.3. Availability of data system & security of ecosystem
- 5.4. Availability of well-defined governance process associated with assessment.
- 5.5. Availability of defined Process of assessment planning and delivery
- 5.6. Availability of robust Data management systems

**6. Governance and Manpower**

- 5.1. Functional Organogram of the HEI (Mandatory)
- 5.2. Details of BoM (Mandatory for non-Government HEIs)

S. No	Name	Contact number	Email	Designation	Employed since	Education and Experience	Role & Responsibility

**6. Assessment Related Functions (Mandatory)**





## 7.1. List of assessors/examiner/proctors (separate for each category)

S. No	Name	Highest level of education/ skilling achieved	Certified (Yes/NO)	Tenure of engagement	Joining date	Sector

## 7.2. Subject Matter Expert (SME) Details

S. No	Name	Sector	Prior Experience	Tenure of engagement

## 7.3. List of staff (other than assessors/examiner/proctors and SME) involved in assessment and monitoring.

## 7.4. Accessible Assessment Tools

Name of courses offered	Name of the assessment tools	Availability in national language (Yes/No)	Accessible for PwD (Yes/No)	Alternative for PwDs	Remarks (if any)

## 7. Whether HEI is compliant to Institutional Development Plan (IDP)

**Part D: Authorization Statement of the Organization**

I, represent the ... (name of the HEI), confirm the following:

That the information contained in this application and all supporting evidence is correct and accurate, the property of the organization and that it reflects the organization's business practice to the best of my knowledge.

That this organization has not been blacklisted by any ministry, department, agency or undertaking of the central or any state government, nor has it at any time been indicted for corrupt and/or fraudulent practice.

That I have never been involved in a business/institution which has been blacklisted by any ministry, department, agency or undertaking of the central or any state government, nor have I ever been indicted for corrupt and/or fraudulent practice or of an offence against the law.

That neither the organization nor I have linkages with other organizations or individuals which might constitute a conflict of interest.

Signature of Nodal Officer:

Date

Office use only

Application checked by	
Registration No	
All required information provided	
Follow up action	
Date	



## Annexure VIII

## The Details of the EOI Format shared with the stakeholders

S. No.	Name of INIs, NITs and CUs	Date of Issue
1	Indian Institute of Technology, Jodhpur	14 May 2024
2	SVNIT, Surat	09 April 2024
3	Indian Institute of Technology, Gandhinagar	09 April 2024
4	National Institute of Fashion Technology	02 April 2024
5	Central University of Tamil Nadu	16 Feb 2024
6	National Institute of Technology, Suratkhal	13 Feb 2024
7	National Institute of Technology, Calicut	09 Feb 2024
8	Indian Institute of Technology, Mandi	05 Feb 2024
9	Assam University	25 Jan 2024
10	Indian Institute of Technology, Ropar	04 Jan 2024
11	National Institute of Technology, Kurukshetra	04 Jan 2024
12	University of Delhi, North Campus	04 Jan 2024
13	Indian Institute of Technology, Roorkee	04 Jan 2024



## Annexure IX

## Standardized Templates for Skill Competency Certificates under Schemes

## i. PM VISHWAKARMA Certificates

					
<b>प्रशिक्षक के लिए कौशल योग्यता प्रमाणपत्र</b> <b>Certificate of Skill Competency for Trainer</b>					
प्रमाणपत्र संख्या Certificate No. : <b>AWUPB000100000-081214</b>					
प्रमाणित किया जाता है कि श्री/सुश्री/एमएक्स This is to certify that Mr./Ms./Mx.					
सुपुत्र/सुपुत्री/प्रतिपालित Son/Daughter/Ward of		जन्म तिथि Date of Birth		नामांकन संख्या Trainer ID	
ने जॉब रोल/अहर्ता का आकलन सफलतापूर्वक has successfully cleared the assessment as trainer in the job role/qualification					
अवधि of duration		अर्जित किया having earned		क्रेडिट एनसीआरएफ/एनएसक्यूएफ स्तर Credits at NCrF/NSQF Level	
प्रशिक्षण केंद्र Training Centre		जिला District		राज्य State	
जारी करने का स्थान Place of Issue:					
जारी करने की तिथि Date of Issue:					
NCrF - National Credit Framework NSQF - National Skills Qualification Framework				ई-प्रमाणित लिंक e-Verification link Digitally Generated Certificate	
		Logo of awarding body		ट्रेनर की हस्ताक्षर - नाम Name - पद Designation -	

					
<b>अपरिक्लिग के साथ पूर्व शिक्षा की मान्यता के लिए प्रमाणपत्र</b> <b>Certificate for Recognition of Prior Learning with Upskilling</b>					
प्रमाणपत्र संख्या Certificate No. : <b>AWUPB000100000-081214</b>					
प्रमाणित किया जाता है कि श्री/सुश्री/एमएक्स This is to certify that Mr./Ms./Mx.					
सुपुत्र/सुपुत्री/प्रतिपालित Son/Daughter/Ward of		जन्म तिथि Date of Birth		नामांकन संख्या Enrolment No	
ने जॉब रोल/अहर्ता का आकलन सफलतापूर्वक has successfully cleared the assessment in the job role/qualification					
अवधि के साथ अपरिक्लिग with upskilling of duration		अर्जित किया having earned		क्रेडिट एनसीआरएफ/एनएसक्यूएफ स्तर Credits at NCrF/NSQF Level	
प्रशिक्षण केंद्र Training Centre		जिला District		राज्य State	
जारी करने का स्थान Place of Issue:					
जारी करने की तिथि Date of Issue:					
NCrF - National Credit Framework NSQF - National Skills Qualification Framework				ई-प्रमाणित लिंक e-Verification link Digitally Generated Certificate	
		Logo of awarding body		उम्मीदवार की हस्ताक्षर - नाम Name - पद Designation -	





					
<b>कौशल योग्यता सम्मानपत्र</b> <b>Certificate of Honour for Skill Competency</b>					
प्रमाणपत्र संख्या Certificate No.: <b>AWUPB000100000-081214</b>					
प्रमाणित किया जाता है कि श्री/सुश्री/एमएक्स This is to certify that Mr./Ms./Mx.					
सुपुत्र/सुपुत्री/प्रतिपालित Son/Daughter/Ward of		जन्म तिथि Date of Birth		नामांकन संख्या Enrolment No	
ने जॉब रोल/अहर्ता का आकलन सफलतापूर्वक has successfully cleared the assessment in the job role/qualification					
अवधि of duration		अर्जित किया having earned		क्रेडिट एनसीआरएफ/एनएसक्यूएफ स्तर Credits at NCrF/NSQF Level	
प्रशिक्षण केन्द्र Training Centre		जिला District		राज्य State	
जारी करने का स्थान Place of Issue:		जारी करने की तिथि Date of Issue:			
NCrF - National Credit Framework NSQF - National Skills Qualification Framework		 ई-सत्यापन लिंक e-Verification link Digitally Generated Certificate		जारी करने वाला Issuing Authority Signature - नाम Name - पद Designation -	

					
<b>मूल्यांकनकर्ता के लिए कौशल योग्यता प्रमाणपत्र</b> <b>Certificate of Skill Competency for Assessor</b>					
प्रमाणपत्र संख्या Certificate No.: <b>AWUPB000100000-081214</b>					
प्रमाणित किया जाता है कि श्री/सुश्री/एमएक्स This is to certify that Mr./Ms./Mx.					
सुपुत्र/सुपुत्री/प्रतिपालित Son/Daughter/Ward of		जन्म तिथि Date of Birth		नामांकन संख्या Assessor ID	
ने जॉब रोल/अहर्ता का आकलन सफलतापूर्वक has successfully cleared the assessment as assessor in the job role/qualification					
अवधि of duration		अर्जित किया having earned		क्रेडिट एनसीआरएफ/एनएसक्यूएफ स्तर Credits at NCrF/NSQF Level	
प्रशिक्षण केन्द्र Training Centre		जिला District		राज्य State	
जारी करने का स्थान Place of Issue:		जारी करने की तिथि Date of Issue:			
NCrF - National Credit Framework NSQF - National Skills Qualification Framework		 ई-सत्यापन लिंक e-Verification link Digitally Generated Certificate		जारी करने वाला Issuing Authority Signature - नाम Name - पद Designation -	
<b>INDIA SKILLS Certificates</b>					





	<b>अवार्डिंग बॉडी का नाम</b> NAME OF THE AWARDING BODY		
<b>राष्ट्रीय व्यावसायिक शिक्षा और प्रशिक्षण परिषद द्वारा मान्यता प्राप्त</b> Recognised by NCVET <b>भारतीय कौशल – जिला स्तरीय प्रमाणपत्र</b> <b>Certificate for India Skills - District Level</b>			
प्रमाणित किया जाता है कि श्री/सुश्री/एमएक्स This is to certify that Mr./Ms./Mx.		<b>Navam Kumar</b> प्रमाणपत्र संख्या Certificate No.: <b>ADTGX005201163000001</b>	
सुपुत्र/सुपुत्री/प्रतिपालित Son/Daughter/Ward of	<b>Amit Kumar</b>	जन्म तिथि Date of Birth	नामांकन संख्या Enrolment No
ने जॉब रोल/अहर्ता का आकलन सफलतापूर्वक उत्तीर्ण कर लिया है has successfully cleared the assessment in the Job Role / Qualification			
अवधि of Duration	अर्जित having earned	क्रेडिट, एनसीआरएफ/एनएसक्यूएफ स्तर Credits at NCrF/NSQF Level	
जिला/अंचल District/Zonal	राज्य State	प्रतिशत/श्रेणी with	% grade.
जारी करने की तिथि Date of Issue:			
 ई-सत्यापन लिंक e-Verification link	NCF - National Credit Framework NSQF - National Skills Qualification Framework		नाम Name - पद Designation - हस्ताक्षर Signature - Certificate digitally generated

	<b>अवार्डिंग बॉडी का नाम</b> NAME OF THE AWARDING BODY		
<b>राष्ट्रीय व्यावसायिक शिक्षा और प्रशिक्षण परिषद द्वारा मान्यता प्राप्त</b> Recognised by NCVET <b>भारतीय कौशल – राज्य स्तरीय प्रमाणपत्र</b> <b>Certificate for India Skills - State Level</b>			
प्रमाणित किया जाता है कि श्री/सुश्री/एमएक्स This is to certify that Mr./Ms./Mx.		<b>Navam Kumar</b> प्रमाणपत्र संख्या Certificate No.: <b>ADTGX005201163000001</b>	
सुपुत्र/सुपुत्री/प्रतिपालित Son/Daughter/Ward of	<b>Amit Kumar</b>	जन्म तिथि Date of Birth	नामांकन संख्या Enrolment No
ने जॉब रोल/अहर्ता का आकलन सफलतापूर्वक उत्तीर्ण कर लिया है has successfully cleared the assessment in the Job Role / Qualification			
अवधि of Duration	अर्जित having earned	क्रेडिट, एनसीआरएफ/एनएसक्यूएफ स्तर Credits at NCrF/NSQF Level	
जिला/अंचल District/Zonal	राज्य State	प्रतिशत/श्रेणी with	% grade.
जारी करने की तिथि Date of Issue:			
 ई-सत्यापन लिंक e-Verification link	NCF - National Credit Framework NSQF - National Skills Qualification Framework		नाम Name - पद Designation - हस्ताक्षर Signature - Certificate digitally generated






	<b>अवार्डिंग बॉडी का नाम</b> <b>NAME OF THE AWARDING BODY</b>			
<b>राष्ट्रीय व्यावसायिक शिक्षा और प्रशिक्षण परिषद द्वारा मान्यता प्राप्त</b> <b>Recognised by NCVT</b> <b>भारतीय कौशल – पूर्व राष्ट्रीय प्रमाणपत्र</b> <b>Certificate for India Skills-Pre National</b>				
प्रमाणित किया जाता है कि श्री/सुश्री/एमएस This is to certify that Mr./Ms./Mx.			<b>Navam Kumar</b>	
सुपुत्र/सुपुत्री/प्रतिपासित Son/Daughter/Ward of			<b>Amit Kumar</b>	
जन्म तिथि Date of Birth			नामांकन संख्या Enrolment No	
ने जॉब रोल/अहर्ता का आकलन सफलतापूर्वक उत्तीर्ण कर लिया है has successfully cleared the assessment in the Job Role / Qualification				
अवधि of Duration			अर्जित having earned	
जिला/अंचल District/Zonal			क्रेडिट, एनसीआरएफ/एनएसक्यूएफ स्तर Credits at NCrf/NSQF Level	
जारी करने की तिथि Date of Issue:			प्रतिशत/श्रेणी with % grade.	
 ई-विवरण लिंक e-Verification link			NCf - National Credit Framework NSQF - National Skills Qualification Framework	
			नाम Name - पद Designation - हस्ताक्षर Signature - Certificate digitally generated	

	<b>अवार्डिंग बॉडी का नाम</b> <b>NAME OF THE AWARDING BODY</b>			
<b>राष्ट्रीय व्यावसायिक शिक्षा और प्रशिक्षण परिषद द्वारा मान्यता प्राप्त</b> <b>Recognised by NCVT</b> <b>भारतीय कौशल – राष्ट्रीय प्रमाणपत्र</b> <b>Certificate for India Skills - National</b>				
प्रमाणित किया जाता है कि श्री/सुश्री/एमएस This is to certify that Mr./Ms./Mx.			<b>Navam Kumar</b>	
सुपुत्र/सुपुत्री/प्रतिपासित Son/Daughter/Ward of			<b>Amit Kumar</b>	
जन्म तिथि Date of Birth			नामांकन संख्या Enrolment No	
ने जॉब रोल/अहर्ता का आकलन सफलतापूर्वक उत्तीर्ण कर लिया है has successfully cleared the assessment in the Job Role / Qualification				
अवधि of Duration			अर्जित having earned	
जिला/अंचल District/Zonal			क्रेडिट, एनसीआरएफ/एनएसक्यूएफ स्तर Credits at NCrf/NSQF Level	
जारी करने की तिथि Date of Issue:			प्रतिशत/श्रेणी with % grade.	
 ई-विवरण लिंक e-Verification link			NCf - National Credit Framework NSQF - National Skills Qualification Framework	
			नाम Name - पद Designation - हस्ताक्षर Signature - Certificate digitally generated	





## ii. Diploma/ Advance Diploma Certificates

	<b>अवार्डिंग बॉडी का नाम</b> <b>NAME OF THE AWARDING BODY</b>	 <b>Skill India</b> कौशल भारत - कुशल भारत
<b>राष्ट्रीय व्यावसायिक शिक्षा एवं प्रशिक्षण परिषद द्वारा मान्यता प्राप्त</b> <b>Recognised by NCVET</b> <b>डिप्लोमा/एडवांस डिप्लोमा</b> <b>Diploma/Advance Diploma</b>		
		<b>Photo of Candidate</b>
		प्रमाणपत्र संख्या Certificate No. : <b>AWUPB000100000-081214</b>
प्रमाणित किया जाता है कि श्री/सुश्री/एमएक्स This is to certify that Mr./Ms./Mx. _____		
सुपुत्र/सुपुत्री/प्रतिपालित Son/Daughter/Ward of _____	जन्म तिथि Date of Birth _____	
नामांकन संख्या Enrollment No _____	द्वारा मूल्यांकन किया गया has been successfully assessed by _____	
और कार्य भूमिका/अहर्ता का and cleared the assessment _____		
मूल्यांकन सफलतापूर्वक उत्तीर्ण कर लिया है in the diploma qualification _____		अवधि of Duration _____
अर्जित किया having earned _____		क्रेडिट एनसीआरएफ/एनएसक्यूएफ स्तर Credits at NCrf/NSQF Level _____
प्रशिक्षण केन्द्र पर at Training Centre _____		
जिला District _____	राज्य State _____	प्रतिशत/श्रेणी। with _____ division.
जारी करने का स्थान Place of Issue: _____		जारी करने की तिथि Date of Issue: _____
	हस्ताक्षर Signature - नाम Name - पद Designation - Digitally Generated Certificate	हस्ताक्षर Signature - नाम Name - पद Designation - (in case of joint certification)



## MEMORANDUM OF UNDERSTANDING (MoU)

Between

**Ministry of Skill Development & Entrepreneurship**

**GOVERNMENT OF INDIA**

And

**National Council for Vocational Education & Training for the**

**financial year 2024-25**

### I. PARTIES

The document elaborates an understanding between National Council for Vocational Education & Training (NCVET) notified by Ministry of Skill Development and Entrepreneurship vide notification No.SD-17/113/2017-E&PW dated 05th December, 2018, subsuming the National Council for Vocational Training (NCVT)& National Skill Development Agency(NSDA),with the mandate to act as an overarching regulatory authority in Vocational Education & Training and Government of India (GOI), Ministry of Skill Development and Entrepreneurship.

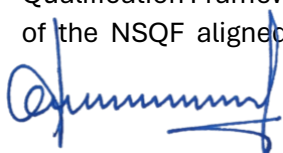
### II. PURPOSE

As per Rule 229 (xi) of General Financial Rules 2017, an autonomous organization with a budgetary support of more than Rupees five crores per annum, should be required to enter in to a Memorandum of Understanding [hereinafter referred as ('MOU)'] with the Administrative Ministry or Department, spelling out clearly performance parameters, output targets in terms of details of programme of work and qualitative improvement in output, along-with commensurate input requirements. The output targets, given in measurable units of performance, should form the basis of budgetary support extended to these organizations. The road map for improved performance with clear milestones should form part of the MoU.

### III. OBJECTIVES OF NCVET

1. The National Council of Vocational Education and Training (NCVET) has been established by Government of India as an Overarching National Regulator for setting standards and developing & implementing comprehensive regulations for the vocational education, training and skilling ecosystem. The NCVET has been entrusted with the responsibilities of development, qualitative improvement and regulation of vocational education, training and skilling ecosystem including granting recognition to and monitoring the functioning of all awarding bodies, assessment agencies, skill information providers, training bodies and skill universities as its focus areas.

2. The functions and responsibilities of NCVET include recognition, ensuring discipline, de-recognizing and regulation of Awarding Bodies (ABs), Assessment Agencies (AAs) and Skill related Information Providers (SIPs). NCVET is also responsible for implementing the National Skills Qualification Framework (NSQF), maintaining the National Qualification Register (NQR), approval of the NSQF aligned Qualifications and National Occupational Standards (NOSs) under each



Qualification. Presently there are about 4300 NCVET approved Qualifications. As a comprehensive regulator NCVET is also responsible for monitoring, evaluation and supervision of recognized entities, and grievance redressal of the varied stakeholders. NCVET also establishes the regulations for Skill Universities with the approval of MSDE.

3. Various Sector Skill Councils in their role as Awarding Bodies, their training providers, the training institutions & bodies under various Central Ministries and State Governments involved in vocational education, training and skilling eco-system are also regulated and monitored by NCVET as awarding bodies, assessment agencies, training providers and skill information providers.

4. The National Council for Vocational Education and Training (NCVET) regulated skill ecosystem ensures strong industry interfacing, layered effective regulations for the varied stakeholders for improving outcomes, set standards for Awarding Bodies and Assessment Agencies.

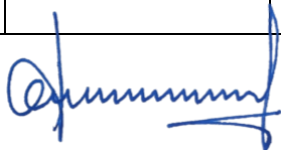
5. Recognition and Regulation of Awarding body ecosystem and Assessment Agencies are the focus areas of NCVET considering the existence of multiple regulators and non-standardized norms leading to quality issues and poor outcomes of the training. The NCVET acts as an overarching regulatory body to integrate fragmented regulatory system and infuse quality assurance across the entire vocational training value chain, leading to strengthened outcomes and perform other incidental functions.

#### IV. FUNCTIONS OF NCVET

- Recognition and regulation of Awarding Bodies (ABs), Assessment Agencies (AAs) and Skill related Information Providers.
- Approval of qualifications as per the NSQF (National Skills Qualification Framework)
- Monitoring, Evaluation and Supervision of recognized entities.
- Grievance Redressal of the varied stakeholders.

SL No	KEY FUNCTIONAL AREAS	ACHIEVEMENT IN 2023-24	TARGET FOR 2024-25	Targeted Timelines	FINANCIAL IMPLICATION
1	<b>Regulation Process</b>				
a)	Recognition & Regulation of <b>Awarding Bodies (ABs)</b> And Recognition & Regulation of <b>Assessment Agencies (AAs)</b>	<ul style="list-style-type: none"> <li>• Development of mechanism and allocation of sectors for NCVET recognised AAs.</li> <li>• Engagement and onboarding of recognised AAs by ABs for conduct of assessments.</li> <li>• Revision of AB and AA Agreements</li> <li>• Development and notification of Guidelines for "Creditisation of Skilling &amp; Training Courses &amp; Qualifications of Multinational Companies (MNCs) and Leading Indian Enterprises"</li> </ul>	<ul style="list-style-type: none"> <li>• Development of comprehensive Awarding Body and Assessment Agency guidelines in alignment with NEP and National Credit Framework (NCrF) and National Skill Qualification Framework (NSQF) including recognition, regulation and monitoring aspects.</li> </ul>	30 May 2024	No Financial Implication

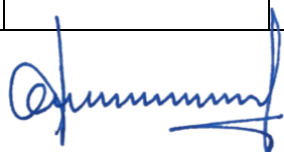
SL No	KEY FUNCTIONAL AREAS	ACHIEVEMENT IN 2023-24	TARGET FOR 2024-25	Targeted Timelines	FINANCIAL IMPLICATION
b)	<b>Monitoring of Awarding Bodies and Assessment Agencies through well- defined KPIs</b>	<ul style="list-style-type: none"> <li>• Templates developed and shared with ABs and AAs. for push method of data collection for monitoring on a quarterly and monthly basis respectively.</li> </ul>	<ul style="list-style-type: none"> <li>• automation of the entire data collection and processing through Digital Enterprise Portal.</li> <li>• Amendment in AB and AA Guidelines regarding monitoring of NCVET recognised ABs</li> </ul>	August 2024	the financial cost involved has been catered in the Digital Enterprise Portal (DEP) under development. there is no additional financial implication anticipated as on date.
c)	<b>Rating and Grading of NCVET Recognised Entities on monitoring parameters</b>	N/A	<ul style="list-style-type: none"> <li>• Mechanism of Rating and Grading is being developed in consultation with E&amp;Y and is to be incorporated in the comprehensive revised AA Guidelines.</li> <li>• Automation of <b>Rating and Grading</b> of NCVET Recognised Entities on monitoring parameters</li> </ul>	30 <sup>th</sup> May 2024  30 <sup>th</sup> August 2024	<p>No Financial Implication.</p> <p>the financial cost involved has been catered in the Digital Enterprise Portal (DEP) under development. there is no financial implication.</p>
d)	<b>Skill Certificate Repository:</b> Establish Skill Certificate Repository for all NCVET recognized Awarding Bodies	<ul style="list-style-type: none"> <li>• Recognition of Awarding bodies is an ongoing process, and all the recognised ABs have been mandated to register with Digilocker, National e-Governance Division (NeGD).</li> <li>• To bring homogeneity and uniformity and ensure the authenticity of various types of long-term training and short-term training 17 Certificate templates listed below have been designed and got approved in the various NSQCs and also in the Council Meetings.</li> <li>• To obviate any pilferage in the issue of NCVET approved certificates, DG, DGT has been issued the CDR file of certificates for</li> </ul>	<ul style="list-style-type: none"> <li>• As the process of recognition is an ongoing dynamic process, all the ABs who get recognition in 2024-25 will be registered on Digilocker, National e-Governance Division (NeGD).</li> <li>• Ensuring compliance of issuance of all the certificates in the prescribed format through the council/NSQC approved certificate templates.</li> </ul>	<p>On Occurrence</p> <p>On occurrence and a continuous monitoring process.</p>	<p>As applicable</p> <p>No financial implication</p>



SL No	KEY FUNCTIONAL AREAS	ACHIEVEMENT IN 2023-24	TARGET FOR 2024-25	Targeted Timelines	FINANCIAL IMPLICATION
		<p>various types of LTT and STT qualifications along with duly password protected explanatory notes. Similarly, certificates for all STT will be issued through SIDH for which NSDC has been made responsible and accordingly all the CDR files of STT certificates along with the explanatory notes have been given duly password protected to CEO NSDC for better accountability. The details of certificates are given below:</p> <ul style="list-style-type: none"> <li>• <b>DGT (LTT) certificate Templates</b> <ol style="list-style-type: none"> <li>National Apprentice Certificate (NAC)</li> <li>National Trade Certificate (NTC)</li> <li>Dual System of Training under CTS</li> </ol> </li> <li><b>DGT: Short Term Training (STT) Certificates</b> <ol style="list-style-type: none"> <li>Flexi MoU</li> <li>STT, CITS</li> <li>Skill Universities (Short term skilling)</li> </ol> </li> <li><b>NSDC: (STT) Certificates</b> <ol style="list-style-type: none"> <li>University</li> <li>School Board</li> <li>Fresh Skilling</li> <li>National Occupational Standards (NOS)</li> <li>Micro Credential (MC)</li> <li>Upskilling</li> <li>Reskilling</li> <li>Recognition of Prior Learning (RPL)</li> <li>RPL with Upskilling</li> <li>Apprenticeship Programs</li> </ol> </li> <li><b>Armed Forces ABs</b> <p>The mechanism for issue of certificates to all forces personnel by all three Try services is under formulation by the respective arms.</p> </li> </ul>	<p>Review of the standing operating procedure (SOP) and streamlining issue of Skill certificates to the Armed Forces ABs</p>	<p>30<sup>th</sup> May 2024</p>	<p>No financial implication</p> <p>No financial implication</p>

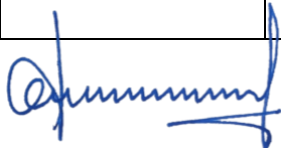


SL No	KEY FUNCTIONAL AREAS	ACHIEVEMENT IN 2023-24	TARGET FOR 2024-25	Targeted Timelines	FINANCIAL IMPLICATION
e)	<b>National Credit Framework:</b> A well-defined and robust credit framework for creditising the learning outcomes of academics and VETS qualifications after assessment thus enhancing the mobility within and out of VETS eco-system.	<ul style="list-style-type: none"> <li>The National Credit Framework has been formulated and notified by UGC on 10<sup>th</sup> April 2023 and adopted by NCVET on 12<sup>th</sup> May 2023.</li> <li>Routine and regular workshops have been conducted to create Awareness on NCrF.</li> <li>The Standard Operating Procedure (SOP)/ Operationalization of NCrF for school education, higher education and VETS has been formulated and approved by HLC.</li> <li>Orientation workshops have been conducted for State Boards, providing handholding assistance as under:</li> <li>National Conclave of School Education Board held on 16<sup>th</sup> and 17<sup>th</sup> June 2023 at Patna in Bihar, which was attended by 32 State Boards.</li> <li>Foundational Learning Studies held on 4<sup>th</sup> November 22, at Vidya Bhavan, Vigyan Bhavan, New Delhi wherein all states and departments of state education boards attended.</li> <li>Capacity Building Workshops organised in consultation with CBSE where in five webinars were held for different state school boards with representations from Heads of the School Boards and Principals of government and private schools.</li> <li>Orientation session of States was conducted by NCVET starting with a few select states in a phased manner in consultation with MoE. In the first phase workshop was organized for following five states by NCVET: <ul style="list-style-type: none"> <li>Odisha</li> <li>Madhya Pradesh.</li> <li>Telangana</li> <li>Andhra Pradesh</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Gazette Notification of SOP for NCrF in VETS</li> <li>Implementation of the SOP for NCrF in VETS.</li> <li>Continuation of the process of awareness and capacity building programs through physical and virtual conduct of workshops/webinars.</li> </ul>	31 <sup>st</sup> May 2024.  Jun 2024 onwards  Ongoing process	Travelling and dearness allowance as applicable within the laid down prescribed budget.



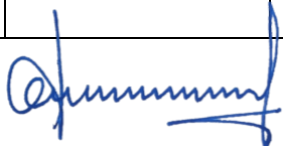


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		<ul style="list-style-type: none"> <li>Jammu and Kashmir</li> <li>An orientation workshop was held in physical mode with Telangana State Board of Secondary Education on 27th December 2023 and a meeting with officials of Telangana State Board of Intermediate Education on 28th Dec 2023.</li> </ul>			
f)	<b>Grievance redressal mechanism</b>	<ul style="list-style-type: none"> <li>Guidelines has been successfully implemented through CPGRAM, and a proper communication channel has been established for queries and complaints</li> </ul>	<p>Need to automate Grievance redressal mechanism on digital enterprise portal (DEP)</p> <ul style="list-style-type: none"> <li>.</li> </ul>	30th June 2024	The financial cost involved has been catered in the Digital Enterprise Portal (DEP) under development. there is no additional expense anticipated.If need is felt the approval of the Council will be obtained and MSDE would be apprised accordingly.
g)	<b>Adoption of Qualifications/ NOSs by Recognised ABs</b>	<ul style="list-style-type: none"> <li>The guidelines for adoption of qualifications/ Nos have been notified on 22 February 2022. Adoption of qualifications by recognised Awarding bodies have commenced as per laid down policies and it has resulted in time and resource optimisation.</li> </ul>	<ul style="list-style-type: none"> <li>Adoption of qualification by recognised awarding bodies is an ongoing process and will be processed on occurrence as per the need of the training in respective geographical locations by the concerned awarding bodies.</li> </ul>	Ongoing & Dynamic Process. Each request would be processed within the stipulated period	There is no financial implication.
h)	<b>Standardization of Common Pool of NOSs</b>	<ul style="list-style-type: none"> <li>ES NOSs of 30, 60, 90 and 120 Hrs. for various levels of the qualifications were approved by NSQC. Subsequently, Rationalization exercise undertaken to incorporate NOSs in existing NSQF aligned and approved qualifications.</li> <li>Employability Skills NOSs have been integrated in all the existing NSQF aligned</li> </ul>	<ul style="list-style-type: none"> <li>ES/LS/SS is comprehensively being revised to be tailor made as plug and play model to suit the genuine need of the target learners from basic, intermediate, advanced and higher education institution learners</li> </ul>	September 2024.It would be run as a pilot in the institution for one year before finalization and would be uploaded on SIDH LMS portal, SWAYAM and	As per the e-GeM following QCBS process.





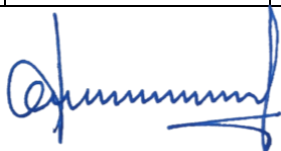
SL No	KEY FUNCTIONAL AREAS	ACHIEVEMENT IN 2023-24	TARGET FOR 2024-25	Targeted Timelines	FINANCIAL IMPLICATION
		<p>and approved qualifications through rationalization of qualification process.</p> <ul style="list-style-type: none"> <li>Comprehensive revision of Employability Skills, Soft skills and life skills to include higher order skills has been initiated</li> </ul>	<p>through PMU under SANKALP.</p> <ul style="list-style-type: none"> <li>A total of 9 modules and 50 sub modules along with its model curriculum have been prepared through a committee constituted for the same. The content development is to be done through Content development agencies to be selected through e-GeM.</li> </ul>	other govt LMS portal free of cost.	
i)	<b>Multiskilling &amp; Cross-Sectoral qualifications:</b> SOP for Design Multiskilling & Cross- Sectoral qualifications and assessment	<ul style="list-style-type: none"> <li>The ABs were encouraged to submit the Multiskilling (MS) and Cross-Sectoral (CS) qualifications in their respective domain as per the NCVET Guidelines for Multiskilling &amp; Cross-Sectoral qualifications.</li> <li>Total Qualifications approved till date: <ul style="list-style-type: none"> <li>Cross Sectoral - 59</li> <li>Multi Skilling - 84</li> </ul> </li> <li>Both - 11</li> </ul>	<ul style="list-style-type: none"> <li>ABs shall be encouraged to develop &amp; submit more MS &amp; CS Qualifications.</li> </ul>	continuous ongoing process	No Financial Implication.
j)	<b>TOT &amp; ToA</b> Guidelines	<ul style="list-style-type: none"> <li>Comprehensive Guidelines on ToT and ToA prepared with inputs from wide public consultation and notified on 01/02/24.</li> </ul>	<ul style="list-style-type: none"> <li>Implementation of ToT Guidelines</li> </ul>	Ongoing Activity	No Financial Implication.
k)	Mechanism for identification of <b>Future Skills</b> and Jobs requirements	<ul style="list-style-type: none"> <li>The future skills Qualifications (350 plus Qualifications) have been got developed by recognised Awarding Bodies NSQF aligned and approved. Summary of the sectors/sub sector wise qualifications is as follows:</li> <li>Category and no of future Qualifications approved: <ul style="list-style-type: none"> <li>3-D printing - 11</li> <li>5G/6G Technology - 12</li> <li>EV/Automotive - 64</li> <li>IOT oblique IIT - 32</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Framework for Recognition of Future Skills is being developed which will further make the process of identifying qualifications as future skills robust.</li> </ul>		No Financial Implication.



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		<ul style="list-style-type: none"> <li>Automation oblique RPA- 30</li> <li>Cloud computing -17</li> <li>Electronic design -17</li> <li>AI, ML &amp; data analysis analytics - 32</li> <li>Cyber security - 21</li> <li>AR/VR/ER -12</li> <li>Mechatronics - 05</li> <li>CAD/CAM - 10</li> <li>VLS design and nano technology - 07</li> <li>Health tech - 16</li> <li>Drone tech – 10.</li> <li>Green hydrogen - 08</li> <li>Block chain - 09.</li> <li>Biotechnology &amp; bioinformatics - 02</li> <li>Sustainable agriculture - 02</li> <li>Miscellaneous - 62</li> </ul>			
l)	Diploma Guidelines	<ul style="list-style-type: none"> <li>Guidelines for Diploma Qualifications in Vocational Education, Training &amp; Skilling (VETS) has been developed and notified on 15/05/24.</li> <li>5 Diploma Course have been aligned and approved</li> </ul>	<ul style="list-style-type: none"> <li>Recognised Awarding Bodies have been sensitized to develop more diploma qualifications and get them NSQF aligned and approved.</li> <li>Provision has also been made to get individual standalone losses in the relevant field develop and NSQF aligned and approved which may be subsequently stacked to form a diploma qualification.</li> </ul>	Ongoing Activity	No financial implication.
a)	Recognition of Awarding Bodies including Dual category Awarding Bodies and Assessment Agencies	<ul style="list-style-type: none"> <li>Signing of agreement with 92 ABs and 62 AAs.</li> <li>As on 15/04/2024, 385 proposals were received and 360 have been processed.</li> </ul>	<ul style="list-style-type: none"> <li>The Lol to the eligible &amp; approved entities shall be issued and Agreements will be signed with the eligible &amp; approved entities.</li> </ul>	continuous and on-going process.	As per the Provisions of the guidelines, the prescribed fees will be submitted to the NCVET for the purpose of scrutiny and

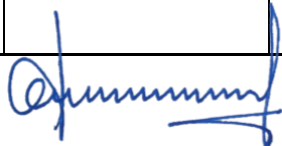


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					evaluation and the fee structure.
b)	Approval of new Qualifications aligned with NSQF by NSQC And alignment of exiting qualification with NSQF	<ul style="list-style-type: none"> <li>• NSQC meetings are continuous and ongoing process.</li> <li>• 8 NSQC meetings have been conducted in the FY 2023-24 in which 802 Qualifications have been aligned to NSQF and approved.</li> <li>• The cleaning of NQR portal as a dynamic process has been undertaken and a total of 3577 qualifications have been archived so far, which includes 1057 qualifications archived in 2023-24</li> </ul>	<ul style="list-style-type: none"> <li>• Number of qualifications being approved on NSQC is a dynamic process and based on industry demand.</li> <li>• NQR portal is the official record keeping and public facing portal of NCVET to display NSQF aligned and approved qualifications of NCVET.</li> <li>• The archiving of qualifications is a ongoing process and periodic in nature.</li> </ul>	NSQC is an ongoing process	No Financial Implication.
a)	Upgradation of NCVT Website add NQR portal.	<ul style="list-style-type: none"> <li>• The revamped and upgraded version of the NCVET Website and the NQR Portal have been made live on 14.07.2023.</li> <li>• Advanced search parameters for searching qualifications have been enabled in the NQR Portal.</li> <li>• Login credentials made available to all the recognized ABs.</li> </ul>	<ul style="list-style-type: none"> <li>• Upgradation and maintenance of NCVET website and social media handles for harmonising the digital presence in accordance with the DBIM as per MeitY Guidelines.</li> </ul>	On receipt of written communication from MeitY/MSDE	Approx. 10 lacs would be required for harmonization of the NCVET websites.
	Upgradation of NCVT Website add NQR portal.	<ul style="list-style-type: none"> <li>• The revamped and upgraded version of the NCVET Website and the NQR Portal have been made live on 14.07.2023.</li> <li>• Advanced search parameters for searching qualifications have been enabled in the NQR Portal.</li> <li>• Login credentials made available to all the recognized ABs.</li> </ul>	<ul style="list-style-type: none"> <li>• Upgradation and maintenance of NCVET website and social media handles for harmonising the digital presence in accordance with the DBIM as per MeitY Guidelines.</li> </ul>	On receipt of written communication from MeitY/MSDE	Approx. 10 lacs would be required for harmonization of the NCVET websites.

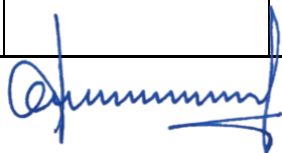


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b)	<b>NCVET Tech Platform: System Integrator for Development, Implementation and Maintenance Of Digital Enterprise Portal (Dep) For NCVET.</b>	<ul style="list-style-type: none"> <li>Defining the scalable and flexible system architecture of the Portal has been completed.</li> <li>Agency (TCS) has been selected through e-GeM for development of system integrator for the DEP.</li> <li>The wire frame for process development for recognition of awarding body, assessment agency, process for grievance redressal have been completed.</li> </ul>	<ul style="list-style-type: none"> <li>The wire frame for process development for qualification approval mechanism, monitoring and rating is under process.</li> <li>Development and Testing of all DEP process.</li> <li>Selection of cloud service provider.</li> </ul>	<ul style="list-style-type: none"> <li>30<sup>th</sup> May 2024.</li> <li>31<sup>st</sup> July 2024.</li> <li>30<sup>th</sup> May 2024.</li> </ul>	An approx. estimate of 86 lacs per year (4.75 crores for 5 years including GST) has been projected by NICSI.
a)	Integration and embedding of VETS in Education	<ul style="list-style-type: none"> <li>Simplified, fast-track process for Recognising State Schools Boards as Awarding Body (Dual) undertaken.</li> <li>Approval for recognizing INIs and central Universities as deemed awarding Body has been given in the 9<sup>th</sup> meeting of Council held in August 2023. EoI has been sent to 10 HEIs and LoR has been sent to CU-Tamil Nādu and NIT-Calicut.</li> <li>Workshop and orientation capsule conducted with Various State School boards both physically and online. State School Boards and technical Boards have been sensitized and hand holding provided/being provided preparation and submission of application for Recognition as AB Dual.</li> <li>Future Qualifications being introduced in School through PSSCIVE</li> <li>180 plus new age NSQF aligned and approved qualifications have been</li> </ul>	<ul style="list-style-type: none"> <li>Recognition of ABs (including School Boards and Higher Education Institutions/Universities is a dynamic process and being done on routine basis.</li> <li>Continuation of the Capacity Building and awareness workshops for all balance state school boards.</li> <li>List of all future and MNC qualifications to be shared with educational institutions for implementation.</li> </ul>	<ul style="list-style-type: none"> <li>30<sup>th</sup> December 2024.</li> <li>30<sup>th</sup> May 2024.</li> </ul>	No Financial Implication.

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		<p>communicated to PSSCIVE after due consultation with concerned Awarding bodies for introducing in the school education.</p> <ul style="list-style-type: none"> <li>SOP developed for development and integration of NSQF aligned Qualifications in SE and HE.</li> </ul>	<ul style="list-style-type: none"> <li>Continuous identification and persuasion of NSQF aligned and approved qualifications.</li> </ul>		
b)	Implementation of Indian languages in VET	<ul style="list-style-type: none"> <li>The National Council for Vocational Education and Training (NCVET) is fully committed for use of Indian Languages in its day to day working.</li> <li>Three (03) Hindi workshops were organized on 11.12.2023, 29.02.2024 &amp; 27.03.2024 for the staff members of NCVET to promote the utilization of Rajbhasha Hindi in day to day working.</li> <li>Hindi Pakhwada was organized in the month of September 2023 in which seven competitions were conducted.</li> <li>Officers/employees participated enthusiastically in these competitions. <ul style="list-style-type: none"> <li>Four (04) quarterly meetings of the Official Language Implementation Committee were held in the National Council for Vocational Education and Training in June 2023, September 2023, December 2023 &amp; March 2024.</li> </ul> </li> <li>All NCVET recognized Awarding Bodies /Assessment Agencies and other stakeholders in the skills ecosystem are also encouraged to promote the use of official languages/Indian languages in the Vocational Education, Training and Skilling sector.</li> <li>All skill qualifications are being translated and uploaded on the National Qualifications Register (NQR) in a phased manner.</li> </ul>	<ul style="list-style-type: none"> <li>Implementation of Indian languages in VET – to ensure availability of Qualification, Curricula, Training Material / modules and Assessment etc. in Indian Language for all the NSQF aligned and approved qualifications.</li> <li>To promote use of Rajbhasha in NCVET and to achieve targets as prescribed by the Dept of Official Languages, Ministry of Home Affairs.</li> </ul>	<ul style="list-style-type: none"> <li>Availability of Qualification, Curricula, Training Material / modules and Assessment etc. in Indian Languages for all the NSQF aligned and approved qualifications targeted to complete by October 2024.</li> <li>The promotion of use of Rajbhasha in NCVET will be a continuous activity.</li> </ul>	No Financial Implication.



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		<ul style="list-style-type: none"> <li>Approx. 65 % qualifications have been translated in Hindi/Indian Languages and uploaded on the NQR.</li> <li>All the qualifications are submitted in bilingual to the NSQC for approval w.e.f. 15<sup>th</sup> April 2023. 980 such qualifications have been approved by the NSQC after 15.04.2023 and all these qualifications were developed in bilingual i.e. English &amp; Hindi/Indian Languages.</li> <li>The Awarding Bodies/Submitting Bodies have been instructed to take the following action for promotion of use of Indian Languages in VET domain:               <ul style="list-style-type: none"> <li>To develop the qualifications in Hindi/other Indian Languages in addition to English.</li> <li>To ensure availability of Qualifications and related curricula in Hindi and other Indian Languages of the States, as per applicability.</li> </ul> </li> <li>Recruitment of Consultant-(Rajbhasha) from retired Govt employees was approved by the NCVET Council. The process of selection has been completed and one Consultant-(Rajbhasha) &amp; one Hindi Typist (DEO) are working in NCVET as on date.</li> <li>परिषद् की नई वेबसाइट द्विभाषी रूप में तैयार की गई है और इसमें एनसीवीईटी परिषद् की समस्त बैठकों के कार्यवृत्त, एनएसक्यूसी की समस्त बैठकों के कार्यवृत्त एवं कौशल पारिस्थितिकी तंत्र के विनियमन एवं परिचालन हेतु एनसीवीईटी द्वारा जारी की गई समस्त नीतियां एवं दिशानिर्देश आदि द्विभाषी रूप में उपलब्ध हैं। राष्ट्रीय कौशल नियामक (एनसीवीईटी) की वेबसाइट पर कौशल पारिस्थितिकी तंत्र से संबंधित पर्याप्त सूचनाएं उपलब्ध</li> </ul>	<ul style="list-style-type: none"> <li>All the qualifications will be submitted to the NSQC for approval in bilingual i.e. English &amp; Hindi/Indian Languages</li> <li>One Consultant-(Rajbhasha) &amp; One Hindi Typist/DEO are working in NCVET as on date.</li> </ul>	Continuous Process	

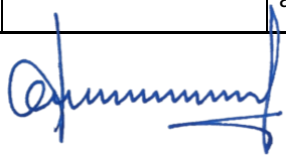


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		<p>होने से हिंदी भाषी शिक्षुओं आदि को विशेष लाभ मिल रहा है और कौशल प्रशिक्षण संबंधी सूचनाएं समाज के अंतिम छोर तक पहुंच रही हैं।</p> <ul style="list-style-type: none"> <li>महाकवि सुब्रमण्यम भारती जी की जयंती (11 दिसंबर) को भारतीय भाषा उत्सव के रूप में मनाया गया और इस दौरान 'मेरी मातृभाषा-मेरे हस्ताक्षर अभियान', हिंदी कार्यशाला तथा बहुभाषी सांस्कृतिक कार्यक्रम आदि का आयोजन किया गया। 'मेरी मातृभाषा मेरे हस्ताक्षर अभियान' में परिषद् के सभी कर्मचारियों ने अपनी-अपनी मातृभाषा में अपने हस्ताक्षर करने की मुहिम में बढ़-चढ़कर भाग लिया। हिंदी कार्यशाला में उप निदेशक (कार्यान्वयन), क्षेत्रीय कार्यान्वयन कार्यालय, राजभाषा विभाग, गृह मंत्रालय को आमंत्रित किया गया था। उन्होंने राजभाषा की महत्ता के बारे में अपने विचार रखे और कर्मचारियों को राजभाषा संबंधी उपबंधों की जानकारी दी। उन्होंने दैनिक काम-काज में राजभाषा के प्रयोग के महत्व को भी साझा किया। इस दौरान आयोजित बहुभाषी सांस्कृतिक कार्यक्रम में कर्मिकों ने 09 राजभाषाओं- पंजाबी, तमिल, तेलुगु, कश्मीरी, मलयालम, मराठी, मणिपुरी, गढ़वाली और उड़िया में विभिन्न प्रस्तुतियां दीं।</li> </ul>	वेबसाइट पर उपलब्ध हिंदी सामग्री को समय-समय पर अद्यतन किया जाता है।	<p>Already recruited</p> <p>परिषद् की नई वेबसाइट द्विभाषी रूप में तैयार की गई है</p>	
5.	Admin and Finance matters	ACHIEVEMENT IN 2023-24	TARGET FOR 2024-25	Targeted Timeline	FINANCIAL IMPLICATION
a)	Filling up Posts / Hiring of Manpower	Overall, NCVET has 29 sanctioned posts & 34 approved posts of Consultants (Technical) i.e Sr. Consultant-01 nos., Consultant Grade-II-05 nos., Consultants Grade-I-14 nos. and Young Professionals-14	Target to fill all the remaining vacant posts under all categories of posts 31st August (Regular/Technical/outsourced)	12 nos. of regular posts will be filed post revival by DoE, MoF through MSDE and a proposal in	<ul style="list-style-type: none"> <li>After selection of remaining Technical Consultants and filling of deputation posts, additional expenditure</li> </ul>



SL No	KEY FUNCTIONAL AREAS	ACHIEVEMENT IN 2023-24	TARGET FOR 2024-25	Targeted Timelines	FINANCIAL IMPLICATION
		<p>nos. Out of these 29 sanctioned posts, 16 were filled up till the end of FY 2023-24 and the effort are on to fill up the remaining posts through deputation. In addition, against 34 approved posts of Consultants (Technical), 22 Consultants were in place.</p>		<p>this regard has been sent to MSDE and follow up has been made regularly.</p> <p>One vacant post of RA will be filed on deputation and the advertisement for the same will be issued post Lok Sabha Elections.</p> <p>Efforts will be made to fill the Vacant Post of Consultants (technical) post on priority in two phases as decided in the NCVET Council meeting held on 21 Feb 2024.</p>	<p>around Rs.1.77 crore (Approx.) will incur on their remuneration in Financial Year 2024-25.</p> <ul style="list-style-type: none"> <li>The expenditure on deemed abolished posts will be assessed at RE stage after revival of these posts.</li> </ul>

SL No	KEY FUNCTIONAL AREAS	ACHIEVEMENT IN 2023-24	TARGET FOR 2024-25	Targeted Timelines	FINANCIAL IMPLICATION
b)	<b>NCVET Byelaws</b>	NA	In exercise of the powers conferred under paragraph 10 (1) & (6), 13 (1), 14 (2) of the Ministry of Skill Development & Entrepreneurship, Government of India Notification dated 5 <sup>th</sup> December 2018, the Council is required to frame bye-laws. The same is under preparation and shall be placed before the Council in the next meeting.	30 <sup>th</sup> June 2024	financial implications in this year.
c)	<b>Additional Civil/Electric/Furnishing work including functional Reception Constructed at 4<sup>th</sup> Floor, Kaushal Bhawan allotted to NCVET.</b>	<p>NCVET has shifted to the new Location on 01<sup>st</sup> June 2023.</p> <p>Based on user specific requirements to accommodate the office staff and to ensure optimal operational functioning, NCVET had identified areas which required immediate modifications to align with office requirements and the same were intimated to NBCC/MSDE to carry out the suitable changes.</p> <p>After rigorous follow up, some of the works were completed by the NBCC. However, many of the civil, electrical, creation of functional reception, IT related work were pending, which hampered the smooth and efficient functioning of the NCVET (As per <b>List</b>).</p> <p>Some of the essential works required to make the office fully functional, which were not in the scope of NBCC and were not executed by</p>	The remaining essential works are to be executed by following the due procedure under GFR/ GEM.	<p>The balance pending infrastructure important work on the 4<sup>th</sup> floor Kaushal Bhawan will be completed by September 2024.</p> <p>All additional functional requirement will be completed on priority as and when the need arises.</p>	All the additional functional requirement will be met following prescribed Rules and Procedures under GFR/GeM.



SL No	KEY FUNCTIONAL AREAS	ACHIEVEMENT IN 2023-24	TARGET FOR 2024-25	Targeted Timelines	FINANCIAL IMPLICATION
		NBCC, have already been executed by the Council as these were required to make the building functional.			
d)	<b>Procurement/ upgradation of IT Infrastructure</b> (Laptops, Computers, printers, etc, including Upgradation of the existing IT infrastructure)	Upgradation of existing infrastructure and procurement including additional infrastructure has been partially completed. Further, Procurement of the IT hardware as well as software is a continuous process and is being carried out on functional requirement basis.	NCVET council in its meeting held on 21 <sup>st</sup> Feb 2024 increased the sanctioned strength from 24 to 34 in nos. Therefore, the additional requirement of IT peripherals will be processed accordingly as per functional requirement during the Financial Year 2024-25.	The items needed will be procured on need basis, during the process of filling up the vacancies arising.	Approx. 15 Lakhs for Procurement/ upgradation of IT Infrastructure (Laptops, Computers, printers, etc, including Upgradation of the existing IT infrastructure) including AMC and other incidental charges.

## V. INPUT REQUIREMENTS

1. NCVET is headed by Chairperson, (Secretary to the Government of India level officer) and is supported by two Executive Members of the rank of Additional Secretary to the Government of India. Full time Chairperson and two Executive Members assumed charge on 16th April, 2021, post appointment by the ACC.
2. Additionally, Ministry of Skill Development and Entrepreneurship has conveyed the approval of Department of Expenditure for creation of 11 posts in NCVET i.e Director (04), Under Secretary/DD (03) and ASO (04) vide Order No.Sd- 17/113/2017-E-&PW(Pt.-3) dated 07.05.2019 Out of these, 04 posts of Director, 05 posts of Deputy Director and 01 post of PRO were filled on deputation.
3. As per MSDE notification dated 05thDec, 2018, "the NSDA with its existing manpower and sanctioned strength shall stand transferred to and form the nucleus for staffing the National Council for Vocational Education and Training." NSDA at that time had the sanctioned strength of 17 regular posts of which DG post has been upgraded to Chairperson, NCVET and 01 post of DDG, is not operative. At present NCVET has 29 sanctioned posts & 34 approved posts of Consultants (Technical) i.e Sr. Consultant-01 nos., Consultant Grade-II-05 nos., Consultants Grade-I-14 nos. and Young Professionals-14 nos.. The details including the sanctioned post along with the details of retired Consultant/outsourced manpower is at **Annexure**. Out of these 29 sanctioned posts, 16 were filled upto the end of FY 2023-24.



4. Although no financial implication has been shown against Policy issues (a large numbers) yet it involves recruitment of Officers on Deputation basis as well as engagement of large number of Consultants/ DEOs/ PS/ PA. This policy issues have financial implications indirectly. In view of the increased workload, the NCVET is making efforts to fill the remaining unfilled posts by deputation and taking steps to form the Recruitment Rules for the said posts.

#### VI. BUDGETS/ ACCOUNTS

- a) Budget Outlay for the Financial Year 2024-25 at BE stage is Rs. 17.56 Crores i.e, Rs.11.96 Crores under Grants-in-aid-General and Rs.5.60 Crores under Grants-in-aid- Salaries.
- b) Release of Grant-in-Aid shall be strictly as per provisions contained in GFRs and in Department of Expenditure's OM No. 7(1)/E. Coord/2012 dated 14.11.2012.
- c) All financial irregularities which have been pointed out by the Audit and pursued by the Ministry (MSDE) should be taken care of and report should be furnished by NCVET.

#### VII. AUTONOMY TO NCVET

1. NCVET is a regulator in Skilling Ecosystem with a well-defined roles and responsibilities. To fulfil its obligations NCVET needs total autonomy in matter of creation of contractual posts, its day to day functioning, procurement/ outsourcing of services.

However, the service conditions of regular employees will be subject to approval of competent authority and to extent rules/orders of Govt. of India.

2. Except for the matters enumerated hereinbefore, the NCVET, being regulator in Skill Ecosystem, is competent to take decision in pursuance of Govt. of India orders issued from time to time. Where the Rules/Regulations of Gol are silent on any subject, the NCVET may take a decision with the approval of the NCVET Council.

3. As per Rule 229 (iv) of General Financial Rules, all autonomous organizations, new or already in existence should be encouraged to maximize generation of internal resources and eventually attain self-sufficiency.

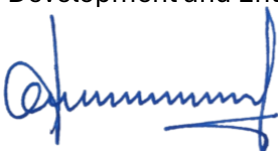
#### VIII. PERIOD OF AGREEMENT

This MOU will be effective when signed by both parties, up to the end of the financial year 2023-24,i.e.Upto 31.3.2024. This MOU may be amended at any time by the mutual written consent of the Parties, if there is a variation in the output targets during the Financial Year.

#### IX. EXTENSION OF MOU

This MOU can be extended by agreement of both the Parties by mutual understanding/consent.

IN WITNESS where of the Parties hereto have caused this MOU to be signed on (date)\_\_\_\_, between the National Council for Vocational Education and Training (NCVET) and the Ministry of Skill Development and Entrepreneurship, at New Delhi.



Signature

Signature

SIGNED FOR AND ON BEHALF OF <b>National Council for Vocational Education and Training, New Delhi</b>	SIGNED FOR AND ON BEHALF OF <b>The Government of India, Ministry of skill Development and Entrepreneurship, New Delhi</b>
<b>Date:</b>	<b>Date:</b>
<b>Venue:</b>	<b>Venue:</b>

