



**Minutes of 5th NCVET
Council Meeting**

Venue: NCVET, Kaushal Bhawan

Date : 16 March 2022

Time : 11:30 AM

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Minutes of the Meeting of the National Council for Vocational Education and Training held on 16.03.2022.

The 5th Council meeting of the National Council for Vocational Education and Training (NCVET) was held on March 16th, 2022 under the Chairpersonship of Dr. Nirmaljeet Singh Kalsi, Chairperson, NCVET. The leave of absence was granted to Sh Sanjay Kumar Addl. Secretary, MHUA & Non-Executive Member, NCVET. The list of participants is placed at **Annexure-I**.

This was the first physical meeting of the Council after the COVID. An overall vision and mission of NCVET was shared with the Council members (**Annexure-II**). All council members appreciated the same.

1. Agenda Item C0501: Confirmation of Minutes of the 4th NCVET Council meeting

The Minutes of the 4th Council meeting held on 11.11.2021 were circulated to the Members of the Council. No comments have been received. The Minutes of the 4th Council meeting were confirmed.

2. Agenda Item C0502: Action Taken Report on Decisions taken in 4th NCVET Council Meeting

2.1 A detailed account of action taken report on the decisions taken in the 4th meeting of the council was presented. The Council reviewed and noted the status with satisfaction. Action taken on the pending compliances is given below:

S. No	ATR Agenda	Decision of Council	Action Taken
a)	Development of Credit Framework for Vertical and Horizontal Mobility and Multi point Entry & Exit	Council had suggested apprising on the development of Credit Framework for Vertical and Horizontal Mobility and Multipoint Entry & Exit in the next Council Meeting.	A committee has been formulated and 10 meetings have been held so far. A draft report has been prepared. This item is also being presented as a separate agenda item at C0509.
b)	Revamping of current NCVET website.	Council advised to host the website on NIC platform for better security provisions.	The Council Web site is hosted on the NIC platform. The other matters shall be addressed through upcoming Digital Enterprise Portal of NCVET which is also



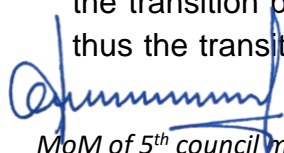
			placed as a separate agenda item at C0505.
c)	SIP related matters to be addressed in collaboration with NSDC	Council advised to conduct a separate meeting involving MSDE, NSDC and NCVET.	A number of discussions have been held to address the SIP related issues. There were technical glitches and efforts are being made to resolve the same. The next meeting is scheduled in March 2022.

Dr. Neena Pahuja, EM, NCVET apprised that the issues with the SIP are pertaining to design change as the SIP was initially designed to cater to only the requirements of SSCs and with the other Awarding Bodies and expanding ecosystem it will be required to cater to these new arising needs. Sri Atul Tewari suggested conducting a joint meeting in this regard for an early resolution of the technical problems of visibility of NSQC approved qualifications on Skill India Portal as it has to be in the same format as approved by NSQC. The meeting shall be held in the next week.

3. Agenda Item C0503: Status of Recognition of Awarding Bodies & Assessment Agencies

3.1 The Council members were given a detailed presentation on the status of the progress of recognition of Awarding Bodies and Assessment Agencies which is summarised below:

- a) The Guidelines for Recognition and Regulation of Awarding Bodies and Assessment Agencies were launched on 27th October 2020.
- b) To facilitate continuity in training, assessment and certifications being carried out in the skill ecosystem, transition period up to 31st January 2022 was granted to the existing **Awarding Bodies (ABs) and Assessment Agencies (AAs)** for seeking NCVET recognition on a regular basis.
- c) Final review of **45 ABs** has been completed and they were asked to submit their updated presentations duly incorporating the appropriate changes/ modifications/ clarifications. For 2 ABs the review was scheduled on 17th March 2022. Revised presentations were received from **39 Awarding Body applicants and Letter of Intent (LoI) has been issued and provisional recognition provided to these 39 AB applicants.** Remaining 6 ABs would be issued provisional recognition subject to receiving their final compliance.
- d) Representations were received from various ABs and AAs regarding extending the transition period beyond 31st January 2022 due to third wave of COVID-19 thus the transition period for **06 existing AB applicants and 103 Assessment**



Agencies empanelled with existing ABs has been extended till **31st March 2022 and 30th April 2022 respectively.**

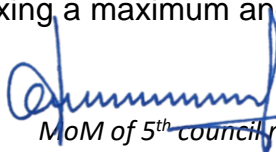
- e) Out of the total proposals seeking recognition as **Assessment Agency, 17 Assessment Agencies** were found fairly complete and being considered for recognition and their final review has been held by the Sub-Committee for recognition, empowered by the Council in its earlier meeting to take a decision on recognition. The remaining proposals are at various stages of screening, evaluations and completing information gaps.

3.2 The Chairperson, NCVET mentioned that for every Review meeting at Sub-Committee level, apart from the presence of three Council Members (Chairperson, both the Executive Members and one Director, one member from outside (AICTE,UGC etc on availability) is being invited. In addition, an invitation is sent to all the existing members of this Council to either join physically or join online as per their convenience. However, the other members have not been able to join so far owing to their prior commitments. Emphasising on the importance of granting status of recognition to ABs and AAs, he requested all members to make themselves available for at least a few review meetings particularly those pertaining to AAs. He further directed NCVET to share the detailed schedule of the presentations of ABs and AAs before the Sub-Committee with all the members so that Council Members can plan to attend in rotation and indicate their availability in advance.

3.3 Responding to the queries raised by the council member, Shri Rakesh Ranjan on criteria to judge the Assessment Agencies (AA) seeking NCVET recognition it was informed that detailed Guidelines and checklist had been notified which are also available on NCVET website. The members were further apprised that other stringent measures are being instituted, like Awarding Bodies and Assessment Agencies functions in respect of applicants for dual recognition, shall be at an arm's length to ensure independence. Similarly use of data analysis for linking parameters like biometric details and pass percentages, video recording by proctors/ assessors, on the spot checking, generating exception reports etc is being undertaken while taking decision on recognition. Chairperson asked the member secretary to the Council to share two-three applicants' (AA) presentations with the Council members for better appreciation of the template/ checklist by the members.

3.4 Responding to the request raised by Shri Rakesh Ranjan, Addl. Secretary, Dept of Higher Education, MoE on understanding the processes for ensuring fair and robust Assessments by NCVET empanelled AAs, all the members were apprised that NCVET is ensuring a shift to Online Assessment and Technology enabled Assessments as far as possible to bring in more objectivity in assessments. However, the assessments of hand skill are being done in the physical mode only. The Chairperson touched upon proctored assessments and the benefits of the same. He further added that Govt organisations like NTA (National Testing Agency) and NEISBUD can assist the skill ecosystem for strengthening the assessments.

3.5 Chairperson spoke about the need to address the number of AAs which are associated with the NCVET recognised Awarding Bodies and mentioned the proposal of fixing a maximum and minimum range of Assessments being carried out by one AA for



an AB, say 10% to 40%, which shall have to be decided by NCVET depending upon the sector and geographies.

3.5 Responding to the observations of Shri Atul Tiwari regarding accountability of every proposal, especially the ones being submitted online, it was clarified that while there may have been delay in certain cases due to the COVID pandemic and shortage of workforce but all possible steps have been taken and being taken to ensure that each and every proposal received is accounted for, examined and action taken accordingly.

3.6 The Council members took note of the above action and expressed their satisfaction. The Council ratified the action and decisions taken by the Sub-Committee regarding the recognition of Awarding Bodies and Assessment Agencies so far. The Council also approved the draft agreement to be signed with Awarding Bodies and desired to finalise the draft agreement to be signed with Assessment Agencies.

4. Agenda Item C0504: Formulation of Skill University Guidelines

4.1 The Council was apprised that draft Skill University Guidelines have been prepared by the Council as required under Para 16 (k) of NCVET Gazette Notification No. SD-17/113/2017-E&PW dated 05th December, 2018. Further, it was discussed that UGC is introducing the concept of Professors of practice who may be individuals from the Industry without any criteria of having obtained a PhD and may teach as faculty in a Skill University. Once notified by UGC, such guidelines shall also be incorporated in these draft guidelines on Skill Universities and then subsequently shared with MSDE. Shri Rakesh Ranjan also quoted the examples of Professors of Practice being followed in the IITs/ NITs which, on the request of the Chairperson NCVET, he agreed to share with NCVET.

4.2 The Council took note of the draft Skill University Guidelines and decided that the copy of the Skill University guidelines may be sent to the MSDE after incorporating the relevant aspects from the above mentioned documents in respect of draft UGC guidelines and Professors of Practice being followed in the IITs/ NITs. MSDE may subsequently send the same to the UGC for their comments and also share final guidelines with them, for ensuring compliance while granting recognition to the Skill Universities as also to existing ones conducting NSQF aligned and approved qualifications.

5. Agenda Item C0505: Status of NCVET Digital Enterprise Portal

5.1 The Council was given an account of the status of the development of the NCVET Digital Enterprise Portal. The council was informed that as per the advice of MSDE, the process of selection of the consultancy services through GeM portal for managing the RFP process for the digital enterprise portal is being strictly followed. The Technical bid was opened on 15 March 2022 for pre-qualification evaluation and three consultancy agencies, KPMG, Deloitte and PwC have submitted their bids. The work of evaluation is in progress. The Chairperson, NCVET directed the member secretary, to the Council that

the Council members may be periodically apprised of the progress made on the development of NCVET Digital Enterprise Portal.

The Council accorded “in principle’ approval to the above.

6. Agenda Item C0506: Status of Annual Reports of NSDA/ NCVET

The Council was informed that the Annual Report of NSDA for the year 2014 -15 to 2018-19 have been laid in the Rajya Sabha on 2nd Feb, 2022 and in the Lok Sabha on 7th Feb, 2022 (for the years 2014-17) and on 8th Feb 2022 (for the years 2017-18 & 2018-19).

In addition, the Annual Reports for the years 2019-20 and 2020-21 along with the Audited Accounts Statements of the respective financial years have also been prepared and are under consideration for approval.

Once approved, these reports will be placed before the Council for approval and forwarded to MSDE for laying before both the Houses of the Parliament. Further, preparation of the Annual Report for the period 2021-22, will start with effect from 01st April, 2022.

The Council took note of the same

7. Agenda Item C0507: Approval of Qualifications in High Demand by Industry and Submitted by Reputed Entities other than Recognised Awarding Bodies

The Council was apprised that NCVET is being approached by the reputed industry as well as private sector organisations, other than recognized Awarding Bodies, with qualifications in high demand in Industry to bring in their high quality industry driven qualifications for NSQF alignment and approval.

The Council members were informed that NCVET in its 14th meeting NSQC has already accorded approval to accept such high quality qualifications for NSQF alignment and approval subject to their meeting the laid down criteria defined for the same as follows:

- (a) The Qualification should be **well-designed & developed**, with **high quality content** which are customised to the **industry needs**;
- (b) The Qualification should be relating to the skills which are in **high demand in the market**, the future skills required by the Industry having bright employment prospects or entrepreneurship/ self-employment opportunities;
- (c) The qualification approved under this category would become part of the **National pool of qualifications in the NQR** and shall be **available to all other recognised Awarding Bodies for adoption** as per the adoption guidelines;
- (d) **The initial validity of such qualifications may be for a period of one year** which shall be reviewed for its usefulness and relevance and based on the outcome subsequent grant of regular validation period of three years may be considered;



- (e) **NCVET shall be the custodian** of such approved qualifications which can also be implemented through existing awarding bodies in the skill ecosystem. The detailed modalities would be worked out and notified by NCVET;

This arrangement was approved by NSQC as a pilot to be reviewed after one year.

Also all common NOSs like Employability Skills, Digital Literacy, health & safety, soft-skills, sustainability skills, or any other common NOSs specified by the Government etc., developed either by NCVET or by any Awarding Bodies will form part of the common pool of NOSs and will be anchored under the custodianship of NCVET for adoption by recognised Awarding Bodies across all sectors as applicable.

The Council ratified the above proposal.

8. Agenda Item C0508: Development of Qualifications on Future Skills including Industry 4.0 and beyond

The council was given an account of the initiative taken by NCVET with regard to development of qualifications pertaining to future skills, including industry 4.0 and beyond. It was informed that the Awarding Bodies (SSCs) were motivated to work on the identification and development of future skill qualifications and as on date 33 ABs (SSCs) have submitted more than 350 qualifications on future skills and industry 4.0. The Council appreciated the initiative.

Sri Amit Kataria JS MoRD informed the council that MoRD is also working on approximately 50 plus job roles of level 1 to 3 to be used in the rural areas and requested the council if they can be NSQF aligned and accorded approval in the upcoming NSQC. The Chairperson welcomed the initiative of MoRD and assured that in the true interest of the common masses in the rural areas, NCVET will provide all possible support in aligning all such qualifications with NSQF and their approval. The Chairperson further requested Shri Atul Tiwari, DG, DGT that DGT/ CSTRAI may also develop common NOSs on fire safety etc which may be included in various qualifications which require the knowledge on fire safety practices.

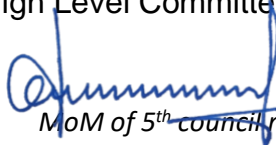
The Council took note of the same and appreciated the effort in this direction.

9. Agenda Item C0509: Unified Credit Framework on Accumulation & Transfer of credits for both Vocational and General Education

9A) Development of Unified Credit Accumulation & Transfer Framework for both Vocational and General Education (UCF)

The Council was briefed by the Chairperson on the present status of work on UCF and the various aspects of the framework. He informed that the report is in the process of finalisation with full co-operation of all the Committee Members from UGC, AICTE, CBSE, NCERT, NIOS and MSDE w.r.t. their relevant topics/ chapters for the draft report. The first version of the same shall be ready by last week of March 2022 tentatively.

The Council was apprised that the following principles have been agreed upon by the High Level Committee on Unified Credit Framework:



- a) The total notional learning hours in a year across education, higher education and skill education: 1200 Hrs.
- b) The credits earned in a year: 40
- c) Total notional hours per credit: 30

The Council was apprised that this item was also discussed in the 16th meeting of NSQC. It was decided in NSQC that to take the full advantage of the Unified Credit Framework (UCF), all awarding bodies have been advised to align their qualifications in the multiple of 30 hrs when the qualifications are submitted for NSQF alignment and approval. Even for all existing qualifications all Awarding Bodies have been advised to update these as multiple of 30 hrs as far as possible without of course compromising the quality of the qualification.

9B) Aligning Qualifications with Unified Credit Framework through Standardization of Notional Hours

The Council was apprised that NCVET undertook this exercise to simplify, streamline, standardize and improve the existing qualification parameters' alignment with the proposed Unified Credit Framework, to make such parameters more adaptable by various submitting bodies in the Skill Ecosystem. It was also discussed during various deliberations in the Unified Credit Framework meetings that the common framework must conform to a unified scale of level 1 to 8 which has been generally agreed to by various stakeholders.

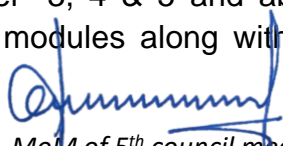
This was also discussed in the 16th meeting of NSQC where it was mentioned that till Unified Credit Framework gets notified, these draft parameters will be referred for NSQF alignment and approval of qualifications and since these parameters are still in evolving stage, any suggestions for improvement can be shared with NCVET for its consideration. NCVET is also Working on the level descriptors and other details for adoption of these levels (1 to 8) under the Unified Credit Framework. NSQC also gave in-principle approval for adopting NSQF level 1 to 8 in line with proposed Unified Credit Framework.

The Council applauded the efforts of NCVET and accorded 'In Principle' approval to the above proposals.

10. Agenda Item C0510: Adding Employability Skills (ES) as Common NOSs across All Qualifications

The Council was apprised that NCVET has been encouraging all Awarding bodies to make efforts to ensure that the job roles being submitted for NSQF alignment and approval are holistic in nature and should cater to the dynamic industry needs by imparting the trainees with adequate employability skills (ES) listed in the agenda note.

The Council was further apprised that a Committee has been constituted under the chairpersonship of Dr Vinita Aggarwal, Executive Member, NCVET to prepare and submit standard NOSs on employability skills, with 120 Hrs (normally to be included for level 6,7 & 8), 90 Hrs (normally to be included for level 4,5 & 6), 60 Hrs (normally to be included for level 3, 4 & 5 and above) and 30 Hrs (normally to be included for level 1, 2, and 3) modules along with the e-content and learning material (digital and physical) for



such common horizontal NOSs to cater to all the job roles of varying notional hours of all Awarding Bodies. These ES would be appropriately added to every NSQF aligned and approved qualification.

The Council was further apprised that for existing qualifications Awarding Bodies will carry out the exercise as mentioned above and the revised QF shall be submitted by AB to NCVET for uploading on NQR. NCVET would ensure that there are no major deviations from the approved norms before uploading to NQR.

NSQC has approved this proposal in its last meeting. It was further decided by NSQC that in view of the short time available the further modalities may be worked out and finalized with the approval of the Chairperson to be get ratified by NSQC.

Shri Atul Tiwari added that the benchmark skills which already exist in the Sectors may also be taken into consideration by this committee, to which all the members agreed.

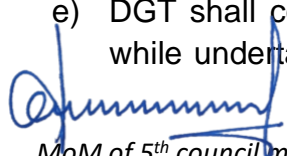
The Council took note of the same and accorded 'In Principle' approval to the above proposal.

11. Agenda Item C0511: Restructuring of all Existing DGT Qualifications (149 CTS and 54 CITS Courses)

The Council was apprised that DGT is currently offering 149 CTS and 54 CITS courses which are NSQF aligned and approved qualifications being implemented under various trades through the Industrial Training Institutes (ITIs) across the country. CTS / CITS courses of duration 1 year and 2 years are currently being offered by DGT with 1600 notional hours in each year. A restructuring drive for these qualifications have been undertaken in discussion with MSDE and DGT. Accordingly, DGT has submitted a proposal for restructuring and rationalization of these Qualifications.

This proposal was also discussed in the 16th meeting of NSQC. **The NSQC accorded "In-Principle" approval to the proposal of the DGT** for restructuring and rationalizing all 149 CTS Courses and 54 CITS Courses subject to the conditions detailed in the agenda, especially the following:

- a) The detailed curricula for these qualifications would also be re-organized/ re-structured on an NOS/ learning outcome basis by DGT to make the courses more efficient so that within 1200 hours of learning all topics included in the curriculum today could be covered conforming to the lines indicated by DGT above.
- b) While restructuring, the theory and domain learning shall not be cut down/ compromised, however, the duplication shall be removed wherever possible.
- c) Within Four (4) months, all qualifications of CTS courses will be made NOS compliant and duration/ break-up of hours will be revised as indicated in the above paragraphs.
- d) DGT would work for bringing out the revised qualifications on these lines so that these are brought to NCVET for record and updating of the same on NQR before actually starting a course.
- e) DGT shall collaborate with the industry, SSCs, and others Awarding Bodies while undertaking the restructuring exercises including the training of trainers



(ToTs).

- f) Any observations of NCVET/ NSQC for any further modifications/ improvement and alignment in this regard shall be duly addressed and complied by DGT.
- g) DGT shall submit an undertaking that the revised qualifications conform to the NCVET guidelines and the other conditions, including alignment with proposed UCF, mentioned above.

The NSQC requested the DGT for restructuring and rationalizing all their courses in next four (04) months, i.e. before the start of the next session in 2022 for consideration of NCVET. The NSQC also requested all SSCs and Awarding Bodies to provide the necessary support to the DGT.

Shri Atul Tiwari, DG, DGT informed the Council that an action plan is being prepared and the same shall be submitted shortly to NCVET. The Chairperson appreciated the proactive and prompt response of DG, DGT. He further advised the DG, DGT to analyse the existing courses which have negligible number of qualifications such as 8th pass with 06 months course duration has only 01 qualification, 8th pass with 02 years course duration has only 01 qualification. He advised the DG DGT to rationalise and merge such qualifications with other qualifications.

Chairperson further appreciated the efforts of DGT in working towards making the qualifications NOS based which shall lead to standardization, more international equivalence and ease in creation of new qualifications for skilling, re-skilling and up-skilling.

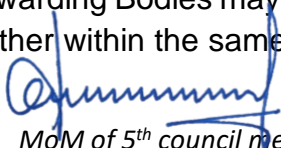
The Council took note of the same and accorded approval to the above proposal.

12. Agenda Item C0512: Implementation of the Concept of Dynamic Qualifications

12.1 The Council was apprised that in the budget speech, Hon'ble Finance Minister has committed that National Skill Qualification Framework will be aligned to dynamic industry needs and Digital Ecosystem for Skilling and Livelihood, the DESH Stack e-Portal will be launched which aims to empower the citizen with skilling, re-skilling and up-skilling through online training.

12.2 With this objective in mind NCVET is already relooking and re-evaluating and re-visiting the existing 5000 plus NSQF aligned and approved skill qualifications in the National Qualification Register (NQR) on a continuous basis. This is being done with the view to re-orient the active qualifications in collaboration with the SSCs, other Awarding Bodies and the industry bodies to promote continuous skilling, re-skilling and up-skilling, sustainability and employability to enhance productivity and create more and better-quality jobs. NCVET is also encouraging all Awarding Bodies to bring the core skills that are used in the era of digitization and automation like AI, Block-Chain, IoT, drones, Industry 4.0 and beyond etc, as also integrate 21st century digital skills in every job role wherever required.

12.3 The Council was further apprised that the Awarding Bodies are encouraged to add elective NOSs to their existing NSQF aligned and approved qualifications for which Awarding Bodies may, besides mandatory NOSs, bring only the additional elective NOSs either within the same Notional Hours or over and above the existing notional hours, for



approval of NSQC. There is no need to bring in the already approved complete qualification.

12.4 The Council was further apprised that NSQC has already accorded its in-principle approval to the proposal for upto 20% flexibility in the non-mandatory NOSs (20% includes any changes made while adopting the qualifications) which may be allowed to the Awarding Bodies while implementing the already NSQF aligned and approved qualifications subject to the following:

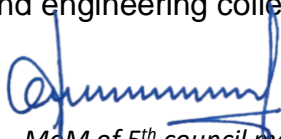
- a) The Awarding Body shall clearly define the mandatory NOSs (normally not less than 60% of Notional hours) and non-mandatory NOSs. If no mandatory NOSs have been defined by the Awarding Body concerned, the changes proposed shall need the approval of NSQC.
- b) 10% modifications (only additions) shall also be permitted within the mandatory NOSs. The changes in the non-mandatory NOSs/ Elective NOSs shall be made well before starting a qualification batch.
- c) Adoption of qualifications from other Awarding Bodies already provide for 20% flexibility while adopting the qualifications for which detailed guidelines have already been issued.
- d) Adding additional elective NOSs to suit the customized requirements of the particular job role.
- e) All such changes shall be properly documented and submitted to NCVET for updating of NQR before undertaking any admissions into the qualification.
- f) These modifications shall be treated and updated as the version of the same qualification. The Assessment Agencies shall also be informed of the modifications after the same is uploaded on NQR as this exercise is required to ensure proper assessment of such qualifications by the Assessment Agencies.

12.5 The Council was further informed that NSQC has also requested all the Awarding Bodies to develop at least 4-5 qualifications in next six months on skilling, re-skilling and upskilling catering to the international demand and requirements to improve the international acceptance of skilled youth/ workforce of India.

The Council took note of the same and approved the above proposal.

13. Agenda Item C0513: Conducting NSQF Aligned VET Qualifications in Engineering Colleges Polytechnics

13.1 The Council was apprised that AICTE has launched the Project '**KARMA**' to focus on utilization of surplus infrastructure with their polytechnics and engineering colleges. This initiative aims to address the issue of lack of sufficient infrastructure within the skilling ecosystem to a large extent which has been a major concern for implementation of quality skilling initiatives. In this regard, AICTE in collaboration with NCVET has organized a number of awareness programs with all the 37 SSCs to encourage them to run their qualifications of higher NSQF Levels, in training/ internship modes in the polytechnics and engineering colleges.



13.2 The Council was further informed that aforesaid Agenda item was also discussed in the 16th meeting of NSQC which appreciated the efforts of AICTE and all SSCs as Awarding Bodies.

The Council took note of and appreciated the efforts of AICTE, NCVET and all SSCs as Awarding Bodies for their participation in the program with the collaboration of the industry and institutions, and also acknowledged the benefits of the program for the skilling ecosystem as a whole.

14. Agenda Item C0514: Modification & Design Improvement in Existing NCVET Certificate and New Certificate Norms

14.1 The Council was apprised on the status of the modification and design improvement in existing NCVET Certificate and new Certificate norms. The Council was further apprised that the uniform NCVET certificate template for NSQF aligned and approved qualifications was originally approved and launched in October 2020. NCVET has undertaken review of the existing approved NCVET certificate format based on the feedback received from MSDE and the Skill Ecosystem.

It is now felt that since the certificate needs to cater to the multiple additional requirements like, **inclusion of Skill India Logo**, various programs being implemented under **recognition of prior learning (RPL), Skill Hub Initiatives, School Boards and those being issued for Regular/ Standard Trainings**, its design must be re-looked at.

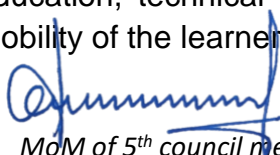
14.2 Accordingly, NSDC has been assigned the responsibility by NCVET to carry out certain modifications, including improvements in design for different variants of certificates to cater to the above-mentioned requirements. NSDC has been requested to carryout changes in the certificates as mentioned and submit to NCVET for approval and issue to the ecosystem along with explanatory notes.

14.3 This item was also discussed in the 16th meeting of NSQC which acknowledged the need of modification and design improvement of the existing NCVET Certificate and advised NSDC to place the different designs and formats in the next NSQC meeting for the committee's review.

The Council took note of the same and desired that the final formats be put up in the next meeting of the Council for ratification.

15. Agenda Item C0515: Comprehensive Review and Standardization of Qualifications for NSQF Alignment and Approval

15.1 The Council was apprised that NCVET undertook an extensive exercise to remove the variations/ complexities/ disparities/ non-standardized conventions in terms of various parameters of the qualification viz, nomenclature, learning hours/ notional hours, NSQF levels, entry level criteria, up-skilling hours etc. and align the Qualification parameters with the proposed Unified Credit Framework being finalized. All these parameters needed to be standardized and rationalized for seamless integration of skill education with school education, technical education, and higher education and for horizontal and vertical mobility of the learners/ students.



MoM of 5th council meeting held on 16.03.2022

15.2 To address the above-mentioned issues, NCVET undertook an extensive exercise to simplify, streamline, standardize and improve the existing qualification parameters, align them to Unified Credit Framework and make them more adaptable by various submitting bodies in the Skill Ecosystem. It was also discussed in various deliberations in the Unified Credit Framework meetings that the common framework must conform to level 1 to 8 which has been generally agreed to by various stakeholders.

15.3 Accordingly, the standardized and rationalized parameters with respect to NSQF levels ranging from 1 to 8 in terms of entry/ entry qualifications requirements (including relevant experience), notional hours, apprenticeship/ OJT and naming convention etc have been developed in line with the proposed provisions of the Unified Credit Framework for adoption across the skill ecosystem.

15.4 This item was also discussed in the 16th meeting of NSQC where it was mentioned that till Unified Credit Framework gets notified, these draft parameters will be referred for NSQF alignment and approval of qualifications and since these parameters are still in evolving stage (which are still being rationalised by the NCVET on UCF's requirements/ need basis), any suggestions for improvement can be shared with NCVET for its consideration. Also the NCVET is working on the level descriptors and other details for adoption of these levels (1 to 8) under the Unified Credit Framework. The NSQC took note of the same and approved this line of action. The NSQC also gave in principle approval for adopting NSQF level 1 to 8 in line with proposed Unified Credit Framework.

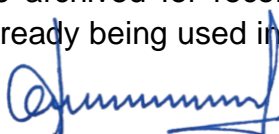
The Council accorded 'in-principle' approval to the above proposal.

16. Agenda Item C0516: Audit of all NSQF Aligned and Approved Qualifications presently Listed on NQR

16.1 The Council was apprised that an exercise was undertaken to conduct an audit of the NSQF aligned and approved qualifications listed on the NQR Portal with a purpose to remove any duplicate or non-active/ in-active qualifications in consultation with the Awarding Bodies concerned. Accordingly, the existing data of NSQF aligned and approved qualifications, since beginning, were shared with all the Awarding Bodies (Sector Skill Councils in **phase I**) for authentication of the NQR data by them and intimating to NCVET w.r.t those qualifications which are presently non-active/ revised/ removed and needs to be deactivated and/or archived. The audit of the qualifications on NQR in respect of DGT and other existing Govt Awarding Bodies shall also be undertaken in **phase II**.

16.2 The Council was informed that so far a total of 859 Qualifications have been recommended by the respective SSCs as Awarding Bodies to be deactivated and archived. As and when these archived qualifications will be required by Awarding Bodies with or without changes, they may submit proposals demonstrating need for such re-activation of these old qualifications by the NSQC.

16.3 The Council was further informed that some duplicate qualifications (as a result of multiple versions approved after every revision) were identified on the NQR which shall be archived for record. In the event of any of these duplicate/archived qualifications already being used in the Skill ecosystem, the concerned Awarding Bodies/ NSDC/ and



other recognized/ Govt body may request NCVET within next seven (07) days with proper justification so that appropriate action can be taken by NCVET to activate such qualifications for the specified duration to meet the requirement of the existing trainees in the skill ecosystem. No new admissions into such qualifications shall be allowed.

This item was discussed in the 16th meeting of NSQC and the Committee has advised all the Awarding Bodies/ SSCs to furnish their comments on the list of duplicate/ deactivated qualifications within seven (07) days' time, after which the identified qualifications shall be archived. List of duplicate and to be archived / deactivated Qualifications may be seen in the Minutes of Meeting of 16th NSQC at NCVET website.

The Agenda was brought before the Council for kind information and the Council took note of the same.

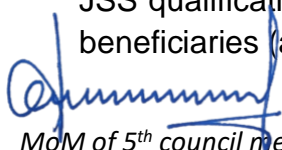
17. Agenda Item C0517: Implementation of the Concept of Flexible Qualifications with Optional NOSs for JSS Programmes – Giving JSS Directorate the Status of Awarding Body and Assessment Agency

17.1 The Council was apprised that Directorate of JSS has communicated to NCVET for NSQF alignment and approval of all qualifications being run under the JSS scheme which aims to provide vocational training to non-literates, neo-literates as well as school drop-outs in rural areas by identifying skills that have a relevant market in that local area. The objective of JSS is to uplift the rural population economically by imparting essential skills training, thereby enabling local trades to grow creating new employment and micro business opportunities for the natives of the region.

17.2 Such initiative was also discussed during one of the brain storming sessions with MSDE, where it was discussed that NCVET may consider according limited dual recognition for DJSS as Awarding Body and Assessment Agency in respect of skilling in NSQF levels 1 and 2 Qualifications while allowing them adequate flexibility for catering to the diverse local needs of the areas they are serving/ implementing the schemes.

17.3 This item was also discussed in the 16th meeting of NSQC and the following points were proposed for the consideration of NSQC and approved:

- a) DJSS may identify and select NSQF aligned and approved qualifications of level 1 and 2 from the existing Qualifications on NQR which best suit the target beneficiaries under JSS scheme. The qualification so selected may broadly be such as to address the local market demand and should lead to employment/ self-employment leading to enhancement of the income of the beneficiary.
- b) Normally the qualification at level 2 will be 240 hours including 180 hours of domain skills, practical skills and 30 hours of employability skills. For this purpose, norms for development of qualifications, a generic simplified template, including the mandatory NOSs, with flexibility of choosing NOSs as per local requirement, assessment methodology, template for course, curricula etc would be developed by Directorate of Jan Shikshan Sansthan under the guidance of NCVET and got approved by NSQC. With respect to inclusion of ES NOSs in JSS qualifications, it may be appropriately modified by DJSS to suit the target beneficiaries (and got approved by NSQC only once).



MoM of 5th council meeting held on 16.03.2022

- c) Once the template is got approved, DJSS would create a number of qualifications at the level of DJSS depending upon the local needs and offer them under JSS. Each such Qualification shall be submitted to the NCVET for uploading on NQR. NCVET shall ensure that the Qualification conforms to the above guidelines before uploading the same on NQR.
- d) As long as DJSS ensures and certifies that the qualification conforms to the templates and other specifications approved by NSQC while approving the Qualification, no separate approval of NSQC would be necessary for each qualification.
- e) For all qualifications of level 3 and 4, DJSS only as Awarding body (AB) shall follow the established mechanism for developing the NSQF aligned qualification and getting them approved from NSQC as other Awarding Bodies. Also, the JSS will have to follow the assessment norms as is prescribed for a standard awarding body i.e. getting assessment done through a NCVET recognized assessment agency.
- f) DJSS would be asked to submit its proposal to NCVET under the category of a Government body at the earliest for limited dual recognition. The NSQC considered the proposal of DJSS and accorded its in-principle approval to the same.

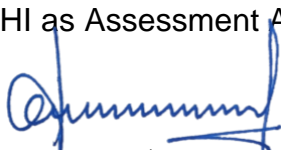
The Council took note of the same and accorded approval to the proposal

18. Agenda Item C0518: Skill Hub Initiative – Restricted Recognition and Regular Recognition by NCVET for the purpose of conducting Assessments & Awarding Certificates to the Students/ Learners being Skilled under Skill Hub Initiative (SHI)

18.1 The Council was informed that MSDE in consultation with MoE has launched the Skill Hub Initiative (SHI) under Pradhan Mantri Kaushal Vikas Yojana 3.0 (PMKVY 3.0) on a pilot mode from 1st January 2022. Skill Hubs are nodal skill centres identified to provide skill development and vocational training opportunities to target population segments from in-school students (Class 9 to 12th student), school dropouts and out of education candidates. The SHI is being implemented through NSDC with the support of State Skill Development Missions (SSDMs), State's Education and District Skill Committees (DSCs).

18.2 The Council was further apprised that around 5000, such skill hubs have been identified across the country for the pilot from the education and skill ecosystems with the participation of the institutions mentioned in the agenda. Various Institutions including schools and Higher Education Institutions (HEIs) which are already offering skilling based courses through their respective School Education/ Technical Boards/ University shall be involved in implementing the SHI on ground.

18.3 Therefore, NCVET has been requested to authorize the State and Central Boards of Education, State Technical Education Boards and the Universities, participating in the SHI as Assessment Agencies (AAs) and Awarding Bodies (ABs) only for the purpose of



allowing them standardized assessment and certification for the skill courses under the SHI for their respective institutions.

18.4 NCVET is fully committed to offer the necessary regulatory support in order to enable the effective implementation of Skill Hub Initiative of the Government. In order to facilitate implementation of Skill Hub Initiative (SHI), NCVET proposed to consider granting the status of **restricted recognized bodies** to the willing State School Education Boards and State Technical Education Boards concerned by following a simplified and accelerated process in relaxation of some of the provisions of the Awarding Bodies and Assessment Agencies guidelines for implementing NSQF aligned and approved qualifications under the Skill Hub Initiative (SHI) for their respective affiliated institutions subject to the conditions mentioned in the agenda. Mainly the following:

- (a) There would be no processing fee charged by NCVET for such restricted recognition.
- (b) Such restricted recognition would be granted only for the purpose of conducting assessments & awarding certificates to the students/ learners being skilled under Skill Hub Initiative (SHI) and would be restricted to assessment & certification of skill programs under the Skill Hub Initiative (SHI) program only.
- (c) Such recognized body would conduct the assessment of the students/ learners and award certificates in the standard formats approved for the purpose to the students/ learners who have completed skill training in institutions affiliated to the State School Education Boards and State Technical Education Boards only. The assessment rights would be limited to conducting assessments within the affiliated institutions of the said body.
- (d) Such restricted recognition would enable these recognized bodies to assess and award certificates for NSQF aligned Qualifications pegged for Level 1 and level 2 (simplified version) and upto NSQF level 3 as per norms.
- (e) The responsibility for ensuring standards and quality with respect to training delivery, assessment and certification shall be that of the respective Central Ministries, State Governments, State School Education Boards and State Technical Education Boards.

18.5 A very simplified recognition application format has been especially developed (attached as **Annexure III**), in which the applicant bodies (State School Education Boards and State Technical Education Boards) may apply for seeking such limited recognition. All State School Education Boards, State Technical Education Boards and State Government Universities intending to get full regular recognition of NCVET as Awarding Body/ Assessment Agency enabling them to develop their own qualifications, carry out assessments and award certificates to the students/ learners for NSQF level 4 (including for in-school students of class XI and XII) and beyond, may apply to the NCVET for regular recognition as per 'NCVET Guidelines for Recognition & Regulation of Awarding Bodies' formulated under the mandate of Para 16 & 19 of the NCVET Gazette Notification No. SD-17/113/2017-E&PW dated 5th December 2018 in parallel with the restricted recognition.

The Council took note of the same and accorded approval to the above proposal.



19. Agenda Item C0519: Guidelines for Blended Learning in VET

19.1 It was brought before the Council that the Government of India's, National Education Policy 2020 (NEP 2020), lays emphasis on improving quality education delivery for all learners by including digital learning to accommodate the changing global requirements in wake of the emerging new technologies. In line with this and to combat the pandemic kind of scenario like the one existing today, NCVET has formulated draft guidelines on the blended learning.

19.2 Blended learning is a combination of both formal (traditional classroom) and non-formal (online) methodologies i.e. the educational practice of combining digital learning platforms with the traditional classroom's face to face teaching-learning. The introduction of technology as an integral part of the teaching learning process for vocational programs would enhance the productivity, efficiency of the program and would help in overcoming the constraints related to the physical presence for learning. The guidelines suggest tools & methodologies that can be used at different stages of vocational training & education. It also provides suggestions of the percentage of blend, which can be there at various stages for different type of learnings.

19.3 The guideline on Blended learning addresses major components of the learning for vocation education, namely:

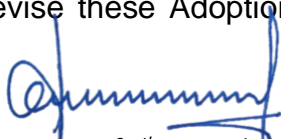
- a) Trade Theory/ Lectures/ Imparting theoretical/ conceptual knowledge,
- b) Imparting Soft Skills/ Life Skills/ Employability Skills/ mentoring,
- c) LMS based personalised management of individual learner
- d) Showing Demonstrations to learners,
- e) Imparting Hands-on Practical Skills/ Skills for working with Hands,
- f) Tutorials, Assignments, Drill and Practice,
- g) Workshop assignments
- h) Monitoring/ Proctored Monitoring
- i) Formative assessment/ Assessment,
- j) On the job training (OJT),
- k) Internship, and
- l) Apprenticeship Training.

The guidelines are under finalisation after consultation with other stakeholders.

The Council took note of and accorded in-principle approval to the same.

20. Agenda Item C0520: Guidelines for Adoption of Qualifications by Awarding Bodies

20.1 The Council was apprised that the Adoption Guidelines have been formulated after wider stakeholders' consultation and putting up the draft guidelines in the public domain for comments. The final "Guidelines for adoption of qualification by Awarding Bodies" are available & may be viewed at NCVET website. These guidelines are dynamic in nature and hence are subject to amendments/ updating as per the evolving/ dynamic needs and requirements of the Industry/ Skill Ecosystem. Accordingly, NCVET may amend/ update/ revise these Adoption Guidelines with the approval of the Chairpersons as and when



required. Council Members were also requested that any feedback and suggestion for improvements in the guidelines may be shared with NCVET.

20.2 Council was apprised that the Adoption Guidelines had been approved by the NSQC in its 16th meeting held on 24.02.2022.

The Council took note of and accorded approval to the same.

21. Agenda Item C0521: Guidelines for Developing and Implementing Multi Skilling and Cross-Sectoral Skilling

21.1 The Council was apprised that the guidelines for Multiskilling and Cross Sectoral Skilling Qualifications have been formulated by NCVET in consultation with the committee comprising of CEOs of Sector Skill Councils (SSCs) and other prominent subject experts.

21.2 These guidelines aim at outlining the process of development of Multi-Skill & Cross Sectoral Qualifications. It defines the rights, obligations, and responsibilities for Awarding Bodies and Assessment Agencies for sharing of development responsibilities and ownership in case of multi-skilling and cross-sectoral qualifications. It shall also incentivize all sectors to closely work together to create much needed Multiskilling and Cross Sectoral Skilling qualifications for trainings. The Guidelines for “Multiskilling and Cross Sectoral Skilling Qualifications” have been uploaded at NCVET Website. NCVET has advised all the SSCs and Awarding bodies to develop about 8 to 10 qualifications each in the coming 3 to 4 months in the area of multiskilling and cross sectoral skilling.

21.3 Council was apprised that the agenda was also presented before the Committee members in 16th NSQC dated 24.02.2022 and the Committee has approved this line of action.

The Council took note of and approved the same.

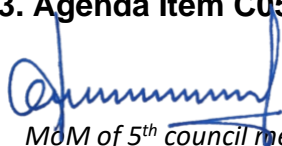
22. Agenda Item C0522: Final Guidelines on Grievance Redressal Mechanism for the Recognized Entities & Training Bodies under NCVET.

22.1 The Council in its previous meeting had discussed about the possibility of integration/ plugging-in with CPGRAMS portal but considering all pros and cons (functioning of escalation matrix and numerous entities of skill ecosystem including trainees of rural/poor background), it was decided that separate guidelines on GRM needs to be developed at NCVET.

22.2 Accordingly, to create and monitor a system of redressing the grievances of recognized entities under NCVET, the guidelines on grievance redressal mechanism after wide stakeholders' consultation have been finalised and uploaded on NCVET website.

The Council took note of and ratified the same.

23. Agenda Item C0523: Administrative Matters of NCVET



23A) Adoption of New Guidelines of NITI Aayog for Hiring of Consultants/Young Professionals to Address the High Attrition of Consultants at NCVET

23.1 The Council was apprised that NCVET currently engages consultants for the smooth discharge of its mandated tasks. In the past year a very high attrition rate of the consultants has been faced at NCVET which can be attributed to absence of progression pathways, yearly contracts, and better compensation offered outside the NCVET, etc. This adversely affects the working of NCVET and results in resource drain on the investment made by NCVET along with loss of institutional memory, and knowledge capital.

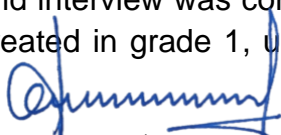
23.2 To address the stated limitations, it is imperative that the existing NCVET guidelines for hiring of consultants are reviewed. The NITI Aayog guidelines act as a benchmark & established standard for hiring of Consultants & Yong Professionals (YPs) and are adopted/ referred by most Central Ministries & Government organizations for drafting their guidelines for hiring of Consultants/ YPs. NCVET had also adopted the earlier versions of these guidelines in the past. NITI Aayog has now revised the 'Procedure and Guidelines for engagement of Consultants/ Senior Consultants/ Young Professionals' dated 07th December 2021. These Guidelines address the concerns expressed above and have the following main features:

- (a) Categorization of Consultants into Grade 1, Grade 2 & Senior Consultants along with provision of hiring Young Professionals.
- (b) Initial contract of 2 years extendable upto 5 years, extended every year.
- (c) Salary structure as per grades.
- (d) Yearly incentive of 0%, 5% or 10% as per performance
- (e) 18 leaves/ year against current provision of 8 leaves/ year

23.3 The Council had already accorded approval for hiring of a total of 24 Grade-1 Consultants (15+9) in the 3rd Council meeting held on 15th June 2021. However, it was proposed that hiring of consultants be implemented, in accordance with the revised Guidelines, as under:

Category	Number of Positions	In due course
Senior Consultant	01	To be hired in the next recruitment cycles
Consultant Grade 2	03	To be hired in the next recruitment cycles
Consultant Grade 1	15*	To be reduced to 10 in the next recruitment cycles
Young Professional	05	To be increased to 10 in the next recruitment cycles
Total	24	

* Presently the advertisement for filling up all vacancies of grade one have been issued and interview was conducted on 02nd and 3rd March 2022. As and when vacancies get created in grade 1, up to 5 vacancies will be shifted to the grade of professional and



therefore the ultimate number of young professionals will be 10 while that of consultants grade one would also be 10.

The proposal was deliberated upon and approved by the Council.

23B) Signing of MoUs with MSDE

23.4 The Council was apprised that the MoU was sent for approval to MSDE on 06th January 2022. The same was returned to NCVET with observations from IFD, MSDE stating that the Outcomes and deliverables are not quantifiable in most of the parameters. The quantitative parameters have been included wherever feasible. The NCVET has resubmitted the MoU to MSDE with all observations duly rectified and copy of the MoU duly approved and signed is awaited.

The Council took note of the same.

23 C) Budget allocations for FY 2022-23

23.5 The Council was apprised that MSDE has allocated Rs.20.24 crore to NCVET for the financial year 2022-23 against the budget proposal of Rs.24.59 crore. During the current FY (2021-22), MSDE has re-allocated Rs.18 crores under RE and this office has received Rs.16 crores from MSDE. Request has been sent to MSDE for release of Rs.2 crores as balance amount.

The Council took note of the same.

23 D) Revised Resolution of Authorized signatories for signing of Cheques/PFMS on behalf of NCVET (A/c no. 1098101102359) and FUND OF THE NCVET COUNCIL (A/c no. 1098101104684)

23.6 The revised resolution for authorized signatories for signing of Cheques/ PFMS on behalf of NCVET in both the accounts of NCVET was proposed before the Council as follows: -

- a) DDO/ Deputy Director (Finance), NCVET as First signatory up to Rs. 10,000/- (Ten Thousand only).
- b) The Joint Signature of Director (A&F), NCVET and DDO/ Deputy Director (Finance), NCVET up to Rs. 2,50,000/- (Two Lakh Fifty Thousand only).
- c) The Joint Signature of Director (A&F), NCVET and Director (GC), NCVET above Rs 2,50,000/- (Two Lakh Fifty Thousand only).

The Council took note of and approved the above proposal.

23 E) Entrustment of Audit of Accounts



23.7 The Council was apprised that the annual accounts of NSDA/NCVET for the last two years i.e. 2019-20 & 2020- 21 are due for statutory audit by C&AG. Due to non-receipt of Entrustment letter for audit from Ministry of Finance, the audit was not done yet. The letter has since been received from M/o Finance and audit will be done in due course of time by C&AG.

The Council took note of the progress made.

23 F) Outsourcing of IT Services for maintaining of NQR & NCVET website

23.8 The members of the Council were apprised that the existing NCVET and NQR website has many teething and functional problems. The NCVET and NQR website shall, in due course will be merged with and form part of the proposed Digital Enterprise Portal of NCVET as and when it becomes operational. RFP for the development of Digital Enterprise Portal of NCVET has already been floated and a Pre-Bid Meeting has also been conducted. The total operationalisation of the portal shall take around a year.

23.9 Therefore, to enable smooth and uninterrupted functioning of the NCVET and NQR website it was proposed that the design/ functional improvement and daily / routine maintenance of these two websites be outsourced through e-GEM as per the provision of GFR to a competent agency on payment basis.

23.10 It was further clarified that both these NQR & NCVET websites shall, in due course be integrated with the proposed Digital Enterprise Portal of NCVET as and when it becomes operational. RFP for the development of Digital Enterprise Portal of NCVET has already been floated and a Pre-Bid Meeting has also been conducted. The total operationalisation of the portal shall take around a year subject to the availability of the required funds.

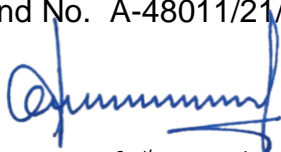
The Council took note of the same and accorded approval to the proposal.

24. Additional Agenda Item C0524: Adoption of Internship scheme of Department of Economic Affairs, Ministry of Finance, Government of India, as suitably amended for National Council for Vocational Education and Training (NCVET)

24.1 The Council was apprised on the policy of hiring interns which has been a well established practice across various institutions and ministries in the GoI. Presently a large number of Ministries, Government Departments, and organizations are offering internships to the students because of their inherent mutual benefits.

24.2 It was further explained that the interns would add lot of value by providing valuable inputs on various qualifications, guidelines, and policies being handled by NCVET as outlined in the agenda.

24.3 The Council noted that the Department of Economic Affairs, Ministry of Finance, and Government of India has issued guidelines for Internship Scheme of the Department of Economic Affairs vide No. A- 48011/24/2017-Admin.I Dated, the 25th February, 2019 and No. A-48011/21/2020/Admn. II dated 30th April, 2021. (attached as **Annexure IV**).



A Ministry of Finance internship typically lasts six months and interns are offered a stipend of Rs 10,000.

24.4 It was proposed to the Council to offer such internships by suitably amending and adopting the above-mentioned guidelines issued by the Department of Economic Affairs, Ministry of Finance, Government of India for Internship in the National Council for Vocational Education and Training (NCVET) (attached as **Annexure V**)

24.5 Further, in suitable amendments it was proposed that initially the number of interns will be limited to a maximum of 10 paid interns for a six-month period each. However, the Chairperson may depute an additional paid intern for any other areas of urgency or importance as decided by him. In Addition, upto five additional unpaid interns may also be selected out of those ranking on top but could not be selected for the paid internship.

24.6 These “interns” shall be given exposure to various Verticals within NCVET and would be expected to supplement the process of policy development and execution through empirical collection and collation of in-house data and other information. The internship shall be depending on the credentials of the candidates as decided by NCVET from time to time.

The Council after due deliberations accorded approval to the Internship Guidelines of NCVET at Annexure V for hiring interns.

25. Additional Agenda Item C0525: Clarification on the ‘Guidelines for Recognition and Regulation of Awarding Bodies and Assessment Agencies’

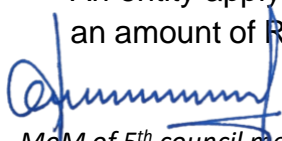
25.1 The Council was informed that the Guidelines for Recognition and Regulation of Awarding Bodies and Assessment Agencies were launched by the Hon'ble Minister, MSDE on October 27, 2020 and were issued vide Office Order No. 22003/4/2020/NCVET dated 28/10/2020. Based on the screening and scrutiny of the applications submitted to NCVET for recognition as Awarding Body Assessment Agency and dual recognition, and queries raised by the applicant organizations w.r.t. eligibility criteria and matters related to the refund of the processing fee in case of rejection or withdrawal of the proposals submitted by them, it was felt that there is a need to further clarify certain parameters enlisted in the guidelines issued. With respect to processing fee although the Guidelines mentioned that the fee for recognition as AB and as AA shall be Rs 1,00,000 for each, it needs to be clarified that for dual recognition (both as AB and AA) for a body, this shall automatically imply a fee of Rs 2,00,000, there is a need to clarify the same.

25.2 In view of the above, following were proposed for consideration and approval of the council:

25 A) CLARIFICATION OF THE RECOGNITION FEE IN CASE OF WITHDRAWAL OF APPLICATION

25.3 Section 3.6 of Awarding Bodies Guidelines –Fee

An entity applying for recognition as an Awarding Body will be required to submit an amount of Rs. 1,00,000/- (Rs. 50,000/- refundable in case of rejection) through



channels prescribed by NCVET. This fee is payable at step 2 of the recognition process along with completed application form and supporting documents.

The above was proposed to be further clarified as:

Section 3.6 of Awarding Bodies Guidelines – Processing Fee for Recognition as AB

An entity applying for recognition as an Awarding Body will be required to submit a processing fee amounting to Rs. 1,00,000/- for recognition as standard Awarding Body and Rs. 2,00,000/- for Awarding Body (Dual Category) through channels prescribed by NCVET. In case of the rejection of the proposal or withdrawal of the proposal by the applicant body, only 50% of this amount shall be refundable. This processing fee is payable at step 2 of the recognition process along with completed application form and supporting documents.

The Council after due deliberations accorded approval to the above proposal.

25.4 Section 3.5 of Assessment Agencies Guidelines - Recognition Fee:

An entity applying for recognition as an AA will be required to pay a recognition fee of Rs. 1,00,000/- only (Rs. 50,000/- refundable in case of rejection). This fee is payable at step 3 of the recognition process along with completed application form and supporting documents.

The above was proposed to be further clarified as:

Section 3.5 of Assessment Agencies Guidelines - Processing Fee for Recognition as AA

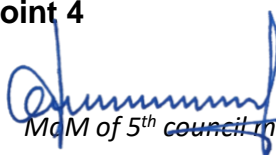
An entity applying for recognition as an Assessment Agency (AA) will be required to submit a processing fee for recognition amounting to Rs. 1,00,000/- for recognition as Assessment Agency (AA) through channels prescribed by NCVET. In case of the rejection of the proposal or withdrawal of the proposal by the applicant body, only 50% of this amount shall be refundable. This processing fee is payable at step 3 of the recognition process along with completed application form and supporting documents.

The Council after due deliberations accorded approval to the above proposal.

The Council also deliberated upon the quantum of the yearly recognition fee for Awarding Bodies and Assessment Agencies (Rs. 75,000/ Rs. 1,00,000/ Rs.2,00,000) and decided that the NCVET may propose the same after seeking the opinion of some of the relevant stakeholders.

25B) CLARIFICATION IN CASE OF DUPLICACY OF THE HEAD/ CEO/ CXO OR MULTIPLE PROPOSALS SUBMITTED SEEKING NCVET RECOGNITION AS AB/ AA

25.5 Section 7 of Awarding Bodies Guidelines - Governance and Manpower, Point 4



The Head/ CEO/ COO will not promote/ run parallel business which may lead to a conflict of interest with AB operations of the entity.

The above was proposed to be further clarified as:

The Head or CEO or CXO shall not promote, manage, run or be a part of more than one entity who has applied for seeking NCVET recognition as ABs or AAs, to rule out any chances of conflict of interest. Similarly, no permanent staff of the applicant body be shown as part of any other applicant body. In such cases the application is liable to be rejected.

The above proposal was approved by the Council.

25.6 Section 5 of Assessment Agency Guidelines – Governance, Para 4.a (iii)

The head of the entity/CEO shall not promote/ run parallel business which may lead to a conflict of interest with assessment operation of the entity.

The above was proposed to be further clarified as:

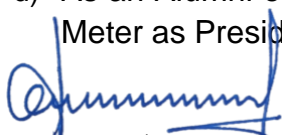
The Head or CEO or CXO shall not promote, manage, run or be a part of more than one entity who has applied for seeking NCVET recognition as AAs or ABs, to rule out any chances of conflict of interest. Similarly, no permanent staff of the applicant body be shown as part of any other applicant body. In such cases the application is liable to be rejected.

The above proposal was approved by the Council.

Agenda 26: Any Other Point with the permission of the Chairperson

26.1 The Chairperson informed the Council he has already intimated to NCVET and placed on record that before joining as Chairperson National Council for Vocational Education and Training he has been associated with the following bodies:

- a) Member Board of Governors, Indian Institute of Management (IIM), Rohtak, Haryana (May 2020)
- b) Member Task Force, constituted by Ministry of Education, Govt of India under Secretary, Higher Education for imparting technical education in Indian languages in IITs, NITs and technical education institutions. Also, Member of the Group, constituted by All India Council for Technical Education (AICTE), Ministry of Education, Government of India for the purpose of working on imparting the technical education in Indian languages. (December, 2020)
- c) Member Scientific Advisory Council, Centre for Innovation and Bio Design (CIBioD), an initiative of the Indian Council of Medical Research (ICMR) & The Postgraduate Institute of Medical Education & Research (PGIMER), Chandigarh (UT) for promoting research and innovation for affordable healthcare technologies in India. (October 2019)
- d) As an Alumni of University of Roorkee (now IIT Roorkee), contribute to the Alma Mater as President, IIT Roorkee Alumni Association, Delhi Chapter & IIT Roorkee



Heritage Foundation (IITRHF), to help build the professional & nationalist outlook and learning from rich heritage & traditions for the nation building.

26.2 It was further intimated that the above association with activities related to education, research and nation building are purely voluntary, pro-bono and honorary in nature. This would not interfere with his duties as Chairperson, NCVET or affect prejudicially his functions as Chairperson NCVET. There is no conflict of interest with present work as Chairman NCVET. Also, if at any time in future any conflict-of-interest arise with any activity, he shall withdraw from the same **The Council took note of the same.**

There being no further points from anyone the meeting was declared closed with a vote of thanks to the Chair.



Annexure I

List of Participants

NCVET Council Members:

Sr. No.	Name of the Member	Designation
1	Dr. Nirmaljeet Singh Kalsi IAS Retd	Chairperson, NCVET
2	Dr. Vinita Aggarwal IES Retd	Executive Member, NCVET
3	Dr. Neena Pahuja	Executive Member, NCVET
4	Sh. Atul Tewari IAS	Additional Secretary, MSDE & Nominated Member, NCVET
5	Sh. Rakesh Ranjan IAS	Addl. Secretary, Dept of Higher Education, MoE & Non-Executive Member, NCVET
6	Sh Sanjay Kumar IAS (Could not attend)	Addl. Secretary, MHUA & Non-Executive Member, NCVET
7	Sh. Amit Kataria IAS	Joint Secretary, MoRD & Non-Executive Member, NCVET
NCVET Officials in attendance		
1	Col. Santosh Kumar	Secretary to the Council & Director Policy
2	Lt. Col. Gunjan Chowdhry	Director Recognition
3	Shri Sushil Agarwal	Director
4	Shri, Narender Singh,	Director A&F



Annexure II

NCVET's Overall Vision and Mission

1. Scope & Concept of Skilling-

- a) Not only School Dropouts, but skilling of high level for UG/PG/PhD level entry qualifications as well
- b) Unified Credit Framework levels equivalence to UGC/AICTE/School Education now acceptable in the ecosystem
- c) Skilling Qualifications and developed by Industry - Not by NCVET or any Instructors/Teachers

2. NCVET – as a new age regulator

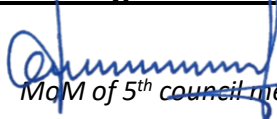
- Light but Tight Regulation – working more as enabler while ensuring quality
- Consolidation of the fragmented regulations in simplified and un-cluttered manner
- Very rationale, malleable and practical approach in regulation, giving workable options
- Forward Looking, Open to new ideas, futuristic
- The concept of subordinate regulation and self-regulation by the Recognized Bodies (RBs)
- Flexibility and Agility in NSQF – Dynamic needs of Industry/Markets / International markets
- Market driven, fee based skilling which is valued by the industry, employers
- Requirements on RBs to strengthen their overall operational resilience to ensure quality and Safeguarding the learner/ students' interest through more objective monitoring and supervision
- Willing to work with all stakeholders - Going extra mile: other Regulators, Ministries, Depts, States Industry
- Adding Employability Skills (ES): As Common NOSs across all NSQF Qualifications to make them holistic/ industry oriented
- Unified Credit Accumulation & Transfer Framework for seamless integration education, higher education, technical education and Vocational Education, Provision for horizontal and vertical mobility, Multiple Entry & Exit Pathways
- Enabling high end skill qualifications in engineering colleges and polytechnics and for VET in collaboration with AICTE

3. WoW factors of Skilling efforts so far to be communicated effectively to the stakeholder – students, learners, industry

4. Enablement of NCVET to be ensured for both fulfilling its objectives, enabling regulations, and functions

5. Meeting with ABs / other stakeholders on 22nd March

6. Meeting with Industry Associations – Next Week



MoM of 5th council meeting held on 16.03.2022

Annexure III

Simplified template/ basic information form for Skill Hub Initiative

BASIC INFORMATION FORM FOR AUTHORIZATION UNDER SKILL HUB INITIATIVE

1. Name of the Organization
2. Complete address of the organization
3. Nodal person:
 - Name
 - Designation
 - Contact details
4. Type of organization (central Ministry/ State department/School Board/ Technical Board/ Govt University/ Other Govt Body)
5. Date of establishment of the Organization (attach certificate of registration, if applicable)
6. Whether any prior experience wrt skill development exists. If yes, provide details:

S. No	Sector	State	Total Training	Total Assessment

7. SHI related information
 - a) Category under which applied (Standard AB/ Dual AB)
 - b) Proposed area of operation
 - c) Proposed sector
 - d) Proposed qualifications to be implemented
8. Whether organization has any industry linkages wrt skill development activities. If yes, please specify
9. Please provide details of Governance structure of the organization clearly mentioning the administrative and financial control along with the Functional organogram with clear reporting lines
10. Please specify existing arrangements for data security and privacy
11. Please provide details of total trainers, assessors, Subject matter experts available
12. Please provide details of availability of training material esp in vernacular language
13. Please provide details of affiliated institutions, if any along with geographical details
14. Please specify arrangements for ToT/ ToA
15. In case applying as dual AB, kindly provide details about the firewall arrangement between awarding and assessment function specifying the following
 - Separation of personnel system and managerial control
 - Separation of financial resources



Annexure IV

No. A-48011/21/2020-Admn. IIA
Government of India
Ministry of Finance
Department of Economic Affairs
(Administration Division)

North Block, New Delhi
Dated 30th April 2021

Subject : Invitation of Application for the Internship Scheme of the Department of Economic Affairs for the year 2021-22 - regarding.

Department of Economic Affairs invites applications under its Internship Scheme for the year 2021-22 for assignments in areas such as Capital Markets, Economic Reforms, Exchange Management, Foreign Investment in India and India Investment abroad, Monetary Policy, Fiscal Policy, Inflation Management, Debt Market Operation and Debt Management (External & Domestic), Small Savings, Modernization of Budget Documents, Bilateral Investment Treaties, Infrastructure Financing, etc.

Guidelines for the DEA Internship Scheme

2. Details of the Internship Scheme of the Department of Economic Affairs are provided below:

Objective	To familiarize the selected candidates with the overall process of formulation of economic policies of the Government at macro level. To provide an opportunity to carry out research into a key and specific economic issue / problem faced by the country and offer solutions for the same.
Eligibility	Outstanding Candidates pursuing Post Graduation or PhD in Economics / Law / Finance/ Management from Universities / Institutions within top 25 ranks as per <u>National Institutional Ranking Framework, by Ministry of Human Resource Development</u> or International Institutes of repute are eligible to apply for the internship. <i>This program is not meant for graduate students.</i> This program is meant for Ph.D or post graduate students working on specific issues relating to macro-economic, management, capital markets, infrastructure policy, climate finance, financial and investment laws.
Research Topics	A list of indicative Research Topics will be made available in the DEA Internship Application Portal. Students are expected to apply against specific research study opportunities / Divisions. Candidates whose research proposals and competencies match significantly with DEA requirements will be given preference.
Duration	Internship duration would be not less than 3 months. Preference will be given to candidates who offer to stay for at least 6 months. Since the time duration is very short, interns would be required to carry out very intense study to ensure desirable outputs in a short time frame.

Amid
30.04.21



Token Remuneration	Token remuneration @ Rs 10,000/- per month per intern for PG and Rs 20,000/- per month per intern for a PhD student, payable on satisfactory completion of their internship and on submission of their Report/Paper/Feedback.
Declaration of Secrecy	Interns are required to sign a Non-Disclosure Agreement before commencing work.
Logistics Support	Interns will be provided with the necessary logistics support, i.e. office space and computer with internet facility.
Attachment	The interns would be exclusively attached with a Joint Secretary / Director / Office of Chief / Principal Economic Adviser.
Submission of Paper	The interns will have to present to the concerned Head of Division a Report / Paper on the allotted subject at the end of the internship. Simultaneously, they are required to give to the concerned HoD their feedback of their experience of the Programme on submission of their Report/ Paper.
Certificate of Internship	Certificates to be issued to the interns on satisfactory completion of their internship of not less than three months and on submission of their Report/ Paper / feedback / attendance certificates.
How to Apply	Interested and eligible students may apply on-line expressing their interest, supported by the recommendation of their institution, in response to the advertisement on DEA website (for the May-Nov. slot) for a period of 3 to 6 months. The Department places on its website a specific invitation for interns to express their interest for the same.
Number of Positions & Selection	Shortlisted applications received through online process will be considered by a committee, comprising senior DEA officials. The Department reserves all rights for offering internship to any candidate. Internship can be refused without assigning any reasons. Number of Internship will be limited to a maximum of 15 interns. Ten additional unpaid interns may also be selected, out of those ranking on top but could not be selected for the paid internship.
Conditions	Interns are expected to take the opportunity seriously. Interns, whose performance is unsatisfactory, may be relieved prematurely. The internship is neither a job nor any such assurance thereof in the Department of Economic Affairs.

6. The applicant should register on the MoF-DEA intern application link (https://mofapp.nic.in/DEA_Internship/Default.aspx) of the Ministry of Finance and indicate in their applications their area of interest, duration of availability with dates / months and three topics of their interest, in order of preference, on which they would like to work during their internship. Details of business allocation to DEA and its divisions are available in DEA's website (<http://dea.gov.in>). Last date for application is within 15 days from the uploading of the advertisement in DEA website.


 (Alok Kumar Tiwari)
 Under Secretary of the Govt. of India
 Tel: 2309-2707
 20.04.21

The list of topics and number of interns required is as follows:-

S. No.	Name of the Division		No. of Interns	Brief of the field expected to work upon
1.	Economic Division	Social Infra Unit, Economic Division	2	Examination of issues related to social sector
		Macro unit, Economic Division	2	Macroeconomic Forecasting and State-level Macroeconomic Assessment.
		Public Finance Unit , Economic Division	2	1. Fiscal policy and Debt dynamics 2. Economic and Functional Classification of Budget
2	FB (ADB) Section of FB & ADB Division		4	1. World Bank related matters 2. ADB related matters 3. IMF related matters 4. IFC related matters
3	OMI Division		2 (Finance-1 and Economics-1)	1. Local currency financing by MDBs in India: Problems and Prospects; and 2. Role of AIIB and NDB in Infrastructure Financing : Challenges, Opportunities and Way forward.
4	Financial Market Division		2	1. PM Section: Determinants of Corporate Bond Yields: Experience from different countries. 2. Commodity Derivatives Section: Introducing weather derivatives in India: Possibilities and Challenges based on global experience
5	Budget Division		4	1. Budget and Accounting related matters. 2. Public Debt, Small Savings related matters, etc.
6	FS&CS Division		4	1. Increased debt levels due to COVID-19 pandemic and its impact on financial stability 2. Financial stress in lender countries and capital outflows from emerging market economies 3. Impact of COVID-19 on financial stability and banking ecosystem of India 4. Disclosing climate-related financial risks: Challenges of Central banks and implications for financial stability 5. Unwinding of COVID-19 support measures and probable impact on economic recovery 6. Progress made in implementation of RegTech and SupTech in G20 Countries: A comparison with India 7. Ways to improve banking performance by strengthening governance (any of the 7 topics / fields will be assigned to selected interns based on their background and specialization)
7	FB (World Bank) Section of FB/ADB Division		2	Preparation of brief/note related to projects assisted by the World Bank. Analyzing the reports and policy papers of World Bank therefore, expected their help in processing the case.
		Total	24	

[Signature]
30.04.21

[Signature]



File No:/2022-20/NCVET

National Council for Vocational Education and Training
Ministry of Skill Development and Entrepreneurship
Government of India

B-2, Pusa Road, New Delhi

Dated, the March, 2022

Subject: Internship Scheme of the National Council for Vocational Education and Training (NCVET)-regarding.

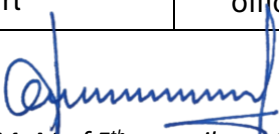
1. The National Council for Vocational Education and Training (NCVET) has been established through Govt of India Gazette Notification No. SD-17/113/2017-E&PW dated 05th December 2018, as a regulatory body by subsuming the functions and responsibilities of erstwhile National Skill Development Agency (NSDA) and National Council for Vocational Training (NCVT) and has been fully operationalized w.e.f 01.08.2020.
2. The National Council for Vocational Education and Training (NCVET) has been entrusted with the development, qualitative improvement and regulation of vocational education training and skilling ecosystem, for granting recognition to and monitoring the functioning of awarding bodies, assessment agencies, skill information providers, and training bodies, and to perform other incidental functions as specified in this Resolution.
3. The National Council of Vocational Education and Training (NCVET) has been established by Government of India as an Overarching National Regulator for setting standards and developing & implementing comprehensive regulations for the vocational education, training and skilling eco-system to ensure strong industry interfacing and layered effective regulations for improving quality and outcomes.
4. An Internship Scheme can be beneficial to both the Council and the intern. The Internship Scheme will enable the interns get exposure to pressing economic issues or specific matters of importance relating to regulators, Vocational Education and Training, Skilling, training institutions, both domestic and international.
5. Interns from reputed engineering/ management/ economics/ science & technology/ social sciences/ vocational education/ skilling/ law/ Institutes/ Schools/ CAs are expected to add value to the functioning of NCVET by researching/ investigating very specific issues and preparing reports/ notes/ inputs for senior officers in specific areas. The Council could also get familiar with latest thinking and developments on various issues which the students are studying.
6. NCVET shall assign to an intern specific assignment from an area administered by the Council. Such study could be related to vocational education and training/ skilling related policies and guidelines, skilling, qualification/ NOS development, future skills, cross-sectoral skills/ multi-skilling, skilling related regulations, monitoring and

supervision, job surveys/ job markets/ global skill markets, skilling reforms at micro/ macro level, integration and embedding vocation education in school and higher education, skilling in collaboration between India and multilateral/bilateral institutions/ countries/ skilling institutions in India and Indian vocational education and training abroad, policies relating to fee, processing charges etc, operation, management monitoring and supervision of recognized bodies, modernization of NCVET tech platform, etc.

Guidelines for the NCVET Internship Scheme:

7. Objectives and guidelines/ salient features of the Internship Scheme of National Council for Vocational Education and Training (NCVET) are given below:

Objectives	<ul style="list-style-type: none"> To familiarize selected candidates with the overall process of formulation of regulations, monitoring and supervision policies of the Council. To provide an opportunity to carry out a brief research investigation into a key and specific Vocational Education and Training/ Skilling issue/problem faced by the country and offer solutions for the same
Eligibility	<ul style="list-style-type: none"> Outstanding Candidates pursuing Post Graduation or PhD in engineering/ management/ economics/ science & technology/ social sciences/ vocational education/ skilling/ law from Universities/ Institutions within top 100 ranks as per National Institutional Ranking Framework, of MoE or International Institutes of repute are eligible to apply for the internship. <i>This program is not meant for graduate students.</i> <i>This program is meant for Ph. D or post graduate students working on specific issues relating to Vocational Education and Training, Skilling and other areas mentioned in para 6 above..</i>
Research Topics	<ul style="list-style-type: none"> A list of indicative topics/ Research Topics will be made available in the <i>NCVET Internship Application Portal</i>. Students are expected to apply against specific research study opportunities.
Duration	<ul style="list-style-type: none"> Duration of internship is up to six months at different points of time during a financial year. <i>Internship duration of less than 3 months are not acceptable.</i> <i>Since the time duration is very short, interns would be required to carry out very intense study to ensure desirable outputs in a short time frame.</i>
Token Remuneration	<ul style="list-style-type: none"> Token remuneration @ 10,000/- per month per intern, payable on satisfactory completion of their internship and on acceptance of their Report/ Papers. If the intern is working on more than one report/ paper, the remuneration @ 10,000/- per month per intern would be payable at the end of satisfactory completion of every such Report/ Papers and its acceptance thereof.
Declaration of Secrecy	<ul style="list-style-type: none"> Interns are required to sign a Non-Disclosure Agreement before commencing work.
Logistics Support	<ul style="list-style-type: none"> Interns will be provided with the necessary logistics support, i.e., office space and computer with internet facility.



Attachment	<ul style="list-style-type: none"> The interns would be exclusively attached with the Chairperson, an Executive Member or a Director or senior Consultant, in NCVET.
Submission of Paper	<ul style="list-style-type: none"> The interns will have to present to the concerned Officer a Report/ Paper on the allotted subject at the end of the internship. Simultaneously, they are required to give to the concerned Officer their internship and on submission of their Report/Paper.
How to apply	<ul style="list-style-type: none"> This will be a standing facility. Interested and eligible students may apply anytime on-line expressing their interest, supported by the recommendation of their institution. Twice a year - in the month of November and May, the Department would also place on its website a specific invitation for interns to express their interest for the two six monthly slots January-June (actual period of internship can be shorter upto three months).
Number of Positions & Selection	<ul style="list-style-type: none"> All the applications received through online process will be considered by a committee, comprising one EM, Secretary NCVET and concerned Director. The Council reserves all rights for offering internship to any candidate. Internship can be refused without assigning any reasons. Number of Internship will be limited to a maximum of 10 paid interns in a six - monthly slot. For any other areas of urgency or importance to be decided by the Chairperson, chairperson can depute an additional paid intern. Five additional unpaid interns may also be selected, out of those ranking on top but could not be selected for the paid internship.
Conditions	<ul style="list-style-type: none"> Interns are expected to take the opportunity seriously. Interns not evincing keen interest and investing sufficient time and effort may be relieved prematurely. The internship is neither a job nor any such assurance thereof in the National Council for Vocational Education and Training (NCVET).

8. In order to allocate the selected applicants, as per their interests, to concerned officers, it is suggested that the applicants should register on the NCVET intern application (<https://ncvet.gov.in>) of the Council and indicate in their applications their area of interest, duration of availability with dates and three topics of their interest, in order of preference, on which they would like to work upon during their internship.
9. This issues with the approval of competent authority.

Secretary to the Council
Cum Director (Policy)
NCVET



The list of topics and divisions in NCVET are as follows:

S. No.	Name of Division	No. of Interns	Areas of Research
1.	Vocational education and training/ skilling related policies and guidelines	1	<ul style="list-style-type: none"> • Making guidelines for recognition of Skill Information Providers • policies relating to fee, processing charges etc, • Guidelines in different areas • Skill universities
2.	Vocational education and training/ skilling related regulations	1	<ul style="list-style-type: none"> • Revision and simplification of Awarding Bodies guidelines • Revision and simplification of Assessment Agencies • Preparing draft regulations in different areas
3.	National Skill Qualification Framework (NSQF) related	1	<ul style="list-style-type: none"> • Development and revision of qualification/ NOS operation, • NSQF level revisions • Qualifications codes/ NCO codes • Revision and further simplification of NSQF templates
4.	Management monitoring and supervision of recognized bodies,	1	<ul style="list-style-type: none"> • Making guidelines for monitoring and supervision of Training providers by Awarding Bodies • Implementation of guidelines for monitoring and supervision of Awarding Bodies • Implementation of guidelines for monitoring and supervision of Assessment Agencies • Any other topic under this area
5.	Future skills, cross-sectoral skills and multi-skilling,	1	<ul style="list-style-type: none"> • Vision on future skills at global level • Identification and Development of future skills, • Identification and Development of cross-sectoral skills/ multi-skilling •
6.	Reforms in skilling at micro/ macro level, integration and	1	<ul style="list-style-type: none"> • Unified Credit Framework • Skill Hubs • SCPWD related skills • Other reforms
7.	Integrating and embedding vocation education in school and higher education,	1	<ul style="list-style-type: none"> • NSQF alignment for vocation education in school and higher education • NSQF aligned courses for school education • Internship in HEI/ ECs • Challenges and implementation
8.	Job surveys, job markets, global skill markets,	1	<ul style="list-style-type: none"> • Research on primary and secondary data on job market surveys in India • Research on primary and secondary data on job market surveys abroad • Strategies for accessing global job markets in skills
9.	International Collaboration and Recognition	1	<ul style="list-style-type: none"> • skilling in collaboration between India and multilateral/bilateral institutions/ countries/ skilling institutions in India and Indian vocational education and training abroad, •
10.	Technology and modernization of NCVET	1	<ul style="list-style-type: none"> • National Council for Vocational Education and Training (NCVET) web Portal • National Qualification Register (NQR) web portal • APIs from secondary databases • NCVET tech platform
11.	Any other areas of urgency or importance to be decided by the Chairperson	1	<ul style="list-style-type: none"> • To be decided on a case-to-case basis
	Total	10+ 1	<ul style="list-style-type: none"> •

