

दिनांक 29 जनवरी, 2021 को आयोजित एनसीवीईटी की राष्ट्रीय कौशल अर्हता समिति की
पांचवीं बैठक का कार्यवृत्त

1. राष्ट्रीय व्यावसायिक शिक्षा और प्रशिक्षण परिषद् (एनसीवीईटी) के तहत राष्ट्रीय कौशल अर्हता समिति (एनएसक्यूसी) की पांचवीं बैठक श्री प्रवीण कुमार, अध्यक्ष एनसीवीईटी और सचिव, एमएसडीई की अध्यक्षता में वीडियो कान्फ्रैंसिंग के माध्यम से दिनांक 29 जनवरी, 2021 को आयोजित की गई थी। प्रतिभागियों की सूची अनुबंध-। पर है।
2. बैठक में लिए गए निर्णय निम्नलिखित हैं:

कार्यसूची मद सं.1: एनएसक्यूसी की चौथी बैठक के कार्यवृत्त की पुष्टि

3. कर्नल संतोष कुमार, निदेशक, एनसीवीईटी ने एनएसक्यूसी को सूचित किया है कि सीएसटीएआरआई द्वारा प्रस्तुत 'प्रोफेशनल मेक-अप आर्टिस्ट और हेयर स्टाइलिस्ट' नामक अल्पकालिक पाठ्यक्रम (एसटीसी) की एक (01) अर्हता फाइल चौथी एनएसक्यूसी में सशर्त अनुमोदित की गई थी। तथापि, कार्यवृत्त के अनुबंध-॥(ग) में इसे गलती से 'अनुमोदित' के रूप में दर्ज किया गया था। इस फाइल को 'सशर्त अनुमोदित' के रूप में पढ़ा जाए।
4. उपर्युक्त परिवर्तन से समिति ने दिनांक 24 दिसंबर, 2020 को आयोजित एनएसक्यूसी की चौथी बैठक का कार्यवृत्त अनुमोदित किया।

कार्यसूची मद सं.2: एनएसक्यूसी की चौथी बैठक के कार्यवृत्त पर की गई कार्यवाही रिपोर्ट

5. एनएसक्यूसी को चौथी एनएसक्यूसी बैठक के कार्यवृत्त पर की गई कार्यवाही का विवरण दिया गया था। अनुपालन के संबंध में सशर्त अनुमोदित फाइलों की स्थिति अनुबंध-॥ पर है।
6. नीचे दी गई 'की गई कार्यवाही रिपोर्ट' के पैरा-वार विवरण पर विचार-विमर्श किया गया और उन पर लिए गए निर्णय निम्नलिखित हैं:

(क) क्र.सं. (2 ग iii): डीजीटी एसटीसी: यह सूचित किया गया था कि 'सीनियर एसपीए टेक्निशियन', जिसे सशर्त अनुमोदन प्रदान किया गया था, उसके संबंध में संशोधित फाइल

सीएसटीएआरआई को प्राप्त नहीं हुई थी। अनुपालन अब भी लंबित है। इसके अतिरिक्त, मीडिया एंड एंटरटेनमेंट सेक्टर, '2डी एनिमेटर' की एक (01) अर्हता फाइल (क्यूएफ), जिसे पिछली बैठक में अनुमोदित नहीं किया गया था, पुनः प्रस्तुत की गई थी और उसे पाचवीं एनएसक्यूसी में अनुमोदन के लिए रखा जा रहा है।

(ख) अतिरिक्त कार्यसूची 3(ग): एआईसीटीई से संबंधित: एनएसक्यूसी को अवगत कराया गया था कि जैसा कि अध्यक्ष, एआईसीटीई द्वारा सुझाव दिया गया था, इंजीनियरिंग कॉलेजों और पॉलटेक्निक्स में संकाय पदों के भर्ती नियमों में पात्रता मानदंड में डी.वीओसी/बी.वीओसी/एम.वीओसी को अनुमति देने के संबंध में दिनांक 24 दिसंबर, 2020 को एमएसडीई द्वारा एक पत्र भेज दिया गया है। निदेशक, एआईसीटीई ने पत्र के प्राप्त होने की पुष्टि की और सूचित किया कि उसे उनकी परिषद् के अनुमोदन के लिए रख दिया गया है।

(ग) अतिरिक्त कार्यसूची (3घ): हेल्थकेयर एसएससी की 6 (संशोधित) अर्हता फाइलें समिति को सूचित किया गया था कि स्वास्थ्य एवं परिवार कल्याण मंत्रालय (एमओएचएफडब्ल्यू) से 14 टिप्पणियां प्राप्त हुई थीं और हेल्थकेयर एसएससी द्वारा उन्हें पूर्ण रूप से शामिल कर दिया गया था। टिप्पणियों की जांच की गई थी और सही पाई गई थी। फाइलें कार्य-सूची मद सं. 5 के रूप में अनुमोदन के लिए प्रस्तुत की जा रही हैं।

कार्यसूची मद सं.3: एनएसक्यूएफ के अनुरूप होने के लिए अर्हताओं को प्रस्तुत करना।

7. निदेशक ने समिति को सूचित किया है कि दिनांक 01 नवंबर, 2020 से दिनांक 30 नवंबर, 2020 तक कुल 44 अर्हताएं (13 नई और 31 संशोधित) प्राप्त हुई थीं। उन्हें डेस्क जांच में रखा गया था। 44 अर्हताओं में से केवल 22 पर विचार किया जा रहा था क्योंकि शेष अर्हताएं अपेक्षाओं को पूरा नहीं कर पा रही थी और इसीलिए उचित कारण के साथ संबंधित प्रस्तुत करने वाले संगठनों को लौटा दी गई थी। 22 अर्हताओं के लिए हितधारकों के परामर्श लिए गए थे और उन्हें पाचवीं एनएसक्यूसी में विचार के लिए

प्रस्तुत किया जा रहा है। एनएसक्यूएफ के अनुरूप होने के लिए विचार की जा रही सभी अर्हताओं का संक्षिप्त विवरण समिति के सदस्यों के समक्ष प्रस्तुत की गई थी।

8. एनएसक्यूसी की पांचवीं बैठक में विचार की गई अर्हताओं के अनुमोदित स्तर का एक समेकित विवरण अनुबंध-॥(क) पर रखा है और अर्हता-वार स्तर अनुबंध-॥(ख) पर है। क्षेत्र-वार/प्रस्तुत करने वाले निकाय-वार विचार-विमर्श और लिए गए निर्णयों के ब्यौरे बाद के पैराओं में दिए गए हैं।

केन्द्रीय मंत्रालयों द्वारा प्रस्तुत अर्हताएं

9. **एकीकृत मुख्यालय, रक्षा मंत्रालय (नौसेना) विशेष संक्रिया एवं डाइविंग निदेशालय:** हाइड्रोकार्बन क्षेत्र की चार (04) नई अर्हताएं एनएसक्यूसी के अनुमोदन के लिए रखी गई थी। तीन अर्हताएं अर्थात 'एअर डाइविंग सुपरवाइजर', 'बेल डाइविंग सुपरवाइजर' और 'लाइफ स्पोर्ट टेक्निशियन' बिना किसी परिवर्तन के अनुमोदित की गई थी। 'डाइवर मेडिकल टेक्निशियन' (डीएमटी) की अर्हता फाइल के लिए यह सुझाव दिया गया था कि एनसीवीईटी तकनीकी पहलुओं के संबंध में हेल्थ सेक्टर स्किल काउंसिल (एचएसएससी) से टिप्पणियां प्राप्त करें। यह फाइल एक सप्ताह के भीतर हेल्थ एसएससी की टिप्पणियों के अध्यधीन सशर्त अनुमोदित की गई थी। अध्यक्ष, एनएसक्यूसी ने एचएसएससी को यह सुझाव भी दिया कि वे पूरे विश्व में समान डीएमटी पाठ्यक्रमों के संघटकों को ध्यान में रखें।

10. **प्रशिक्षण महानिदेशालय(डीजीटी):** अल्पकालिक पाठ्यक्रम (एसटीसी) के तहत डीजीटी द्वारा प्रस्तुत मीडिया और एंटरटेनमेंट सेक्टर में एक (01) नई अर्हता एनएसक्यूसी के अनुमोदन के लिए रखी गई थी और उसे बिना किसी परिवर्तन के अनुमोदित किया गया था।

क्षेत्रीय कौशल परिषद् (एसएससी) द्वारा प्रस्तुत अर्हताएं

11. **ऑटोमोटिव एसएससी:** चार (04) अर्हताएं तीन (03) नई और एक (01) संशोधित)

(क) ऑटोमोटिव एसएससी की चार (04) अर्हता फाइलें एनएसक्यूसी के समक्ष रखी गई थी 'टू व्हीलर सर्विस एसिस्टेंट' संबंधी एक अर्हता बिना किसी परिवर्तन के अनुमोदित की गई थी।

(ख) शेष तीन (03) अर्हताएं निम्नलिखित परिवर्तनों के अधीन सशर्त अनुमोदित की गई थी:

- i) 1-2 वर्ष की वर्तमान अभिव्यक्ति अनुभव के वर्षों की संख्या हटा दी जानी चाहिए, क्योंकि यह निश्चित नहीं है और अस्पष्ट है। इसे 'न्यूनतम एक वर्ष' करके संशोधित किया जाना चाहिए। इसी प्रकार, खंड 2 से 3 वर्ष को बदलकर 'न्यूनतम दो वर्ष' किया जाना चाहिए।
- ii) 'इलेक्ट्रिक व्हीकल सर्विस लैड टेक्निशियन' अर्हता के लिए एनएसक्यूसी ने सुझाव दिया कि आईटीआई(मैकेनिक मोटर व्हीकल), अथवा आईटीआई (मैकेनिक ऑटो इलैक्ट्रिकल एंड इलैक्ट्रानिक्स) के लिए न्यूनतम अनुभव 1 वर्ष रखा जाए और 12वीं तथा एनएसक्यूएफ प्रमाणन जैसे अन्य प्रवेश मानदंड के लिए न्यूनतम 2 वर्ष रखे जाएं।
- iii) 'ऑटोमोटिव कन्वेंशनल मशीनिंग टेक्निशियन' और 'ऑटोमोटिव मेंटीनेंश टेक्निशियन मैकेनिकल' अर्हताओं के लिए एनएसक्यूसी ने सुझाव दिया कि संगत ट्रेड में आईटीआई के लिए अनुभव की प्रवेश आवश्यकता को छूट दी जाए और कक्षा 12वीं अथवा जेनेरिक आईटीआई के लिए उसे 1 वर्ष रखा जाए।

12. **हाइड्रोकार्बन एसएससी:** हाइड्रोकार्बन एसएससी की दो (02) नई अर्हता फाइलें एनएसक्यूसी के समक्ष रखी गई थी और उन्हें बिना किसी परिवर्तन के अनुमोदित किया गया था।

13. **पर्यटन एवं आतिथ्य सत्कार एसएससी** पांच (05) संशोधित अर्हता फाइलें अनुमोदन प्रदान किए जाने के लिए एनएसक्यूसी के समक्ष प्रस्तुत की गई थी। चार अर्हता फाइलें बिना किसी परिवर्तन के अनुमोदित की गई थी और एक (01) अर्हता फाइल 'कॉमिस चेफ' निम्नलिखित परिवर्तनों के अध्यधीन सशर्त अनुमोदित की गई थी:-

(क) प्रवेश आवश्यकताओं को 12वीं कक्षा तथा समतुल्य आईटीआई में परिवर्तित किया जाना। 'सहायक सेफ' का प्रमाणन एक वैकल्पिक प्रवेश आवश्यकता के रूप में जोड़ा जाना चाहिए।

14. समिति को सूचित किया गया था कि पर्यटन मंत्रालय ने सूचित किया है कि पर्यटन एवं आतिथ्य सत्कार क्षेत्र से संबंधित अर्हता फाइलों की विधीका राष्ट्रीय होटल प्रबंधन और कैटरिंग टेक्नोलॉजी परिषद् (एनएचएमसीटी) को सौंपी जा रही हैं और प्रत्येक अर्हता फाइल के लिए 15,000/-रु. का शुल्क प्रस्तुत करने वाले निकाय पर लगाया जाएगा। अध्यक्ष ने निर्देश दिया कि पर्यटन मंत्रालय को सूचित किया जाए कि मानदंडों के अनुसार केवल लाइन मंत्रालय की टिप्पणियां लिए जाने की आवश्यकता है। लाइन मंत्रालय का यह विशेषाधिकार है कि वह किसी संगठन, जिसे वे चाहें, से परामर्श करें।

कार्यसूची मद सं.04: दिव्यांगों के लिए कौशल परिषद् (एससीपीडब्ल्यूडी) द्वारा प्रस्तुत अर्हताओं का अनुमोदन

15. एससीपीडब्ल्यूडी ने डोमेन सेक्टर स्किल काउंसिल (एसएससी) से 15 क्षेत्रों में 41 एनएसक्यूएफ के अनुरूप कार्य भूमिकाओं को अपनाया है और विभिन्न प्रकार की अपंगताओं (जैसे एलडी-लोकोमोटर डिस्एबिलिटी, एनवी - लो विजन, वीआई-विजुआल इम्पेयरमेंट और एसएचआई - स्पीच एंड हियरिंग इम्पेयरमेंट) के साथ उनका मानचित्रण करने के बाद 74 अर्हताएं तैयार की, जिन्हें अनुमोदन के लिए समिति के समक्ष रखा गया था। अध्यक्ष ने एनसीवीईटी को निर्देश दिया कि वे उन संबंधित एसएससी की लिखित सहमति प्राप्त करें जिनसे अर्हताएं अपनाई जा रही हैं। समिति ने यह उल्लेख करते हुए संबंधित एसएससी की सहमति के अध्यधीन अर्हताओं को सशर्त अनुमोदित किया कि किए गए परिवर्तन से प्रशिक्षित हो रहे व्यक्ति गैर-अपंग व्यक्ति की तरह वही दक्षता प्राप्त करने में सक्षम होंगे। इसके अतिरिक्त, समिति ने एनक्यूआर में उसे रखते समय अर्हता के नाम में संबंधित अपंगता को जोड़ने का निर्देश दिया ताकि देखने वाले विशिष्ट अपंगता की पहचान कर सके जिसके लिए अर्हता लागू है (सूची अनुबंध-III(ग) पर रखी है)।

कार्यसूची मद सं.05: हेल्थकेयर एसएससी द्वारा प्रस्तुत संशोधित अर्हताओं का अनुमोदन

16. दिनांक 20 नवंबर, 2020 को आयोजित एनएसक्यूसी की तीसरी बैठक में दिए गए निर्देश के अनुसार 6 संशोधित अर्हताओं के संबंध में स्वास्थ्य एवं परिवार कल्याण मंत्रालय की टिप्पणियां प्राप्त की गई थीं और सभी टिप्पणियों को उपयुक्त रूप से शामिल किए जाने के बाद ये अर्हताएं अनुमोदन के लिए हेल्थकेयर एसएससी द्वारा प्रस्तुत की गई थीं। प्रत्येक अर्हता के

संबंध में प्राप्त टिप्पणियों के संबंध में समिति को अवगत कराया गया था। प्राप्त टिप्पणियों और की गई कार्यवाही के ब्यौरे अनुबंध-IV पर रखे हैं। विस्तृत विचार-विमर्श के बाद 06 संशोधित अहताएं समिति द्वारा विधिवत अनुमोदित की गई थी, (फाइलों का ब्यौरा अनुबंध III (घ)) पर है। 'फ्लेबोटोमिस्ट' अहता के लिए सुश्री संगीता रेड्डी, संयुक्त प्रबंध निदेशक, अपोलो हास्पिटल और हेल्थकेयर सेक्टर स्किल काउंसिल की बोर्ड सदस्य द्वारा यह उल्लेख किया गया था कि 'फ्लेबोटोमिस्ट' अहता का प्रगति पथ वही होना चाहिए, जैसा प्रगति पथ 'मेडिकल रिकॉर्ड्स एसिस्टेंट' का प्रगति पथ है। समिति इस पर सहमत हुई।

17. अन्य कोई मद

- क) अध्यक्ष ने एनएसक्यूसी आयोजक दल को अनुदेश दिया कि वे सदस्यों और अन्य प्रतिभागियों को अग्रेषित किए गए अनुसार एनएसक्यूसी कार्य-सूची के क्रम और विषय वस्तु का अनुपालन करें। परिचालित कार्य-सूची से कोई विचलन समिति के समक्ष उसे प्रस्तुत किए जाते समय विशेष रूप से उल्लिखित किया जाना चाहिए।
- ख) संगीता रेड्डी, संयुक्त प्रबंध निदेशक, अपोलो हास्पिटल और हेल्थकेयर सेक्टर स्किल काउंसिल की बोर्ड सदस्य ने समिति को सूचित किया कि वर्तमान में अस्पतालों और हेल्थकेयर प्रदाताओं के लिए प्रमाणन बोर्ड/टेस्टिंग एंड कैलीब्रेशन प्रयोगशालाओं के लिए राष्ट्रीय प्रमाणन बोर्ड (एनएबीएच/एनएबीएल) डिप्लोमा को पैरामेडिकल बोर्ड द्वारा अनुमोदित मानते हैं न कि एनसीवीईटी अनुमोदित अहताओं के डिप्लोमा को। अध्यक्ष ने इस मुद्दे को स्वीकार किया और स्वास्थ्य एवं परिवार कल्याण मंत्रालय को इसकी जांच करने के लिए लिखे जाने हेतु निर्देश दिया। डॉ. रेड्डी ने समिति को यह भी अवगत कराया कि वे एनसीवीईटी को एनएबीएच/एनएबीएल के साथ मैपिंग/लिंकिंग के संबंध में एक संक्षिप्त टिप्पणी प्रस्तुत करेंगी।
- ग) अध्यक्ष ने यह भी निर्देश दिया कि अपंगताओं से संबंधित अहताओं के लिए अपंगता के विशेष प्रकार के साथ मैप्ड खोज मानदंडों को एनक्यूआर पोर्टल में शामिल किए जाने की आवश्यकता है ताकि विशेष अपंगता के संबंध में अहताओं

का प्रशिक्षणार्थियों अथवा अन्य दर्शकों द्वारा आसानी से मूल्यांकन किया जा सके।

अध्यक्ष के प्रति धन्यवाद जापन के साथ बैठक संपन्न हुई।

Annexure to MoM of 5th NSQC dated 29th Jan, 2021

ANNEXURE I: List of Participants

National Skills Qualifications Committee (NSQC) Members

1. Shri Praveen Kumar, Chairman, NCVET & Secretary, MSDE
2. Mr. Atul Kr. Tiwari , Addl. Secretary , MSDE
3. Ms. Neelam Shami Rao, Director General, DGT, MSDE
4. Ms. Anuradha Vemuri, JS &CVO, MSDE
5. Mr. Shakil Alam , Economic Adviser, MSDE
6. Dr. Neetu Bhagat, Director, AICTE
7. Dr.Biswajit Saha, Director-Vocational, CBSE
8. Mr.Subu Tabin, Director, SDE, Govt.of Arunachal Pradesh
9. Dr. Manju Singh, Joint Secretary, UGC
10. Mr. P.P.Gupta, Deputy Secretary, School Education and Literacy
11. Mr. Kabilan, NITI Aayog
12. Ms. Deepti Saxena, Head- Standards, NSDC
13. Ms. Nidhi, MoRD

Sectoral Representatives/Submitting Bodies

1. Mr. SB Singh , DDG, Ministry of Labour and Employment
2. Mr. Sougata Roy Choudhury, CII
3. Mr. G.Giri, Joint Director, DGT
4. Dr. Sangita Reddy, President , FICCI
5. Capt. Pradeep , Indian Navy
6. Capt. Ranjith Sundaram , Indian Navy
7. Mr. AshishJain , CEO , Healthcare SSC
8. Ms. Kavita Narayan , Technical Advisor, Ministry of H&FW
9. Mr. Arindam Lahiri, CEO, ASDC
10. Mr. Rajan Bahadur, CEO, Tourism and Hospitality SSC
11. Mr. Ravindra Singh, CEO, SCPwD
12. Mr. Sitaram Yadav(DS), DEPwD
13. Mr. S.S.Rana, COO-HSSC
14. Dr. Munivel E, NIELIT , Chennai
15. Mr. NandkumarR , NIELIT, Calicut
16. Dr. Megha , Healthcare SSC
17. Mr. Amit Mishra, FICCI
18. Ms. GarimaJhamb, ASDC
19. Ms. Meenu, ASDC
20. Mr. Murthy, CSTARI, Kolkata
21. Mr. Vishal Sharma, Manager, Hydrocarbon SSC
22. Dr. Sunita Badhwar, Tourism SSC
23. Ms. Priyanka Pandey, THSC

24. Ms. Radhika Ahlawat, THSC
25. Dr. Niharika Nigam, SCPwD
26. Mr. Rajneesh , NIELIT
27. Representative from RDSDE Vijaywada
28. Mr. N. Ramesh Babu , O/o Secy, MSDE
29. Mr. Shoeb Samad , Ministry of Tourism
30. Mr. Sasidharan P.T , NIELIT
31. Mr. Sreejeesh SG , NIELIT
32. Dr. Pratap Kumar

NCVET Officials

1. Ms. Sunita Sanghi, Consulting Advisor, NCVET
2. Ms. Vinita Aggarwal, Consulting Advisor, NCVET
3. Col. Santosh Kumar, Director, NCVET
4. Lt. Col. Gunjan Chowdhary, Director, NCVET
5. Mr. Sushil Agarwal, Director, NCVET
6. Mr. Narendra Singh, Director, NCVET
7. Ms. Sarika Dixit, Consultant, NCVET
8. Mr. Shourya Sangam , Consultant, NCVET
9. Ms. Tanavi Singh, Consultant, NCVET
10. Mr. Lav Bhardwaj, Consultant, NCVET
11. Mr. Sourabh Kulparia, Consultant, NCVET
12. Ms. Shubhi Mathur, Consultant, NCVET
13. Mr. Anuj Gupta, Consultant, NCVET
14. Mr. Anupam Maity, Consultant, NCVET
15. Mr. Shuvadeep Ray, Consultant, NCVET
16. Mr. Sumit Kumar, Consultant, NCVET

ANNEXURE – II

Status of Conditionally Approved Files from 4th NSQC

S.No	Submitting Body	Name of the Qualification/Job Role	Compliance Status
i.	DGT	Painting Technology	Compliance Completed and file uploaded
ii.	DGT	Senior Nail Technician	Compliance Completed and file uploaded
iii.	DGT	Professional Make-up Artist and Hair Stylist	Compliance Completed
iv.	DGT	Senior SPA Technician	Compliance pending
v.	DGT	Human Resource Executive	Compliance Completed and file uploaded
vi.	Hydrocarbon SSC	SS (Stainless Steel) Tubing Technician	Compliance Completed and file uploaded
vii.	Tourism and Hospitality SSC	Restaurant Manager	Compliance Completed and file uploaded
viii.	Tourism and Hospitality SSC	Housekeeping	Compliance Completed and file uploaded
ix.	Tourism and Hospitality SSC	Pantry Associate	Compliance Completed and file uploaded
x.	Tourism and Hospitality SSC	Multi-Purpose Associate	Compliance Completed and file uploaded
xi.	Tourism and Hospitality SSC	Pastry/Bakery Commis	Compliance Completed and file uploaded
xii.	Tourism and Hospitality SSC	Nature Guide	Compliance Completed and file uploaded

ANNEXURE – III(A): Consolidated Statement of Approval Status of QFs in the 5th NSQC

CENTRAL MINISTRIES

S. No	Name of the Submitting Body	New Files	Revised Files	Files for NSQC consideration	Approval Status
1	Integrated Headquarters, Ministry of Defence (Navy), Directorate of Special Operations and Diving	4	-	4	3 Approved and 1 Conditionally Approved
2	DGT	1	-	1	1 Approved
Sub-Total		5	-	5	

Sector Skill Councils

S. No	Name of the Submitting Body	New Files	Revised Files	Files for NSQC consideration	Approval Status
1	Automotive SSC	3	1	4	1 Approved , 3 Conditionally Approved
2	Hydrocarbon SSC	2	-	2	2 Approved
3	Tourism and Hospitality SSC	-	5	5	4 Approved , 1 Conditionally Approved
4	Healthcare SSC	-	6	6	6 Approved
Sub-Total		5	12	17	

SSC Qualifications adopted by SCPwD					
S. No	Name of the Submitting Body	New Files	Revised Files	Files for NSQC consideration	Approval Status
1	SCPwD	74	-	74	74 Conditionally Approved
Grand Total			84	12	96 17 Approved and 79 conditionally approved

ANNEXURE – III(B): Status of Qualification Files placed for Approval in 5th NSQC

CENTRAL MINISTRIES

I. Submitting Body: Integrated Headquarters, Ministry of Defence (Navy) ,Directorate of Special Operations and Diving(4 New Files), Sector: Hydrocarbon

S.No.	Qualification Name	Proposed Level	NSQF	Approval Status
i.	Air Diving Supervisor	6		Approved
ii.	Bell Diving Supervisor	6		Approved
iii.	Diver Medical Technician	5		Conditionally Approved
iv.	Life Support Technician	5		Approved

II. Submitting Body: DGT (1NewQF), Sector: Media and Entertainment

S. No	Qualification Name	Proposed level	NSQF	Status of Approval
i.	2D Animator	4		Approved

SECTOR SKILL COUNCILS

I. Submitting Body: Automotive SSC (3NewQF and 1Revised QF), Sector: Automotive

S. No	Qualification Name	Proposed level	NSQF	Status of Approval
i.	Two Wheeler Service Assistant	3		Approved
ii	Electric Vehicle Service Lead Technician	5		Conditionally Approved
iii	Automotive Conventional Machining Technician	4		Conditionally Approved
iv	Automotive Maintenance Technician-Mechanical	4		Conditionally Approved

II. Submitting Body: Hydrocarbon SSC (2NewQF), Sector:Hydrocarbon

S. No	Qualification Name	Proposed NSQF level	Status of Approval
i.	Gas Meter Reader	3	Approved
ii	Pipeline Maintenance Technician (Mechanical)	4	Approved

III. Submitting Body: Tourism & Hospitality SSC (5RevisedQFs), Sector: Tourism & Hospitality

S.No	Qualification Name	Proposed NSQF Level	Status of Approval
i.	Assistant Chef	3	Approved
ii.	Food & Beverage Service - Assistant	3	Approved
iii.	Food Delivery Associate	3	Approved
iv.	Commis Chef	4	Conditionally Approved
v.	Counter Sales Executive -Tourism and Hospitality	4	Approved

Annexure III (C): ADDITIONAL AGENDA QUALIFICATION FILES

I. Submitting Body: Skill Council For Persons With Disability (74 New QF), Sector: Multi sectoral

S. No	Originating Sector	Job Role	Proposed NSQF Level	Status of Approval
1	Beauty and Wellness	Assistant Spa Therapist-PwD LD	3	Conditionally Approved
2		Assistant Spa Therapist-PwD SHI	3	Conditionally Approved
3		Assistant Spa Therapist-PwD LV	3	Conditionally Approved
4		Assistant Spa Therapist-PwD VI	3	Conditionally Approved
5		Assistant Hair Stylist-PwD LD	3	Conditionally Approved
6		Assistant Hair Stylist-PwD SHI	3	Conditionally Approved
7		Assistant Beauty Therapist-PwD LD	3	Conditionally Approved
8		Assistant Beauty Therapist-PwD SHI	3	Conditionally Approved
9		Pedicurist & Manicurist-PwD LD	3	Conditionally Approved
10		Pedicurist & Manicurist-PwD SHI	3	Conditionally Approved
11		Assistant Nail Technician-PwD LD	3	Conditionally Approved
12		Assistant Nail Technician-PwD SHI	3	Conditionally Approved
13		Beauty Therapist-PwD LD	4	Conditionally Approved

14	Electronics	Mobile Phone Hardware Repair Technician-PwD LD	4	Conditionally Approved
15		Mobile Phone Hardware Repair Technician-PwD SHI	4	Conditionally Approved
16		CCTV Installation Technician-PwD SHI	4	Conditionally Approved
17		Field Technician- Computing and Peripherals-PwD SHI	4	Conditionally Approved
18		Field Technician - Other Home Appliances-PwD LD	4	Conditionally Approved
19		Field Technician - Other Home Appliances-PwD SHI	4	Conditionally Approved
20		Field Technician - Other Home Appliances-PwD LV	4	Conditionally Approved
21		LED Light Repair Technician-PwD LD	4	Conditionally Approved
22		LED Light Repair Technician-PwD SHI	4	Conditionally Approved
23		Pickle Making Technician-PwD LD	4	Conditionally Approved
24	Food	Pickle Making Technician-PwD SHI	4	Conditionally Approved
25		Pickle Making Technician-PwD LV	4	Conditionally Approved
26		Baking Technician-PwD LD	4	Conditionally Approved
27		Baking Technician-PwD SHI	4	Conditionally Approved
28		Plant biscuit production specialist-PwD LD	4	Conditionally Approved
29		Plant biscuit production specialist-PwD SHI	4	Conditionally Approved
30		Plant biscuit production specialist-PwD LV	4	Conditionally Approved
31		Jam Jelly & Ketchup Processing Technician-PwD LD	4	Conditionally Approved
32		Jam Jelly & Ketchup Processing Technician-PwD SHI	4	Conditionally Approved
33		Jam Jelly & Ketchup Processing Technician-PwD LV	4	Conditionally Approved
34	Furniture	Lead Assembler Modular Furniture-PwD LD	4	Conditionally Approved
35		Lead Assembler Modular Furniture-PwD SHI	4	Conditionally Approved
36	Gems Jewellery	Polisher and Cleaner-PwD LD	3	Conditionally Approved
37		Polisher and Cleaner-PwD SHI	3	Conditionally Approved
38		Polisher and Cleaner-PwD LV	3	Conditionally Approved
39	Green Jobs	Solar PV Installer (Suryamitra)-PwD SHI	4	Conditionally Approved
40		Solar PV Installer - Electrical-PwD LD	4	Conditionally Approved
41		Solar PV Installer - Electrical-PwD SHI	4	Conditionally Approved
42		Solar PV Installer - Civil-Pwd LD	4	Conditionally Approved
43		Solar PV Installer - Civil-PwD SHI	4	Conditionally Approved
44	Leather	Stitching Operator (Footwear)- PwD LD	4	Conditionally Approved

45		Stitching Operator (Footwear)- PwD SHI	4	Conditionally Approved
46		Cutter- Footwear-PwD LD	4	Conditionally Approved
47		Cutter- Footwear-PwD SHI	4	Conditionally Approved
48		Make -up Artist-PwD LD	4	Conditionally Approved
49	Beauty and Wellness	Make -up Artist-PwD SHI	4	Conditionally Approved
50		Hairdresser-PwD LD	4	Conditionally Approved
51		Hairdresser-PwD SHI	4	Conditionally Approved
52	Media	Animator-PwD LD	4	Conditionally Approved
53		Animator-PwD SHI	4	Conditionally Approved
54	Retail	Retail Store Ops Assistant-PwD LD	1	Conditionally Approved
55		Retail Store Ops Assistant-PwD SHI	1	Conditionally Approved
56	Textile	Hank Dyer-PwD SHI	3	Conditionally Approved
57		Two shaft Handloom Weaver-PwD SHI	4	Conditionally Approved
58		Warper-PwD SHI	3	Conditionally Approved
59	Automotive	Auto Service Technician(LEVEL-3)- PwD LD	3	Conditionally Approved
60		Auto Service Technician(Level-4)- PwD LD	4	Conditionally Approved
61	Construction	Assistant Electrician-PwD LD	3	Conditionally Approved
62		Mason Marble, Granite & Stone-PwD LD	4	Conditionally Approved
63	Domestic Workers	Housekeeper cum Cook-PwD LD	3	Conditionally Approved
64	Healthcare	Diet Assistant-PwD LD	4	Conditionally Approved
65	Handicrafts	Bamboo Utility Handicraft Assembler- PwD LD	3	Conditionally Approved
66		Bamboo Utility Handicraft Assembler- PwD SHI	3	Conditionally Approved
67		Handloom Weaver (Carpets)-PwD SHI	3	Conditionally Approved
68		Bamboo Basket Maker-PwD LD	3	Conditionally Approved
69		Bamboo Basket Maker-PwD SHI	3	Conditionally Approved
70		Bamboo Basket Maker-PwD LV	3	Conditionally Approved
71		Bamboo Basket Maker-PwD VI	3	Conditionally Approved
72		Casting Operator (Metal Handicrafts)- PwD LD	4	Conditionally Approved
73		Casting Operator (Ceramics)-PwD LD	4	Conditionally Approved
74		Handmade Bamboo Agarbatti Stick Making-PwD LD	3	Conditionally Approved

Type of Disabilities:

- (i) LD- Locomotor Disability;
- (ii) LV- Low Vision;
- (iii) SHI- Speech & Hearing Impairment; and
- (iv) VI- Visual Impairment

ANNEXURE – III(D): ADDITIONAL AGENDA QUALIFICATION FILES

Submitting Body: Healthcare SSC (6 Revised QF), Sector: Healthcare

S.No.	Qualification Name	Proposed NSQF Level	Status of Approval
i.	Diabetes Assistant	4	Approved
ii.	Dietetic Aide	3	Approved
iii.	General Duty Assistant	4	Approved
iv.	Home Health Aide	3	Approved
v.	Medical Records Assistant	4	Approved
vi.	Phlebotomist	4	Approved

Annexure IV

Detailed comments of MoHFW on QP files and changes made by HSSC

SI. N o	Qualification	Suggested Policy Changes (received from MoHFW on 25th September 2018) or Additional comments/ action needed (received from MoHFW on 19th August 2019)	HSSC Comments on additional comments and status of suggested changes done sent on 21st August 2019	MoHFW comments shared on 30 th December 2020 through NCVET as Verified by MoHFW on 19 Nov 2020	Status of suggested changes by HSSC as on 7 th January 2021
	Diabetes Assistant	Suggested statements to be reframed have not been incorporated	incorporated		
		Qualification File – <ul style="list-style-type: none"> Diabetes Assistant will assist/ work in direct coordination with the Diabetes Educator, not the Physician directly 	QF revised with diabetes assistant will assist/work in coordination with the health professional is being incorporated.	The overall curriculum is designed for Diabetic Assistance is still under the guidance of a Physician.	Changed the job description as per MoHFW suggestion. Refer to point 4 and 9 of Qualification file
		<ul style="list-style-type: none"> The course is of 1000 hours duration, less than what was suggested (1500 hrs) 	Done	Done	Done & Verified by MoHFW (dated 19 Nov 2020)

		<ul style="list-style-type: none"> No subjective/essay type questions in the assessment criteria's written test 	<p>The assessment criteria is being designed such that 35% weightage is given to theory examination, 15% weightage to project from OJT and rest 50% is being assessed through hand-on-skills demonstration and viva voce on the same by external assessor.</p>	Not clear	<p>Incorporated Subjective/essay based questions under theory examination. Refer to point 23, Page 6 (point no.3 (v)) of Qualification File</p>
		<ul style="list-style-type: none"> Remove "demonstrate the correct insulin injection technique, educate the patient on how to raise the skin and insert the needle properly" from Evidence of Level- Option B- Process and Professional skill- Key requirements of job role 	<p>Removed the statement from Evidence of Level Option B in QF.</p>	Not done	<p>Removed. Refer Evidence of Level- Option B- Process and Professional skill- Key requirements of job role (page no. 17 and 19) of qualification file</p>
		<ul style="list-style-type: none"> Section 3: Evidence of Need- Point 26- Need of Qualification and Industry relevance are not supported by any evidence; Usage of qualification and Estimated uptake are loosely drafted and do not provide any concrete information 	<p>Please refer to the same report which is referred by MoHFW in the qualification file of diabetes educator submitted by them on NQR for section 26. Also this qualification was suggested by MoHFW during review of policy recommendation.</p>	Not justified	<p>Justification provided. Refer to point 26 at page no. 23 of qualification file</p>
		<ul style="list-style-type: none"> Point 27- QF is not appropriately revised based on MoHFW policy guidelines 	<p>Revised QF incorporated all suggestions.</p>	Not justified	<p>Done as "Revised as per policy recommendation of MoHFW vide letter number Z- 28020/73/2018 -AHS dated</p>

				25th September 2018."
	<ul style="list-style-type: none"> Details on the progression is not clear- is it based on experience or additional requirement of training? HSSC to provide progression details. 	Done	Not clarified yet.	Revised Progression will be possible after additional training Refer to point 16 at page 3 of qualification file
Curriculum –	<ul style="list-style-type: none"> Never list not included 	Never list was never shared with HSSC for diabetes assistant job role.	Not justified	Never list added at page no.1 of Model Curriculum.
	<ul style="list-style-type: none"> 'demonstrate self-administration of insulin to the patient where self-administration is prescribed by the Doctor' not included 	Done	Not done	Included. Refer to PC2 of HSS/N8707 of Qualification Pack
	<ul style="list-style-type: none"> Suggested content on sick day rules, travel guidelines (missing in curriculum), 	Done	Not done	Added Sick day & travel: Refer Model Curriculum: Page no.7, Module no. 12, 8 th and 9 th bullet
	<ul style="list-style-type: none"> disposal of insulin syringe/ diabetes pen needle etc. not included in modules 	Done	Can be included as a separate point	Added Disposal of insulin syringe: Refer Model Curriculum: Page no.6, Module no. 10, 12 th bullet

		<ul style="list-style-type: none"> Reasons for high/low blood sugar not included 	Done		Added Reasons for low or high blood sugar: Refer Model Curriculum: Page No.7, Module No. 11, 2 nd bullet
		<ul style="list-style-type: none"> No additional information on dose adjustment in revised curriculum Preventive measures for pre-diabetes patients not included Exercise precautions not included (information regarding exercise has been removed from original curriculum) 	<p>Done</p> <p>Done</p> <p>Done</p>	<p>Dose- Done</p> <p>Pre-diabetes- Done</p> <p>Exercise- Done</p>	<p>Dose, Pre-diabetes, Exercise Done & Verified by MoHFW (dated 19 Nov 2020)</p>
		<ul style="list-style-type: none"> Family care and support not included Pre-gestational counselling not mentioned 	Done	<p>Family Care- Not done</p> <p>Gestational counselling- Not done</p>	<p>Included Family care and support: Refer Model Curriculum: Page no.7, Module No. 12, 16th bullet</p> <p>Added Pre-gestational counselling: Refer Model Curriculum: PageNo.7, Module No. 12, 13th & 14th bullet</p>
		<ul style="list-style-type: none"> The 'structure and function of human body' module should rephrase learning skills to specify functions of each of the system and the importance in 		<p>Rephrasing for diabetes context- Not done</p>	<p>Rephrasing done Refer Model Curriculum: Page no.3, Module No. 3, 8th bullet</p>

		context to Diabetes.			
		<ul style="list-style-type: none"> Soft skills modules may be kept at the start of the course and emphasized upon throughout the classroom/practical training Course duration, as per the duration of Classroom + Skill lab (500 hours) + OJT/ Internship (500 hours) mentioned in the curriculum is coming to be 1000 hours. However, it appears that out of the 500 hours of internship only 150 hours is mandatory, while rest of the 350 hours is only recommended. 	<p>Soft skills is been emphasized throughout the duration of the course</p> <p>Revised to incorporate the suggestion</p>	<p>Done</p> <p>Revised to 500 hrs classroom, skill lab plus 1000 hrs OJT/ Internship/ Clinical Training</p>	<p>Done & Verified by MoHFW (dated 19 Nov 2020)</p> <p>Done & Verified by MoHFW (dated 19 Nov 2020)</p>
	Dietetic Aide	<p>Revise Nomenclature from Diet Assistant to Dietetic Aide</p> <p>Decrease NSQF Level from 4 to 3</p> <p>Increase duration from 480 hrs to 1000 hrs</p>	<p>Done</p> <p>Done</p> <p>Done</p>	<p>Done</p> <p>Done</p> <p>Revised to 300 hrs classroom, skill lab plus 700 hrs OJT/ Internship/ Clinical Training</p>	<p>Done & Verified by MoHFW (dated 19 Nov 2020)</p> <p>Done & Verified by MoHFW (dated 19 Nov 2020)</p> <p>Done & Verified by MoHFW (dated 19 Nov 2020)</p>
	General Duty Assistant (Previously suggested to be Aide)	Agreement on the course- As per the meeting held on 22nd July 2019 at NSDA and per the request of HSSC (as several candidates have been	The possibility of both horizontal and vertical progression of GDA after suitable working experience of	Details of progression have been added in QF.	Removed the progression. Provided opportunity available based on 10 th pass eligibility to

	<p>trained in the said course) it has been agreed upon that the General Duty Assistant program of HSSC will retain the nomenclature with a caveat that there will be no career progression of such candidates as they are 10th pass. For any other agency with a fresh start to the program the policy guidelines of this Ministry will have to be adhered to.</p>	<p>some years and/or further training such as GDA/housekeeping supervisor, etc.</p>		<p>further enhance their skills sets mapping to competences of Geriatric Care Aide, Home Health Aide and Sanitary Health Aide by additional training" Refer to point no.16, page no.3 as well as point 30 at page no.33 of qualification file.</p>
	<p>Qualification File –</p> <ul style="list-style-type: none"> • Course duration, as per the duration of Classroom + Skill lab + OJT mentioned in the curriculum is coming to be 600 hours. It is not clear why the total course duration is separately mentioned as 1000 hours in the curriculum • Competency statement removed but not reframed 	<p>Revised to 1000 hrs.</p> <p>Competency statement removed and reframed</p>	<p>Revised</p> <p>Revised</p>	<p>Done & Verified by MoHFW (dated 19 Nov 2020)</p> <p>Done & Verified by MoHFW (dated 19 Nov 2020)</p>
	<p>Curriculum –</p> <ul style="list-style-type: none"> • Soft skills modules may be kept at the start of the course and emphasized upon throughout the classroom/ practical training • Never list can include 'should not perform any task beyond their scope of work unless requested by a supervising staff from the healthcare team' 	<p>Soft skills is been emphasized throughout the duration of the course</p> <p>done</p> <p>done</p>	<p>Soft skills and communication module has been included for 5 hrs.</p> <p>Has been included</p> <p>Has been included</p>	<p>Done & Verified by MoHFW (dated 19 Nov 2020)</p> <p>Done & Verified by MoHFW (dated 19 Nov 2020)</p> <p>Done & Verified by MoHFW (dated 19 Nov 2020)</p>

		<ul style="list-style-type: none"> Can include topic on most comfortable and appropriate lying/ sitting positions, positioning of pillows etc. for bed-ridden patients to avoid bed sores 			
	Home Health Aide	<p>Qualification File –</p> <p>NSQF–Home Health Aide is mentioned as Level 4 which needs to be revised to Level 3 as per the Skill Policy.</p> <ul style="list-style-type: none"> Section 30- Job roles progression path-Assistant & Aide both are on same level, as the policy document levels needs to be changed and Aide (Level 3) will progress to Assistant level (Level 4) eventually. Competency statement deleted, not reframed <p>Curriculum –</p> <ul style="list-style-type: none"> Didactic duration totalling error: which is coming to 235 but mentioned 240 hours. If Total mandatory OJT Duration is 180 hours & Total recommended OJT Duration is 400 hours any candidate may prefer doing mandatory OJT which will reduce the total duration course. Thereby total mandatory OJT should come upto 580 hours instead of 	<p>Level is revised as 3.</p> <p>Done</p> <p>Correction done</p> <p>The mandatory duration for PJT revised to 580 hrs.</p>	<p>Revised to level 3</p> <p>Has been added.</p> <p>Revised to 240 hrs.</p> <p>Revised.</p>	<p>Done & Verified by MoHFW (dated 19 Nov 2020)</p> <p>Done & Verified by MoHFW (dated 19 Nov 2020)</p> <p>Done & Verified by MoHFW (dated 19 Nov 2020)</p> <p>Done & Verified by MoHFW (dated 19 Nov 2020)</p>

		providing two separate options.			
Phlebotomist	Revise nomenclature from Phlebotomy technician to phlebotomist	Nomenclature hasn't been revised everywhere in the document	Nomenclature has only been revised at one or two places in the document	Nomenclature revised throughout the documents	
	Increase duration from 600 hrs to 1000 hrs	NA	Done	Done & Verified by MoHFW (dated 19 Nov 2020)	
	Increase NSQF level from 3 to 4	Done	Done	Done & Verified by MoHFW (dated 19 Nov 2020)	
	Remove modules related to Post analytical laboratory testing process	Done	Post analytical laboratory testing module still included; however, only the basic sensitization part is retained	Done & Verified by MoHFW (dated 19 Nov 2020)	
	For modules related to Sensitization ensure only sensitization knowledge is imparted <ul style="list-style-type: none"> • Biochemistry and clinical biochemistry • Parasitology, mycology and virology • Analytical laboratory testing process 	Done	Done. These modules have been revised as suggested.	Done & Verified by MoHFW (dated 19 Nov 2020)	
Medical Record Assistant	Qualification File <ul style="list-style-type: none"> • Point 4 and 9 - The nature of job must be reframed to reflect assistance provided in executing the tasks. • Duration of the course 	Done	Revised	Done & Verified by MoHFW (dated 19 Nov 2020)	

		is 1200 hours against the suggested revision of 1500 hours. Adequate changes may be made to increase the practical hours/ hands on training.			
		Point 16- Progression from the qualification is not clear- is this Level 5 (Medical Records and Health Information Technician) a separate qualification? As based on MoHFW standards of the profession- it is Senior Health Information Management Assistant (a Diploma qualified candidate with 2-3 years of experience post Diploma). Thereby, HSSC may be asked to share more details on the career progression pathways.	Progression to level 5 medical records and health information technician has been removed from QF. As agreed in the bilateral meeting, the progression pathways would be provided through a bridge course and same would be included in the Rules and Regulations of the AHP bill.	Not revised	Changed as "Progression is possible after additional training/diploma to higher level" Refer to point 16, page no. 2 of qualification file.
		• Relevance of NOS is not clear- Follow infection control policies & procedures including biomedical waste disposal protocols. Alternatively, all the foundation courses suggested by MoHFW should be included for basic understanding.	Follow infection control policies & procedures including biomedical waste disposal protocols should be known to the professionals working in the hospital-settings.	Not revised	NOS removed from qualification pack and assessment criteria of qualification file. However, its basic sensitization is retained as bridge module in curriculum. Refer to assessment evidence at page no.11 in qualification file and Refer to Page No.9, Module no. 18 and 19 of model curriculum
		Assessment- Under 7. Maintain a safe, healthy and secure working environment – remove provide basic life support (BLS) and first aid in	Provide basic life support (BLS) and first aid in hazardous situations is a generic topic taught	Not revised	NOS removed from qualification pack and assessment criteria of

		<p>hazardous situations, whenever applicable</p> <p>Section 3: Need for qualification and the industry relevance are not adequately addressed in the document. There are no attachments (evidence – feedback from the industry is not provided). HSSC may be asked to provide the relevant documents.</p> <p>Evidence of progression-progression of the person at Level 5 and above is only possible after attaining a formal qualification of Diploma or Degree. In the absence of which, a candidate cannot progress to higher levels only on the basis of the experience</p>	<p>to all healthcare professionals in public interest.</p> <p>Please refer to the same report which is referred by MoHFW in their qualification files submitted by them on NQR for section 26. Also this qualification was suggested by MoHFW during review of policy recommendation. Further, various industry experts has confirmed the need and relevance for this qualification during various consultations</p> <p>As agreed in the bilateral meeting, the progression pathways would be provided through a bridge course and same would be included in the Rules and Regulations of the AHP bill.</p>	<p>qualification file. However, its basic sensitization is retained as bridge module in curriculum. BLS replaced with CPR. Refer to Page No.10, Module no. 21, bullet no. 3 of Model Curriculum Provided. Refer to assessment evidence at page no.11 in qualification file</p> <p>Refer to point 26 at page no. 24 of qualification file</p> <p>Changed. Progression is possible after additional training/diploma to higher level. Refer to point 16, page no. 2 of qualification file.</p>
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	<p>Qualification Pack – to reflect all the suggested changes as mentioned above</p> <ul style="list-style-type: none"> E module of has been mentioned under the equipment required in several places, HSSC may provide clarification on the methodology of the didactic training. Such as 'Structure and Function of Human Body' needs thorough understanding and cannot be done only through E-modules. The importance or functionality of the subject has to be customised in context of the professional course, in this case MRA. Structure and Function of Human Body- the duration of the module needs to be increased, as the list of topics are exhaustive and cannot be completed in 5 hours, unless it is only definition and superficial understanding. Safety, Emergency Medical response and First Aid- Remove BLS as also suggested earlier. Basic Computer Knowledge- Remove the following content (there is no need for specifying a particular department)– Explain basic concepts 	<p>e-module is being referred not for online training, rather facilitator led training in class room using e-modules</p> <p>Structure and function of human body: changed appropriately</p> <p>BLS (CPR) is expected to be known by lay man and therefore healthcare professional definitely must have the knowledge of the same.</p> <p>Basic Computer knowledge is being modified accordingly</p>	<p>Clarified</p> <p>Revised</p>	<p>Done & Verified by MoHFW (dated 19 Nov 2020)</p> <p>Done & Verified by MoHFW (dated 19 Nov 2020)</p> <p>BLS is replaced with CPR. Refer to Page No.10, Module no. 21, bullet no. 3 of Model Curriculum</p> <p>Done & Verified by MoHFW (dated 19 Nov 2020)</p>
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	<p>about computer hardware and software used in neurophysiology. Discuss the application of computer in neurophysiology department.</p>			
	<p>Trainer prerequisites</p> <ul style="list-style-type: none"> • Minimum educational qualification must only state GNM/ BSc Nursing as minimum qualification for nursing graduates. Remove MSc or PhD nursing as these are higher qualifications. • Similarly minimum qualification of MRD is Diploma and thus Bachelors may be removed • Relevance of Biomedical engineer is not clear as faculty (Page 13) 	<p>Trainer Pre-requisites: In skill ecosystem, all the relevant trainer educational qualifications need to be described for qualifying them as Trainer.</p>	<p>Not addressed clearly.</p>	<p>Removed Refer to model curriculum: page no. 13</p> <p>Removed Refer to model curriculum: page no. 13</p> <p>Removed Refer to model curriculum: page no. 13</p>