



File No: 26001/01/2019-20/NCVET
National Council for Vocational Education and Training
Ministry of Skill Development and Entrepreneurship
Government of India

May 12th, 2023
New Delhi

Notification of National Credit Framework (NCrF) in respect of Vocational Education, Training and Skilling ecosystem for its effective implementation by all entities concerned with Vocational Education, Training and Skilling

1. The Report of High-Level Committee constituted by the Government to develop a National Credit Framework (NCrF) has been approved by the Government. The National Council for Vocational Education and Training (NCVET) in its 8th Meeting held on 20th March 2023 granted in-principle approval for the adoption of NCrF Report and the action points emerging from this report. The National Credit Framework (NCrF) has also been notified by University Grant Commission (UGC) vide order no. F. No 2-3/2022 (QIP) dated 10th and 21st April 2023.
2. The basic principles and provisions of NCrF shall apply to all the qualification frameworks including the National Skill Qualification Framework (NSQF), particularly with respect to the following aspects:
 - i. Creditization of all types of learnings; Assignments of Credit levels for all learnings for seamless integration,
 - ii. Integration of learning in all dimensions of academics and skilling along with experiential learning including relevant experience and proficiency/professional levels acquired.
 - iii. Provision for integration of vocational education & skilling Qualifications including National Skills Qualification Framework (NSQF) aligned and approved Qualifications, into academic education at all levels including school education, technical education (Engineering Colleges and Polytechnics) and higher education institutions (HEIs).

- iv. Assignment of one single Credit level i.e. NCrf Credits Levels applicable across all qualification frameworks; no other separate credit levels to be assigned by any stakeholders.
- v. Assignment, Accumulation, Storage, Transfer & Redemption of Credits- Assignment of credits to be independent of the streams, subjects or any learning, of course subject to assessment.
- vi. Assignment of Credits for blended learning.
- vii. Operationalisation of NCrf through Academic Bank of Credits (ABC) encompassing school education, higher education and vocational education, training and skilling.
- viii. The total Notional Learning Hours for assignment of credits to be uniform across school education, higher education and vocational education & training/skilling.
- ix. The assessment is mandatory for earning credits.
- x. Equivalence of academic and vocational education & skilling programmes. ensuring horizontal and vertical mobility.
- xi. Multiple entry and multiple exit (ME-ME) options.
- xii. Provision of multi-disciplinary and holistic education.
- xiii. No hard separation between different areas of learning, i.e. arts, commerce, humanities and sciences etc., vocational and academic streams, curricular and extra-curricular for the purpose of assignment of credits and credit levels.
- xiv. Empowerment of students for flexibility in choice of courses/choosing their own learning trajectories and programme. Option for mid-way course corrections.
- xv. Provision for Recognition of Prior Learning, and NCrf credit levels and credit assignment for the same for main streaming the learners who are out of formal education and skilling ecosystem. Provision for RPL with or without upskilling
- xvi. Caters to creditization, subject to assessments, for creating opportunities, progression pathways for other learnings not creditized earlier for award of a certificate, diploma, degree and encourage lifelong learning.
- xvii. Supports educational acceleration for students with gifted learning abilities; also supports the same level and number of credits for Divyangs, even though it may require higher learning hours for achieving the same outcome levels for Divyangs.
- xviii. Supports provision for hackathons, and subject Olympiads etc. for exceptional children/ students/ learners/ individuals through learning outcome based special assessments.

- xix. Provides for scope for creditizing national/ international achievers in any fields including but not limited to Sports, Indian Knowledge System, Music, Heritage and Traditional Skills, Performing & Fine Arts, Master Craftsmen, etc.
3. The NCrF provides for creditization of all NSQF aligned and approved Vocational Education, Training and skilling related qualifications at all levels. NCVET, therefore, facilitates implementation of skilling programs on NSQF aligned and approved qualifications in all Central Ministries/Departments and State Departments and Industry Bodies.
4. To align the National Skill Qualification Framework (NSQF) with the National Education Policy 2020 and National Credit Framework (NCrF) notified by UGC, the Council will also notify the standardization of qualification parameters like entry criteria, notional hours, NSQF/ NCrF Levels and revision of NSQF Level Descriptors in accordance with the NCrF levels. This will also include the revision of Qualification templates and developing new templates to cater to qualifications related to micro credentials, National Occupational Standard (NOS) and Original Equipment Manufacturer (OEM) based qualifications.
5. The National Credit Framework (NCrF) report (Annexure) notified by University Grant Commission (UGC) vide order no. F. No 2-3/2022 (QIP) date 10th and 21st April 2023 is hereby adopted and notified in respect of Vocational Education, Training and Skilling ecosystem for its effective implementation by all entities concerned with Vocational Education, Training and Skilling, including Awarding bodies (ABs), Assessment Agencies (AAs), Training Providers (TPs) and other implementing agencies including central Ministries/ State Departments.
6. This issues with the approval of the competent authority.



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